



BP 2745 Board of Education Self-Evaluation

References:

NWCCU Standards 2.A.8 and 2.A.23
There is no Oregon statutory requirement.

The Board of Education is committed to assessing its own performance as a Board of Education in order to identify its strengths and areas in which it may improve its functioning.

To that end, the Board of Education has established the following processes:

The Board will assess their effectiveness at their annual retreat/work session each summer.

Topics can include but are not limited to:

- a review of Clatsop Community College's Mission, Vision and Core Values
- board yearly goals with an eye to those completed and those to carry over
- communication with each other and within their communities,
- relationship with the President,
- responses to the needs of the college,
- board operations and effectiveness,
- policies,
- identifying key accomplishments and failures

The criteria for the Board of Education's self-evaluation shall also include performance goals and objectives related to the College and the Board of Education's commitment to diversity, equity, and inclusion.

The results of this self-evaluation will be used to identify accomplishments in the past year and identify goals for the following year to be presented, discussed/modified, and adopted at the next regularly scheduled Board of Education Meeting.

END OF POLICY

Board Adoption Date: November 13, 2018
Last Revised: November 9, 2021

Rescinds: None; no applicable policy