

CURRICULUM, COURSE OF STUDY & REQUIRED LEARNING HOURS

As an OCNE partner, Clatsop Community College Nursing Program offers the OCNE-designed curriculum to prepare nurses to care for Oregon's aging and increasingly diverse population. It was built on a foundation of evidence-based learning, science, and nursing education research. The OCNE curriculum is competency-based. OCNE's core competencies are derived from an analysis of what nurses need to know and be able to do. There are two categories of competencies: professional competencies and nursing care competencies.

- Professional competencies define the values, attitudes, and practices that competent nurses embody and may share with members of other professions.
- Nursing care competencies define relationship capabilities that nurses need to work with clients and colleagues, the knowledge and skills of practicing the discipline, and competencies that encompass an understanding of the broader health care system.

The OCNE competencies are the basis for our design of learning activities, assessment of student learning, and progression across the curriculum.

Course of Study:

Both theory and clinical experience move from the simple concept level to the complex application of concepts. The scope and depth increase in a spiral pattern, as students continually review and build upon previous learning. Students will apply core concepts as they provide care to individuals and families in various settings, including hospitals, long-term care facilities, clinics, schools, and other community-based locations.

All of the core nursing classes – NRS 110, NRS 111, NRS 112, NRS 221, NRS 222, NRS 224 are combined theory and clinical courses. The WEEKLY classroom and clinical/lab hours of required student participation are described below:

Theory/Classroom:

For **each theory credit**, students will have **one hour scheduled in the classroom each week** (i.e., NRS 110 has four credits of theory credit, so students will be expected to participate in four hours of classroom learning EACH WEEK of the term). In general, theory classroom hours are scheduled for Tuesdays, online hours are delivered by Fridays, and most tests are scheduled on Mondays.

Clinical/Lab:

For **each clinical/lab credit**, students will have **three hours scheduled in clinical/lab/simulation per week** (i.e., NRS 110 has five clinical/lab credits that, when multiplied by three, equal 15 hours of learning in the clinical/lab setting EACH WEEK of the term).

First Year	Courses	Total Credits	Theory Credits (multiplied by 10 hours per term)	Theory (Lectures & Tests) Hours per term	Clinical Credits (multiplied by 10 hours per term)	Skills Lab/Clinical Hours per term
Fall	NRS 110	9	4	40 hours	5	150 hours
	NRS 230	3	3	30 hours	NA	NA
	Electives	3	If needed	30 hours	NA	NA
Winter	NRS 112	6	2	20 hours	4	120 hours
	NRS 232	3	3	30 hours	NA	NA
	Electives	6	If needed	60 hours	NA	NA
Spring	NRS 111	6	2	20 hours	4	120 hours
	NRS 231	3	3	30 hours	NA	NA
	NRS 233	3	3	30 hours	NA	NA

Second Year	Courses	Total Credits	Theory Credits (multiplied by 10 hours per term)	Theory (Lectures & Tests) Hours per term	Clinical Credits (multiplied by 10 hours per term)	Skills Lab/Clinical Hours per term
Fall	NRS 221	9	4	40 hours	5	150 hours
	Electives	6	If needed	60 hours	NA	NA
Winter	NRS 222	9	4	40 hours	5	150 hours
	Electives	6	If needed	60 hours	NA	NA
Spring	NRS 224	9	2	20 hours	7	210 hours
	Electives	3-4	If needed	30-40 hours	NA	NA

Clinical and lab schedules are set up for students to work the majority of their hours in the clinical environment one week, alternating with time in the skills lab in the following week. The nursing faculty team determines clinical group assignments. You will receive a clinical schedule at the beginning of each term.

NRS 224 Integrative Practicum is the final course of the program, and you will have the opportunity to work with a nurse preceptor in a specific setting within a health care agency. Students may request the setting in which they wish to work from the list provided; however, the nursing faculty will make the final placement decisions.