

MINUTES OF THE JUNE 18, 2026
BOARD OF EDUCATION
Public Hearing on the Budget and Regular Board Meeting

Board Members Present: Ashley Flukinger, Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk, Mitra Vazeen

CCC Faculty, Staff and Students Present: Karson Nasstrom, *Nursing Instructor*; Teena Toyas, *Provost / Vice President of Instruction and Student Success*; Fernando Rojas, *Spanish Instructor and FT Faculty Rep*; Layla Solar, *Assistant Director, Financial Aid*; Rinda Johansen, *Program Specialist and Classified Union President*; Anita Jensen, *Human Resources Director*; Tom Ank, *Director of Computer Services & Information Security*; Kevin Leahy, *Executive Director, CEDR & Associate Vice President for Business, Community & Workforce Development*; Beth Van Elswyk, *Foundation Director*; Julie Kovatch, *Communications Director*; Evon Jacobsen, *Administrative Specialist*; Bill Meck, *Financial Consultant*;

Community Members Present: Abby Jablon, *Astorian*; John Goodenberger, *Historian and Historic Preservation Instructor*; Jo Brown, Linda Oldenkamp, LaRee Johnson, Nicole Possert, Mike Brosius

Chair Ed Johnson called the Public Hearing on the Budget to order at 6:33 pm, announcing that this was the time and place to conduct a public hearing on the 2026-2027 budget as approved by the Budget Committee and recommended to the Board on April 21, 2026, and as published in *The Astorian* on June 13, 2026 and that this was the opportunity for members of the public to discuss the budget proposed for the fiscal year July 1, 2026 to June 30, 2027 and for the Governing Body to make any amendments, if deemed necessary.

There was no public comment.

Ed Johnson declared the Public Hearing on the Budget closed at 6:34 pm. **He then called the Regular Board meeting immediately to order.**

Roll was called. All Board members were present.

Jody Stahancyk **moved to accept the agenda as amended**. Lloyd Mueller seconded the motion. **Ashley Flukinger, Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. The motion carried.**

PUBLIC FORUM

John Goodenberger, one of the instructors in the Historic Preservation program, spoke about the program and enumerated many of the projects his students have completed over the years. He advocated for a pause to the program rather than a complete shutdown. His letter to the Board is included in Appendix A.

Nicole Possert, the Executive Director of Restore Oregon, a statewide nonprofit devoted to historic preservation, gave a public comment via Zoom. She spoke about Restore Oregon's campaign for

historic trades and said that almost 20% of the construction industry works in reconstruction and that many more jobs will be needed in the future. In answer to a question from the Board, she said that her commitment to the program would be partnership from Restore Oregon. Her letter to the Board is included in Appendix A.

Linda Oldenkamp, a community member who lives near the Lexington campus, spoke to the Board last month and said she wanted to comment again. She feels that eliminating the program is a big mistake and that if the College reorganizes the program, it is important that it happens soon. She asked that there be a motion to pause rather than end the program. President Hogue said that there would not be any Board action on the matter any time soon, as the College will be teaching out the remaining students this year.

Marie Johnson, a community member, said that she remembers when the program began. She urged the College to look into partnerships and grants to fund the program as she feels it would be a huge loss to the community. She commented that many people visit Astoria because of the historic homes.

Mike Brosius, a community member and county commissioner elect, also spoke at the May meeting. He said he thought that a pause in the program was a reasonable request. He asked for information on what would be required to restart the program, specifically, how many students and, if those students were not forthcoming, how much money. He said when he had this information he would commit to returning in January 2027 with students and money.

Jo Brown, a local artist who commented at the May meeting, suggested that the program use the entire town as a classroom. She said the community would pull together to keep the program.

APPROVAL OF MINUTES

Jody Stahancyk **moved to approve the May 14, 2026 Minutes as presented.** Mitra Vazeen seconded the motion. **Ashley Flukinger, Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. The motion carried.**

REPORT OF THE PRESIDENT

President Hogue thanked the Board members who were able to be present at commencement, saying that seeing smiling students and participating staff was a great reminder of why we are all here. He said he wants to be sure to celebrate the positive things at the College and cited the NPS (Net Promoter Score) from the community survey, which has gone from -34 to +23 to +39 in the last three years. He stressed that improving this score was a goal set by the College that everyone has worked hard to achieve.

He spoke about Clatsop Works, which provides great opportunities for students to earn real income and learn about actual opportunities, and said it should be celebrated. The goal for Clatsop Works was an increase in the number of internships with a target of 35, but this year there are 51. He said it has become a statewide model, with other counties are coming to Clatsop to learn how to run their programs. He complimented Misty Bateman for all her work, noting that she had gotten funding from the Department of Education to subsidize employers so they could offer internships.

He also commended and thanked the CCC full time faculty bargaining team for their work on the new 3-year contract, saying that they demonstrated their shared interest in the long-term future of the College with cooperation and collegiality. He highlighted the student success grant from the HECC, which helps ESL students transition to college. CCC hired a Spanish speaking transitions specialist with this grant and the number of GED completers who are moving on to college has more than doubled.

FINANCIAL REPORT

Bill Meck gave the report, saying that the trends have been holding steady all year. Revenues are up \$190,000 from a year ago but expenditures and wages are up \$721,000. Other expenditures, however, are down. He feels the College is still in a situation where the budget is going to balance, but it may need to use some timber revenue to achieve that. He is hoping that the August timber revenue will be around \$300,000, which would cover everything extra needed from the operating fund.

As the College is starting a new fiscal year, there will not be a financial report until the September Board meeting. At that point, he hopes to be able to provide the FY 25/26 final numbers. The first financial report for FY 26/27 will be included in the October Board packet.

President Hogue spoke to the Board about a recent Coast Guard exam of the Forerunner, in which they identified some structural issues. WCT Marine has now done ultrasonic testing and they have identified several large sections of the hull that are below the viable threshold. Repairs could be in the several hundred thousand dollar range. President Hogue said that the College will now need to consider whether to keep a 60 year old fishing vessel with an old engine going or come up with a new plan. He is wondering about the possibility of a coop or partnership with other local entities. A Board member asked about the Tongue Point Job Corps vessel the Ironwood. President Hogue said that unfortunately, the Ironwood is not approved by the Coast Guard either. However, Tongue Point may be acquiring a larger, retired research vessel soon, so he is planning to discuss possibilities with them.

REPORT OF THE BOARD CHAIR

Chair Ed Johnson said that he was very impressed with the contract process as neither side brought in attorneys. He was also impressed by the RiverSea conference, saying that the posters and oral presentations were very well done. He commented that the pinning ceremony is one of his favorite events of the year.

WRITTEN REPORTS

There were no questions. Beth Van Elswyk thanked Jody Stahancyk for her suggestion and said that she will begin listing donors in the Foundation Board report. She commented that the Foundation most recently had a surprise grant from John Crawford and the Nebeker family is setting up a scholarship.

POLICIES FOR SECOND READING AND ADOPTION

Jody Stahancyk **moved to approve BP 5010 Admissions for 2nd Reading and Adoption.** Sheila Roley seconded the motion. **Ashley Flukinger, Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. The motion carried.**

There was a question about whether BP 3715 Intellectual Property was connected to the faculty contract. President Hogue said that it was not; the faculty concerns in the contract were more connected to other colleges which have been selling classes by using the names and likenesses of instructors without their consent.

Jody Stahancyk **moved to approve BP 3715 Intellectual Property for 2nd Reading and Adoption.** Sheila Roley seconded the motion. **Ashley Flukinger, Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. The motion carried.**

AMEND 2025 – 2026 APPROPRIATION RESOLUTION #2025-26-01

Sheila Roley read the resolution: **that the Board of Education of Clatsop Community College amends the appropriations for the purposes indicated within the funds below beginning July 1, 2025.** Ed Johnson **so moved.** Jody Stahancyk seconded the motion. **Ashley Flukinger, Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. The motion carried.**

ADOPT FY 2026-27 BUDGET, MAKING APPROPRIATIONS AND IMPOSING AND CATEGORIZING TAXES RESOLUTION #2025-26-02

Sheila Roley read the resolution: **BE IT RESOLVED, that the Board of Education of Clatsop Community College adopts the budget for fiscal year 2026-2027 in the total sum of \$28,700,755 as now on file in the Finance Office, Clatsop Community College, 1651 Lexington Avenue, Astoria, OR 97103; and BE IT RESOLVED, that for the fiscal year beginning July 1, 2026, the amounts below are hereby appropriated for Clatsop Community College for the purpose indicated within the funds listed and BE IT RESOLVED, that the Board of Education for Clatsop Community College hereby Imposes the taxes provided for in the adopted budget at the rate of \$.7785 per \$1,000 of assessed value for operations and in the amount of \$1,058,746 for bonds; and that these taxes are hereby Imposed and categorized for the tax year 2026-2027 upon the assessed value of all taxable property within the College district.** Jody Stahancyk **so moved.** Ed Johnson seconded the motion. **Ashley Flukinger, Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. The motion carried.**

RATIFY FACULTY CONTRACT

President Hogue said that for the last few months the leadership has been meeting with the negotiation team. He said that it was a collaborative process. There were several changes that will protect the College in the future and he is very pleased that the contract will include incentives for faculty to teach over the summer and to have higher enrolled classes at any time through the year. COLAs (cost of living adjustments) were also adjusted to reflect the CPI (consumer price index); the faculty were the last group to agree to this metric, which is now the same across the College.

He said that he is confident in this agreement and feels it is a win for both parties. He recommended that the Board approve the new contract. A Board member asked if the increases in the contract were in the budget. He said that while it is hard to budget for an employment group when you don't know the outcome, enough was specifically built into contingency that it will be covered.

Jody Stahancyk **moved to ratify this contract.** Sheila Roley seconded the motion. **Ashley Flukinger, Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. The motion carried.**

MOVING JULY MEETING

Jody Stahancyk **moved to have the July Board meeting on Thursday, July 23.** Ed Johnson seconded the motion. **Ashley Flukinger, Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. The motion carried.**

MANDATORY REPORTER TRAINING

A link was sent out for the Board to do mandatory reporting training. Several Board members reported that they had completed it or had completed this training in the past.

POLICIES FOR FIRST READING

Jody Stahancyk **moved to approve BP 3540 Sexual and Other Assaults on Campus for 1st Reading.** Sheila Roley seconded the motion. **Ashley Flukinger, Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. The motion carried.**

Jody Stahancyk **moved to approve BP 3518 Child Abuse Reporting for 1st Reading.** Sheila Roley seconded the motion. **Ashley Flukinger, Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. The motion carried.**

BOARD FORUM

Mitra Vazeen thanked everyone on campus for all their work on commencement, commenting that it was a great event.

Lloyd Mueller seconded Mitra Vazeen's comment, saying that it is always a unique opportunity and seeing the expressions on the graduates faces was wonderful.

Sheila Roley said she attended her grandson's graduation instead but is sorry she missed the College graduation.

Ed Johnson thanked full and part-time faculty for a great year, saying that they put their whole heart and soul into it.

Bill Montero said that it was a real honor to be part of Commencement and that a lot of hard work had clearly gone into it.

Ed Johnson adjourned the meeting at 7:32 pm.



June 9, 2026

Via Email jhogue@clatsopcc.edu and fgreen@clatsopcc.edu

Mr. Jarrod Hogue, President
and Board of Education
Clatsop Community College
1651 Lexington Ave
Astoria, OR 97103

RE: Support to Continue the Historic Preservation Program at Clatsop Community College

Dear Mr. Hogue and the Board of Education,

Our statewide nonprofit organization specializes in historic preservation advocacy and education in Oregon and has worked in collaboration with the Clatsop Community College Historic Preservation program (HPP) since it was created. This program has been critical to developing a pipeline of specialized trade professionals who are urgently needed not only in Oregon but across the nation. The shortage of qualified craftworkers in the construction trades has only accelerated in the last decade. The Advisory Council on Historic Preservation issued a policy statement in 2020 on the "[Promotion and Value of Traditional Trades Training](#)." The statistics and information cited are national in scope but are equally applicable to Oregon and the western United States.

Clatsop's HPP program is unique: it is the only community college west of the Rocky Mountains that teaches hands-on historic preservation crafts. West Coast communities rely on their graduates to restore not only their buildings but also monuments and structures of national, state, and/or regional importance. As you know, these are specialized, trained professionals who can secure a family-wage job in a variety of applications, from critically needed direct trades that restore materials (from stained glass to plaster to original windows) to historians, consultants, designers, art conservationists, and project managers. There is an urgent and ongoing need for craftspeople who understand preservation principles and have practical, hands-on training.

Dawn Marie Hert

3094 Valley View Drive, The Dalles, OR 97058
541.980.0374 ~ dawnmariehert@gmail.com

June 10, 2026

Via Email: jhogue@clatsopcc.edu and fgreen@clatsopcc.edu

Mr. Jarrod Hogue, President
and Board of Education
Clatsop Community College
1651 Lexington Ave
Astoria, OR 97103

RE: Support for Continuation of the Historic Preservation Program at CCC

Dear Mr. Hogue and the Board of Education,

I am writing as a practicing land use planner who has also been a historic preservation planner and advocate for over thirty years. I am a former city planner who not only believes in the Historic Preservation Program (HPP) at Clatsop Community College but also someone who worked with and had an Eastern Oregon community benefit from this program. In my prior role, the City of The Dalles hosted workshops led by the HPP that were made possible with funding support from Oregon's State Historic Preservation Office. Two workshops were held in The Dalles that provided hands on instruction and application helping educate some of our region's contractors on window restoration and plaster repair. Providing this specialized training to new and existing trade professionals is vital to ensure restoration is chosen over replacement.

With CCC being the only community college in Oregon that teaches hands-on historic preservation practices, I would encourage not only that this program be saved but also believe it could grow into something much bigger if partnered with other community colleges throughout Oregon. Historic buildings of national, state, local and regional significance scatter the landscapes throughout Oregon and competent restoration of these buildings, monuments and structures is needed. These restoration projects need trained and skilled people who truly understand preservation. We need these programs to ensure our historic resources remain in our communities.

In addition to my role as a professional land use planner, I am also a board member of Restore Oregon. I know our Board would like to continue partnering with the college and ask for your reconsideration on the termination of this program. I would also like to help be a conduit to the Eastern Oregon region I serve and assist in any way to look for partnerships with other colleges. My hope is that we all can help grow this program rather than see it end.

Sincerely,



Dawn Marie Hert, Land Use Planner,
Passionate Preservationist & Restore Oregon Board Member

June 11, 2026

Dear President Hogue and The Board of Education,

Thank you for this opportunity to submit a letter of support for Clatsop Community College's Historic Preservation & Restoration program. Since its inception in 2009, this program has produced good paying jobs through a community-based education. We teach within one of the most historic small towns on the West Coast; we use Clatsop County's historic buildings and sites as a hands-on laboratory; and we engage highly skilled craftspeople to share traditional crafts with our students.

Clatsop is one of three community colleges within the nation that teaches hands-on historic preservation. We have done our best to offer our students a wide offering of experiences. For reference, I've included a list of forty-one buildings within the region used by our students for workshops. These workshops have taught our students skills in the repair and restoration of wood, plaster, ironwork, stained glass, stone, and masonry. It's also provided an opportunity for our program to create partnerships, good will and positive publicity for Clatsop Community College.

For sixteen years, we have encouraged our students to develop projects that are relevant to the community. This year's practicum students, for instance, showed the breadth of historic preservation while also giving back to the community that educated them. One student partnered with the City of Astoria to repair storm windows at Alderbrook Community Hall, then developed a maintenance plan for the building. Another student explored Community Land Trusts as a way to provide affordable housing within Astoria's National Register Historic Districts. Four students partnered with Fort Clatsop National Historical Park: one completed a mock application to use Federal funds to alter a historic property within the park; one developed an electrical plan for the Fort Clatsop replica while another made recommendations for a historically sensitive fire suppression system for the replica; and a fourth documented and started planning the restoration of Japanese plantings within a cultural landscape in the park's holdings.

This is Clatsop Community College at its best.

We also recognize the financial difficulties facing the college. We believe, if given the chance, our program can help reduce some of the financial strain. Let's put the program on "pause" and teach-out the ten currently enrolled degree and certificate seeking students. In the meantime, let the Historic Preservation Advisory Committee work with college administration to determine how and if the program might be reconfigured as well as find ways to bring funds to the program through grants and existing partnerships.

Thank you for your consideration.

John Goodenberger, adjunct

Historic Preservation & Restoration Program, Clatsop Community College

Building and Sites used for restoration workshops by the CCC Historic Preservation Department:

Astoria

1. Astoria Victory Monument (Doughboy Statue)
2. Capt. George Flavel Museum
3. Odd Fellows Building
4. Merwyn Apartments
5. Liberty Theater
6. First Presbyterian Church
7. Fort Astoria Park
8. Hillside Cemetery
9. Astoria Ferry #2
10. Masonic Temple
11. Elks Lodge
12. Performing Arts Center
13. Grace Episcopal Church
14. Heritage Museum
15. Astoria Train Depot
16. Clatsop Community College
17. Uppertown Firefighters Museum
18. US Customs House reconstruction
19. Alderbrook Community Hall

Clatsop County

1. Fort Clatsop
2. Norman Yeon Property (NPS)
3. Oceanview Cemetery and its Mausoleum
4. Pioneer Cemetery
5. Lindgren Cabin
6. Butterfield Cottage
7. Brownsmead Train Depot

Washington (lower river)

1. Deep River Lutheran Church
2. Astoria Quarantine Station
3. Ft. Columbia
4. Stella Blacksmith Shop

Greater Oregon and Washington

1. Criterion Schoolhouse (Salem)
2. Flippen Res. (Clatskanie)
3. Mayo House (Portland)
4. Billy Webb Elks Lodge (Portland)
5. Bishops Close (Portland)
6. Steiner Cabin (Portland)
7. Odd Fellows Lodge (The Dalles)
8. Maxville Cabin (Enterprise)
9. Brune Cabin (White Salmon, Wash.)
10. White Clover Grange (Nehalem)



CITY OF THE DALLES

Community Development Department

313 COURT STREET
THE DALLES, OREGON 97058
(541) 296-5481 ext. 1125

June 17, 2026

Mr. Jarrod Hogue, President
and Board of Education
Clatsop Community College
1651 Lexington Avenue
Astoria, OR 97103

RE: Support for Clatsop Community College's Historic Preservation Program

Dear President Hogue and Members of the Board:

On behalf of the City of The Dalles, I am writing in support of Clatsop Community College's Historic Preservation Program.

As communities throughout Oregon continue to invest in the rehabilitation of historic buildings, downtown revitalization efforts, and the preservation of cultural resources, the need for skilled professionals trained in historic preservation principles and traditional building trades continues to grow. Clatsop Community College's Historic Preservation Program fills a unique role in meeting that need by providing specialized, hands-on training opportunities that are not readily available elsewhere in the western United States.

The City of The Dalles, like Astoria, is one of Oregon's oldest communities and is home to a significant collection of historic and cultural resources. As a longstanding commercial, transportation, and cultural hub of the Columbia River Gorge, The Dalles contains two historic districts, numerous individually significant historic properties, and a rich architectural legacy that requires ongoing stewardship and investment.

Preserving these resources depends on access to skilled professionals who understand historic preservation principles, traditional building materials, and appropriate rehabilitation techniques. Like many communities throughout Oregon, we regularly encounter a need for qualified preservation professionals, craftspeople, and contractors with specialized expertise in the restoration and rehabilitation of historic buildings. Programs such as Clatsop Community College's Historic Preservation Program help develop these critical skills and provide a valuable pathway for training the next generation of preservation practitioners.

The program's value extends beyond historic preservation alone. It provides students with practical, hands-on skills that support family-wage careers in construction trades, restoration, consulting, project management, and related professions. At a time when many communities continue to face skilled labor shortages, programs that prepare the next generation of tradespeople and preservation professionals are increasingly important.

We recognize that budget decisions require balancing many competing priorities. However, we encourage the College to continue investing in this program and to explore opportunities that

support its long-term sustainability. The Historic Preservation Program represents a unique educational asset for Oregon and an important contribution to preserving the skills and knowledge needed to steward historic resources for future generations.

Thank you for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read "Joshua Chandler". The signature is fluid and cursive, with the first name "Joshua" and last name "Chandler" clearly distinguishable.

Joshua Chandler
Community Development Director
City of The Dalles