



# Clatsop Community College

## Board of Education January 14, 2026 Board Packet

### ALUMNI SPOTLIGHT



### Clatsop Community College **MARITIME SCIENCE ALUM** **KYLE BURKHALTER** Columbia River Pilot

Meet Kyle Burkhalter, CCC Maritime Science Alum and Columbia River Pilot.

Kyle Burkhalter started his maritime journey at CCC in 2009 with a clear goal—to become a Columbia River Pilot. Kyle used CCC's flexible, hands-on maritime program to build skills, earn Coast Guard licenses, and advance while working on the river.

Over the years, Kyle gained experience with multiple tug companies, and after 15 years of dedication, he achieved his goal of becoming a Columbia River Pilot, guiding ships safely along the Columbia River.



**"A big benefit of the maritime program at Clatsop is the flexibility. You can come and go as you need, which is huge when you're working in the industry."**

*-Kyle Burkhalter  
Columbia River Pilot*

# Clatsop Community College

1651 Lexington Avenue \* Astoria, Oregon 97103 \* (503) 338-2411

## NOTICE OF MEETING

**DATE:** Wednesday, January 14, 2026  
**TIME:** Regular Board Meeting, 5:30 pm  
**PLACE:** South County Campus or Zoom  
**ZOOM:** <https://clatsopcc.zoom.us/j/89824559188>

## REGULAR BOARD MEETING

### ❖ CALL TO ORDER

- Roll Call
- Approval of Agenda

### ❖ PUBLIC FORUM

- **Public Comment** *Note: This is an opportunity for brief comments for the Board. Individuals wishing to sign up for public comment during the meeting should do so by emailing Felicity Green at [fgreen@clatsopcc.edu](mailto:fgreen@clatsopcc.edu) by no later than 12:00 noon on Wednesday, January 14. Public comments may not exceed 3 minutes unless approved otherwise by the Board Chair. Public comment will also be accepted by mail to: Felicity Green, Board Secretary, 1651 Lexington Avenue, Astoria, OR 97103, by close of business on Tuesday, January 13.*

### ❖ TEN MINUTE PRESENTATION: *Caroline Wright, CliftonLarsenAllen, 2024-25 Audit*

### ❖ APPROVAL OF MINUTES

- Regular Board Meeting, December 11, 2025

### ❖ VERBAL REPORTS / DISCUSSION ITEMS

- Report of the President
- Financial Report
- Report of the Board Chair

### ❖ WRITTEN REPORTS *will be accepted as submitted*

- Report from the ASG Representative
- Report from OCCA
- Report from CEDR
- Report from the CCC Foundation
- Report from Communications and Marketing
- Report from Instruction and Student Success
- Report from Human Resources

# Clatsop Community College

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## ❖ NEW BUSINESS

- Discussion of Budget Committee Reappointments and Procedure for Filling Vacancies
  - Declare Three Vacancies on the Budget Committee
- Approval of Expenditure Over \$50,000
  - Ellucian Scholarship Universe

## ❖ ANNOUNCEMENTS/COMMUNICATIONS

- Next Board Meeting: Thursday, February 12, 2025 5:30 pm: Regular Board Meeting, Columbia 219 and Zoom
- Committee Meetings
  - Board Policy Committee Meeting: Friday, January 23, Zoom only
  - February Board Meeting Agenda Prep: Thursday, January 22, 11:00 am, Zoom only

*3<sup>rd</sup> Board Member Attending: Bill Montero*

## ❖ BOARD FORUM

## ❖ ADJOURNMENT

# Clatsop Community College

1651 Lexington Avenue \* Astoria, Oregon 97103 \* (503) 338-2411

## 2025 - 2026 Board Goals for the College

### **1) Board Self-Evaluation Aligned with Strategic Priority 3: Strengthen Our Reputation**

*By March 2026, the Board of Education will conduct a comprehensive 360-degree evaluation of its performance, gathering input from board members, college leadership, faculty/staff, and community stakeholders. The Board will review the results and prepare a summary report to inform continuous improvement and strengthen governance practices.*

### **2) Institutional Effectiveness Aligned with Strategic Priority 4: Increase Organizational Effectiveness**

*Each quarter, during a regularly scheduled board meeting, the Board of Education will review the College's Strategic Plan Scorecard and Institutional Effectiveness Dashboard, ensuring progress and alignment with the College's mission, strategic priorities, and accreditation standards.*

### **3) Board Communication Training Aligned with Strategic Priority 4: Increase Organizational Effectiveness**

*Prior to January 2026, the Board of Education will participate in an interactive Microsoft Outlook (mail and calendar) training session led by Tom Ank, designed to strengthen communication practices, improve meeting coordination, and enhance the effective use of digital tools.*

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Non-Discrimination Declaration: It is the policy of Clatsop Community College that there will be no discrimination or harassment on the grounds of race, color, sex, gender, marital status, religion, national origin, age, sexual orientation, gender identity or expression or disability in any educational programs, activities, or employment. Questions or complaints should be directed to Anita Jensen, Affirmative Action/Gender Equity (Title IX) Officer, Lower Library, Suite 102, [ajensen@clatsopcc.edu](mailto:ajensen@clatsopcc.edu) (503) 338-2450; TDD : Oregon Relay- Dial 711. For Student Access Services, contact Faith Forster, Columbia Hall, Room 111, [fforster@clatsopcc.edu](mailto:fforster@clatsopcc.edu) (503) 338-2313.

Accommodations: Students having questions about or a request for classroom accommodations should contact Faith Forster, Columbia Hall, Room 111, [fforster@clatsopcc.edu](mailto:fforster@clatsopcc.edu) (503) 338-2313. Community members having questions about or a request for special needs and accommodation should contact Anita Jensen, Lower Library, Suite 102, [ajensen@clatsopcc.edu](mailto:ajensen@clatsopcc.edu) (503) 338-2450; TDD: Oregon Relay- Dial 711. Please send special needs and accommodations requests here. Contact should be made at least two business days in advance of the event.

Declaración de no-discriminación: Es la política de Clatsop Community College que no habrá ningún tipo de discriminación o acoso por razón de raza, color, sexo, género, estado civil, religión, origen nacional, edad, orientación sexual, identidad de género o expresión de discapacidad en los programas educativos, actividades o en la contratación. Preguntas o quejas deben ser dirigidas al Anita Jensen, Oficial de Acción Afirmativa / Título IX localizada en la biblioteca, oficina número 102 , [ajensen@clatsopcc.edu](mailto:ajensen@clatsopcc.edu) número de teléfono (503) 338-2450, TDD (discapacidad auditiva) marcar 711 en su teléfono. Para servicios de acceso para estudiantes, comuníquese con Faith Forster localizada en Columbia Hall, oficina número 111, [fforster@clatsopcc.edu](mailto:fforster@clatsopcc.edu) (503) 338-2313.

Ayuda a personas discapacitadas: Estudiantes que tengan preguntas o una requieran solicitud de adaptaciones en el aula deben comunicarse con Faith Forster, localizada en Columbia Hall , oficina número 111, [fforster@clatsopcc.edu](mailto:fforster@clatsopcc.edu) (503) 338-2313. En cuanto a los miembros de la comunidad, se les pide que se comuniquen con Anita Jensen, localizada en la biblioteca, oficina número 102 , [ajensen@clatsopcc.edu](mailto:ajensen@clatsopcc.edu) número de teléfono (503) 338-2450, TDD (discapacidad auditiva) marcar 711 en su teléfono. Haga el favor de notificar a la oficina para que se le pueda proporcionar apoyo. La comunicación debe tomar lugar por lo menos dos días de trabajo antes del evento por el cual se requiera tal ayuda. Para más información, vea la página Web de Clatsop Community College bajo Información en Español.

# Minutes



Clatsop  
Community  
College

Board of Education

**MINUTES OF THE DECEMBER 11, 2025**  
**BOARD OF EDUCATION**  
**Regular Board Meeting**

**Board Members Present:** Ashley Flukinger, Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk, Mitra Vazeen

**Others Present:** Bill Meck, Jim Alegria, Evon Jacobsen, Teena Toyas, Kristen Shauck, Arunima Coomar, Fiona Giselle, Layla Solar, clatsopjohnson, TJ Lackner, Deborah Howell, Tina Kotson, Christine Bridgens, Bob Bridgens, Jill Smith

**CALL TO ORDER**

Ed Johnson called the meeting to order at 5:31 pm.

Roll was called. Ashley Flukinger, Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen were present.

Sheila Roley **moved to accept the agenda as presented.** Lloyd Mueller seconded the motion. **Ashley Flukinger, Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. The motion carried.**

**PUBLIC FORUM**

There was no public comment.

**CONSENT AGENDA**

Sheila Roley moved to approve the October 29, 2025 and the November 13, 2025 Minutes as presented. Mitra Vazeen seconded the motion. **Ashley Flukinger, Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. The motion carried.**

**REPORT OF THE PRESIDENT**

President Hogue reported that he recently attended the NWCCU conference in Seattle, where he enjoyed meeting some Institutional Research people and the College's new NWCCU liaison, Dr. Gita Bangera. He also met with the new NWCCU President, Dr. Selena Grace, who was the College's previous liaison.

For the last month he has been attending CTE advisory committee meetings. He has made a commitment to keep the strategic plan scorecard on the website updated. The quarterly student survey results from the fall are encouraging and the NPS (net promoter score) has improved. Revenue forecasts have also improved, as the state is not in a \$270 million deficit as was expected.

Tomorrow, Friday, December 12, the College will be hosting maritime industry partners in Columbia 219. Columbia River Bar Pilots, Columbia River Pilots, Tidewater Barge Lines, Foss Maritime, Shaver Transportation, WCT Marine, Anchorage Launch Services, Oregon State University, the Pacific

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Northwest Waterways Association, and the Port of Kalama are all planning to attend. The College plans to gather their input on industry simulator needs before creating their fundraising campaign. The College is also hoping that the meeting will create buzz around the simulator and bring in potential donors.

There was a question about the possible availability of a simulator through OSU, who have two that they are using for awareness raising educational demonstrations in public spaces. President Hogue hopes to get more information on these simulators soon but cautioned that they may be out of date.

There was a question about seismic requirements related to remodeling at MERTS. President Hogue said that as far as he has been able to discover, if the current footprint does not change and there are no changes to the load on the roof or to doors or windows, there will not be a need for a seismic upgrade. The city has said they want to see the project before they make a commitment.

Last year the College did a one-year contract extension with CliftonLarsenAllen for the audit. This year they will be doing an RFP with an opportunity for organizations to bid.

President Hogue gave out a copy of his educational plan as the Board had requested (Appendix A.) He has been accepted to the University of Idaho for a PhD in Education.

He had a phone meeting with Rep. Cliff Benz' staff about the Tongue Point lifeboat davit issue at a Board members' suggestion. They are aware of the issue and will be following up with the National Maritime Center. He should be hearing back by the end of this week.

**TEN MINUTE PRESENTATION : *Kristin Shauck, Art Department***

Kristin Shauck gave a presentation on recent activities at the Art Department. The slide show is attached (Appendix B.)

There was a discussion about the Board expressing gratitude to College donors. There was a suggestion that a Board gratitude responder or Board gratitude committee be created. Ed Johnson nominated Sheila Roley to lead such a committee and stated that she could coordinate with President Hogue on when it would be appropriate for the Board to send sympathy or thank you acknowledgements. Chair Ed Johnson and Vice Chair Sheila Roley also thanked Kristin Shauck for her presentation.

**FINANCIAL REPORT**

Bill Meck said that revenue through November at just was just under \$9.7 million and the College is on pace to meet their budget for the current fiscal year. He cautioned that the big swings seen at this time are primarily due to differences in dates when revenue, particularly property tax revenue, is received, making it difficult to compare month to month. Student fees this year are \$162,000 ahead of last year. Expenses are under \$5.7 million, so are within budget although slightly higher than last year. He is currently working on reviewing the audit; the document will be presented to the board next month. There was a question about how much student revenue does not actually get collected, although it is booked as revenue when a student registers. Bill Meck said that there is an allowance on the books for accounts in collection but he will get accurate information for the next meeting.

### **REPORT OF THE BOARD CHAIR**

Chair Ed Johnson thanked Bill Montero for coming up with several self evaluation examples. The committee will be meeting after Christmas.

There was a discussion about thanking Clatsop County taxpayers for their support and the possibility of offering classes that might be of interest to the public. As well as offering a range of community education classes, the College partners with the Encore Learn program for seniors. President Hogue said he would ask the Community Education coordinator, Josh Allison, to do a presentation at a Board meeting to further explain both College community education and the partnership with Encore Learn.

### **WRITTEN REPORTS**

There was a question from the Board about dual credit in the Instruction and Student Success written report. Teena Toyas said that the program has been going very well, and that a large collaborative meeting including teachers from area high schools was a success. High school teachers now have access to the College systems and can see their roster and upload grades without extra paperwork. The College does not have exact enrollment numbers for simultaneous enrollment and dual credit yet but should have them after the winter break. The College has been considering offering some degree required classes with lower enrollment to the high schools. Although high school students are not eligible for financial aid, the College might consider a reduced tuition rate and some schools, such as Seaside High School, have an opportunity grant program specifically for students taking CCC classes.

### **SET DATE FOR JANUARY BOARD MEETING**

Chair Ed Johnson will be honored at the Natural Resources Dinner on Thursday, January 15 and would not be able to attend the scheduled Board meeting. In order that others may attend as well, Lloyd Mueller **moved to reschedule the January Board meeting to Wednesday, January 14 at 5:30 pm at the South County Campus.** Mitra Vazeen seconded the motion. **Ashley Flukinger, Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. The motion carried.**

### **❖ BOARD FORUM**

**Mitra Vazeen** thanked Kristen Shauck for her presentation.

**Bill Montero** heard a presentation from Misty Bateman about internships and Clatsop Works and he was very impressed.

**Lloyd Mueller** commented that fall term is over tomorrow and that it was a successful term.

**Sheila Roley** said she had a great conversation with Meyer Freeman about the possibility of adding some athletics back to the College. He is looking at possible donors. She said that as a long-time high school principal she knew a lot of kids who would not have graduated if it had not been for athletics. She added that kids need an anchor; there are a lot of kids in this county who don't know what they're doing who would be drawn in by that. She said that as the College has the facility for basketball and

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volleyball, she thinks it is a worthy thing to talk about and consider. Ed Johnson said that he knows some kids go elsewhere because CCC does not have sports.

**Jody Stahancyk** said that she wants 2026 to be the year of the Clatsop Community College Thank You Initiative.

**Ashley Flukinger** said that it was nice to see Jarrod at Seaside Rotary. She commented that someone said to her, “Who is that guy, I see him everywhere?” and thanked President Hogue for making that effort.

The meeting was adjourned at 6:42 pm.

DRAFT

# Art Department Update

Fall Term 2025



# SACRED OBJECTS



**September 13 - October 5**

Over 20 artists draw on historical and spiritual forms to explore how the concept of the sacred is interpreted, reimaged, and embodied in contemporary art





# *Objects, Figures, Histories*

**Exhibition Dates:** September 22 – October 23, 2025

**Reception:** Thursday, October 9, 6:00 – 7:30 p.m.

**Location:** Royal Nebeker Gallery, Clatsop Community College,  
1799 Lexington Ave, Astoria, OR

A two-person exhibition featuring the work of **Sherrie Wolf and Dan Gluibizzi**. Together, their work engages the themes of history, gesture, and everyday experience, revealing how objects and figures alike continue to shape our understanding of contemporary art.

# *Objects, Figures, Histories*

September 22 – October 23, 2025





# Dan Gluibizzi workshop

October  
14, 2025

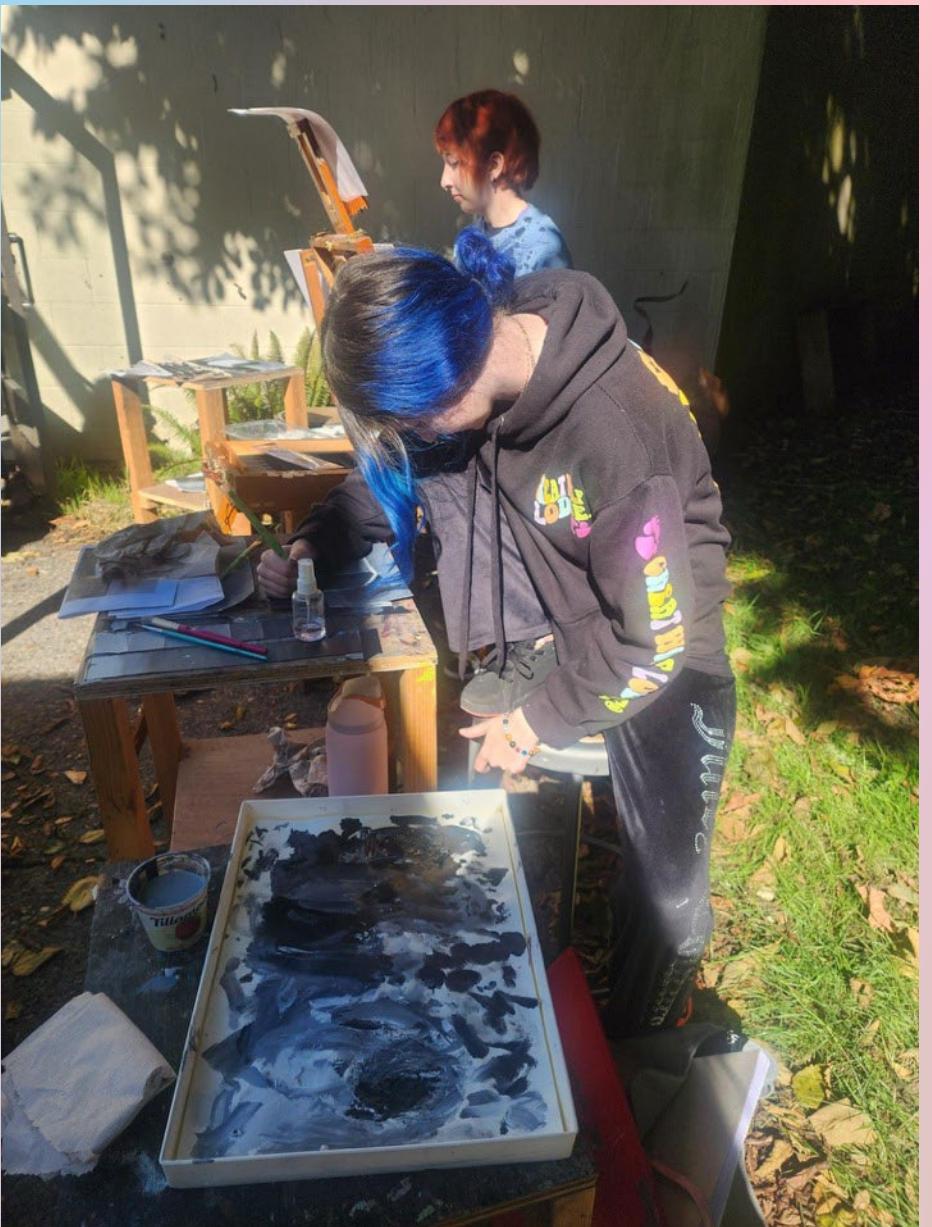
































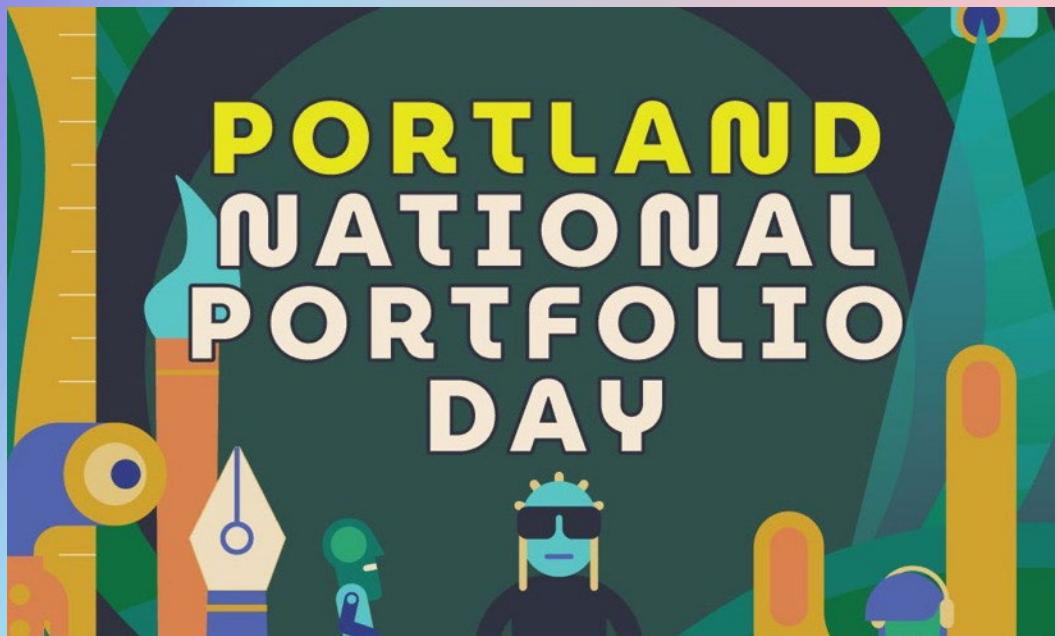












Nov. 1

**Pacific Northwest College of Art**  
511 NW Broadway, Portland, OR, 97209  
November 1, 2025, 12:00 PM PDT





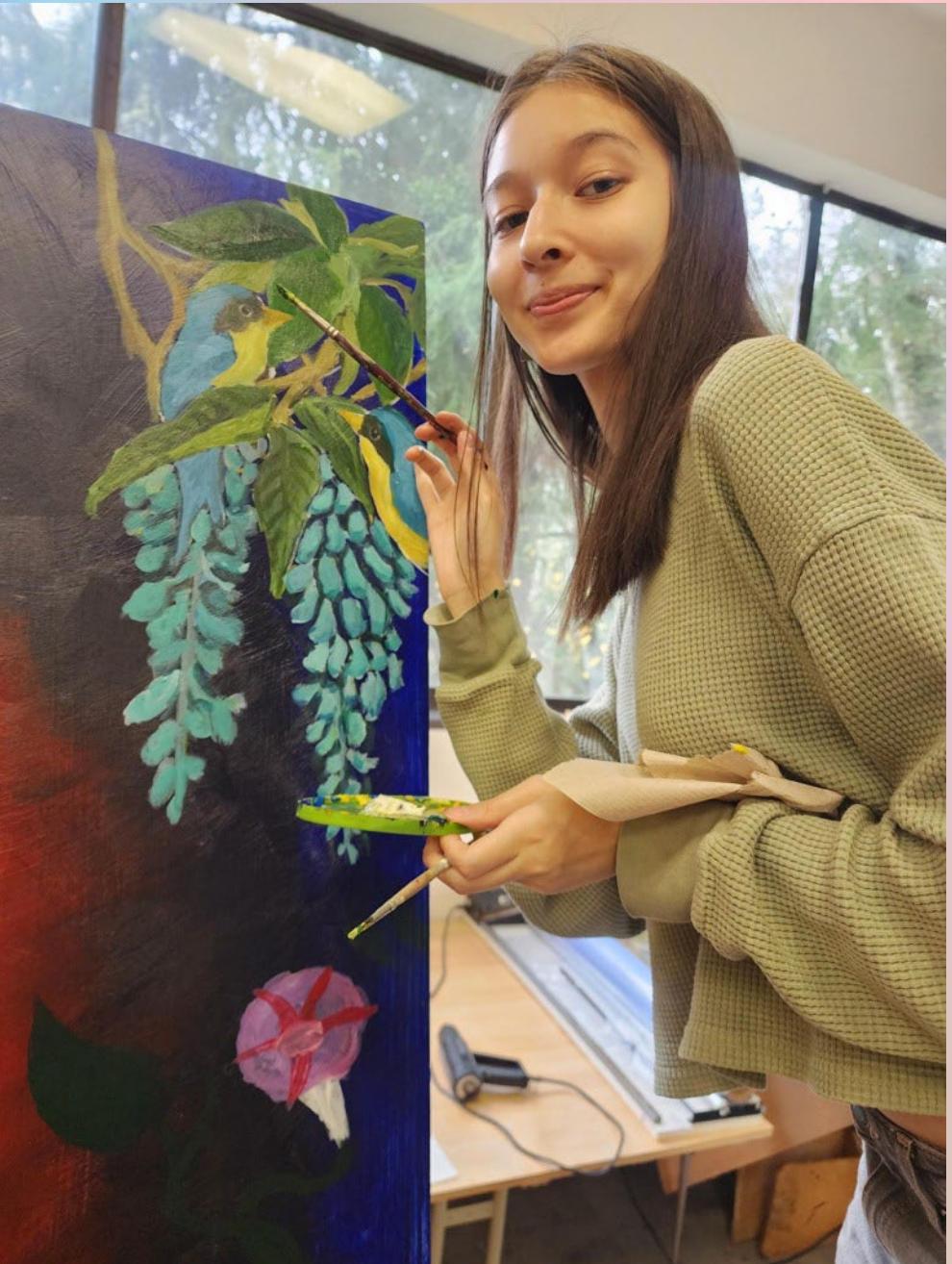




Sleepover



















**HAPHAK:** EMBRACING THE PROCESS OF TRANSFORMATION  
with { NANETTE WALLACE & BEN ROSENBERG } THRU JAN 15

ROYAL NEBEKER GALLERY  
CLATSOP COMMUNITY COLLEGE, 1799 LEXINGTON AVE, ASTORIA, OR  
**OCT 30, 2025 - JAN 15, 2026\***  
MON-FRI 9-5\*\*  
\*Gallery Closed: Dec 14-Jan 4, 2026  
\*\*Extended hours: Dec 12 & Jan 9, 9a-8:30p  
\*\*Limited Hours: Dec 13 & Jan 10, 9:30a- 3:30p  
For more info contact Kristin Shauck: [kshauck@clatsopcc.edu](mailto:kshauck@clatsopcc.edu)

**Clatsop Community College**

Clatsop Community College is an affirmative action, equal opportunity institution. ADA accessible. For the complete Non-Discrimination and Accommodations statements, please visit [www.clatsopcc.edu/ada](http://www.clatsopcc.edu/ada).

Clatsop Community College es una institución de igualdad de oportunidades y de discriminación positiva. Para las declaraciones completas de No-discriminación y de Ayuda a las personas discapacitadas, por favor visite [www.clatsopcc.edu/ada](http://www.clatsopcc.edu/ada).

The Royal Nebeker Gallery is excited to host *Haphak: Embracing the Process of Transformation*, a two-person show featuring the work of Nanette Wallace and Ben Rosenberg. Running from October 30, 2025, to January 15, 2026, this exhibit brings together monotypes, paintings, drawings, and ceramics that explore themes of growth, connection, and personal change. Come meet the artists at the community reception on Thursday, November 13, 2025, at 6:00 PM, and discover the stories behind their work.







Photography Class Student Work

Roundhouse Grant:

“With the addition of 4 new cameras, this has been the first term where I was able to meet demand for students who wanted to, or needed to, borrow a camera for class. The addition of new lights and new tripods (previous tripods were useful baseball bats) has also allowed students to more easily incorporate effects into their work. ”

~David Homer,  
Photography Instructor



# **Au Naturel: the Nude in the 21<sup>st</sup> Century**

**Exhibition Dates: January 22 – March 12, 2026**

**Location: Royal Nebeker Art Gallery, Clatsop Community College, Astoria, Oregon**

Clatsop Community College is pleased to announce the sixteenth annual international juried exhibition, *Au Naturel: The Nude in the 21st Century*. This prestigious exhibition will be on view in the Royal Nebeker Art Gallery from January 22 through March 12, 2026, with a reception to be held on Thursday, February 12 at 6:00 p.m.

Open to artists worldwide, *Au Naturel* seeks works in drawing, painting, and printmaking that explore the nude human figure, from representational to abstract, with an emphasis on the handmade mark.

# President's Report



Clatsop  
Community  
College

Board of Education

## President's Report to the Board

January 2026

### 1. Strategic Plan Scorecard Progress (Strategic Priorities 1–5)

#### From 2025-26 Strategic Plan Scorecard

Objective	Key Indicator	Baseline	Target	Status	● on track	● needs attention	● off track
					● on track	● needs attention	● off track
3.2 Promote success stories to broader community	Annual increase in number of success stories published	26	35	TBD	●		

\*See recent stories on Kyle Burkhalter, Wade Mathews, Camille Leavitt, and Sara Ruscetta.

On December 17, Julie Kovatch and I met with the Daily Astorian editor Jeanne Huff and its newest reporter, Aislin Tweedy. We discussed our plan to promote student success stories, other stories of interest, and public meeting announcements.

### 2. MERTS Capital Project (Strategic Priority 5: Build & Sustain Partnerships)

On Friday, December 12, Clatsop Community College hosted maritime industry leaders for a special event focused on the future of maritime simulation and workforce training. Representatives joined us from the Columbia River Bar Pilots, Columbia River Pilots, Tidewater Barge Lines, Foss Maritime, Shaver Transportation, WCT Marine, Anchorage Launch Services, Oregon State University, the Pacific Northwest Waterways Association, and the Port of Kalama. The event was featured on the front page of The Daily Astorian.

The gathering advanced three key goals: (1) increased awareness of the College's Maritime Training Capital Project among regional maritime leaders, (2) confirmed strong industry need for next-generation simulation-based training aligned with evolving technologies, and (3) identified high-level system capabilities to guide planning and equipment selection, most notably, a full-mission bridge simulator

paired with two tug simulators. Participant insights will help refine project scope, inform training priorities, and strengthen alignment with Clatsop's maritime employer partners.

### **3. MOU w/ TP Job Corps & DOL (Strategic Priority 5: Build & Sustain Partnerships)**

A special thank you to Board member Jody Stahancyk for her guidance and for making the connections with Congressman Cliff Bentz's office. Congressman Bentz, Chief of Staff Nick Strader, staffer Savannah Eakin, and the broader team were instrumental in helping the College secure a response from the U.S. Department of Labor regarding our training partnership agreement with Tongue Point Job Corps. In appreciation, I sent handwritten thank you cards to the Congressman and key staff on Monday, December 15.

#### **Activity Highlights:**

##### **Week of December 8:**

- Policies and Procedures Committee
- Phlebotomy Training Exploration w/ Tina and Holly
- OCCA Legislative Committee
- College Council
- Edsights Software Demo
- CTE Collaboration at Seaside SD
- Budget Managers Planning & Training
- Community Education Planning
- Admissions/Outreach Meeting
- ColPac Board Meeting
- Board of Education
- Maritime Industry Convening
- Toni Middleton Retirement Party
- Maritime Department Meeting

##### **Week of December 15:**

- Budget Committee Prep

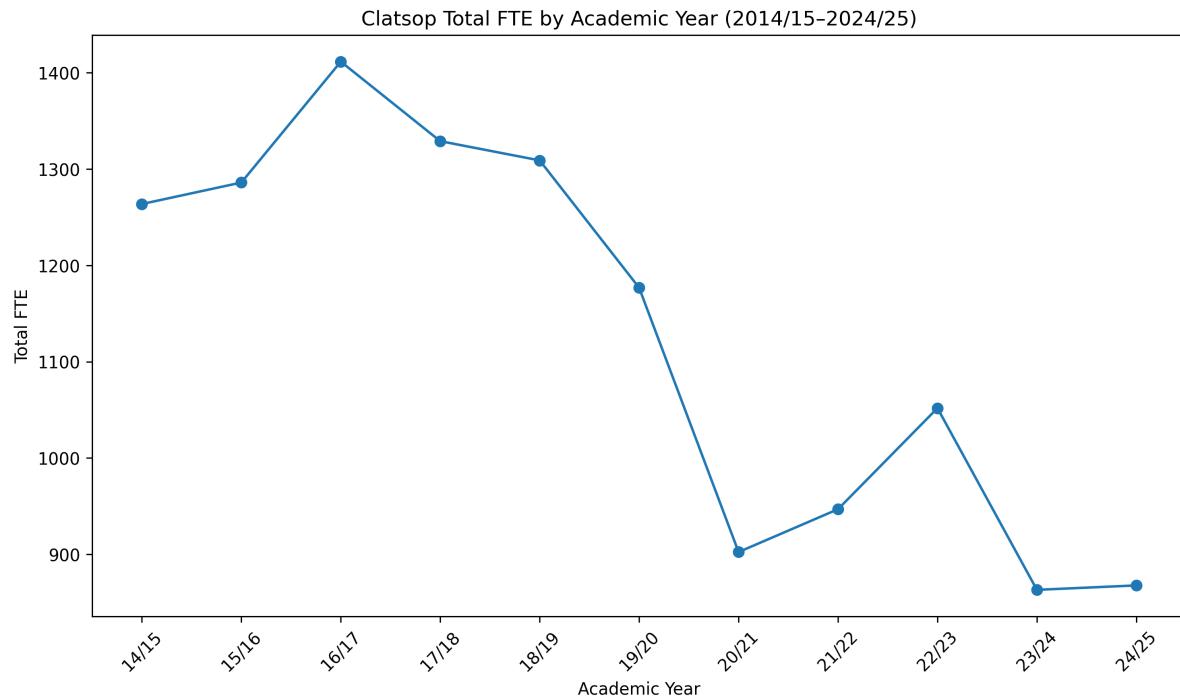
- HVAC Grant Meeting
- Grant Discussion w/ Beth Van Elswyk
- Astoria Newspaper Meeting w/ Julie Kovatch
- SBDC/CEDR Holiday Party
- EcDev Meeting on Living Wage Jobs
- Clatsop Co. Superintendents Meeting @ Warrenton SD
- Athletics Discussion w/ Rick Ross Peninsula College
- HVAC Grant Project Meeting
- Classified Association Meeting w/ Leadership
- Winter Break Potluck w/ Business Office

# Enrollment Report - Academic Year 24/25

Ian Wilson - Interim Director of Institutional Research

January 2026

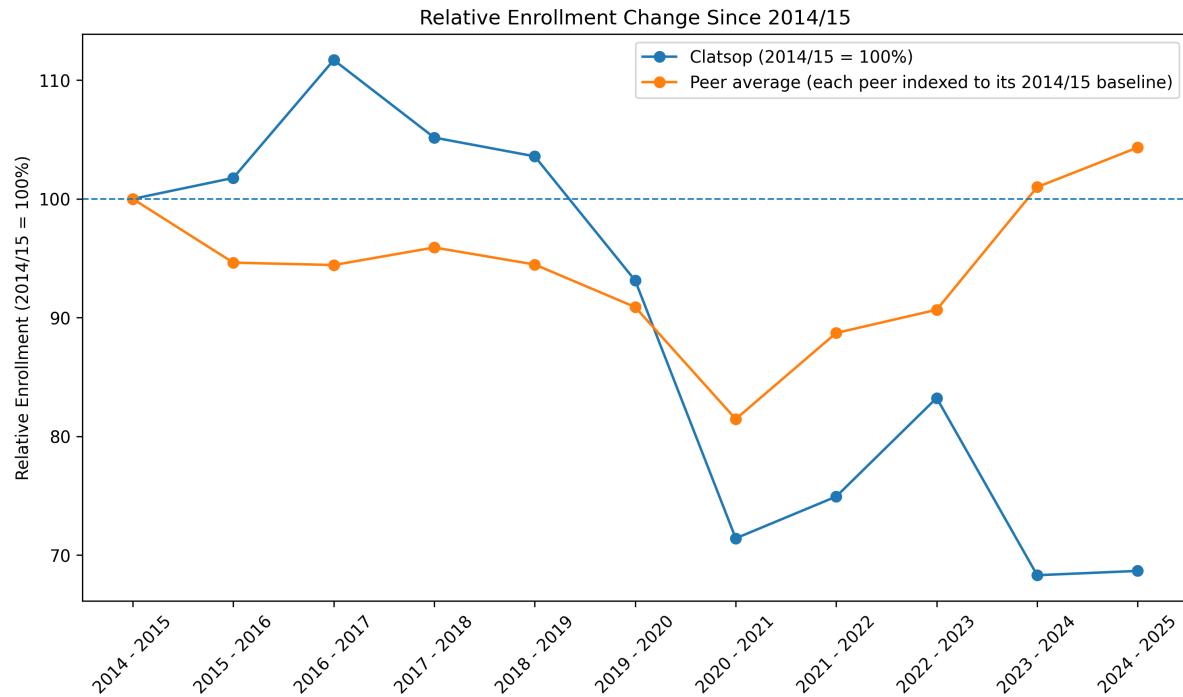
## Long-term Context



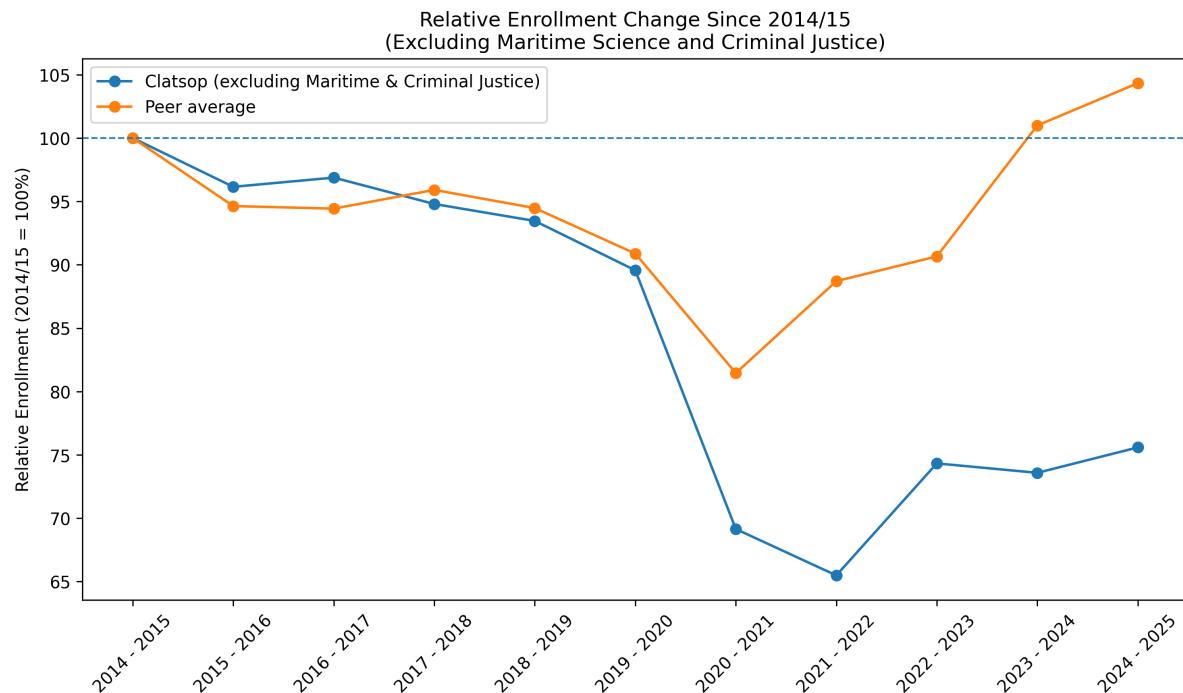
The college entered the pandemic period with approximately 1,300 FTE in 2018/19. By 2020/21, enrollment had fallen to 900 FTE, representing a 31% decline in total enrollment. This drop occurred over a short period and far exceeded normal year-over-year variation. Clatsop's decline during this period was also deeper than that of peer institutions, reflecting not only pandemic-related disruption but the simultaneous cessation of a Criminal Justice credit articulation program with the Oregon Department of Public Safety Standards and Training (DPSST).

Since that trough, enrollment has not returned to baseline. The college participated in the general post-pandemic rebound in 2021/22 and 2022/23, with recovery rates that closely mirrored peer institutions. However, after 2022/23, Clatsop's recovery stalled relative to peers (average of Columbia Gorge, Tillamook Bay, Oregon Coast and Southwestern CCs). This divergence aligns with the continued absence of DPSST enrollment and a subsequent contraction in Maritime Science, a second high-volume program. As a result, total FTE

declined again and stabilized around 850 FTE in 2024/25, leaving a remaining gap of roughly 450 FTE relative to pre-pandemic levels.



Excluding Criminal Justice and Maritime Science from the relative enrollment chart shows Clatsop's enrollment trends closely mirroring peers from 2014/15 through 2019/20. Clatsop still experiences a larger pandemic dip, but the recovery trend is not as extreme in its divergence from peers.



## Areas of Unrecovered Loss

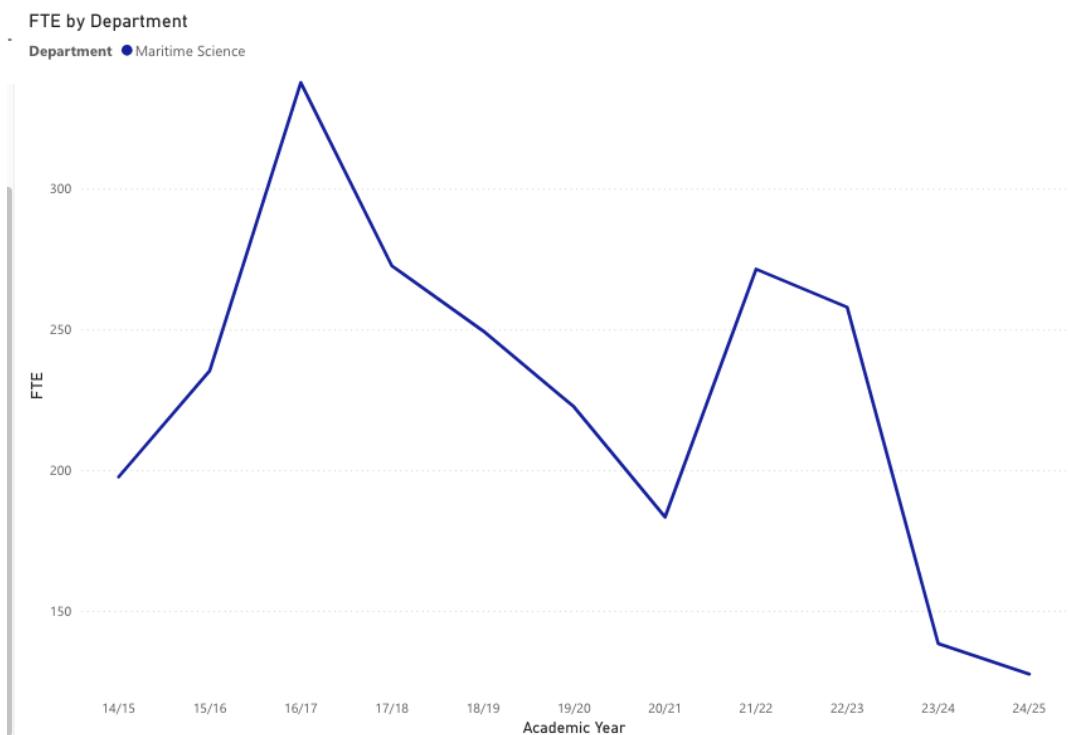
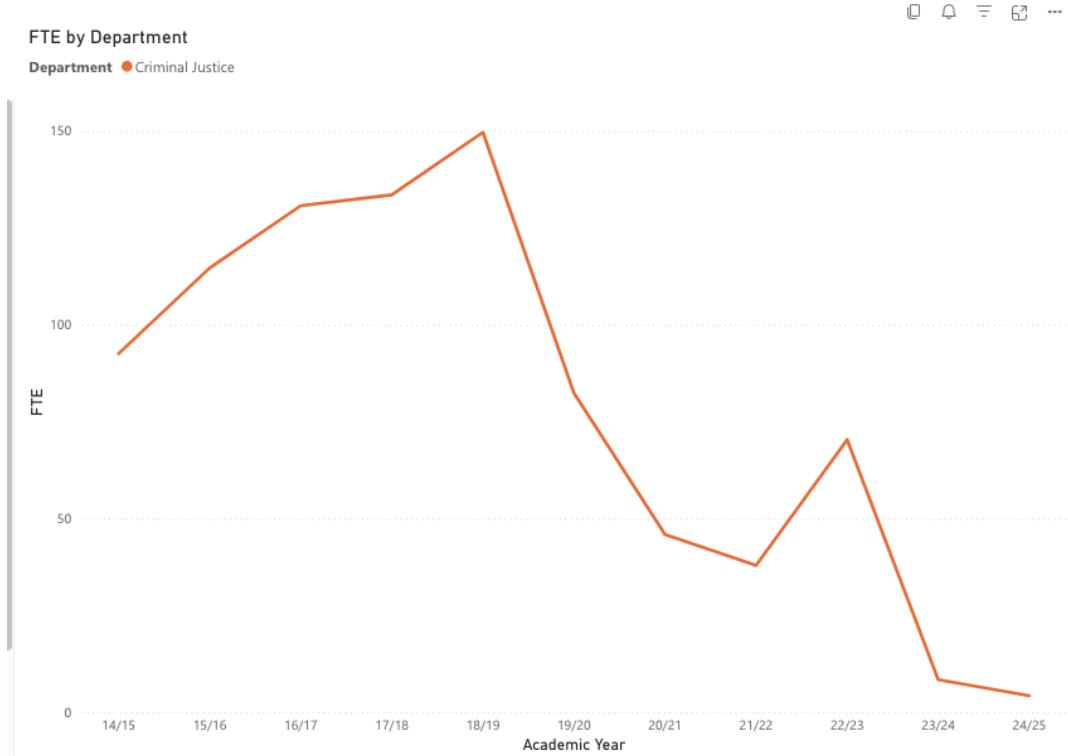
The figure below shows net FTE change by department, comparing 2018/19 to 2024/25 to isolate post-pandemic effects. Departments with losses, flat enrollment, and gains are shown together to make clear that outcomes were uneven and concentrated, not universal.



At the lower end of the chart, two departments stand out clearly:

- Criminal Justice: -145 FTE
- Maritime Science: -122 FTE

Together, these two areas account for over 60% of the total unrecovered enrollment gap.



Program	2018/19 FTE	2024/25 FTE	Net Change
Criminal Justice	149.6	4.3	-145.4
Maritime Science	249.5	127.6	-121.9
Community Education	69.2	21.3	-47.9
Workforce Development	60.9	23.3	-37.7

## Areas of Stabilization Below Baseline

FTE from these departments have generally stabilized, but at a level significantly lower than pre-pandemic.

Program	2018/19 FTE	2024/25 FTE	Net Change
Social Science	72.5	55.8	-16.7
Mathematics	87.6	71.9	-15.7
Science	82.1	68.6	-13.5
Health & Physical Education	37.9	29.4	-8.5
Welding and Fabrication	44.3	37.2	-7.1
Nursing Assistant	26.7	20.1	-6.6
Automotive	22.2	15.8	-6.5
Medical Assistant	28.1	21.7	-6.4
Drafting	16.5	11.6	-4.9
Communication & Marketing	12.1	8.5	-3.6
Historic Preservation & Restoration	9.3	6.8	-2.5
Fire Science	13.9	11.6	-2.3
EMT / Paramedic	14.1	12.0	-2.1

## Areas of Stabilization Near or Above Baseline

FTE from these departments have generally stabilized near (or above) pre-pandemic levels.

Program	2018/19 FTE	2024/25 FTE	Net Change
Human Development	11.2	9.4	-1.8
Business Admin & Management	45.4	44.4	-1.0
Apprentice Instruction	7.8	7.7	-0.1
Arts & Letters	144.3	149.2	+4.9
Small Business Development Center	5.3	14.6	+9.3
Nursing	39.5	48.9	+9.5
Adult Basic Education	55.6	102.8	+47.2

# Financials



Clatsop  
Community  
College

Board of Education

Clatsop Community College Fund Summary as of December 31, 2025

	General Operating Fund 11		Restricted-Grants and Financial Aid Fund 21		Plant Fund 41		Plant-ERP (Bond Proceeds) Fund 41	
	FY2025	FY2026	FY2025	FY2026	FY2025	FY2026	FY2025	FY2026
	Full Year Actual	Full Year Actual	Full Year Actual	Full Year Actual	Full Year Actual	Full Year Actual	Full Year Actual	Full Year Actual
Beginning Balance	\$ 1,674,128	\$ 1,864,859	\$ -	\$ -	\$ 1,475,391	\$ 2,390,099	\$ 1,258,925	\$ 518,069
Total Revenue	\$ 14,143,991	\$ 10,126,536	\$ 6,285,613	\$ 2,303,679	\$ 1,609,763	\$ 429,500	\$ -	\$ -
Total Expenditures	\$ 13,953,260	\$ 6,801,971	\$ 6,285,613	\$ 2,446,690	\$ 695,055	\$ 336,984	\$ 740,856	\$ 518,107
Ending Balance	\$ 1,864,859	\$ 5,189,424	\$ -	\$ (143,011)	\$ 2,390,099 *	\$ 2,482,615	\$ 518,069	\$ (38)

	Plant-Debt Service Fund 42		C & O-Expendable Trust Fund 54		Non-Plant Debt-PERS Fund 60	
	FY2025	FY2026	FY2025	FY2026	FY2025	FY2026
	Full Year Actual	Full Year Actual	Full Year Actual	Full Year Actual	Full Year Actual	Full Year Actual
Beginning Balance	\$ -	\$ -	\$ 57,256	\$ 57,344	\$ (1,925,414)	\$ (1,396,593)
Total Revenue	\$ 1,669,369	\$ 1,058,647	\$ 28,824	\$ 13,199	\$ 660,466	\$ 292,419
Total Expenditures	\$ 1,669,369	\$ 164,090	\$ 28,736	\$ 1,605	\$ 131,645	\$ 48,793
Ending Balance	\$ -	\$ 894,557	\$ 57,344	\$ 68,938	\$ (1,396,593)	\$ (1,152,967)

Clatsop Community College Financial Report as of December 31, 2025

General Operating Fund		FY2023			FY2024			FY2025			FY2026				
Fund	Description	Fiscal Year Actual	Year-to-Date Actual	% of Full Year	Fiscal Year Actual	Year-to-Date Actual	% of Full Year	Fiscal Year Actual	Year-to-Date Actual	% of Full Year	FY Operating Budget 7/1/25	FY Operating Budget 12/31/25	Year-to-Date Actual	% of Full Year	Year-to-Date Change
11	Beginning Fund Balance	\$ 1,361,974			\$ 1,662,359			\$ 1,674,128			\$ 1,864,859	\$ 1,864,859			
	Revenue														
11	Tuition and Fees	\$ 2,760,350	\$ 1,127,266	40.84%	\$ 2,953,091	\$ 1,194,116	40.44%	\$ 3,122,377	\$ 1,979,554	63.40%	\$ 3,203,000	\$ 3,343,000	\$ 2,202,220	65.88%	\$ 222,666
11	State Appropriations	\$ 3,771,129	\$ 1,832,175	48.58%	\$ 4,106,512	\$ 2,050,596	49.94%	\$ 4,297,181	\$ 2,125,702	49.47%	\$ 4,425,000	\$ 4,146,627	\$ 2,107,063	50.81%	\$ (18,639)
11	Property Taxes	\$ 5,610,168	\$ 5,025,517	89.58%	\$ 5,903,094	\$ 5,206,791	88.20%	\$ 6,110,588	\$ 5,174,292	84.68%	\$ 6,225,000	\$ 6,350,000	\$ 5,600,087	88.19%	\$ 425,795
11	Other Revenue Including Transfers	\$ 2,028,794	\$ 251,244	12.38%	\$ 1,291,788	\$ 229,859	17.79%	\$ 613,845	\$ 245,752	40.03%	\$ 764,875	\$ 764,875	\$ 217,166	28.39%	\$ (28,586)
	Total Revenue	\$ 14,170,441	\$ 8,236,202	58.12%	\$ 14,254,485	\$ 8,681,362	60.90%	\$ 14,143,991	\$ 9,525,300	67.35%	\$ 14,617,875	\$ 14,604,502	\$ 10,126,536	69.34%	\$ 601,236
	Expenditures by Function														
11	Instruction	\$ 5,170,308	\$ 2,246,492	43.45%	\$ 5,462,231	\$ 2,357,928	43.17%	\$ 5,298,970	\$ 2,239,343	42.26%	\$ 5,977,185	\$ 5,897,415	\$ 2,438,130	41.34%	\$ 198,787
11	Instructional Support	\$ 1,632,496	\$ 826,797	50.65%	\$ 1,870,684	\$ 949,377	50.75%	\$ 1,734,397	\$ 843,690	48.64%	\$ 1,775,007	\$ 1,816,126	\$ 917,936	50.54%	\$ 74,246
11	Student Services	\$ 1,571,357	\$ 704,655	44.84%	\$ 1,489,137	\$ 830,125	55.75%	\$ 1,202,706	\$ 529,677	44.04%	\$ 1,416,258	\$ 1,416,258	\$ 597,021	42.15%	\$ 67,344
11	Institutional Support	\$ 3,689,254	\$ 1,744,971	47.30%	\$ 3,561,504	\$ 2,122,359	59.59%	\$ 3,630,314	\$ 1,791,226	49.34%	\$ 3,310,472	\$ 3,335,750	\$ 1,803,679	54.07%	\$ 12,453
11	Operation and Maintenance of Plant	\$ 1,638,689	\$ 846,257	51.64%	\$ 1,663,056	\$ 874,860	52.61%	\$ 1,898,198	\$ 890,179	46.90%	\$ 1,954,153	\$ 1,954,153	\$ 963,067	49.28%	\$ 72,888
11	Scholarships & Tuition Waivers	\$ 167,952	\$ 82,772	49.28%	\$ 196,104	\$ 67,724	34.53%	\$ 188,675	\$ 91,612	48.56%	\$ 184,800	\$ 184,800	\$ 82,138	44.45%	\$ (9,474)
	Total Expenditures	\$ 13,870,056	\$ 6,451,944	46.52%	\$ 14,242,716	\$ 7,202,373	50.57%	\$ 13,953,260	\$ 6,385,727	45.77%	\$ 14,617,875	\$ 14,604,502	\$ 6,801,971	46.57%	\$ 416,244
	Net Revenue (Expenditures)	\$ 300,385	\$ 1,784,258		\$ 11,769	\$ 1,478,989		\$ 190,731	\$ 3,139,573		\$ -	\$ -	\$ 3,324,565		\$ 184,992
	Ending Fund Balance	\$ 1,662,359			\$ 1,674,128			\$ 1,864,859			\$ 1,864,859				
	Expenditures by Category				% of Total			% of Total			% of Total				% of Full Year
	Salaries and Fringe Benefits	\$ 10,749,041		77.50%	\$ 11,397,252	\$ 5,632,361	49.42%	\$ 10,622,166	\$ 4,815,460	45.33%	\$ 11,610,479	\$ 11,594,706	\$ 5,316,708	45.85%	\$ 501,248
	Contracted Services	\$ 2,009,150		14.49%	\$ 1,515,779	\$ 1,060,776	69.98%	\$ 1,552,188	\$ 872,345	56.20%	\$ 1,619,850	\$ 1,614,640	\$ 862,396	53.41%	\$ (9,949)
	Materials, Supplies, and Travel	\$ 664,415		4.79%	\$ 968,908	\$ 330,753	34.14%	\$ 1,347,165	\$ 577,606	42.88%	\$ 1,124,626	\$ 1,126,484	\$ 487,517	43.28%	\$ (90,089)
	Other Expenditures Including Transfers	\$ 379,998		2.74%	\$ 351,486	\$ 176,220	50.14%	\$ 383,464	\$ 102,316	26.68%	\$ 262,920	\$ 262,670	\$ 129,348	49.24%	\$ 27,032
	Capital Outlay	\$ 67,452		0.49%	\$ 2,263	\$ 2,263	100.00%	\$ 48,277	\$ 18,000	37.28%	\$ -	\$ 6,002	\$ 6,002	100.00%	\$ (11,998)
	Total Expenditures	\$ 13,870,056	\$ -	100.00%	\$ 14,235,688	\$ 7,202,373	50.59%	\$ 13,953,260	\$ 6,385,727	45.77%	\$ 14,617,875	\$ 14,604,502	\$ 6,801,971	46.57%	\$ 416,244

# ASG



**Clatsop  
Community  
College**

**Board of Education**

## **Associated Student Government Report for Thursday, January 14, 2026 BOE Meeting**

Submitted by Fiona Giselle Hackett, 01/05/26

### **Internal Organization Activities**

- ◊ President Fiona and Vice President Sophia facilitated the ASG Onboarding Meeting to streamline the 2026 Student Belonging Initiative brainstorming session. Many great ideas were shared that we are looking forward to executing; planning begins at first ASG meeting on Jan 7<sup>th</sup> 2026.
- ◊ Treasurer Sofia Bautista successfully completed a reordering of office supplies, gaining familiarity with procedures and protocols.
- ◊ President Fiona and ASG Advisor Julie Kovatch updated ASG page on the Clatsop Community College website to reflect new by-laws that mention the two new ASG roles of Government Relations Coordinator and MERTS Representative and their subsequent duties.

### **Service to Students**

- ◊ President Fiona is working with Kasey White to collaborate on a budget for CCC-branded school supplies to be available for free to students at upcoming ASG events.
- ◊ Fiona and Kasey White are working alongside a planning committee to ensure ASG involvement and presence at several upcoming events in February, including the CCC Preview Day and the ACT Adult Learners Event.

### **Student Engagement and Upcoming Student Events**

- ◊ Vice President Sophia Vandagriff and PR Coordinator Ezekiel Duchene coordinated and executed the final event of 2025: Winter Ornament and Card Making gathering at Royal Nebeker Gallery.

# CEDR & SBDC



Clatsop  
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## **BOARD REPORT – January 14, 2026**

### **CEDR**

#### **Clatsop Center for Business, Community & Professional Development Clatsop WORKS & Cooperative Work Experience**

##### **CEDR**

*Submitted by: Kevin Leahy, CEDR Executive Director & CCC Associate Vice-President*

- Attended the final SBDC “Start-up Boot Camp” presentations on December 4 and continue to be inspired by the leadership of the program by Meyer Freeman and Eric Stromquist, and the commitment from each of the participants in the program to start a successful business. Over 63% of participants in this program over the past four years have opened their own business!
- Presented my annual update at the Seaside City Council meeting on December 8. Covered CEDR, CCC, SBDC, Community Ed and Clatsop WORKS. Very well received!
- Had lunch on December 9 with the new CEO from Craft 3 Elisabeth Zeller <https://www.craft3.org/> at the invitation of Craft 3 Vice-President Andrew Mattingly. They as a CDFI organization are recommitting themselves to rural areas. Craft 3 was founded in Ilwaco, and I was pleased to share our collaborative Clatsop County spirit with her.
- Attended SBDC Advising team meeting on December 10. Noah Brockman was an invited guest and is the lead for the CAT (Capital Access Team) statewide team.
- President Hogue and I presented at the Col-Pac Board meeting at our South County Center on December 11. Col-Pac serves Clatsop, Columbia, Tillamook and Western Washington County as a federally designated EDD (Economic Development District).
- Attended and helped organize a reception for the Business Oregon Commission at Fort George Brewing on December 11. (Shared with Business Oregon & Governor's office leadership this was the same evening as our BOE meeting) In attendance included Business Oregon Director Sophorn Cheang and Governor Kotek's economic development advisor Sarah Means. Nice turnout from the CEDR Board.
- Clatsop County Manager Don Bohn and I presented at the Business Oregon Commission meeting on December 12 at Patriot Hall an economic overview and challenges facing the Clatsop County economy. Frank conversation about help needed from state agencies like DEQ (Department of Environmental Quality) and DSL (Division of State Lands)
- Hosted a holiday staff party on December 16 with our team and spouses to thank them for an outstanding year. It meant a lot to everyone that President Hogue attended.

#### **CENTER FOR BUSINESS, COMMUNITY & PROFESSIONAL DEVELOPMENT**

*Submitted by Josh Allison & Meyer Freeman*

##### **Clatsop SBDC**

- Business Advisors continue collecting year-end impacts from clients.
- Two new success stories from local business owners: Athena Mediterranean & Bayside Audiology.
- Two new on-demand classes have been added to the LearnWorlds platform: “Building a Customer-centric Culture” and “Seasonal Employment Tactics for Small Business Success.”

- Additional class content continues to be recorded in the Towler 109 studio.

### ***Community Education & Professional Development***

- Worked with PA to complete all entries for Fall Term FTE-reimbursable registrations into Colleague.
- Registrations for Winter Term classes continue via CourseStorm.
- Working with instructors to develop Spring Term class catalog.
- Attended a meeting with Office of Instruction to review updated guidelines pertaining to FTE-eligible classes.

### **Clatsop WORKS Paid Internship Program & CCC Cooperative Work Experience**

*Submitted by Misty Bateman, Program Manager*

#### **Clatsop WORKS**

- In December I was invited to Seaside and Astoria High Schools to give several class presentations on Clatsop WORKS.
- I presented at the Seaside Rotary December meeting.
- I was elected to be a new board member for the Seaside Downtown Development Association board, with a three-year term beginning January 1<sup>st</sup>, 2026.
- I was asked to be a part of a new regional internship collaboration group between Clatsop WORKS, Tillamook Bay Community College, PCC OMIC's Columbia Works program, and NW Oregon Works.
- We had a record number of employers who registered to host a summer 2026 Clatsop WORKS intern – 42 employers across the county offering 55 internships.
- The Clatsop WORKS application is now open to students. Deadline to register for a summer internship opportunity is April 2<sup>nd</sup>, 2026.

#### **Cooperative Work Experience (CWE)**

- Three students are registered for CWE280 Cooperative Work Experience for winter term (2 in business, one in writing/publishing), with a fourth student planning to register before the 5<sup>th</sup> (auto). Two students are registered for the CWE281 Career Readiness Seminar.

# Foundation



Clatsop  
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Board of Education

## **Foundation Board Report for Thursday, Jan 15th, 2026 Board of Education Meeting**

**Submitted by Beth van Elswyk, Jan 5th, 2026**

- 1. Increase Student Access &**
- 2. Student Success -**
  - a. Finalizing Ellucian Scholarship Software
  - b. Increased Scholarships given and support available
    - i. including follow ups to students that may have unexpectedly lost fundings
    - ii. new scholarships for
      1. 3<sup>rd</sup> term plus for welding 5k
      2. Second year nursing 10k (seeking a match!~)
- 3. Strengthen Reputation**
  - a. Community Outreach
    - i. ACT/Foundation speak Seaside Rotary Jan 8<sup>th</sup>
  - b. Student Showcase was a success and will return in the Spring at Sisu
  - c. April 11<sup>th</sup> - Bandit in Wonderland
- 4. Increase Organizational Effectiveness:**
  - a. Weekly goal setting meetings with team and volunteers
  - b. Quarterly Newsletters begin after the January Thank You's
    - i. Thank you's, updates and what to expect letters will be sent with EOY tax letters and to donors and partners as a personal letter from the E.D. beginning mid Jan.
- 5. Build & Sustain Partnerships**
  - a. Grants
    - i. Murdock
      1. Establishing a new Grant relationship with Murdock Trust
    - ii. OCF
      1. Received 6k for CTE equipment
      2. Business received an OCF grant 15k Josh Allison was the author
      3. Strong relationship established with OCF
    - iii. Pacific Power
      1. 10k for Benefits Navigator programs
    - iv. NW Natural
      1. 5k for scholarships
    - v. Exploring Ford, Resers, Marie Lanformm, Maritime, and others.
    - vi. Ongoing – Meyer Memorial, Roundhouse, Providence, OCNE, CMH, NW Oregon Works
  - b. Partner Promos – Maritime
    - i. Industry meeting held
    - ii. Marketing meeting set
    - iii. Donor meeting TBD
    - iv. Foundation Report with action items to follow after next Board Meeting
  - c. Community
    - i. Continue regular involvement with County Wide meetings
    - ii. Alumni
      1. Seeking a committed volunteer
    - iii. House parties
      1. Small informative donor house parties hosted by a Foundation Board Member(s) and ED are beginning January
  - d. Tours
    - i. Private campus tours with donors/industry are ongoing

# Communications and Marketing



Clatsop  
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Board of Education

## Communications and Marketing Report for Wednesday, Jan. 14, 2026, BOE Meeting

Submitted by Julie Kovatch, 1/5/25

### Communications – Internal collaborations and messaging to CCC community

- Website-
  - Website use: December-5.5K
  - Highest visited pages for December: Homepage, Canvas, Catalog, Schedules and Calendar, Areas of Study
  - Working on creating a more user friendly version of the Strategic Plan on the website for viewers to interact with.
- Preparing the content for the annual Employee Survey that will start in January. Working with HR and the President to ensure content we are gathering is appropriate and useful.
- Met with Student Access Services to discuss needs of improving our ADA accessibility across campus and where Comm & Marketing services applies to that. There will be some needed improvements this coming year with website, Canvas, internal forms and such that we will be working on.
- Attended Budget Manager meeting and starting to look at adjustments needed for next fiscal year.
- Worked with Career Pathways to create new content for IET Auto Electrician flyer to distribute quickly before Winter Term started.
- Assisted in getting word out and inviting campus to Toni Middleton's retirement party.
- ASG advisor duties: updated ASG website, attending meetings, handled POs

### Communications – External collaborations and messaging to public

- Press releases for: Alumni Success Stories for Wade Mathews and also Kyle Burkhalter, Maritime Summit, Rain Magazine Open for Submissions and Ales and Ideas Lecture. Also worked with Upward Bound on a press release regarding their student success stories.
- Announcements to students and social media postings: Announcements of weekly events, campus closure due to power outage, registering for winter term, the student showcase opportunity at SISU in Astoria, and closure for winter break
- Met with Reporter and Editor of the Astorian to discuss potential stories and communication flow between newspaper and the college. It was a good visit and I believe we have clear expectations of communication between entities.
- Worked on creating of Winter term Arts & Ideas Poster. Waiting on final even details to print.
- Attended the bi-weekly College Advocacy Coordinator meetings and the monthly Oregon Community College Marketing Public Relations Group meetings.

### Marketing – Printed Media, Radio, and Publications, Marketing events

- Prepping slides, social media posts and updating events on website for CCC events coming up for Winter Term.

## Communications and Marketing Report for Wednesday, Jan. 14, 2026, BOE Meeting

Submitted by Julie Kovatch, 1/5/25

- We are in third month of a 6-month run of digital advertising with Carpenter Media. Trying out their services for geofencing and branded content. We are getting hits but not seeing a significant increase in activity or engagement.
- Radio ads are running during local high school games that focus on Oregon Promise, then during College sports games the ads focus on transfer options and the benefit of staying local the first two years, and Seattle pro games that focus on adult learners wanting to go back to college to get training in skills for better jobs. I have also started incorporating our new mission into the radio ads using the phrase “reach your full potential”.
- Social Media- Audience- December #'s-
  - Facebook followers: 3,644 (up 12)
  - Instagram Followers: 1,442 (up 11)
  - Organic post views #'s Facebook: 11.9K Instagram: 4K

### Events – Recent and Upcoming

- Jan. 22- Open Mic in Royal Nebeker Gallery
- Jan. 22- Au Naturel Exhibit opens with Reception on Feb. 12
- Feb. 5- Ales & Ideas will feature Dr. Julie Brown speaking on Whales at the Fort George Lovell Taproom
- CCC event details and important dates can be seen on the CCC Calendar at: [www.clatsopcc.edu/events/](http://www.clatsopcc.edu/events/)

# Instruction and Student Success



Clatsop  
Community  
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Board of Education

**January Report to the Board**  
**Office of Instruction and Student Services**  
**Prepared by Provost Teena Toyas: BS, MA**  
**January 5, 2026**

The January Report to the Board continues to provide updates on how the Office of Instruction and Student Services is striving to achieve the five priority areas of focus related to the Clatsop Community College Strategic Plan.

**Strategic Priority I-Improve Student Access**

Office of Instruction and Student Services

1. Provost Teena Toyas and Instructional Specialist Rinda Johansen continue to work with Astoria High School, Seaside High School, and Warrenton High School to ensure all grades were submitted for the fall term courses and prepare information for the winter term course. The winter term courses for dual credit will begin during the first part of January.
2. The 2026 spring term schedule for academic courses is available in Colleague for instructors to review. Aaron Gulliford, CCC's Curriculum Coordinator, has uploaded the requested courses in the system and the schedule will be provided to students soon.
3. Dual and sponsored dual credit enrolled students and active dual credit instructors continue to have access to the college library, tutoring, Patriot Hall, and other college resources.
4. Clatsop partners with local high schools provide opportunities for high school sports teams to use the Patriot Hall gym floor for scheduled team practices. These opportunities give high school students an insight into what a great facility Clatsop has in Patriot Hall and to become more familiar with the Lexington campus.
5. The Career Educational PERKINS grant aims to facilitate alignment between secondary and post-secondary Career and Technical Education (CTE) opportunities. All high schools in our region offer at least one CTE Program of Study (POS). Our efforts focus on aligning these programs with our post-secondary CTE pathways, and when feasible, providing dual credit options. This year, dual credit opportunities will be available in the areas of Business, IT 140 (CTE safety class), and select construction courses that are articulated with our Historic Preservation program.

**Strategic Priority II-Increase Student Success**

Office of Instruction and Student Services:

1. Provost Toyas virtually attended the Provost and Chief Academic Officer(CAO) joint meeting on December 12, 2025. The joint meeting was held at Oregon State University.
2. The staff, faculty, and students achieved success with the basket action to raise money for the student support fund. The fund provides assistance to students and their families during the holidays.
3. There are currently two grants supporting student access and assistance: the Career Pathway Grant and the NW Oregon Works Grant.

The Career Pathway Grant provides support for students pursuing a Career Pathway Certificate. These certificates are short-term, consisting of 12–24 credits, and are integrated into our two-year degree programs. Support offered through this grant includes assistance with textbooks for CTE courses and provision of instructional equipment. For example, on the first day of the winter term, we provided eleven new welding students with welding helmets and tool buckets. This grant also collaborates with the ABS team and supports two part-time instructors for ESL and GED instruction within the ABS program.

A collaborative project, involving the Career Pathway Grant, the First-Generation Grant, and Title II initiatives, focuses on Integrated Education and Training (IET). Efforts have included completing the IET self-assessment, identifying automotive as the primary Career Pathway focus, and working closely with the relevant instructors. The ABS team will provide further details about this project in the upcoming report.

The NW Oregon Works Manufacturing Grant targets youth ages 16–24 who are working toward qualifications in welding. Although this was a two-year grant that arrived a year late, we have prioritized identifying students who can benefit from tuition assistance, which was part of the grant’s objectives. The CTE Grant Director has reached out to local high schools with CTE programs to share this opportunity, and the CCC onboarding specialist has assisted in recruiting students from these schools. To date, 20 students have received some form of tuition support, and we anticipate this number will increase during the first week of the upcoming term. Our original goal was to support twelve students; we are currently working with the NW Oregon Works grant manager to reallocate funds from the first year’s budget to continue supporting students through the winter and spring terms, prior to the grant’s conclusion on June 30.

### **Strategic Priority III-Strengthen Our Reputation**

Office of Instruction and Student Services

1. Clatsop’s Administrative Team and other staff continue to meet with area high schools on a monthly or quarterly basis to collaborate with the schools to ensure we are providing services and opportunities that align with area high schools, students, and community needs.
2. Instructional administrators and other college staff continue to meet with local businesses and community stakeholders to collaborate on partnerships, expand curriculum offerings, develop creative funding resources, and more. These meetings and opportunities provide reassurance that Clatsop Community College offers strong leadership, organized structures, financial stability, and a reliable reputation.

### **Strategic Priority IV-Increase Organizational Effectiveness**

Office of Instruction and Student Services

1. Meetings between faculty and staff to focus on updating curriculum continue to occur.
2. Curriculum approval for common course numbered courses continues to be facilitated by faculty, administration, and the Instructional Council. The common course numbered courses are identified as “Z” courses. These courses have approved course definitions and course learning outcomes that are the same for every Oregon Community College

and State sponsored University. The courses will also transfer to any Oregon Community College or State sponsored University. Implementation of these courses provides students with a more seamless transfer to Oregon Colleges and Universities.

### **Strategic Priority V-Build and Sustain Partnerships**

#### Office of Instruction and Student Services

1. The Coastal Commitment and College Now team of Mary Jackson, Rinda Johansen, and Provost Toyas continues to collaborate with area high schools to expand course offerings, provide advising assistance, increase administrative collaboration, ensure necessary mentoring, assist with student enrollment, and facilitate entering grades into the system for each term. Winter term dual credit courses are being entered into Colleague and students are registering for the winter term.
2. All areas of academic instruction and community education continue to collaborate with stakeholders and community partners to build and sustain collaborative partnerships and opportunities.
3. Patriot Hall continues to provide opportunities for Clatsop academic students, community education students, college staff, and the community at large. Open gym opportunities, which include basketball, pickleball, and volleyball, are scheduled. The facility is open Monday-Friday, 6:30 AM to 8:00 PM, and weekends, 9:00 AM to 2:00 PM.

### **Activities and More for Provost Teena Toyas**

- The Instructional Leadership Team bi-monthly meetings will reconvene after the holiday break starting on Thursday, January 15, 2026. These meetings provide opportunities for instructional administrators and student services personnel to collaborate and communicate to ensure all instructional and student needs are addressed and coordinated.
- Budget reviews and considerations will be facilitated for all instructional and student services budgets in January 2026.
- Continues to attend the monthly Chief Academic Officers(CAO), Council of Student Services Administrators(CSSA), and Chief Instructional Administrators(CIA), monthly Zoom meetings to collaborate with other Oregon Community Colleges and stay abreast of instructional updates, student services updates, statewide opportunities, overall changes, and much more.

## **ABE January 2026 Board Report**

**Vanessa Garner, Director of Adult Basic Education**

### **Data Highlights**

As of January, Adult Basic Education (ABE) has completed intakes for 191 GED and ESL students, representing 59% of last year's total enrollment of 323 students. Based on current trends, ABE remains on track to meet or exceed 2024–25 enrollment goals. To date, 18 students have earned a full GED credential, and an additional 17 students have completed at least one GED test.

### **Strategic Priority I – Improve Student Access**

ABE has continued to expand bilingual support to better serve multilingual learners and reduce language barriers during enrollment and instruction. These supports are improving access for students who have traditionally faced challenges entering and staying in adult education programs.

In collaboration with Career and Technical Education (CTE), ABE will launch its first Automotive Integrated Education and Training (IET) cohort in the winter term. The program combines adult education, workforce readiness, and hands-on automotive training into one pathway. Four students have been recruited for the initial cohort.

### **Strategic Priority II – Increase Student Success**

ABE continues to provide wraparound supports that address barriers such as transportation, basic needs, scheduling, and other life challenges. These services help students stay enrolled and make steady progress toward their educational goals.

### **Strategic Priority III – Strengthen Our Reputation**

Community outreach efforts have increased, with a focus on promoting bilingual services. This targeted outreach is helping raise awareness of ABE programs and strengthen connections with underserved populations.

### **Strategic Priority IV – Increase Organizational Effectiveness**

ABE continues to improve internal processes and align programming with student and workforce needs. Collaboration across departments and data-informed planning are supporting more efficient service delivery.

### **Strategic Priority V – Build and Sustain Partnerships**

ABE maintains active partnerships with local high schools and community organizations. A two-way referral system supports student transitions and helps ensure coordinated services across partners.

## **Early College Enrollment Report**

The following comprehensive report details information related to simultaneous enrollment and dual credit prepared by Ian Wilson, Interim Director of Institutional Research and Data Architecture with special assistance from CCC Onboarding Specialist Misty Lindstrom, and Hazel Martinez from Student Account Information. We thank Ian with the assistance of other CCC Staff for preparing this report which fulfills a request initiated by Board Member Mitra Vazeen at the December 2025 Board Meeting.

# **Early College Enrollment Report (1/2/26)**

## **Purpose**

This report provides a high-level overview of enrollment trends in Simultaneous Enrollment and Dual Credit programs at Clatsop Community College.

Dual Credit refers to courses delivered by participating high schools for which Clatsop Community College awards college credit.

Simultaneous Enrollment refers to college courses offered by Clatsop Community College in which students earn both college credit and articulated high school credit. This category includes Running Start students from Washington high schools.

## **Data Quality**

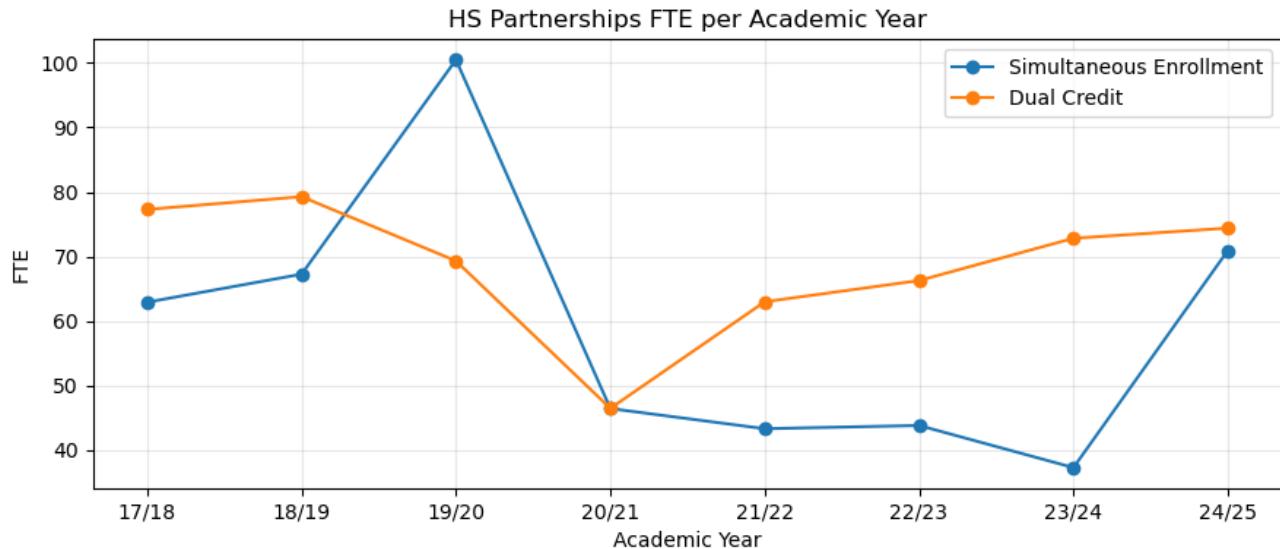
During the Anthology period, institutional processes for designating students as participants in Simultaneous Enrollment or Dual Credit were inconsistent. These inconsistencies were compounded when migration program info into Colleague.

Participant attribution has been reconstructed through a combination of deductive analysis and automated data cleanup, followed by targeted reconciliation using paper records and historical billing information. This work remains ongoing; at present, approximately 7% of Early College headcount and FTE remain unattributed to a specific high school partner.

Special thanks to Misty Lindstrom for her assistance in reconstructing historical participation and supporting this reconciliation work and Hazel Martinez for providing billing information.

## Year-Over-Year FTE Totals

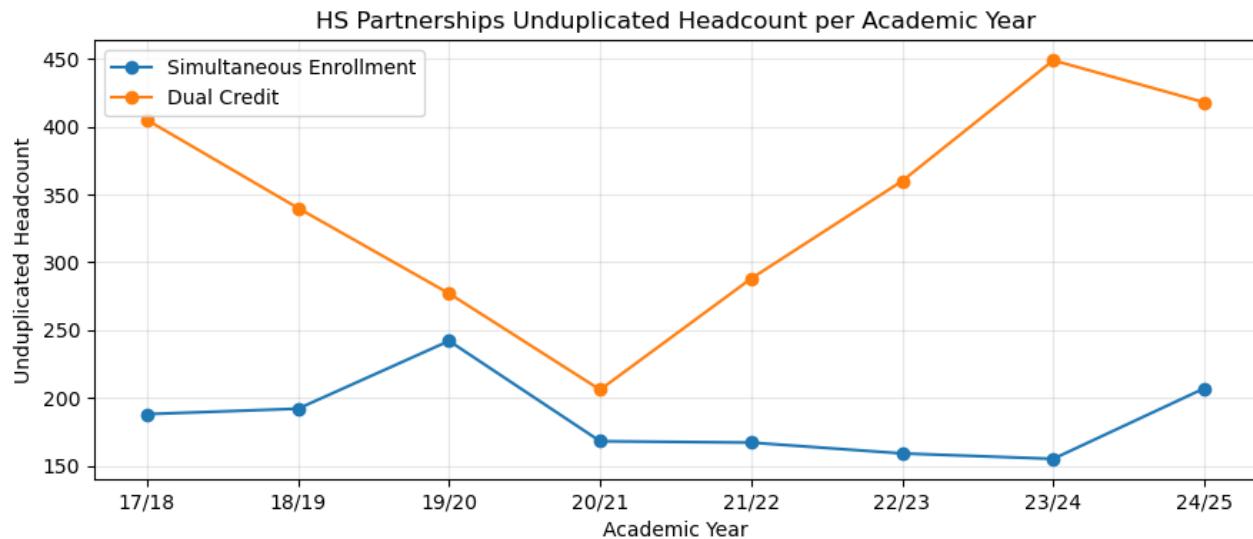
FTE is summed amongst all partner high schools. For students participating in both dual credit and simultaneous enrollment, their FTE is split up by course.



Academic Year	Simultaneous Enrollment FTE	Dual Credit FTE
17/18	62.9	77.3
18/19	67.3	79.3
19/20	100.5	69.3
20/21	46.5	46.5
21/22	43.3	63.0
22/23	43.8	66.3
23/24	37.3	72.8
24/25	70.9	74.4

## Year-Over-Year Headcount Totals

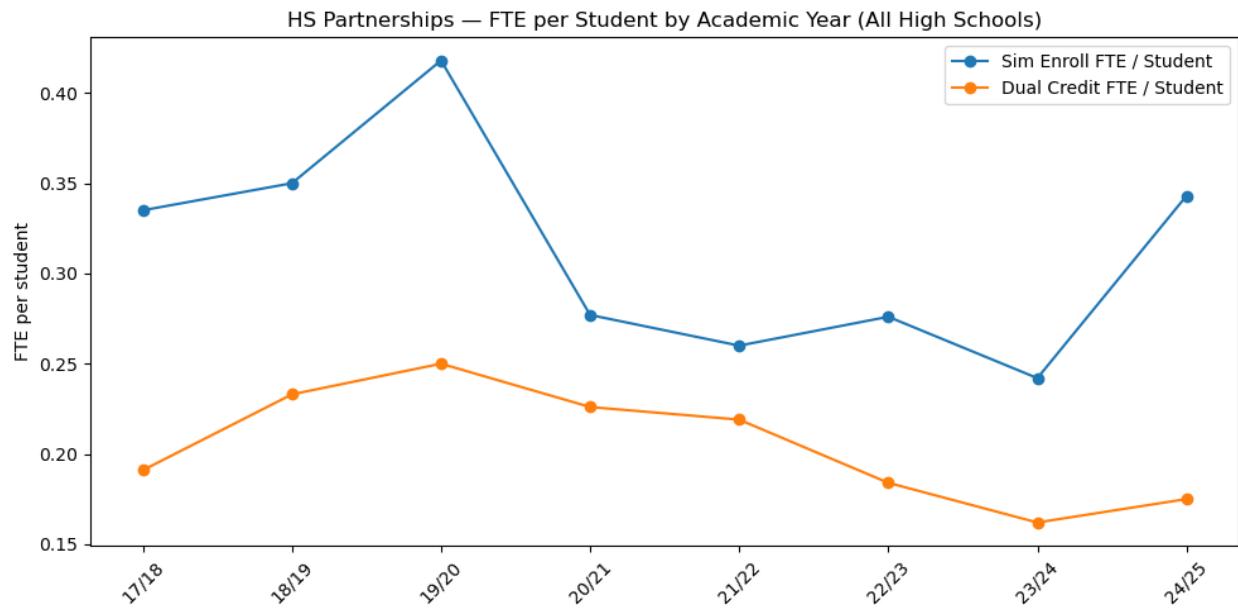
Headcount (unduplicated over the academic year) is summed amongst all partner high schools. For students participating in both dual credit and simultaneous enrollment, they are counted in both headcount totals.



Academic Year	Sim Enroll Headcount	Dual Credit Headcount
17/18	188	405
18/19	192	340
19/20	242	277
20/21	168	206
21/22	167	288
22/23	159	360
23/24	155	449
24/25	207	418

## FTE per Student

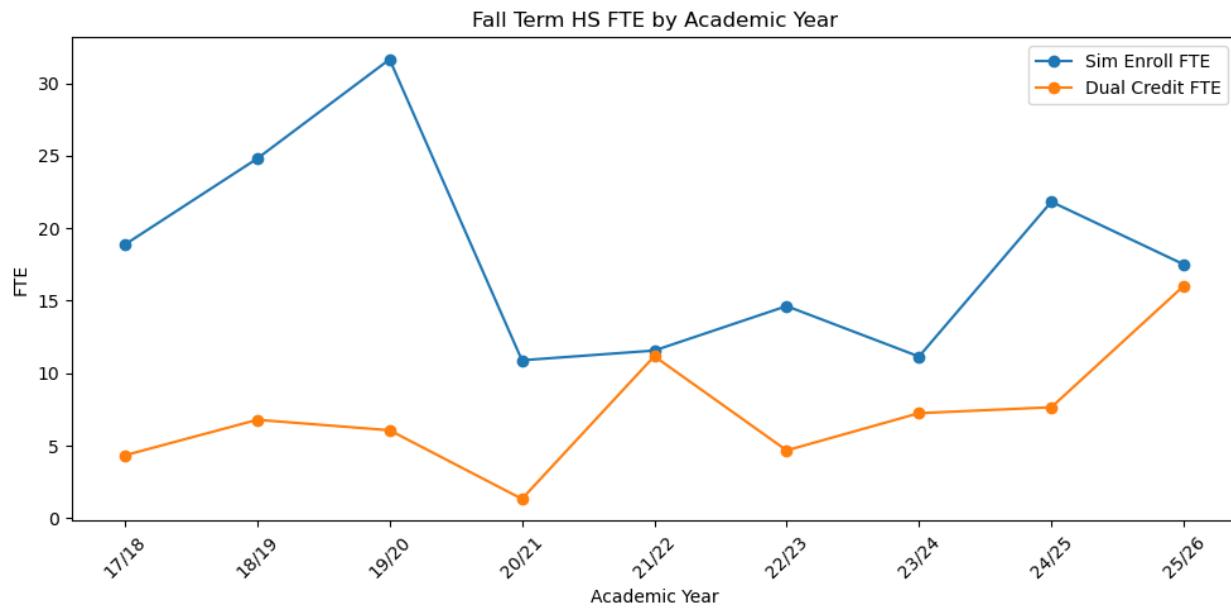
This gives a general sense of the average courseload per student in each program.



Academic Year	Sim Enroll FTE / Student	Dual Credit FTE / Student
17/18	0.34	0.19
18/19	0.35	0.23
19/20	0.42	0.25
20/21	0.28	0.23
21/22	0.26	0.22
22/23	0.28	0.18
23/24	0.24	0.16
24/25	0.34	0.18

## Fall-Over-Fall FTE Totals

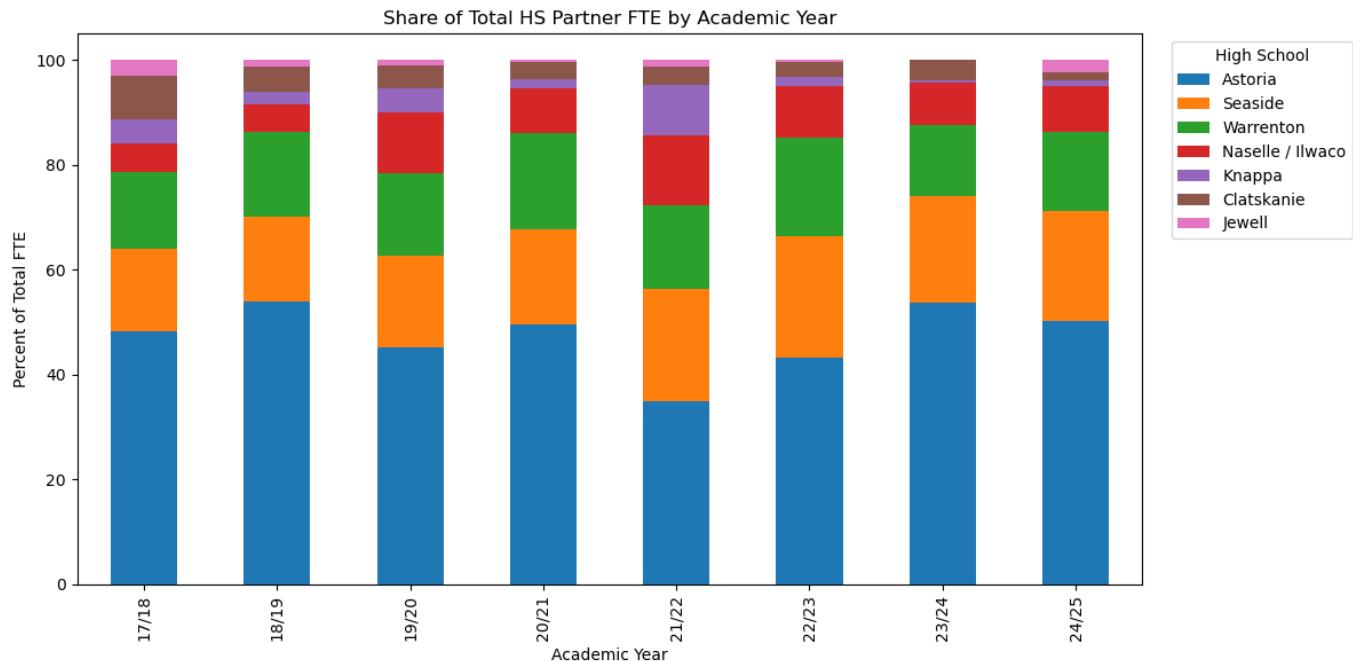
This view compares Early College enrollment across academic years using Fall-term FTE, providing a consistent measure of participation at the beginning of each academic year.



Academic Year	Sim Enroll FTE	Dual Credit FTE
17/18	18.9	4.3
18/19	24.8	6.8
19/20	31.6	6.0
20/21	10.9	1.3
21/22	11.6	11.2
22/23	14.6	4.7
23/24	11.2	7.2
24/25	21.8	7.7
25/26	17.5	16.0

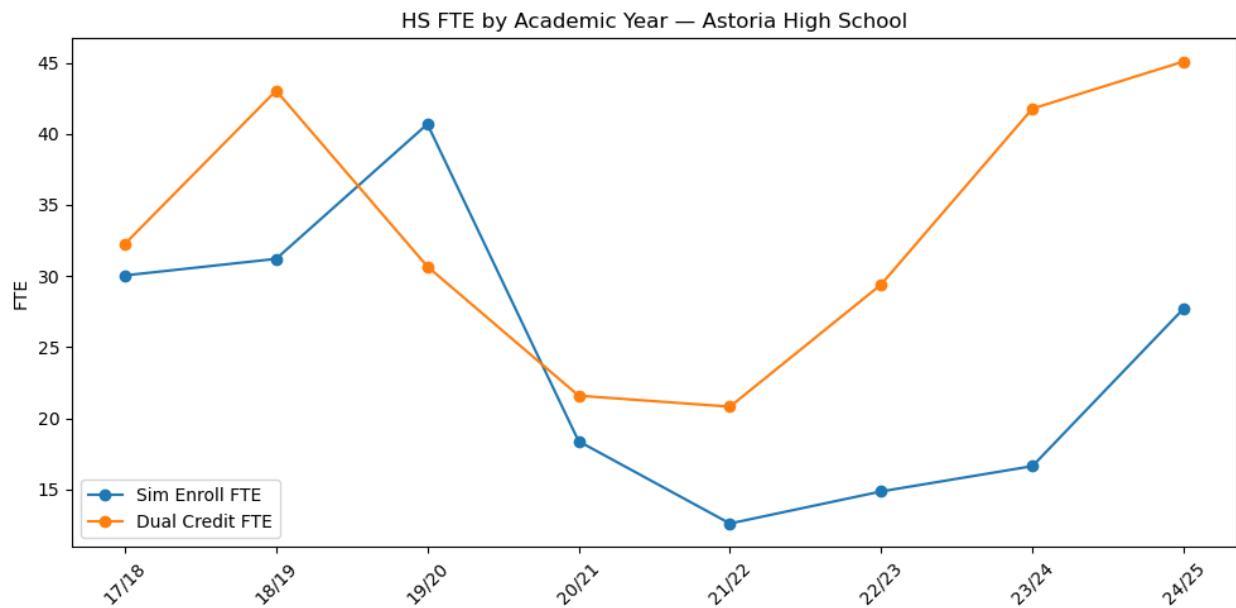
## Percentage FTE Contribution per High School

For each academic year, each high school partner's FTE is calculated as the sum of Dual Credit and Simultaneous Enrollment FTE, then expressed as a percentage of the total FTE across all high school partners.



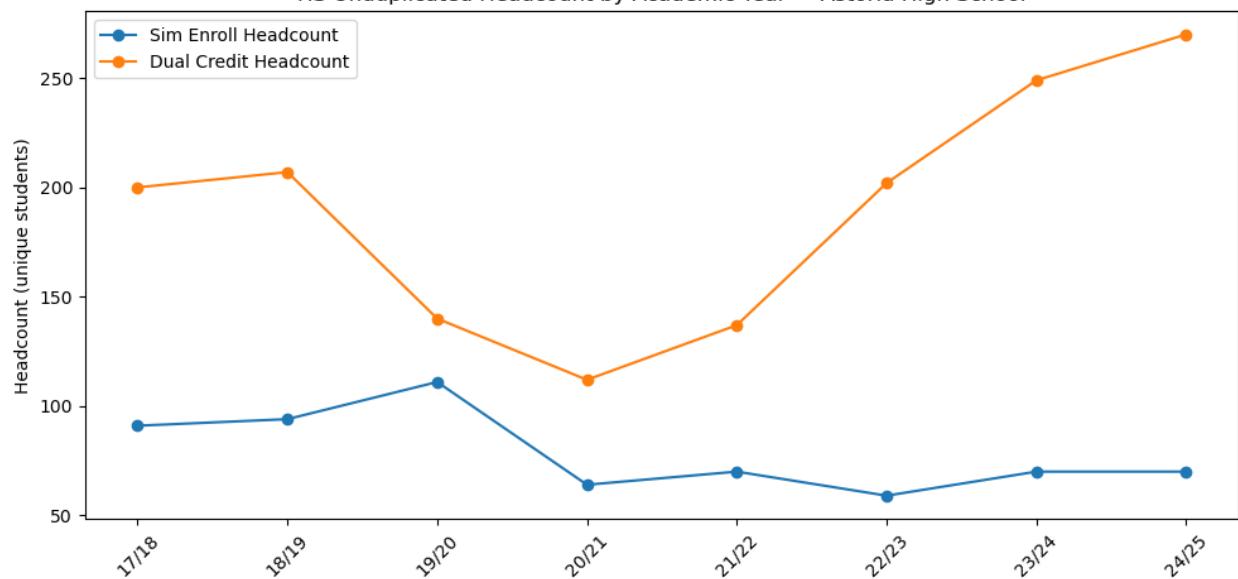
High School	Astoria	Seaside	Warrenton	Naselle / Ilwaco	Knappa	Clatskanie	Jewell
Academic Year							
17/18	48.2	15.7	14.7	5.5	4.6	8.4	2.9
18/19	53.9	16.1	16.2	5.2	2.5	4.7	1.3
19/20	45.2	17.5	15.6	11.6	4.7	4.2	1.1
20/21	49.4	18.3	18.4	8.5	1.6	3.2	0.5
21/22	35.0	21.3	16.1	13.3	9.5	3.6	1.3
22/23	43.2	23.1	18.8	9.8	1.9	2.9	0.3
23/24	53.6	20.3	13.7	8.1	0.4	3.9	0.0
24/25	50.2	20.9	15.2	8.8	0.9	1.7	2.3

## Contribution from Astoria High School



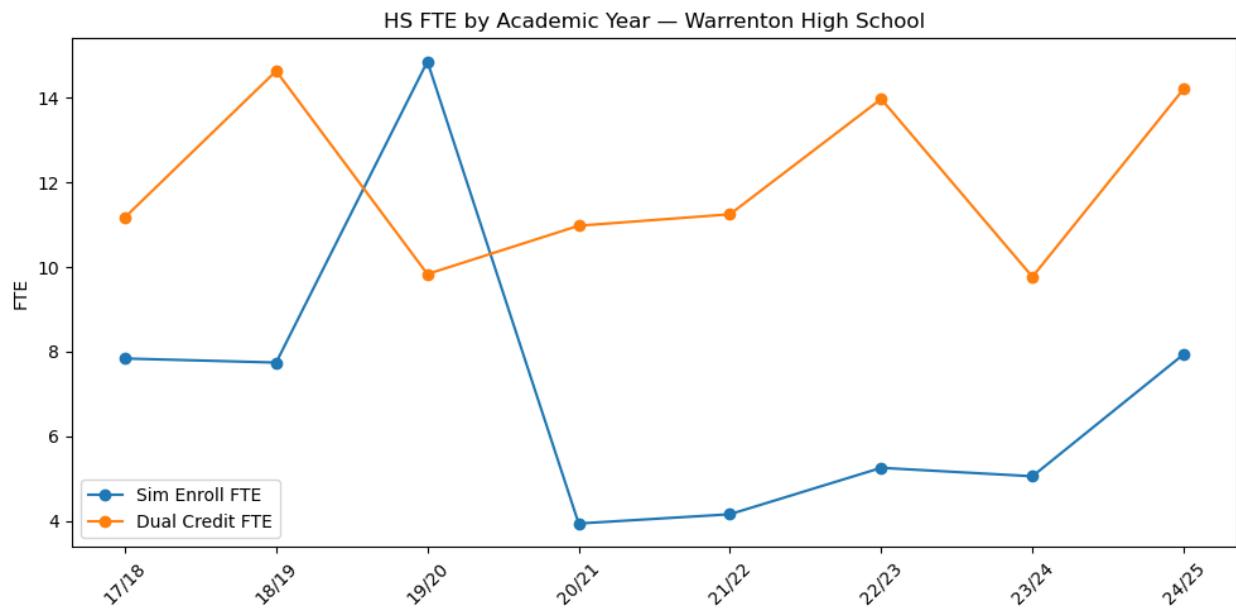
Academic Year	Sim Enroll FTE	Dual Credit FTE
17/18	30.0	32.3
18/19	31.2	43.0
19/20	40.7	30.7
20/21	18.4	21.6
21/22	12.6	20.8
22/23	14.9	29.4
23/24	16.6	41.8
24/25	27.7	45.1

HS Unduplicated Headcount by Academic Year — Astoria High School

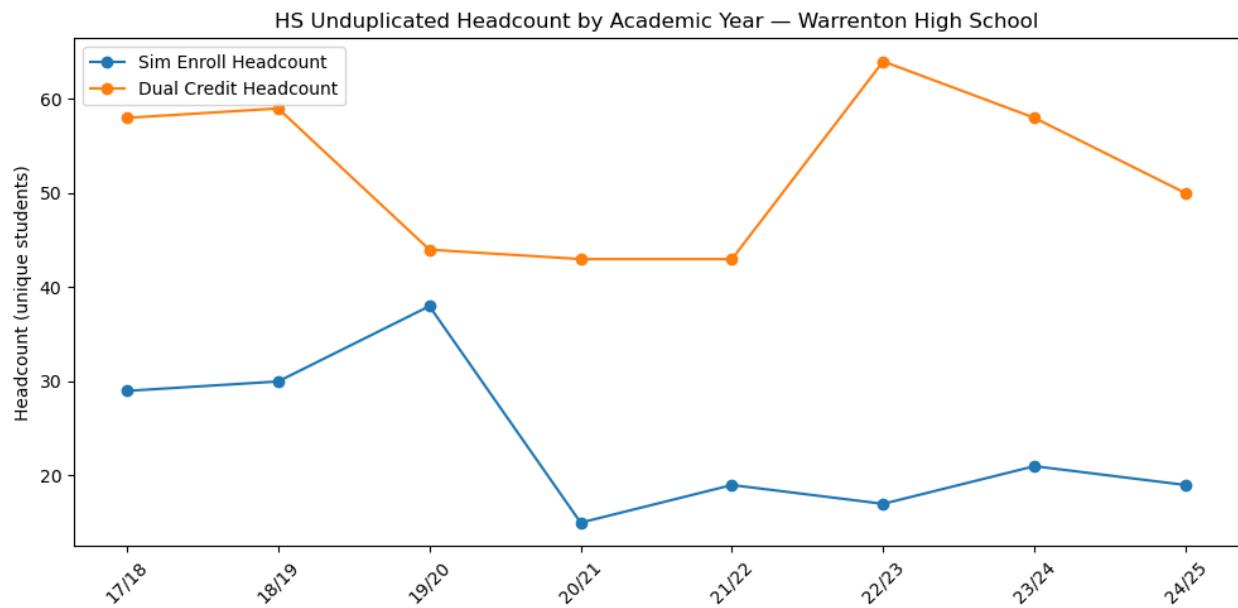


Academic Year	Dual Credit Headcount	Sim Enroll Headcount
17/18	200	91
18/19	207	94
19/20	140	111
20/21	112	64
21/22	137	70
22/23	202	59
23/24	249	70
24/25	270	70

## Contribution from Warrenton High School

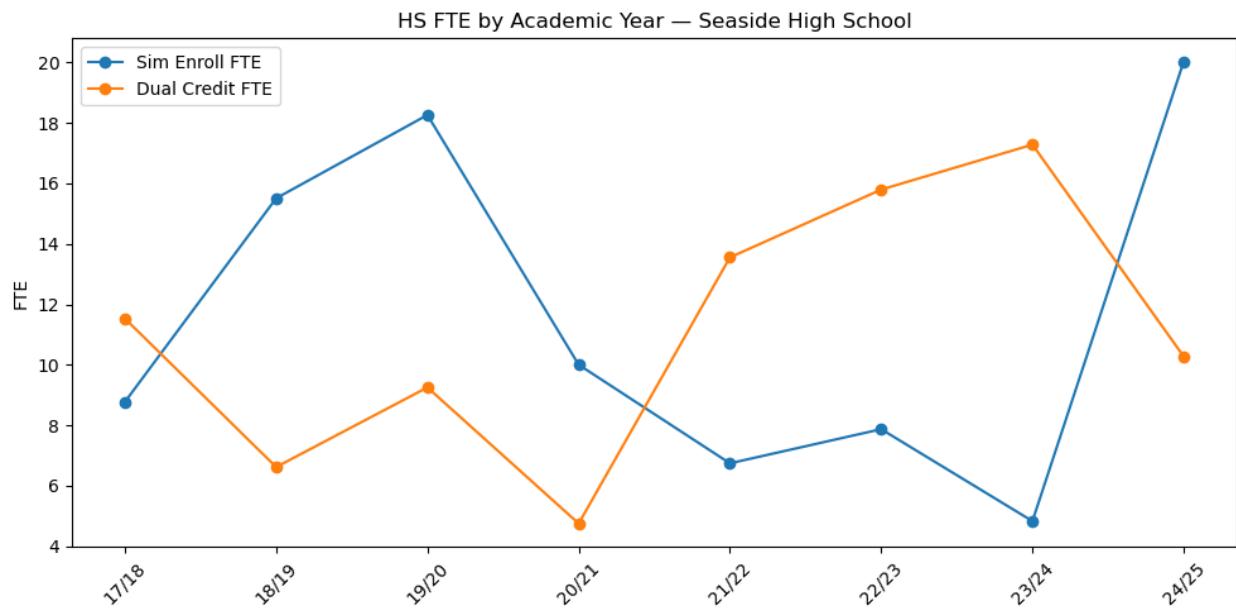


Academic Year	Sim Enroll FTE	Dual Credit FTE
17/18	7.8	11.2
18/19	7.7	14.6
19/20	14.9	9.8
20/21	3.9	11.0
21/22	4.2	11.2
22/23	5.3	14.0
23/24	5.1	9.8
24/25	7.9	14.2

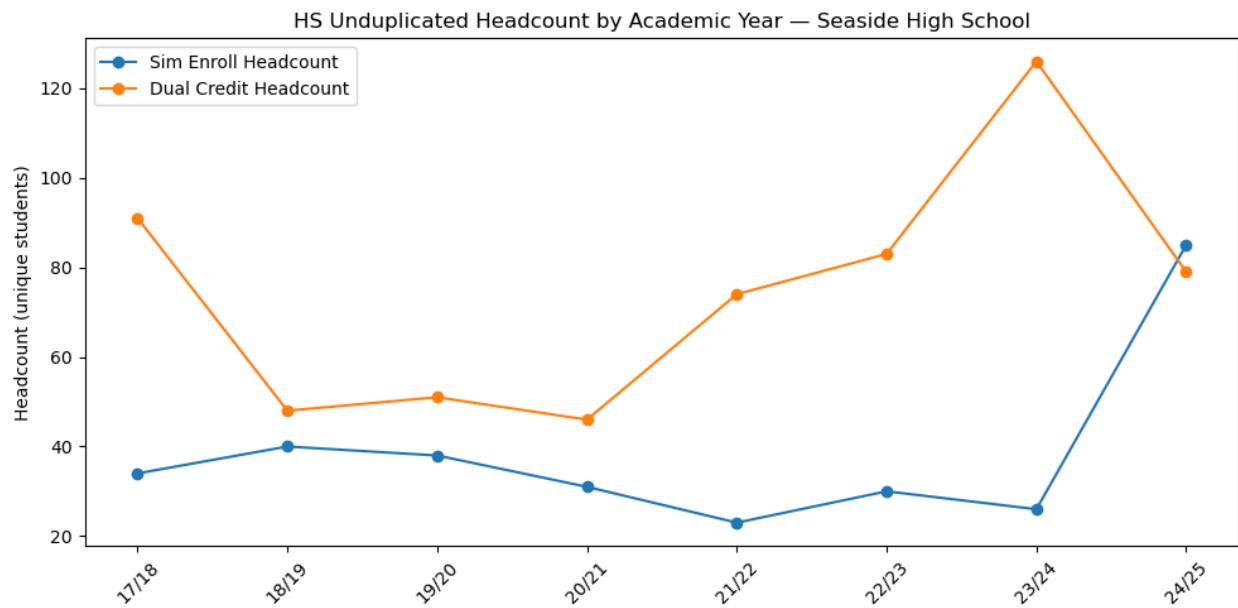


Academic Year	Dual Credit Headcount	Sim Enroll Headcount
17/18	58	29
18/19	59	30
19/20	44	38
20/21	43	15
21/22	43	19
22/23	64	17
23/24	58	21
24/25	50	19

## Contribution from Seaside High School

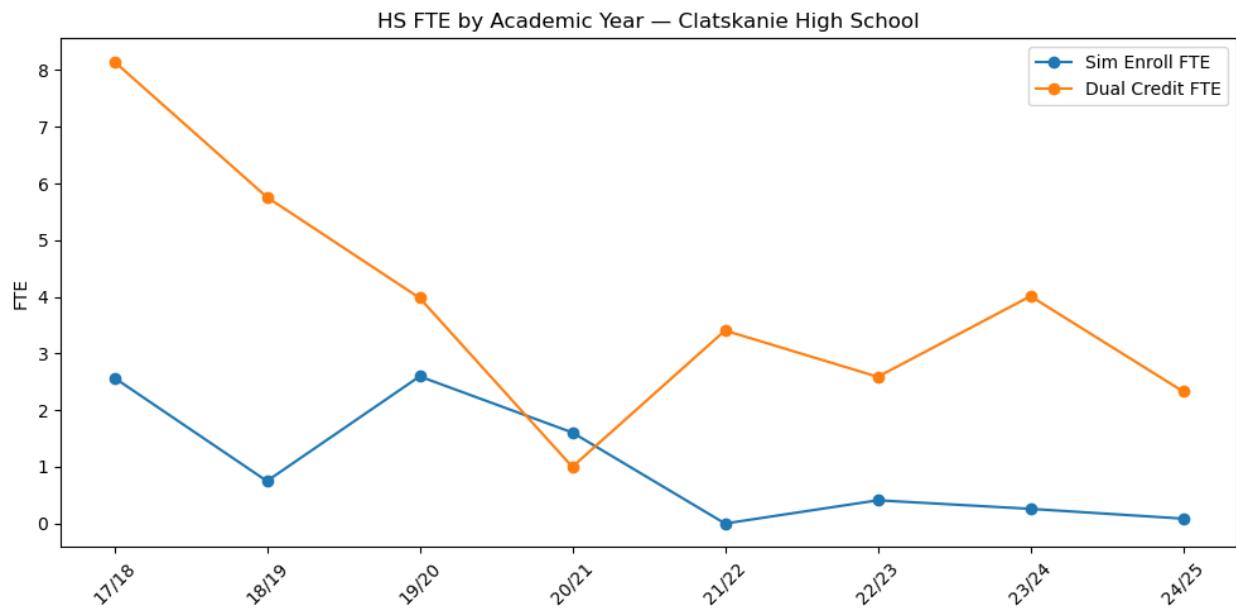


Academic Year	Sim Enroll FTE	Dual Credit FTE
17/18	8.8	11.5
18/19	15.5	6.6
19/20	18.3	9.3
20/21	10.0	4.8
21/22	6.7	13.6
22/23	7.9	15.8
23/24	4.8	17.3
24/25	20.0	10.3

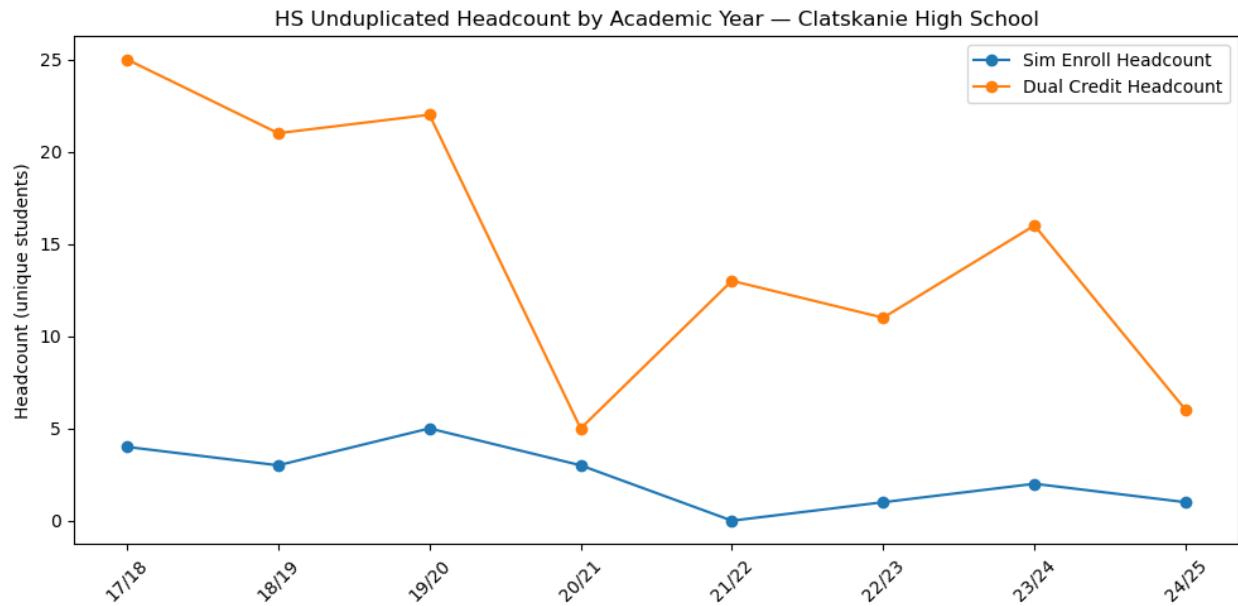


Academic Year	Dual Credit Headcount	Sim Enroll Headcount
17/18	91	34
18/19	48	40
19/20	51	38
20/21	46	31
21/22	74	23
22/23	83	30
23/24	126	26
24/25	79	85

## Contribution from Clatskanie High School



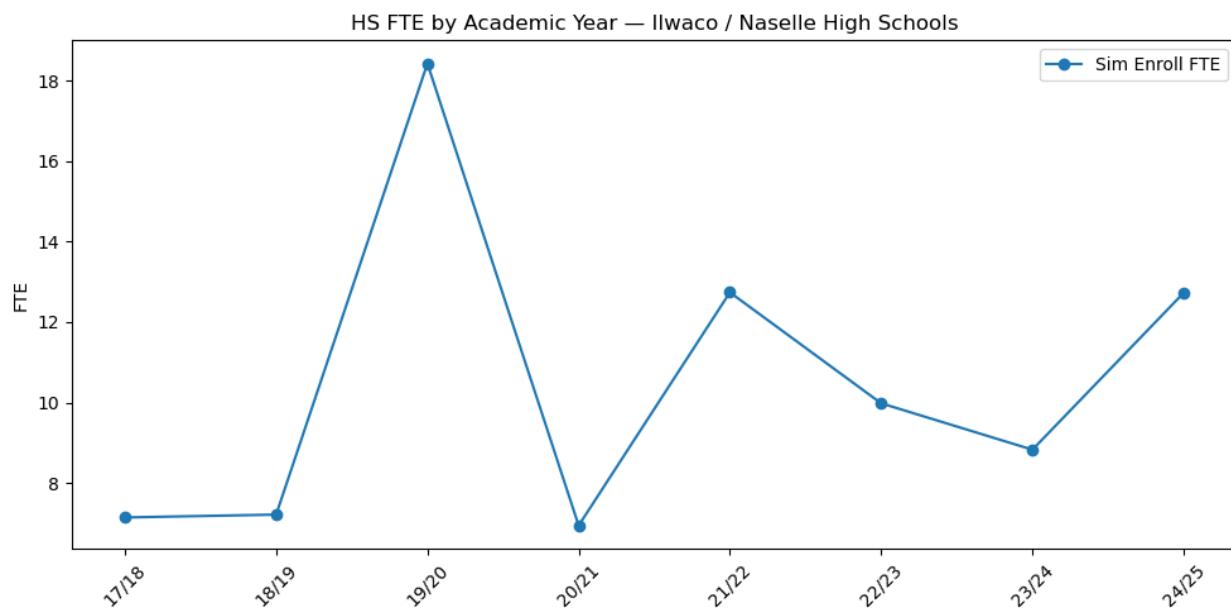
Academic Year	Sim Enroll FTE	Dual Credit FTE
17/18	2.6	8.2
18/19	0.7	5.8
19/20	2.6	4.0
20/21	1.6	1.0
21/22	0.0	3.4
22/23	0.4	2.6
23/24	0.3	4.0
24/25	0.1	2.3



Academic Year	Dual Credit Headcount	Sim Enroll Headcount
17/18	25	4
18/19	21	3
19/20	22	5
20/21	5	3
21/22	13	0
22/23	11	1
23/24	16	2
24/25	6	1

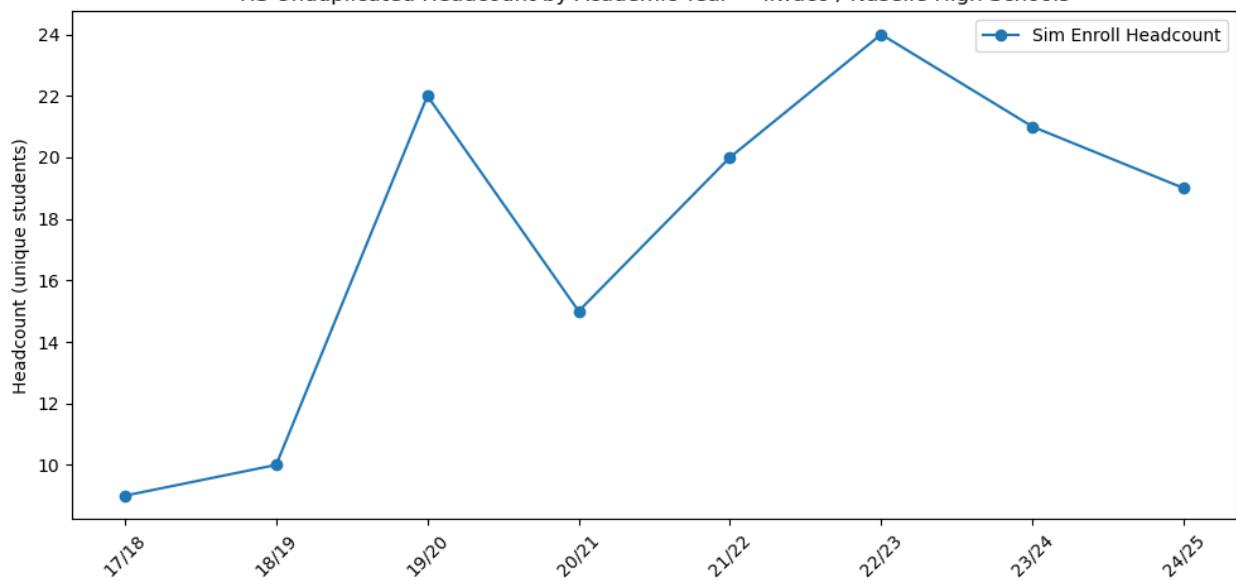
## Contribution from Ilwaco / Naselle High Schools

Washington high school partners do not offer Dual Credit, only Running Start (comparable to Simultaneous Enrollment for Oregon schools). Numbers are pooled for both high schools to match processes during Anthology period. Current processes have been improved to distinguish between partner schools. Historical records will be separated by partner school upon manual record review.



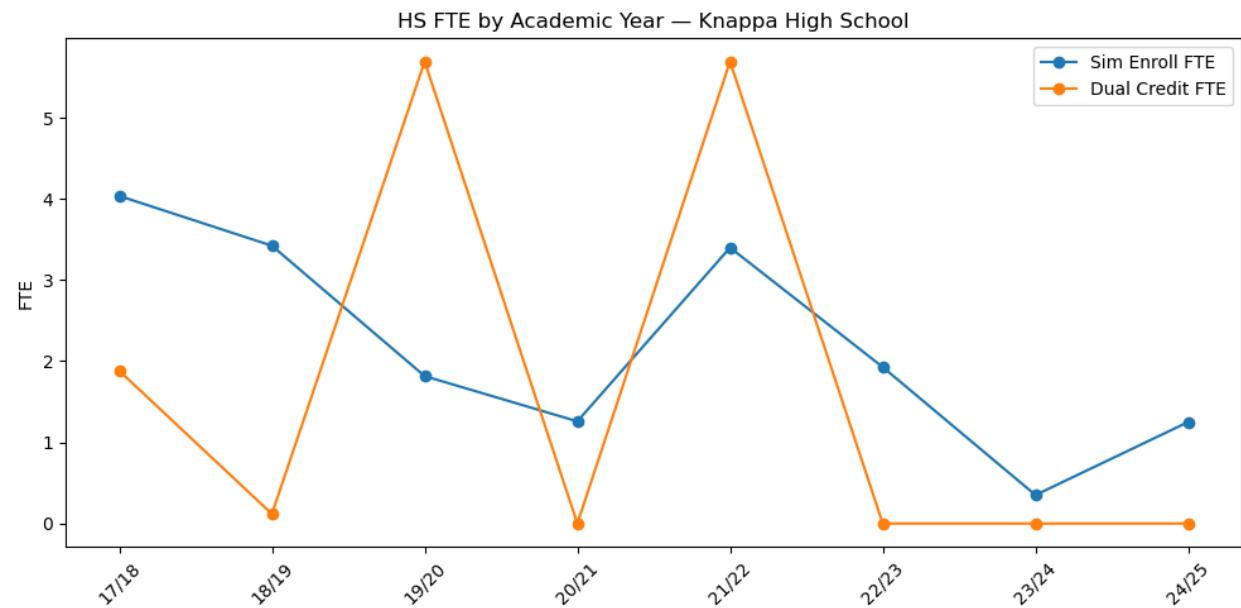
Academic Year	Sim Enroll FTE
17/18	7.1
18/19	7.2
19/20	18.4
20/21	6.9
21/22	12.7
22/23	10.0
23/24	8.8
24/25	12.7

HS Unduplicated Headcount by Academic Year — Ilwaco / Naselle High Schools



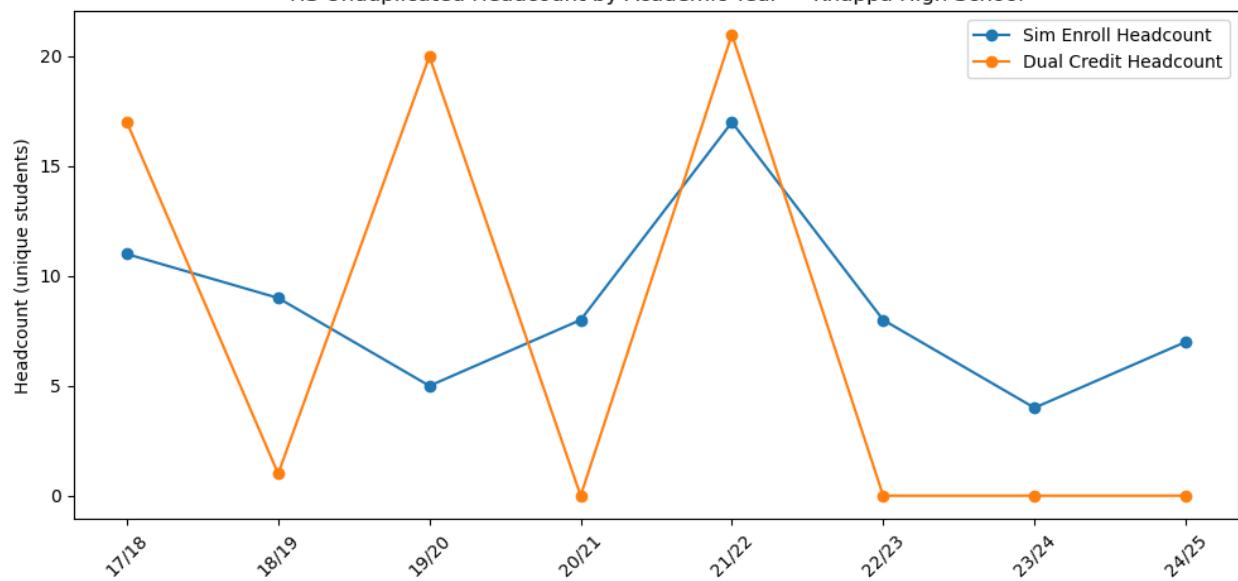
Academic Year	Sim Enroll Headcount
17/18	9
18/19	10
19/20	22
20/21	15
21/22	20
22/23	24
23/24	21
24/25	19

## Contribution from Knappa High School



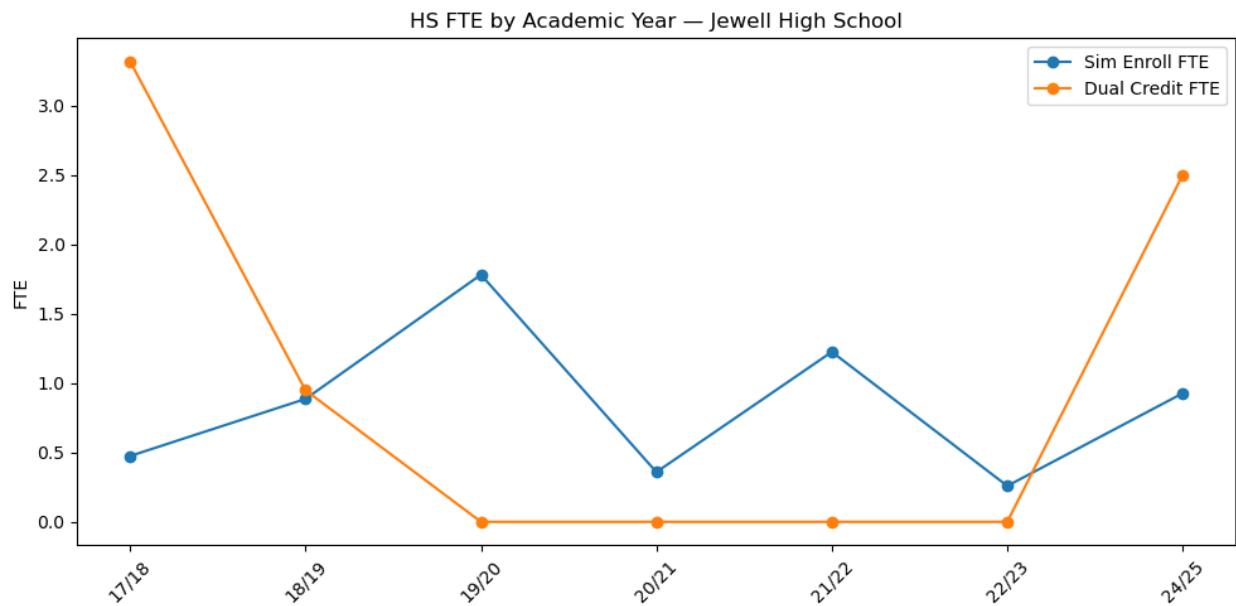
Academic Year	Sim Enroll FTE	Dual Credit FTE
17/18	4.0	1.9
18/19	3.4	0.1
19/20	1.8	5.7
20/21	1.3	0.0
21/22	3.4	5.7
22/23	1.9	0.0
23/24	0.4	0.0
24/25	1.3	0.0

HS Unduplicated Headcount by Academic Year — Knappa High School

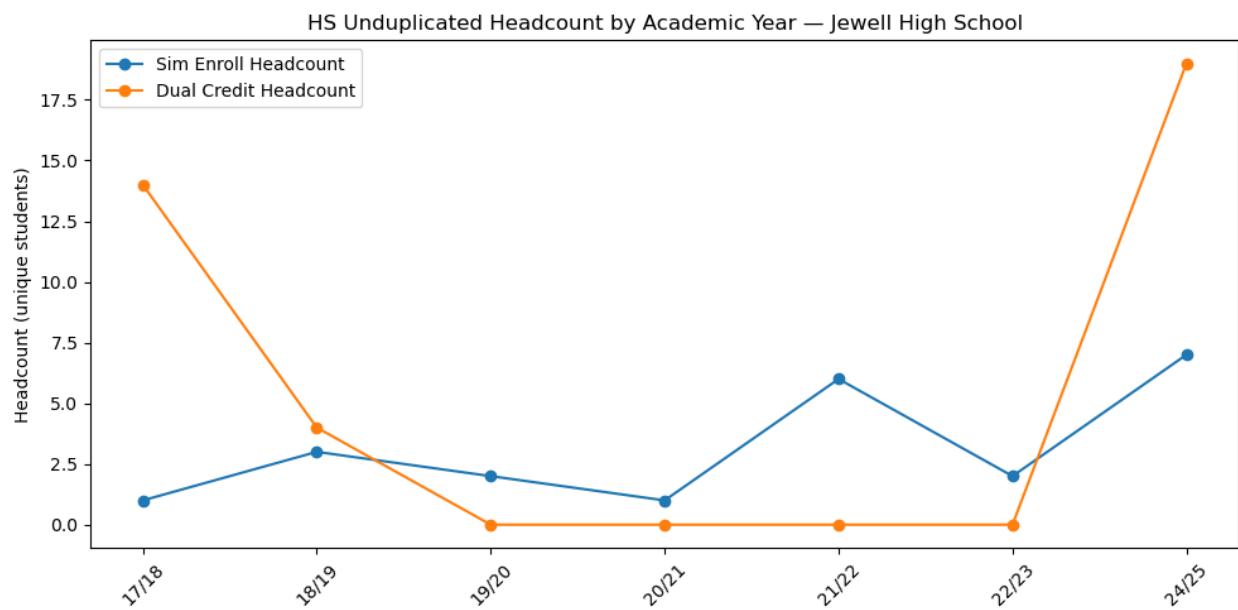


Academic Year	Dual Credit Headcount	Sim Enroll Headcount
17/18	17	11
18/19	1	9
19/20	20	5
20/21	0	8
21/22	21	17
22/23	0	8
23/24	0	4
24/25	0	7

## Contribution from Jewell High School



Academic Year	Sim Enroll FTE	Dual Credit FTE
17/18	0.5	3.3
18/19	0.9	0.9
19/20	1.8	0.0
20/21	0.4	0.0
21/22	1.2	0.0
22/23	0.3	0.0
24/25	0.9	2.5



Academic Year	Dual Credit Headcount	Sim Enroll Headcount
17/18	14	1
18/19	4	3
19/20	0	2
20/21	0	1
21/22	0	6
22/23	0	2
24/25	19	7

**Nursing, Allied Health & Public Safety**  
**Report for 01/14/2026 Meeting of the CCC Board of Education**  
Respectfully submitted by Tina Kotson, Interim AVP Nursing, Allied Health, EMT & Fire Science

**IMPROVE STUDENT ACCESS:**

- **NURSING:** Tina Kotson continues to offer **Nursing Program Application sessions** this month to advise this year's applicants to plan strategically for maximizing points on the application. The program will again accept 24 students into the fall cohort in 2026; we are hopeful to have at least 50 applicants competing for those spots.
- **MEDICAL ASSISTING:** MA Instructor **Holly Tumbarello has been meeting with pre-MA students** to discuss their interest in enrolling during the 2026-27 academic year. The goal is to again admit 24 students in fall 2026.
- **EMT/FIRE SCIENCE:** EMT Program Coordinator **Josh Feller is working with the state to finalize details** for the Advanced/Intermediate course series to be offered mid-winter and into spring terms. Additionally, the EMT page on the CCC website has been revised to reflect a more streamlined application process for EMT 151 & 152.

**INCREASE STUDENT SUCCESS:**

- **NURSING:** For the first time in several years, **all 44 students successfully completed the fall term and are continuing into the winter term of the program.** The nursing team is grateful to our colleagues in Student Services for collaborating with us to support at-risk students.
- **MEDICAL ASSISTING:** **Twenty-two of 23 MA students will be moving into the winter term.** These students will begin their clinical rotations with nearly a dozen local healthcare agencies this term. We will also continue working with the MA from CMH, who is job-sharing for skills labs to support student success.
- **EMT:** **Fourteen of 16 EMT students will continue to EMT 152** in the winter term. In addition to classroom and lab work, these students will begin rotations in the CMH emergency department and with Medix.
- **FIRE SCIENCE:** A **special advising session** held in early December by Kurt Donaldson and the college's advising department ensured fire science students are registered for the correct classes in the winter term. A handful of these students are on track to complete the AAS in Fire Science this June.

**INCREASE ORGANIZATIONAL EFFECTIVENESS:**

- **NURSING & ALLIED HEALTH:** All members of the **Nursing and Medical Assisting department serve on a wide range of college and statewide committees** that affect policy and curriculum changes that will impact nursing students for years to come. The next meeting of the **CCC Nursing Advisory Committee** is scheduled for 02/03/26.
- **EMT/FIRE SCIENCE:** The next quarterly meeting of the **CCC Fire Science/EMT Advisory Committee** will be held on 02/15/26. During this meeting, program outcomes and curriculum updates will be shared and approved.

**STRENGTHEN OUR REPUTATION:**

- **NURSING:** Tina is working with Beth van Elswyk from the CCC Foundation to present information about the program to the CMH Foundation Board, as they are generous supporters of the CCC Nursing Program.
- **MEDICAL ASSISTING:** **Holly offered a preceptorship class at CMH for MAs** who will be mentoring CCC students.
- **EMT/FIRE SCIENCE:** A fabulous article – accompanied by a dramatic photo - introducing Wade Mathews to the local community as the new FT Fire Science & Marine Fire Instructor was well-received and resulted in several positive responses from Public Safety leaders and organizations in Clatsop County.

**BUILD & SUSTAIN PARTNERSHIPS:**

- Tina and other college leadership continue meetings with Seaside Schools and Providence Seaside Hospital administrators to **develop a Health Occupations Program for high school students.**
- **The nursing, medical assisting, and EMT programs maintain more than two dozen active clinical partnership agreements** with acute care, long-term care, clinics, emergency rooms, ambulance services, and community-based care organizations in the local community. All affiliation agreements have been renewed until 2030.

# Human Resources



Clatsop  
Community  
College

Board of Education

**To:** **Board of Directors**  
**Prepared By:** Anita Jensen  
**Date:** January 8, 2025  
**Subject:** **New Hires, Job Postings, Separations, Position Changes, Recruitment News**

### **NEW HIRES**

- Nothing to Report

### **NEW JOB POSTINGS**

- Nothing to Report

### **SEPARATIONS**

- Nothing to Report

### **POSITION CHANGES**

- Nothing to Report

### **RECRUITMENT EFFORT UPDATE STATEMENT**

Nothing to Report.

# New Business



Clatsop  
Community  
College

Board of Education

## Spring 2026 Budget Committee Members

Position	FNAME	LNAME	ORIGINALLY APPOINTED	MOST RECENT REAPPOINTED	CURRENT TERM EXPIRES at end of budget deliberations	NOTES
1	Justine	Hill	March 2025	N/A	2027	Chair, 2025
2	Richard	Winn	April 2024	N/A	2026	
3	Temese	Szalai	April 2024	N/A	2025	Would like to continue
4	Jamie	Woods	February 2023	N/A	2025	No answer to email
5	Jim	Alegria	March 2022	March 2025	2027	
6	Russ	Hunter	March 2025	N/A	2025	Agreed to one year only in spring 2025.
7	Marcy	Dunning	April 2024	N/A	2026	

# Solution Recommendation: Scholarship Universe

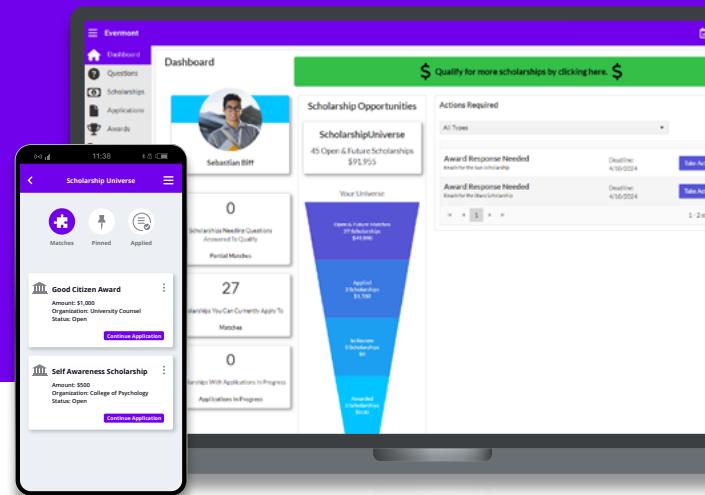
			
One-stop shop for students looking for internal and external scholarships	Adaptive matching algorithm automatically matches students to scholarships	Vetted external scholarship database, 17,000+ scholarships	Wizard-driven thank-you letter process
			
Streamlines and automates workflows for staff	Ability to handle multiple award cycles	Powerful reporting including an “Incomplete application report” to identify students who don’t complete the application	

Benefits for Staff	Benefits for Students
<ul style="list-style-type: none"><li>Flexible workflow simplifies scholarship management across colleges, departments, and foundations</li><li>Efficient, paperless review enables seamless application review by multiple people across campus</li><li>Configurable ranking rules can be defined by each committee</li><li>Automated alerts and follow-up communications keep students and staff on-task</li><li>SIS integration utilizes student data throughout the scholarship process</li></ul>	<ul style="list-style-type: none"><li>Digital, mobile scholarship management keeps students engaged</li><li>One source for institutional and vetted external scholarships gives students greater funding opportunities</li><li>Adaptive matching engine guides each student to highly relevant scholarships</li><li>Student cockpit allows students to manage scholarship opportunities from a single portal</li><li>Automated alerts inform students when new matches are found</li></ul>

# Fund More Students

Match students to the funding they need when they need it

Finding scholarships presents a tremendous challenge for students who need it most. Navigating through the vast unknown of where to start looking for potential scholarships is daunting. In addition to the various rules attached to each one, this discourages students from continuing to search for eligible funding sources. Ellucian's intuitive matching software matches students to vetted winnable awards putting an end to search fatigue.



# 44%

of students said they would enroll elsewhere for being offered just \$5,000 more in scholarship aid

## Increase Enrollment and Retention by Removing the #1 Barrier for Students — Financial Uncertainty

**Match More Students to Applicable Awards, Getting More Dollars From Donors to Students**

### Eliminate manual auditing:

With Ellucian sourcing, vetting, and maintaining a database of over 17,000 external funding sources, you are in the clear with compliance while unlocking external aid for students.

### Decrease unspent funds:

Instantly locate those one-of-a-kind students who meet donor criteria for internal scholarships to ensure you're awarding funds to eligible students while using all available funds.

### Improve donor relations:

Streamline thank you letters with student-guided responses to donors, ensuring prompt recognition of their impact while encouraging them to be repeat contributors.

Ready to Learn More? Contact an Ellucian Team Member Today!

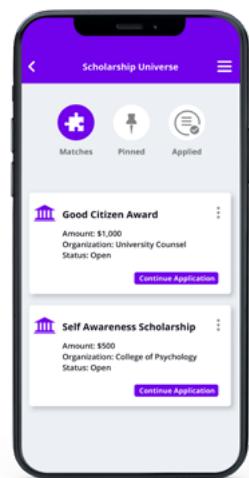
**Get started**

## The Industry-leading Scholarship Management and Funding Duo



### Scholarship Universe

Intelligent scholarship management and matching to unlock every dollar.



# Upcoming Events



Clatsop  
Community  
College

Board of Education

<b>JANUARY AND FEBRUARY 2026 UPCOMING EVENTS</b>				Updated 1/7/2026
<b>EVENT</b>	<b>DATE</b>	<b>TIME</b>	<b>LOCATION</b>	
January Regular Board of Education Meeting	Wednesday, January 14	5:30 pm	South County Campus or Zoom	
ACT Now: Free Conference to Explore Education	Thursday, February 5	11:30 – 3:30 pm	Columbia 219	
Ales and Ideas	Thursday, February 5	7:00 pm	Fort George Lovell Showroom	
Reading: Tales of Darkness	Friday, February 6	12:00 noon	Dora Badollet Library	
Film Noir Showcase	Friday, February 27	All Day	Dora Badollet Library	