



**Clatsop  
Community  
College**

# **Board of Education June 18, 2026 Board Packet**



*Students at the 2nd Annual RiverSea Conference on May 15, 2026*

# Clatsop Community College

1651 Lexington Avenue \* Astoria, Oregon 97103 \* (503) 338-2411

## NOTICE OF MEETINGS AND AGENDA

- DATE:** Thursday, June 18, 2026
- TIME:** Board Retreat, 4:00 pm  
Public Hearing on the Budget, 6:30 pm  
Regular Board Meeting, immediately following Public Hearing on the Budget
- PLACE:** Columbia 219 or Zoom
- ZOOM:** <https://clatsopcc.zoom.us/j/89824559188>

### BOARD RETREAT: 4:00 – 6:00 PM

- ❖ Discuss Board Self Evaluation Results
- ❖ Set Board Goals for 2026 – 27
  
- ❖ Discuss Presidential Evaluation
- ❖ Set Presidential Goals for 2026 – 27

**BREAK: 6:00 – 6:30 PM**

### PUBLIC HEARING ON THE BUDGET: 6:30 PM

- ❖ **CALL TO ORDER**
  
- ❖ **THIS IS THE TIME AND PLACE to conduct a public hearing on the 2026-2027 budget** as approved by the Budget Committee and recommended to the Board on April 21, 2026, and as published in *The Astorian* on June 13, 2026.
  
- ❖ **OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO DISCUSS THE BUDGET** proposed for the fiscal year July 1, 2026 to June 30, 2027 and for the Governing Body to make any amendments, if deemed necessary.  
*Individuals wishing to sign up for public comment to discuss the budget during the meeting should do so by emailing Felicity Green at [fgreen@clatsopcc.edu](mailto:fgreen@clatsopcc.edu) by no later than 12:00 noon on June 18, 2026. Public comments may not exceed 3 minutes unless approved otherwise by the Board Chair. Public comment will also be accepted by mail to: Felicity Green, Board Secretary, 1651 Lexington Avenue, Astoria, OR 97103, by close of business on June 17, 2026.*
  
- ❖ **DECLARE THE PUBLIC HEARING CLOSED**
  
- ❖ **ADJOURNMENT**

# Clatsop Community College

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## **REGULAR BOARD MEETING: *Immediately Following Public Hearing on the Budget***

### ❖ **CALL TO ORDER**

- Roll Call
- Approval of Agenda

### ❖ **PUBLIC FORUM**

- **Public Comment** Note: This is an opportunity for brief comments for the Board. Individuals wishing to sign up for public comment during the meeting should do so by emailing Felicity Green at [fgreen@clatsopcc.edu](mailto:fgreen@clatsopcc.edu) by no later than 12:00 noon on Thursday, June 18. Public comments may not exceed 3 minutes unless approved otherwise by the Board Chair. Public comment will also be accepted by mail to: Felicity Green, Board Secretary, 1651 Lexington Avenue, Astoria, OR 97103, by close of business on Wednesday, June 17.

### ❖ **APPROVAL OF MINUTES**

- Regular Board Meeting, May 14, 2026

### ❖ **VERBAL REPORTS / DISCUSSION ITEMS**

- Report of the President
- Financial Report
- Report of the Board Chair

### ❖ **WRITTEN REPORTS *will be accepted as submitted***

- Report from OCCA
- Report from CEDR
- Report from the CCC Foundation
- Report from Communications and Marketing
- Report from Instruction and Student Success
- Report from Human Resources

### ❖ **OLD BUSINESS**

- Consent Agenda: Policies for Second Reading and Adoption
  - BP 5010 Admissions
  - BP 3715 Intellectual Property

### ❖ **NEW BUSINESS**

- Amend 2024 – 2025 Appropriation Resolution #2024-25-01
- Adopt FY 2025-26 Budget, Making Appropriations and Imposing and Categorizing Taxes Resolution #2024-25-02
- Moving July Meeting
- Mandatory Reporter Training
- Consent Agenda: Policies for First Reading
  - BP 3540 Sexual and Other Assaults on Campus
  - BP 3518 Child Abuse Reporting

# Clatsop Community College

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## ❖ ANNOUNCEMENTS/COMMUNICATIONS

- Next Board Meeting: TBD: Regular Board Meeting, South County Campus and Zoom
- Committee Meetings
  - Board Policy Committee Meeting: TBD
  - September Board Meeting Agenda Prep: TBD

## ❖ BOARD FORUM

## ❖ ADJOURNMENT

# Clatsop Community College

1651 Lexington Avenue \* Astoria, Oregon 97103 \* (503) 338-2411

## 2025 - 2026 Board Goals for the College

### 1) Board Self-Evaluation Aligned with Strategic Priority 3: Strengthen Our Reputation

*By March 2026, the Board of Education will conduct a comprehensive 360-degree evaluation of its performance, gathering input from board members, college leadership, faculty/staff, and community stakeholders. The Board will review the results and prepare a summary report to inform continuous improvement and strengthen governance practices.*

### 2) Institutional Effectiveness Aligned with Strategic Priority 4: Increase Organizational Effectiveness

*Each quarter, during a regularly scheduled board meeting, the Board of Education will review the College's Strategic Plan Scorecard and Institutional Effectiveness Dashboard, ensuring progress and alignment with the College's mission, strategic priorities, and accreditation standards.*

### 3) Board Communication Training Aligned with Strategic Priority 4: Increase Organizational Effectiveness

*Prior to January 2026, the Board of Education will participate in an interactive Microsoft Outlook (mail and calendar) training session led by Tom Ank, designed to strengthen communication practices, improve meeting coordination, and enhance the effective use of digital tools.*

\*\*\*\*\*

Non-Discrimination Declaration: It is the policy of Clatsop Community College that there will be no discrimination or harassment on the grounds of race, color, sex, gender, marital status, religion, national origin, age, sexual orientation, gender identity or expression or disability in any educational programs, activities, or employment. Questions or complaints should be directed to Anita Jensen, Affirmative Action/Gender Equity (Title IX) Officer, Lower Library, Suite 102, [ajensen@clatsopcc.edu](mailto:ajensen@clatsopcc.edu) (503) 338-2450; TDD : Oregon Relay- Dial 711. For Student Access Services, contact Faith Forster, Columbia Hall, Room 111, [fforster@clatsopcc.edu](mailto:fforster@clatsopcc.edu) (503) 338-2313.

Accommodations: Students having questions about or a request for classroom accommodations should contact Faith Forster, Columbia Hall, Room 111, [fforster@clatsopcc.edu](mailto:fforster@clatsopcc.edu) (503) 338-2313. Community members having questions about or a request for special needs and accommodation should contact Anita Jensen, Lower Library, Suite 102, [ajensen@clatsopcc.edu](mailto:ajensen@clatsopcc.edu) (503) 338-2450; TDD: Oregon Relay- Dial 711. Please send special needs and accommodations requests here. Contact should be made at least two business days in advance of the event.

Declaración de no-discriminación: Es la política de Clatsop Community College que no habrá ningún tipo de discriminación o acoso por razón de raza, color, sexo, género, estado civil, religión, origen nacional, edad, orientación sexual, identidad de género o expresión discapacidad en los programas educativos, actividades o en la contratación. Preguntas o quejas deben ser dirigidas al Anita Jensen, Oficial de Acción Afirmativa / Título IX localizada en la biblioteca, oficina número 102 , [ajensen@clatsopcc.edu](mailto:ajensen@clatsopcc.edu) número de teléfono (503) 338-2450, TDD (discapacidad auditiva) marcar 711 en su teléfono. Para servicios de acceso para estudiantes, comuníquese con Faith Forster localizada en Columbia Hall, oficina número 111, [fforster@clatsopcc.edu](mailto:fforster@clatsopcc.edu) (503) 338-2313.

Ayuda a personas discapacitadas: Estudiantes que tengan preguntas o una requieran solicitud de adaptaciones en el aula deben comunicarse con Faith Forster, localizada en Columbia Hall , oficina número 111, [fforster@clatsopcc.edu](mailto:fforster@clatsopcc.edu) (503) 338-2313. En cuanto a los miembros de la comunidad, se les pide que se comuniquen con Anita Jensen, localizada en la biblioteca, oficina número 102 , [ajensen@clatsopcc.edu](mailto:ajensen@clatsopcc.edu) número de teléfono (503) 338-2450, TDD (discapacidad auditiva) marcar 711 en su teléfono. Haga el favor de notificar a la oficina para que se le pueda proporcionar apoyo. La comunicación debe tomar lugar por lo menos dos días de trabajo antes del evento por el cual se requiera tal ayuda. Para más información, vea la página Web de Clatsop Community College bajo Información en Español.

# Minutes



Clatsop  
Community  
College

Board of Education

**MINUTES OF THE MAY 14, 2026  
BOARD OF EDUCATION  
Regular Board Meeting**

**Board Members Present:** Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk  
**Board Members Absent (Prearranged):** Ashley Flukinger, Mitra Vazeen

**Others Present:**

**CCC Faculty, Staff and Students:** Bill Meck, *Financial Consultant*; Tina Kotson, *Associate Vice President of Nursing, Allied Health and Public Safety*; Beth Van Elswyk, *Foundation Director*; Fiona Giselle Hackett, *ASG President*; Tom Ank, *Director of Computer Services & Information Security*; TJ Lackner, *Math Instructor / FT Faculty Association President*; Anita Jensen, *Human Resources Director*; Kama O'Connor, *Writing Instructor*; Jennifer Carlson, *Chief Financial Officer*; Evon Jacobsen, *Administrative Specialist*; Layla Solar, *Assistant Director, Financial Aid*; Julie Kovatch, *Communications Director*; Zoe Higginbottom, *Student*; Lynsey Van Keuren, *Student*; President Jarrod Hogue and Recording Secretary Felicity Green

**Community Members:** Deborah Howe, Jo Brown, Mike Brosius, Linda Oldenkamp, Ed Overbay, John Goodenberger, Lucien Swerdloff and David Carr, *Executive Director, Sunset Empire Transportation District*. Several other community members were present but did not sign in.

**CALL TO ORDER**

**Ed Johnson called the meeting to order at 5:30 pm**

**Roll was called.** Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley and Jody Stahancyk were present.

**APPROVAL OF AGENDA**

Jody Stahancyk **moved to approve the agenda as presented.** Bill Montero seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley and Jody Stahancyk voted Aye. The motion carried.**

**PUBLIC FORUM** (*written public comments are attached as Appendix A*)

**Linda Oldenkamp**, local resident, spoke about the Historic Preservation program. She asked the Board not to eliminate the program, saying that it is of value to the community.

**Jo Brown**, local artist, spoke about the importance of saving history and said that the Historic Preservation program was important and should be saved for the community.

**Mike Brosius**, local resident, spoke about the importance of preserving the community and asked that the Board save the Historic Preservation program.

**Clatsop Community College**  
**1651 Lexington Avenue \* Astoria, Oregon 97103 \* [www.clatsopcc.edu](http://www.clatsopcc.edu)**

**Ed Overbay**, local resident, said that he has been involved with the Historic Preservation program since its inception. He suggested expanding the program to include more construction classes, saying it was a community need.

Jody Stahancyk **moved that the letters received on this matter be made part of the permanent record.** Bill Montero seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley and Jody Stahancyk voted Aye. The motion carried.**

**Jody Stahancyk** said that while she is sympathetic, having restored multiple historic homes, the College does not have the luxury of offering programs because they are important. She said that the Board would be derelict in their duty if they voted to continue a program that has so few students involved. She suggested that the community take the program over. There are less than ten students on track to complete the program next year.

**Lynsey Van Keuren**, a full-time student enrolled in Historic Preservation, spoke about why she is in the program, saying that she moved to the area to join the program. She said she hoped to find ways to fund the program going forward and asked the College for a longer runway.

**Zoe Higginbottom**, a Historic Preservation student, also spoke, saying that the skills the program teaches are vital for the community. She said that the program has been under resourced and students have left as a result. She asked the College to consider revamping the program.

Ed Johnson asked President Hogue to speak about the Historic Preservation program. President Hogue said that the nobility of a program should not be confused with its feasibility. He noted that he owns a historic building, has restored two, and that his wife is an architect. The Historic Preservation program is a two-year program, which obligates the College to teach 16 sections regardless of their enrollment. He is open to ideas and changes and is hoping that possibly some historic preservation classes can be taught through the Murdock grant if the College receives it. He said that there are many ways the program could be revamped, including offering Community Education classes or weekend workshops, as the two-year requirement is the issue. He said that the College is facing a \$700,000 budget shortfall and there have been very few students in the program for many years now.

The College is required by their accreditors and the HECC to teach all the 2<sup>nd</sup> year classes needed by the students currently finishing their first year on the Historic Preservation degree path. The students will be able to achieve their degrees.

Lloyd Mueller said that low enrollment in Historic Preservation has been a problem for a long time, noting that a program can't keep going indefinitely without a core group of 15 or more degree seeking students. He added that while he also has great sympathy as an Astoria resident who has lived in many historic homes, he doesn't know where the College would find the money to keep the program going in its current form.

Fiona Giselle Hackett spoke about the need to break down barriers between area high schools and the College, noting that this would be her last Board meeting as ASG President. Ed Johnson thanked her for doing a great job representing the student body.

**TEN MINUTE PRESENTATION: *Kama O'Connor, Rain Magazine and Riversea Conference***

Kama O'Connor invited the Board to come to the 2<sup>nd</sup> annual Riversea Conference on Friday, May 14 in Towler Hall from 9:00 to 1:00. It's an interdisciplinary conference with more than 95 student contributions. Each Board member received a program. Thanks to the Foundation, the posters were professionally printed. The keynote speaker is from the Columbia Land Trust. There will be nine student presentations per hour over the span of three hours; the student(s) who give the best presentation will be honored at the Student Awards on Thursday, June 4 at Fort George. She thanked Fiona Giselle Hackett for all her work on the conference; she designed the program last year and this year designed it as a joint project with Flint Largin. She is hoping that in the future the conference can open up to other community colleges.

Kama O'Connor announced that Lloyd Mueller had bought each Board member a copy of Rain Magazine. This is the 56<sup>th</sup> edition of this student and community publication, which is put together by students in one class every year. This year they held multiple community events and raised over \$5,000 towards publication costs.

She announced that the next College summer journey destination will be Italy in 2027.

**APPROVAL OF MINUTES**

Bill Montero **moved to approve the Minutes of the April 9, 2026 Regular Board Meeting as presented.** Jody Stahancyk seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley and Jody Stahancyk voted Aye. The motion carried.**

**REPORT OF THE PRESIDENT**

President Hogue introduced Jennifer Carlson, the new Chief Financial Officer, whose first day was Monday, May 11. Bill Meck will continue as a part time financial consultant for a year and mentor. Jennifer Carlson said that she was very happy to be here.

President Hogue said he was going to focus on good news. The MERTS open house on April 24 hosted 300 students from all over the area, including a van from Aberdeen. There was great faculty, Board and staff participation. He gave kudos to Beth Van Elswyk and Brianna Smith on a wonderful evening fundraiser, saying that he had asked for a fun event that made a lot of money and they delivered. He was the keynote speaker at the Tongue Point graduation and enjoyed seeing students from all over the country. On April 17, he joined Fiona Hackett and Acadia Dwyer for the annual All Oregon Academic Team celebration in Salem.

**FINANCIAL REPORT**

Bill Meck welcomed Jennifer Carlson, saying that he is happy for the College and happy for her. He said he would continue to give some of the financial reports to the Board.

Ten months into the fiscal year, the budget is looking very close at \$14.3 million in revenues and expenditures. While state appropriations were lower than hoped and wages and benefits were higher, tuition and fee revenue has exceeded the originally budgeted amount. Property taxes so far have come in at \$5.9 million; \$6.25 million was budgeted and he thinks that will be reached and perhaps exceeded. Timber revenue is also coming in higher than expected. He hopes that will remain in the plant fund but if it is needed for the general fund for the budget to balance it will be there. He noted that wages are up \$860,000 and that every dollar in wages is matched by 51 cents in benefits. He gave Tom Ank credit for trimming software costs.

There was a question if the College will be cutting faculty next year, as PSU has recently done. President Hogue and Bill Meck said that it is too early to tell if further cuts will be necessary next year, but that the picture will be clearer in August when the first estimate from the state Community College Support Fund comes in. Bill Meck commented that the budgeting process is much better and more data is available, which makes a big difference.

#### **REPORT OF THE BOARD CHAIR**

Ed Johnson said that as this is the first Board meeting since the Budget Committee meeting, he wanted to congratulate the leadership team for putting together a budget that was so great it passed in one meeting. He spoke about Amy Magnussen's written report on TRIO Pre College and Talent Search, which noted that there will be a national 50% cut. He commented that while the Historic Preservation program is a great program, it takes money to fund it and less money is coming in. State and federal money used to be dependable as a funding source for the College and its programs but it is no longer as sure as it used to be. He said it is important to be able to adapt.

#### **RESULTS OF BOARD SELF EVALUATION SURVEY**

Bill Montero reported that the whole Board participated and the results were generally positive. Most of the Board's ratings were somewhat or very satisfied in most areas. He said that however, the survey did identify some opportunities for improvement in institutional planning and resource management, accountability, public standing and maintaining clear boundaries between governance and administration. The Board members described themselves as overall respectful, cooperative, well-prepared and supportive of the College mission. While the Board rated themselves highly in most areas, there was some interest expressed in continued growth and stronger community engagement. Bill Montero explained that there are suggestions at the bottom of the survey for ways to improve. Ed Johnson commented that it is important that the Board do something with this information. These results will be used at the Board retreat to help set goals and make plans.

#### **POLICIES FOR 2<sup>ND</sup> READING AND ADOPTION**

Sheila Roley **moved to accept BP 3505 Emergency Response Plan for 2<sup>nd</sup> reading and adoption.** Bill Montero seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley and Jody Stahancyk voted Aye. The motion carried.**

Sheila Roley **moved to accept BP 3520 Local Law Enforcement for 2<sup>nd</sup> reading and adoption.** Lloyd Mueller seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley and Jody Stahancyk voted Aye. The motion carried.**

**APPROVAL OF MOU WITH SUNSET EMPIRE TRANSPORTATION DISTRICT**

President Hogue asked to move this item up the agenda and introduced David Carr, CEO of Sunset Empire Transportation District. David Carr said that he is looking forward to collaborating with the College. As a first step, buses will now be free for anyone with a CCC student or staff ID. He said he wants to change transit in Astoria and the College is a cornerstone. If people start riding the bus when they are young, they will continue. He plans to change routes, introduce more, smaller buses and more. He thanked the Board of Education for their help.

Sheila Roley **moved to approve the MOU with Sunset Empire Transportation District.** Jody Stahancyk seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley and Jody Stahancyk voted Aye. The motion carried.**

**APPOINTMENT OF DEPUTY CLERK**

Jody Stahancyk **moved to appoint Jennifer Carlson as Deputy Clerk.** Sheila Roley seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley and Jody Stahancyk voted Aye. The motion carried.**

**AUTHORIZE FISCAL YEAR SIGNATORIES**

Jody Stahancyk **moved to authorize Jennifer Carlson as Deputy Clerk of the College to sign orders and other transactions and to authorize the Clerk of the College and the Provost/Vice President for Instruction and Student Success to be the other signatories, removing the Director of Accounting.** Sheila Roley seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley and Jody Stahancyk voted Aye. The motion carried.**

**POLICIES FOR FIRST READING**

Sheila Roley **moved to accept BP 5010 Admissions for 1<sup>st</sup> Reading.** Bill Montero seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley and Jody Stahancyk voted Aye. The motion carried.**

The Board expressed some concern that BP 3715 was a one sentence policy. Jody Stahancyk explained that the policy tasked the President to be sure that the appropriate experts were consulted on the procedure, as this is a fast-moving field.

Jody Stahancyk **moved to accept BP 3715 Intellectual Property for 1<sup>st</sup> Reading.** Sheila Roley seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley and Jody Stahancyk voted Aye. The motion carried.**

**SUMMER SCHEDULING: BOARD RETREAT AND AUGUST MEETING**

There was some discussion about when to hold the Board Retreat. The Retreat will be self-led; there will be no outside moderator. The Board asked Felicity Green to send out a Doodle poll looking for a Saturday in June.

**The Board agreed that there would be no August meeting.**

**APPOINT PRESIDENTIAL EVALUATION COMMITTEE**

Lloyd Mueller, Jody Stahancyk and Bill Montero will serve as the Presidential Evaluation Committee.

**BOARD FORUM**

**Lloyd Mueller** said that he thinks it is very important to attend the events coming up. He said that the student awards ceremony at Fort George is wonderful and that the Nursing Pinning Ceremony and Commencement are also great.

**Sheila Roley** agreed with everything Lloyd Mueller said and said she will be present at two out of three but cannot make Commencement.

**Ed Johnson** said that the Nursing Pinning ceremony was the first College event he attended as a new board member. He said it gave him a real feel for the types of students who attend community colleges and what those students went through to achieve their goals was amazing. He said it was eye opening to see the families and the pride.

**Bill Montero** agreed with Ed Johnson and said that he sees the results of the Nursing program at Providence Hospital and how impressed the hospital is with the nurses.

**Ed Johnson** asked **Fiona Giselle Hackett** if she wanted to add anything at her last Board meeting. She thanked the Board for the opportunity to learn what it is like inside a community college and said it gave her a newfound respect for the institution and those who work for it. She said that she used to think that colleges were like a fast food restaurant but now she thinks they are more like five star dining with the number of hands that go into it. She said being in ASG had given her an incredible opportunity to feel a part of something. She thanked the Board again for everything they do.

Tina Kotson said that she appreciated all the comments about the pinning ceremony and invited everyone to attend.

**Ed Johnson adjourned the meeting at 6:59 pm.**

**From:** [ebgleason](#)  
**To:** [jhougue@clatsopcc.edu](mailto:jhougue@clatsopcc.edu); [Felicity Green](#)  
**Cc:** [Nicole Possert](#)  
**Subject:** Historic Preservation Program  
**Date:** Tuesday, June 9, 2026 10:25:38 AM

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You don't often get email from [egleasonjcheung@gmail.com](mailto:egleasonjcheung@gmail.com). [Learn why this is important](#)

**EXTERNAL / UNTRUSTED EMAIL: DO NOT click on links or open attachments unless you know it is safe**

Dear Mr. Hogue and the Board of Education,

We are writing today to urge you to retain and strengthen the Historic Preservation program that you have at Clatsop Community College. Your program has a measurable positive impact on your local community, but also on many communities across the Pacific Northwest.

Here in The Dalles, your program has come and taught workshops and classes in partnership with our Historic Landmarks Commission, and your students and staff have helped in the restoration of several local historic buildings. Graduates of your program and folks who have participated in your workshops, ourselves included, have taken the knowledge and skills imparted to them out into their community, making it possible to preserve and restore their own properties and other nonprofit and community assets. These historic properties are vital, vibrant, character defining, and irreplaceable places in our community, and your program has helped us save and preserve them for ourselves, and for generations into the future.

Your Historic Preservation program has ensured that your students and graduates thrive and provide their communities with the knowledge and skills that they have learned and developed, and cannot get anywhere else in the region.

Please find a way to retain and strengthen your Historic Preservation program. It has benefited so many communities across the state and region. It is a precious and irreplaceable asset to so many!

Sincerely,  
Eric Gleason and Jacqueline Cheung  
Friends of the Waldron Brothers Drugstore and  
The Dalles Chinatown



MEMO  
Via E-Mail Distribution

386 North Laurel [www.preserveoregon.com](http://www.preserveoregon.com)  
Ashland, Oregon 97520-1154 [george@preserveoregon.com](mailto:george@preserveoregon.com)

541-482-9504

Date: 6/5/2026

To: President Jarrod Hogue  
Members of the Board  
Clatsop Community College  
Via e-mail

Re: CCC Historic Preservation Program

Dear President Hogue and Members of Board,

I am writing to you as a long-time historic preservation professional, with nearly four decades of experience in Oregon and the Pacific Northwest. My work includes consultation for the state, for large corporations and public and private property owners from northern California and into Washington, as well as throughout Oregon.

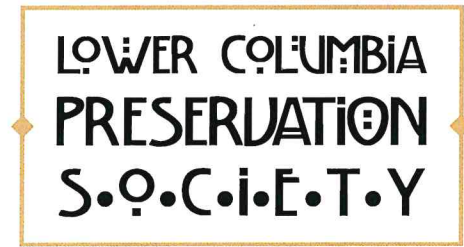
There is a crying need for qualified restoration tradespeople in our state. Most contractors and specialists have little experience in working with existing, historic, buildings and it is critical that programs like CCC's historic preservation program continue to train and graduate students who can fill that need. Oregon's small towns are filled with historic masonry and wood-frame buildings that support our state's character and quality of life, many of which can be restored and rehabilitated. This work supports economic development and our communities but it can't continue if only a handful of firms or individuals with the necessary expertise exist.

CCC is the only hands-on HP program west of the Rockies. I strongly encourage you to continue the program and its good work.

Sincerely,

A handwritten signature in blue ink, appearing to read "George Kramer", with a long horizontal line extending to the right.

George Kramer, M.S.



May 15, 2026

President Jarrod Hogue  
Board of Education  
Clatsop Community College  
1651 Lexington Ave  
Astoria, Oregon 97103

Dear President Hogue and Members of the Clatsop Community College Board of Education,

On behalf of Lower Columbia Preservation Society (LCPS), we are writing to express our strong support for keeping and strengthening the Historic Preservation and Restoration program at Clatsop Community College.

We understand that the program is currently scheduled to end in 2027, and we respectfully urge the College to reconsider that decision. This program is a rare and valuable asset not only to Clatsop Community College but also to the entire region. At a time when many students are seeking meaningful, hands-on education and practical career pathways, historic preservation offers something truly distinctive: the chance to work with real materials, learn traditional skills, and connect with the built history of their communities.

The Historic Preservation & Restoration program teaches old-world craft, problem-solving, stewardship, and patience. These are skills that cannot be fully learned from a screen or a textbook. Students gain experience with wood, masonry, windows, finishes, architectural details, and the kinds of repair and restoration skills that are increasingly difficult to find. This preservation knowledge is in demand, as communities across Oregon and the Pacific Northwest work to care for older homes, civic buildings, Main Streets, and cultural landmarks.

Many of our current and past board members, volunteers, staff, and society members have been program students, taken program classes, or taught historic preservation classes and workshops at CCC. LCPS members have given presentations to HP classes and helped to promote the program at markets and fairs. LCPS has also provided funds for HP student scholarships and workshops and, in 2018, contributed \$17,000 toward the creation of the program's shop space. We've found that student research and documentary work have been exemplary, and we often draw on them for research, projects, and programs.


We believe this program has the potential not only to survive, but to thrive. To do so, it requires a clear commitment from the College, including the hiring of a full-time department head to lead the program, build partnerships, support students, and advocate for its future. The program also deserves broader and more creative promotion. Clatsop Community College has a unique opportunity to market this as a one-of-a-kind educational path for students who want practical skills, meaningful work, and a deeper connection to history, place, and community.

Historic preservation is not simply about saving old buildings. It is about sustainability, workforce development, community identity, and passing knowledge from one generation to the next. In an era when many young people are looking for alternatives to conventional career tracks, this program offers an inspiring path: learn a craft, preserve what matters, and make a visible difference.

LCPS encourages Clatsop Community College to keep the Historic Preservation program, invest in its leadership, and share its value more widely. With renewed support, this program can continue to be a signature offering of the college and a beacon of preservation education in the Pacific Northwest.

Thank you for your consideration and for your service to students and the community. We would welcome the opportunity to support efforts to strengthen and promote this important program.

Sincerely,

A handwritten signature in black ink that reads "Lauri Serafin". The signature is written in a cursive style with a large initial "L" and a long, sweeping underline.

Lauri Serafin, Board President

Lower Columbia Preservation Society  
591 12th Street  
PO Box 1334  
Astoria, OR 97103  
[www.lcpsociety.org](http://www.lcpsociety.org)

**From:** [A. Tierney-Ornie](#)  
**To:** [Felicity Green](#)  
**Subject:** Historic Preservation Program  
**Date:** Monday, May 4, 2026 9:39:49 PM

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I am writing to the Clatsop Community College Board to reconsider ending the Historic Preservation Program at Clatsop Community College.

This is a program that offers skills that DIRECTLY benefit our community.

In the past, this program has been a figurehead for the college, to show its relevance to the community and its forward thinking programming.

I encourage the board to reconsider their decision and instead reconfigure the program to expand to community projects. It's a shame the north side of Towler is in DIRE NEED of restoration. Wouldn't a program that can directly improve the campus, while teaching students in-demand skills, be a valuable thing?

Respectfully,

Christine Tierney - Former Student - Forever Bandit

**From:** [Mary Hadreas](#)  
**To:** [Felicity Green](#)  
**Subject:** Clatsop County MUST KEEP THIS PROGRAM  
**Date:** Monday, May 4, 2026 9:54:00 AM

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You don't often get email from maryhadreas@hotmail.com. [Learn why this is important](#)

**EXTERNAL / UNTRUSTED EMAIL: DO NOT click on links or open attachments unless you know it is safe**

*Dear Clatsop Community College Board of Education,*

*We absolutely support the Historic Preservation and Restoration Program at Clatsop Community College in Astoria, Oregon. To lose this program would be a terrible loss to our community. To our knowledge, it's the only Community College with a Historic Preservation program in the state (or the West Coast), and the college is planning to sunset the program due to budget constraints. There must be other places to adjust the budget.*

*We are asking the Clatsop Community College Board of Education to pause sunsetting the program to give us an opportunity to find funding and viable options for continuation of the program. This program matters and we are deeply saddened and disappointed at this turn of events. PLEASE RECONSIDER and keep this program alive.*

*We are tax paying citizens of Astoria, and we feel very strongly that this program is sorely needed! Thank you for your consideration.*

*Sincerely,*

*Tom and Mary Hadreas  
Astoria, Oregon  
Uniontown*

May 1, 2026

The Board of Clatsop Community College  
C/O Felicity Green,  
Executive Coordinator to the President and Board of Education  
1651 Lexington Ave.  
Astoria, OR 97103  
fgreen@clatsopcc.edu

Dear Members of the Clatsop Community College Board of Education,

I am writing to express my deep concern regarding the proposed sunseting of the Historic Preservation Program. This program is not only an academic asset but a vital community resource whose impact extends far beyond the classroom. I urge the Board to reconsider this decision and explore pathways to strengthen, rather than eliminate, this uniquely valuable program.

Clatsop Community College's Historic Preservation Program fills a critical regional need. It is one of the few hands-on preservation programs on the West Coast and the only one accessible to students in the region without requiring relocation or significant financial burden. Its loss would create a void in specialized training that no nearby institution can fill.

The program directly supports the cultural and economic health of the community. Astoria and the North Coast rely heavily on historic buildings – Victorian homes, maritime structures, cannery sites, and heritage landmarks that define Astoria's identity and drive tourism. Graduates of the program provide the skilled labor necessary to maintain these irreplaceable resources. Without a pipeline of trained preservationists, the cost of maintaining the historic fabric will rise, and the risk of irreversible loss will grow.

This program also aligns with Oregon's workforce needs. Preservation trades are in high demand nationwide, especially as experienced craftspeople retire. Students who complete the program enter stable, well-paid careers in

restoration carpentry, museums, heritage sites, and specialized construction. These are precisely the kinds of hands-on, career-ready opportunities community colleges are designed to provide.

Furthermore, historic preservation is inherently sustainable. Repairing and reusing existing buildings reduces waste, conserves resources, and supports climate-conscious development. By teaching these skills, Clatsop positions itself as a leader in environmentally responsible trades education.

If enrollment cost is a concern, there are viable alternatives to sunsetting: expanding online coursework, partnering with trades unions, offering micro credentials, pursuing grants, or integrating preservation skills into broader construction pathways. These options allow the college to modernize the program while preserving its core mission.

The Historic Preservation Program embodies the values of Clatsop Community College: accessibility, community service, cultural stewardship, and practical workforce development. I respectfully ask the Board to reconsider its decision and work with faculty, students, alumni, and community partners to ensure this program continues to serve Astoria and the surrounding region.

Thank you for your time and thoughtful consideration.

Sincerely,

Christine Munson

A frequent visitor to Astoria

**From:** [Jean E. Wood](#)  
**To:** [Felicity Green](#)  
**Subject:** Historic Preservation and Restoration Program  
**Date:** Thursday, April 30, 2026 7:54:23 AM

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[You don't often get email from jeanwood@teleport.com. Learn why this is important at <https://aka.ms/LearnAboutSenderIdentification> ]

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My husband and I have placed 6 homes on the National Register of Historic places over the years and I can attest to the need for folks trained in preservation and restoration.

I sincerely hope the Clatsop Community College program for Historic Preservation and Restoration can be continued.

Jean Wood  
162 Fiske St  
Silverton, OR 97381

**From:** [Isabel Archer](#)  
**To:** [Felicity Green](#)  
**Cc:** [David Blaschka](#)  
**Subject:** Historic preservation program- potential closing?  
**Date:** Saturday, May 9, 2026 5:46:48 PM

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[You don't often get email from [isabel.archer@ymail.com](mailto:isabel.archer@ymail.com). Learn why this is important at <https://aka.ms/LearnAboutSenderIdentification> ]

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5/9/2026

The Board of Clatsop Community College  
C/O Felicity Green  
Executive Coordinator to the President & Board of Education

1651 Lexington Ave  
Astoria, OR 97103  
[Fgreen@clastopcc.edu](mailto:Fgreen@clastopcc.edu)

Dear Members of the board,

I hope this letter finds you well. I am writing to express my support for the historic preservation program at Clatsop Community College. As discussions about potentially closing this invaluable program arise, I want to emphasize the importance of preserving it for the community and future generations.

Historic preservation is not just about saving old buildings; it plays a crucial role in maintaining our cultural heritage and identity. According to the National Trust for Historic Preservation, for every \$1 million invested in preservation, approximately 43-49 jobs are created, contributing significantly to local economies. Additionally, studies have shown that communities with strong preservation programs often see an increase in tourism, further benefiting local businesses and services.

Astoria's rich history and unique architectural landscape are vital to its charm and appeal. My husband and I have visited Astoria and have enjoyed the community. The historic preservation program equips students with the skills and knowledge necessary to protect and promote our heritage, ensuring that future generations can appreciate the stories our buildings tell. Closing this program would not only diminish educational opportunities but also put the community's historical integrity at risk.

Furthermore, the program fosters community engagement and collaboration. Students often participate in local projects, working alongside residents and organizations to restore and preserve significant sites. This hands-on experience not only enriches their education but also strengthens community bonds and instills a sense of pride in our shared history.

I urge you and the decision-makers at Clatsop Community College to consider the far-reaching benefits of keeping the historic preservation program open. Maybe there are alternative solutions that sustain this program? For example, maybe the program could potentially collaborate and be sponsored by Habitat for Humanity. This program is a vital asset to the community and future.

Thank you for your time and consideration. I am hopeful that people can rally together to support the continuation of this important program. Please feel free to reach out if there are opportunities for support or further discussion on this matter.

Warm regards,

Isabel Archer-Blaschka  
and David Blaschka

Isabel.archer@ymail.com  
Davidsbee@gmail.com

21803 Birch Pl  
Ocean Park, WA 98640

May 13, 2026

Clatsop Community College Board of Education  
1650 Lexington Ave.  
Astoria, OR 97103

Dear Board of Education:

I'm a full-time student enrolled in Clatsop Community College's Historic Preservation program. I started last fall and I will complete my one-year certificate at the end of this term. I plan to continue in the program and graduate with an Associate of Applied Science Degree in Historic Preservation in June of next year.

Before choosing the Historic Preservation program at Clatsop Community College, I searched for programs that would give me both an academic education and opportunities to learn hands-on skills. This was the only program I found on the West Coast where I could gain those skills and receive an accredited credential in a short period of time. Because it was offered at a community college, it also meant the program had a low barrier of entry and a reasonable cost. And the fact that the program existed in Astoria made it even more appealing, because it's clear from the number and condition of historic buildings in this community, that historic preservation is valued here.

So, in September, my husband and I moved from California so that I could attend this program.

At that time, I didn't fully appreciate the value of the education I would receive. In this program, I get to learn from experts in their field, who think it's important for others to learn those skills. In just my first year, I've had the opportunity to take classes taught by Astoria's City Historian, John Goodenberger, by Brian Pietrowski of Pietrowski Wood Windows, Stef Eiter and Ray Bergerson, local contractors and preservationists, Matthew Powers, from the Clatsop County Historical Society, and many other skilled craftspeople.

This program and its students are supported by so many people in the highest echelons of Historic Preservation: our adjunct professors; workshop instructors; guest speakers; and the program's steering committee.

The School's President has shared that his measures for success of a program include completion, transfer, or employment. Our program may not have a high completion rate, but I'd take a guess that it's because many alumni are gainfully employed using the skills they've learned in this program but haven't prioritized receiving the credentials. So, if employment

counts as a measure of success, then I'd like to ask if the administration has made an effort to measure that.

I also understand that this is a niche program, and that enrollment may never be what administrators would like it to be. But here's why this program still matters: not only have students worked on restoration of numerous sites enjoyed by residents and visitors, but alumni of this program work on and maintain the historic homes and businesses in the area every day.

What happens after this program ends and there are no new alumni? What happens to the homes and businesses that rely on the skills that this program teaches? From what I've heard, it's already challenging to find qualified craftspeople to do this work.

The president stated that the budget reflects a "commitment to the areas where resources can have the greatest impact on students, employers, and the region." I imagine if this program is eliminated, it will have an undoubtedly negative impact on the region.

As a program, we don't feel that we've received ample opportunity to work with school administration to find ways to fund and keep the program afloat. We haven't been given information about how much money it requires to run the program successfully, nor have we been given sufficient time to find sources for that funding.

I am asking for the Board to pause on sunseting the Historic Preservation program, for the school administration to work with us to find viable options to retain the program's accreditation, including disclosing funding shortfalls, and for those involved in these decisions to be transparent to students, staff, and the public about the plans for the program.

Thank you for your time and consideration.

Sincerely,

Lindsay Van Keuren



June 9, 2026

Via Email [jhogue@clatsopcc.edu](mailto:jhogue@clatsopcc.edu) and [fgreen@clatsopcc.edu](mailto:fgreen@clatsopcc.edu)

Mr. Jarrod Hogue, President  
and Board of Education  
Clatsop Community College  
1651 Lexington Ave  
Astoria, OR 97103

**RE: Support to Continue the Historic Preservation Program at Clatsop Community College**

Dear Mr. Hogue and the Board of Education,

Our statewide nonprofit organization specializes in historic preservation advocacy and education in Oregon and has worked in collaboration with the Clatsop Community College Historic Preservation program (HPP) since it was created. This program has been critical to developing a pipeline of specialized trade professionals who are urgently needed not only in Oregon but across the nation. The shortage of qualified craftworkers in the construction trades has only accelerated in the last decade. The Advisory Council on Historic Preservation issued a policy statement in 2020 on the "[Promotion and Value of Traditional Trades Training](#)." The statistics and information cited are national in scope but are equally applicable to Oregon and the western United States.

Clatsop's HPP program is unique: it is the only community college west of the Rocky Mountains that teaches hands-on historic preservation crafts. West Coast communities rely on their graduates to restore not only their buildings but also monuments and structures of national, state, and/or regional importance. As you know, these are specialized, trained professionals who can secure a family-wage job in a variety of applications, from critically needed direct trades that restore materials (from stained glass to plaster to original windows) to historians, consultants, designers, art conservationists, and project managers. There is an urgent and ongoing need for craftspeople who understand preservation principles and have practical, hands-on training.

Page 2,

Restore Oregon directly partnered with the HPP in 2023-24 as one of the core elements of our [Albina Preservation Initiative](#). The HPP students worked at the historic Mayo House, at the time one of Oregon's Most Endangered Places. They did condition assessments and repaired original wood windows and materials in this Victorian home. This work was critical in showing the local Albina community that affordable hands-on training and education are available in Oregon.

A second project with HPP was a series of workshops and trainings in partnership with Restore Oregon and the Billy Webb Elks Lodge to help repair their historic lodge after it suffered a devastating fire in 2021. KPTV-Fox12 news covered [this work](#) in 2024, as did the Oregonian/[Here Is Oregon](#). Clatsop Community College's assistance has been incredible in so many communities where the Historic Preservation students have been working, training, and connecting with Oregonians in need.

Restore Oregon would like to continue partnering with the college as the program is being considered for termination, and we wholeheartedly ask for your reconsideration. Given the difficult decisions being made in light of budget concerns, we would like to identify avenues for additional funding or support that could help reverse this decision and make the program more financially sustainable for the college. We are ready to roll up our sleeves and put in time to help chart a different path that not only retains the program but also allows it to innovate and grow to better serve the needs of Oregon to train more tradespersons in the crafts of historic preservation.

Sincerely,

Larissa Rudnicki, Board President  
Carrie Richter, Chair of the Policy & Advocacy Committee  
Nicole Possert, Executive Director  
**Restore Oregon, Inc.**

cc: Policy & Advocacy Committee and Board of Directors



CLATSOP COMMUNITY COLLEGE PRESENTS:

**2ND ANNUAL**

R I V E R S E A  
C O N F E R E N C E

HOSTED BY THE CCC ENGLISH DEPARTMENT

**FRIDAY MAY 15<sup>TH</sup> 2026**

**9:00AM - 3:00PM**

**TOWLER HALL, 3<sup>RD</sup> FLOOR**

PRESENTATIONS, PANELS, POSTERS, AND  
DEMONSTRATIONS BY CCC'S UNDERGRADUATE  
STUDENTS ACROSS MULTIPLE DISCIPLINES.

FREE AND OPEN TO ALL STUDENTS, FACULTY,  
STAFF, AND COMMUNITY MEMBERS!

# The Second Annual RiverSea Conference May 15, 2026

*What is this?*

An interdisciplinary conference designed to engage all members of the Clatsop community whose lives are impacted by the river and sea, to include: indigenous peoples, students, migrant workers, fisher people, environmentalists, literary scholars, artists, loggers, maritime workers, boat crew, and.... All of us.

# What's happening?

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- Designed by Julie Brown and myself to create an opportunity for students to present and/or attend an undergraduate research conference, gain leadership, and experience collaboration in real time
- 95 student contributions
- Art, research, talks, community tables
- Keynote speaker from Columbia Land Trust
- Classes contributed to this by giving students assignments to create posters, delve into deep research, etc.
- The Foundation gave a donation to help print student posters

# What do we need from *you*?

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Come see the students present their:

- ❑ Scientific Research Poster presentations
- ❑ Creative Works
- ❑ Research Paper Talks
- ❑ Panels
- ❑ ... and more!

*Consider supporting the endeavor in the third annual conference by earmarking a donation to the Foundation.*

# Rain Magazine

2026, 56th Edition

“Courage”



# *Rain Magazine's* Impact and Updates

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- This year's edition of *Rain Magazine* contains 260 pages of community and student art, photography, fiction, nonfiction, and poetry.
- We had three high schools represented in a collaboration between our class and the high school writing/art departments.
- We had twelve students in the WR270/271 course, one intern, and a guest lecturer to help with In-Design.
- We led three community events in town—two at WineKraft and one where we partnered with AVA's art gallery to bring poets and artists together. We had over a hundred people at that event.
- We independently raised over \$5000 to publish the magazine and ensure it will have the funds to publish again next year no matter what.
- With a record number of published authors and artists, we hosted the biggest Rain Launch Party event to date. Over a hundred people attended and we hosted stories from contributors for 3.5 hours.
- We will have a digital e-pub version of the book this year so it can be shared in a cost-effective way with more community members.

# What else are we up to?

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- Hosting the 2nd Annual Inspirational Teacher Awards (already, we have over a hundred student responses from three area high schools nominating a teacher that has inspired them!). The winning teachers will be awarded on the last Ales and Ideas Awards Night at Fort George on June 2 at 7:00 p.m.
- Gearing up to start recruiting for the 2nd Annual International Educational Trip for CCC's English Department in Summer 2027. We're headed to...

**ITALY!!!!!!**

# President's Report



Clatsop  
Community  
College

Board of Education

# President's Report to the Board

## June 2026

### 1. 2026 Community Survey

*(Strategic Priority: Strengthen Our Reputation)*

The College recently completed its annual community survey. Our Net Promoter Score, a simple measure of how likely community members are to recommend the College, increased from +23 to +39. Given that just over two years ago the College received a score of -34, this marks tremendous improvement and should be celebrated.

### 2. Clatsop Works

*(Strategic Priorities: Increase Student Success; Build and Sustain Partnerships)*

Clatsop WORKS had another milestone year, with the highest student interest and employer participation in the program's history. The program received 140 student applications, 35 employers hired interns, 57 students were placed in paid internships, and 245 interview requests were sent. Even more encouraging, 85% of applicants received at least one interview request, reflecting both the strength of our students and the continued commitment of local employer partners. Congratulations to Misty Bateman for a phenomenal effort.

## 2025-26 Strategic Plan Scorecard

● on track    ● needs attention    ● off track

Objective	Key Indicator	Baseline	Target	Status	Progress
5.3 Increase student and community awareness of regional career pathways.	Annual increase in number of Clatsop Works internships	31	35	57	●

### 3. Full-Time Faculty Bargaining

*(Strategic Priority: Increase Organizational Effectiveness, Strengthen our Reputation)*

Faculty negotiations for the next contract are going well. Much of the work so far has been focused on cleaning up language, improving communication, and finding some operational efficiencies that should better support both students and employees. I also want to give credit to both negotiation teams for the tone and professionalism of the conversations. The

discussions have stayed focused on what is good for students, making Clatsop a great place to work, and sustaining the College long term.

**Activities:**

Week of May 4:

- Simulator Expert Meeting
- Career Pathways Grant meeting
- CEDR Award Selection Committee Meeting
- Meeting with Board Member Lloyd Mueller
- President's Cabinet
- Perkins Grant Management Meeting w/ ODE
- IDEALab Open House at CCC
- ASG Monthly Lunch Meeting
- Meeting with Ellucian Rep Kathy Malone
- FT Faculty Bargaining
- Career Center Information Discussion
- Instructional Leadership Team
- Maritime Faculty Hours
- Faculty Appreciation Celebration
- Meeting with Maritime Program Assistant Candidate
- Welding training for plumbers discussion at IMTC
- MJ Murdock Trust Site Visit

Week of May 11:

- CTE Program Teachout Planning
- College Tour w/ State Treasurer Elizabeth Steiner
- Economic Roundtable Treasurer Steiner
- Maritime Career Exploration at Columbia Maritime Museum
- Community Development programming meeting
- Free Clinic Grant discussion
- Career Pathways Reporting Discussion
- Oregon Presidents Council May Meeting
- Regular Board of Education Meeting
- OCCA May Board Meeting
- CCC RiverSea Conference

Week of May 18:

- Ashly Jo Blum, Automotive Department Advisory Chair
- ASG Cabinet Meeting
- President's Cabinet
- Foundation Board Meeting
- Rainier Program of Study / CTE meeting
- Program of Study meeting with NWESD
- MERTS Maritime Building Walk Through
- CCSF Review Workgroup
- FT Faculty Bargaining
- Auto/Welding Advisory Committee Meeting
- Clatsop County Superintendents' Meeting
- CCC Simulator meeting w/ Northwest Oregon Works
- Mark Gregory, Statewide SBDC Director
- CEDR Awards
- Scott Spence, Astoria City Manager

Week of May 25:

- President's Council
- President/Foundation Meeting
- Library Planning Meeting
- CEDR Board Meeting
- Weekly check-in with CFO Jennifer Carlson
- Meeting with Senator Merkley's Higher Education Policy Advisor
- President's Choice Art Selection
- FT Faculty Bargaining
- Perkins Reconciliation Meeting at IMTC
- Annual Art Student Show Reception and Award Presentations

Week of June 1:

- Energy Management Community College Program discussion
- HPR/CADD Advisory Committee Meeting
- President's Cabinet
- Lunch with MAPS Credit Union
- FT Faculty Bargaining
- MAPS Foundation Happy Hour
- Oregon Presidents Council June Meeting
- Monthly Board Agenda Prep

## 2026 CCC Annual Community Survey Report

**Survey Objective:** To measure community satisfaction and loyalty using the Net Promoter Score (NPS) framework and gather actionable feedback to improve CCC’s reputation and services.

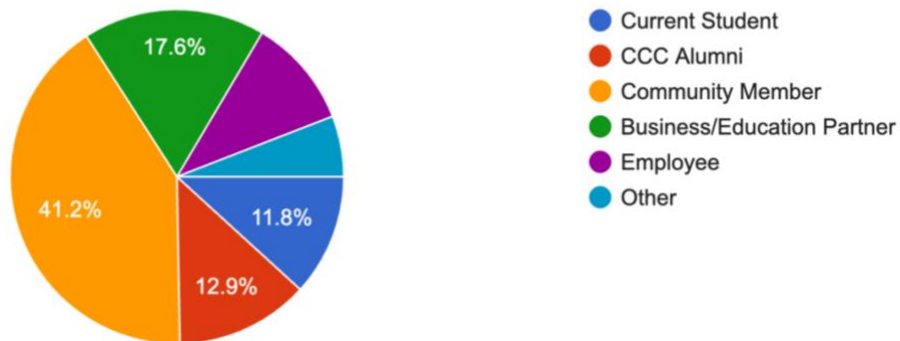
### Survey Execution

- **Survey Period:** February 2- 27, 2026
- **Number of Respondents:** 87
- **Methods of Outreach:**
  - Emails to Employees, Students, Foundation Contacts, local school districts, and community leaders
  - Ad with QR Code in Spring Schedule mailed to all residents in Clatsop County and Washington service area
  - Social Media posts
  - Website slider ad
  - Chamber Newsletter blurb
  - Flyers handed out at local leadership/community meetings
  - 2026 Survey redirect URL’s captured how people got to the survey:
    - Direct Email Request- 34 hits
    - Website- 76 hits
    - Social media- 80 hits
    - Printed Schedule and flyers- 60 hits

### Respondents were asked “what is your primary relationship with Clatsop Community College?”

What is your primary relationship with Clatsop Community College?

85 responses



Students-11.8%  
 Alumni- 12.9%  
 Community Members- 41.2%  
 Business/Community Partners- 17.6%  
 Employees- 10.6%  
 Other- 5.9%

## NPS Results

- **Overall NPS Score for 2026: 39**
- **Key Insights Regarding NPS score selection by respondents:**
  - Many respondents cited quality instruction, supportive faculty, and small class sizes as reasons for giving higher scores.
  - Affordable education and access to local workforce training opportunities were frequently mentioned as strengths.
  - Respondents emphasized the importance of CCC as a community resource and educational hub for the region.
  - Positive comments highlighted nursing, maritime, and career technical education programs as valuable community assets.
  - Some respondents indicated concerns regarding leadership stability, communication, and organizational consistency.
  - Several comments referenced the need for expanded program offerings, additional flexible scheduling options, and modernization of facilities or technology resources.
  - Student support services and community engagement efforts were generally viewed positively by respondents.

## NPS Benchmarking:

- **Year-over-Year Comparison:**
  - 2024 NPS Score: -34
  - 2025 NPS Score: 20

## NPS Calculation

- **Promoters (score 9-10):** Customers who are highly satisfied and likely to recommend.
  - **Passives (score 7-8):** Customers who are satisfied but not enthusiastic.
  - **Detractors (score 0-6):** Customers who are dissatisfied and may discourage others.
- 
- **Breakdown of 2026 Responses:**
    - Promoters (9-10): **52**
    - Passives (7-8): **17**
    - Detractors (0-6): **18**

**Respondent Scores:**

- Score **0**: **1** respondent
- Score **1**: **0** respondents
- Score **2**: **1** respondent
- Score **3**: **1** respondent
- Score **4**: **3** respondents
- Score **5**: **5** respondents
- Score **6**: **7** respondents
- Score **7**: **7** respondents
- Score **8**: **10** respondents
- Score **9**: **16** respondents
- Score **10**: **36** respondents

**NPS Calculation:**

- Total Respondents: 87
- % Promoters (9-10): 59.77%
- % Detractors (0-6): 20.69%
- **NPS: 39**

**NPS Meaning**

What does this score mean: A Net Promoter Score (NPS) of 39 is considered a positive score and indicates that more respondents are likely to recommend Clatsop Community College than discourage others from engaging with the institution.

Here's how to interpret it:

**General NPS Benchmarking:**

- **Above 50** → Excellent
- **30 to 50** → Good
- **0 to 30** → Average/Needs Improvement
- **Below 0** → Poor

**CCC's Score of 39:**

This indicates that CCC currently has more promoters than detractors, suggesting generally favorable public sentiment. The results indicate growing confidence in the college's educational programs and community role.

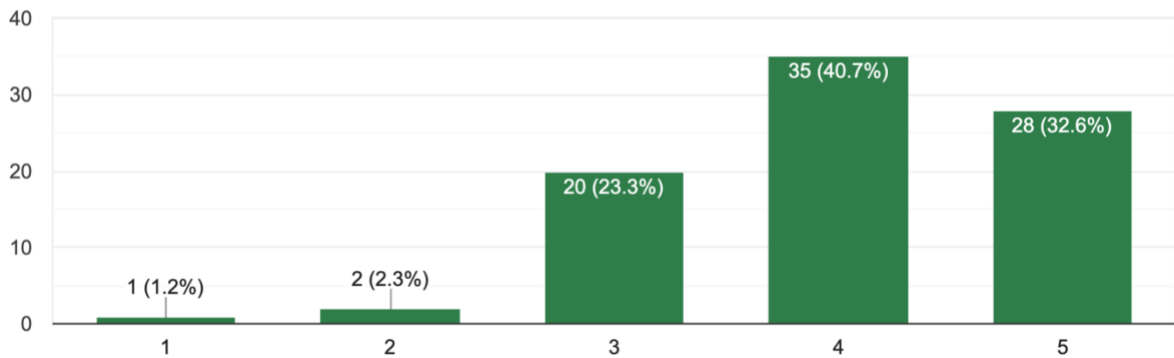
- Our **detractors (20.69%)** could be negatively impacting word-of-mouth reputation.
- Our **promoters (59.77%)** are strong, but increasing this percentage could significantly boost overall satisfaction.

**Mission: Empowering all students to reach their full potential.**

**Mission Fulfillment Average Rating 4.0**

Mission: Empowering all students to reach their full potential. To what extent do you believe CCC lives up to its mission?

86 responses

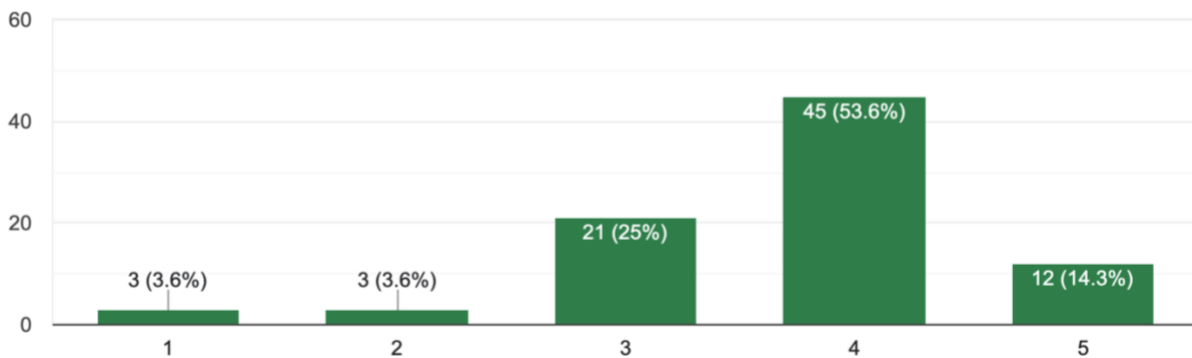


**Vision: We envision Clatsop Community College as a diverse, dynamic center for education, workforce development, and community enrichment.**

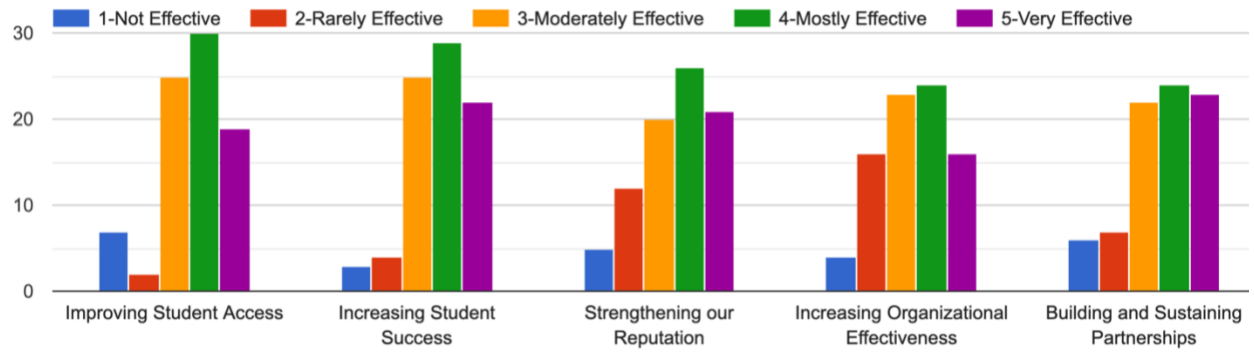
**Vision Progress: Average Rating 3.7**

Vision: We envision Clatsop Community College as a diverse, dynamic center for education, workforce development, and community enrichment. ...ou believe CCC is on track to achieve its vision?

84 responses



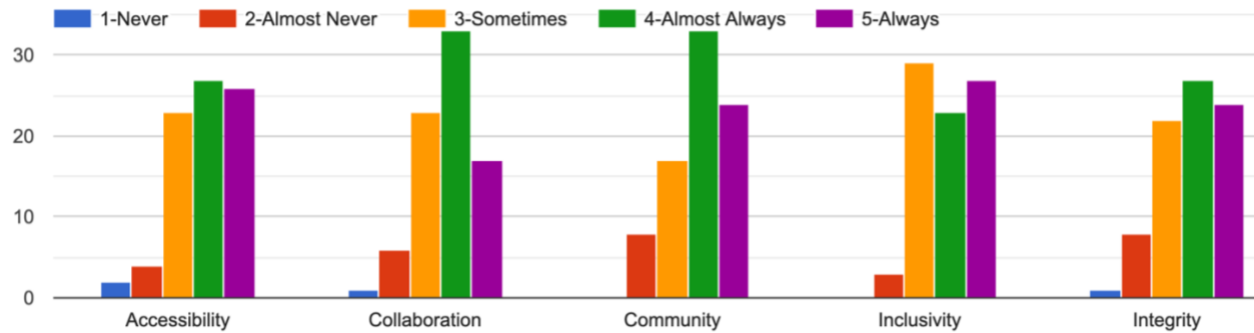
**Strategic Priorities Performance Ratings:**



**Strategic Priorities Performance Average Rating:**

- Improving Student Access: 3.6
- Increasing Student Success: 3.8
- Strengthening our Reputation: 3.5
- Increasing Organizational Effectiveness: 3.4
- Building and Sustaining Partnerships: 3.6

**How well does CCC reflect the following values in its operations?**



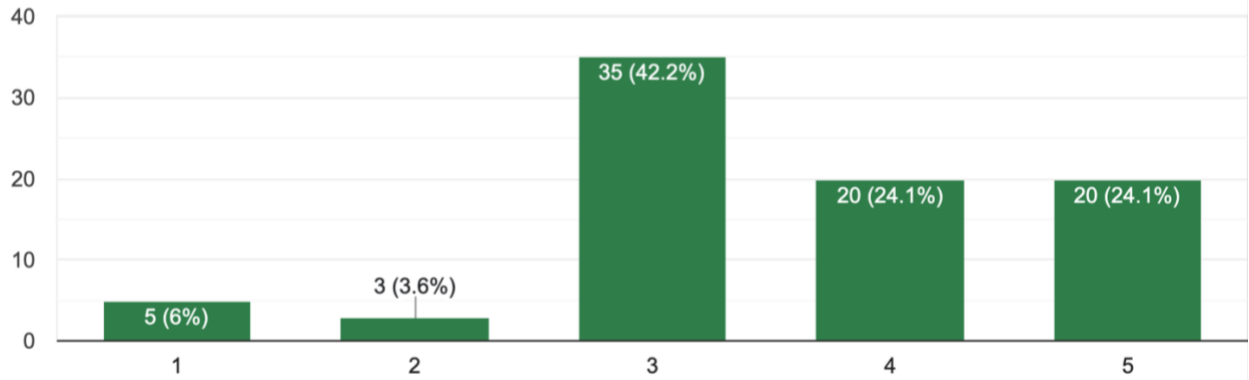
**Values in Operations Average Rating:**

- Accessibility: 3.9
- Collaboration: 3.7
- Community: 3.9
- Inclusivity: 3.9
- Integrity: 3.8

**Community Engagement and Underserved Populations Average Rating: 3.6**

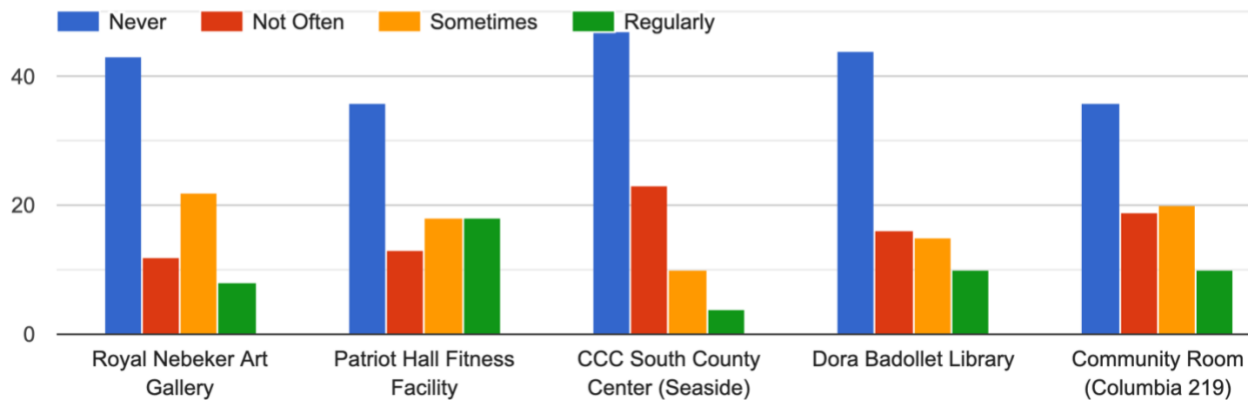
How well does CCC engage with the local community and underserved populations?

83 responses



**Use and Engagement of Campus Resources by Community:**

Do you use or attend events at any of the following college resources:



Patriot Hall Fitness Facility had the highest regular usage rate at 21.2%. CCC South County Center had the highest “Never” response at 56.0%, suggesting opportunities for increased outreach and awareness. Royal Nebeker Art Gallery showed strong occasional engagement, with 25.9% reporting they attend “Sometimes.”

The Community Room (Columbia 219) demonstrated moderate engagement overall, with nearly 58% of respondents reporting at least occasional participation.

Across all resources, the results suggest that community-facing spaces are valuable assets, though several locations could benefit from expanded visibility, programming, and outreach efforts.

**Open-Ended Feedback Analysis Common Themes by Question:****Summarized answers to “What should CCC offer to support our community better?”:**

- **Expand Career Technical Education (CTE) and Workforce Training** – Many respondents requested additional workforce-focused programs tied to local industries such as healthcare, maritime, trades, emergency services, and technical careers.
- **Increase Flexible Learning Options** – Community members expressed interest in more online, hybrid, evening, weekend, and remote learning opportunities to better support working adults and nontraditional students.
- **Improve Outreach and Community Visibility** – Respondents encouraged CCC to become more visible in the community through stronger participation in community events, and direct outreach to schools and underserved populations.
- **Strengthen High School Engagement and Recruitment** – Several responses suggested more visits to local high schools, clearer communication about programs and financial aid, and stronger dual-enrollment pathways.
- **Expand Access and Affordability** – Many participants emphasized the need for additional scholarships, financial support, accessible programming, and services for lower-income and underserved community members.
- **Offer Programs Aligned with Local Workforce Needs** – Respondents wanted CCC to focus more intentionally on programs that support regional employment demands, including healthcare, maritime, fishing, forestry, and public safety careers.
- **Increase South County and Rural Offerings** – Multiple comments highlighted the importance of expanding course offerings and community engagement in South County and rural areas.
- **Provide More Community and Lifelong Learning Opportunities** – Respondents expressed interest in additional enrichment classes, language courses, arts programs, fitness classes, and community education opportunities for all ages.
- **Improve Communication and Organizational Coordination** – Several comments reflected a desire for clearer communication, better planning, stronger internal coordination, and follow-through regarding programs and services.
- **Enhance Inclusivity and Multilingual Support** – Some responses identified opportunities to improve accessibility for diverse populations, including better Spanish-language materials and more inclusive outreach efforts.
- **Strengthen Partnerships with Community Organizations** – Respondents encouraged stronger collaboration with local employers, nonprofit organizations, OSU Extension, and regional partners to better serve community needs.
- **Improve Student and Community Experience** – Comments also pointed toward improving teaching consistency, customer service, campus culture, and creating a more welcoming and supportive environment overall.

**Summarized answers to “What is one word you would use to describe CCC’s reputation today”:**

- Improving (15 mentions)
- Better (5 mentions)
- Good (5 mentions)
- Growing (2 mentions)
- Average (2 mentions)
- Poor (2 mentions)
- Mediocre (2 mentions)
- Developing (2 mentions)
- Reliable (2 mentions)
- Improved (2 mentions)

**Summarized answers to “What do you believe is CCC’s most significant opportunity for growth?”:**

- **Career Technical Education (CTE) and Workforce Development-** This was the strongest recurring theme throughout the responses. Many respondents want CCC to continue expanding hands-on workforce training programs that directly connect students to living-wage jobs in fields such as maritime, healthcare, trades, welding, emergency services, and technical careers.
- **Strengthening Relationships with Local High Schools-** Respondents repeatedly emphasized the importance of building stronger pipelines with local high schools through dual enrollment, career exploration, and early college opportunities. Many saw this as essential for increasing enrollment and student success.
- **Community Engagement and Public Visibility-** A significant number of comments reflected the belief that CCC needs to become more visible, active, and connected within the community. Respondents encouraged stronger marketing, outreach, storytelling, and participation in community events to improve public awareness and trust.
- **Expanding Flexible Learning Opportunities-** Many respondents highlighted the need for more online, hybrid, evening, and weekend classes to better serve working adults, parents, and rural students.
- **Healthcare and Nursing Program Expansion-** Healthcare-related education stood out as a major opportunity area. Respondents recognized the local workforce demand for nurses and healthcare workers and viewed expansion of these programs as both economically and socially important for the region.
- **Rebuilding Reputation and Trust-** A strong undercurrent throughout the responses involved improving CCC’s reputation through leadership stability, transparency,

communication, and consistent decision-making. Some respondents specifically referenced past instability and believed the college has an opportunity to rebuild confidence and community trust.

- **Partnerships with Industry and Employers**- Respondents frequently mentioned the importance of collaborating more closely with local employers, businesses, and industries to ensure programs align with workforce needs and provide students with clear career pathways.
- **Improving Student Support and Campus Experience**- Several responses focused on the opportunity to improve advising, mental health support, accessibility, student engagement, and overall campus culture to help students feel more connected and supported.
- **Program Expansion and Innovation**- Many respondents expressed interest in CCC offering additional academic programs, certifications, arts opportunities, extracurricular activities, and innovative educational pathways that attract a broader range of students.
- **Serving the Entire Region More Effectively**- Some responses specifically identified opportunities to expand services and access in South County and rural communities, ensuring CCC is seen as a truly regional resource.

#### **Summarized answers to “What is the biggest challenge facing CCC today?”:**

- **Enrollment Decline and Student Recruitment** – Many respondents identified declining enrollment and attracting new students as one of CCC’s biggest challenges, particularly as demographics and competition for students continue to change.
- **Reputation and Public Perception** – A major recurring theme was concern about CCC’s reputation in the community. Respondents referenced rebuilding trust, improving visibility, and overcoming negative perceptions created by past instability or leadership issues.
- **Leadership Stability and Organizational Trust** – Numerous comments pointed to leadership turnover, governance concerns, communication challenges, and internal instability as significant obstacles facing the college.
- **Funding and Financial Sustainability** – Respondents frequently mentioned budget limitations, declining public funding, and the challenge of maintaining programs, staffing, and facilities with limited financial resources.
- **Expanding and Maintaining Programs** – Several comments highlighted concerns about program cuts, limited course availability, and the need to expand workforce-aligned educational offerings while maintaining quality.
- **Workforce and Staffing Challenges** – Respondents noted difficulties related to hiring and retaining faculty and staff, burnout, morale, and maintaining consistent institutional knowledge.

- **Student Access and Affordability** – Accessibility issues, transportation, affordability, childcare, and barriers for nontraditional students were identified as ongoing challenges.
- **Communication and Transparency** – Many responses emphasized the need for clearer communication with students, employees, and the broader community regarding decisions, priorities, and changes at the college.
- **Keeping Pace with Workforce and Community Needs** – Respondents expressed concern about ensuring CCC remains responsive to changing local workforce demands and emerging educational trends.
- **Facilities, Technology, and Infrastructure** – Some respondents identified aging facilities, deferred maintenance, outdated technology, and limited resources as barriers to growth and student experience.
- **Building Community Partnerships and Engagement** – Several comments reflected the challenge of strengthening relationships with local schools, employers, and community organizations to better support regional development.
- **Balancing Community Expectations with Limited Resources** – A noticeable theme was the difficulty of meeting diverse community expectations while managing financial and operational constraints.

**Summarized answers to “Please share any additional feedback or suggestions to help CCC better serve its community”:**

- **Improve Communication and Transparency** – Many respondents emphasized the need for clearer, more consistent communication with students, employees, and the broader community regarding programs, leadership decisions, and college initiatives.
- **Increase Community Outreach and Visibility** – Respondents encouraged CCC to become more active and visible throughout the community through partnerships, events, marketing, and stronger public engagement efforts.
- **Expand Workforce and Career-Focused Programs** – Numerous comments supported continued investment in workforce development, career technical education (CTE), healthcare, maritime, trades, and programs aligned with local employment needs.
- **Strengthen Relationships with Local High Schools** – Many respondents suggested increasing outreach to high school students through dual-credit opportunities, recruitment efforts, career exploration, and stronger K–12 partnerships.
- **Increase Flexible Learning Options** – Community members frequently requested more online, evening, weekend, and hybrid course offerings to better support working adults and nontraditional students.
- **Support Students Holistically** – Respondents highlighted the importance of improving advising, tutoring, mental health services, accessibility, food support, and other wraparound student services.

- **Continue Building a Welcoming and Inclusive Environment** – Several responses emphasized creating an environment where all students and community members feel respected, included, and supported.
- **Invest in Reputation and Public Trust** – Some respondents noted that CCC has strong potential but must continue rebuilding trust and strengthening its reputation through consistency, leadership stability, and positive community engagement.
- **Enhance Facilities and Campus Experience** – Comments included suggestions for facility improvements, modernization, campus beautification, technology upgrades, and creating more inviting spaces for students and the public.
- **Expand Community Education and Enrichment Opportunities** – Respondents expressed interest in additional noncredit classes, arts programming, lifelong learning opportunities, and community enrichment activities.
- **Strengthen Partnerships with Local Employers and Organizations** – Many comments encouraged CCC to collaborate more deeply with businesses, nonprofits, healthcare providers, and industry partners to create stronger pathways for students.
- **Maintain Focus on Student-Centered Decision Making** – Several respondents encouraged the college to continue prioritizing students when making operational, financial, and programmatic decisions.

## **Strategic Plan Actions Encouraged and Supported by Survey Results:**

### **1. Improve Student Access**

Survey respondents consistently emphasized the importance of increasing accessibility, flexibility, and outreach opportunities, directly supporting Priority 1 of the Strategic Plan.

#### **Survey themes supporting this priority:**

- Expand online, hybrid, evening, and weekend classes
- Increase affordability and financial support opportunities
- Expand outreach to underserved and rural populations
- Strengthen dual-credit and high school pathways
- Simplify access for working adults and nontraditional students

#### **Strategic Plan actions reinforced by survey feedback:**

- 1.1 Increase regular presence at high schools
- 1.3 Expand programs and course offerings
- 1.4 Outreach to underrepresented communities

#### **Why this stood out:**

Many respondents viewed access and flexibility as critical barriers or opportunities for community growth. Flexible scheduling and regional accessibility were recurring themes throughout the survey.

### **2. Increase Student Success**

Survey responses strongly aligned with CCC's focus on student belonging, support systems, and overall student experience.

#### **Survey themes supporting this priority:**

- Improve advising and student support services
- Enhance mental health and belonging efforts
- Increase student engagement and connection
- Improve communication and responsiveness
- Expand opportunities for student employment and workforce preparation

#### **Strategic Plan actions reinforced:**

- 2.1 Enhance student belonging efforts
- 2.2 Expand student employment opportunities
- 2.3 Leverage resources for basic needs support
- 2.4 Create ongoing student satisfaction survey

#### **Why this stood out:**

Respondents repeatedly described CCC as an important community resource but emphasized that continued success depends on students feeling supported, connected, and prepared for careers.

### **3. Strengthen Our Reputation**

This was one of the strongest themes reflected throughout the survey results. Many respondents identified communication, visibility, trust, and public perception as major opportunities for improvement.

#### **Survey themes supporting this priority:**

- Increase public awareness of CCC programs and successes
- Share more student success stories
- Improve communication and transparency
- Rebuild trust and confidence in leadership
- Increase community engagement and visibility

**Strategic Plan actions reinforced:**

- 3.1 Strengthen relationships with high schools
- 3.2 Promote student success stories
- 3.3 Conduct annual staff and NPS surveys
- 3.4 Implement facilities maintenance plan

**Why this stood out:**

The survey clearly showed that respondents believe CCC has strong potential and valuable programs, but public reputation and communication remain critical areas for continued growth and attention.

#### **4. Increase Organizational Effectiveness**

Survey comments about leadership stability, communication, institutional consistency, and internal processes strongly support Priority 4.

**Survey themes supporting this priority:**

- Desire for stronger leadership stability
- Improve transparency and communication
- Increase organizational consistency
- Improve responsiveness and coordination
- Modernize systems and processes

**Strategic Plan actions reinforced:**

- 4.1 Sustain effective leadership structure
- 4.3 Implement a strategic budgeting process
- 4.4 Streamline workflows and approvals

**Why this stood out:**

A significant portion of respondents connected institutional effectiveness directly to trust and reputation. Comments suggest the community sees operational consistency as essential to CCC's future success.

#### **5. Build and Sustain Partnerships**

This priority was heavily reinforced by survey responses focused on workforce development, high school partnerships, industry collaboration, and regional economic alignment.

**Survey themes supporting this priority:**

- Expand partnerships with local employers and industries
- Strengthen workforce pipelines
- Increase high school engagement and dual credit
- Expand university transfer opportunities
- Collaborate more deeply with community organizations

**Strategic Plan actions reinforced:**

- 5.1 Expand advisory committee participation
- 5.2 Add university and accelerated programs
- 5.3 Expand high school dual credit opportunities
- 5.4 Launch and maintain student job board

**Why this stood out:**

Respondents consistently described CCC as a key regional workforce and economic development partner. Workforce alignment was one of the most dominant themes in the survey.

**Questions on the 2026 Annual Community Survey:****Section 1: Net Promoter Score**

1. On a scale of 0 to 10, how likely are you to recommend Clatsop Community College to a friend, family member, or colleague?
  - 0 = Not at all likely | 10 = Extremely likely
2. What is the primary reason for your score?  
*(Open-ended)*

**Section 2: Alignment with Mission and Vision**

**Mission:** Empowering all students to reach their full potential.

**Vision:** We envision Clatsop Community College as a diverse, dynamic center for education, workforce development, and community enrichment.

3. To what extent do you believe CCC lives up to its mission?
  - 1 = Never | 5 = Always
4. To what extent do you believe CCC is on track to achieve its vision?
  - 1 = Very far away | 5 = Already there

**Section 3: Strategic Priorities**

**CCC's strategic priorities are to: improve student access, increase student success, strengthen our reputation, increase organizational effectiveness, and build and sustain partnerships.**

5. Please rate how well CCC is performing in each of the following areas:
  - Improving student access
  - Increasing student success
  - Strengthening our reputation
  - Increasing organizational effectiveness
  - Building and sustaining partnerships  
*(1 = Not at all effective | 5 = Very effective)*
6. What should CCC offer to support our community better?  
*(Open-ended)*

**Section 4: Community Engagement and Values**

7. How well does CCC reflect the following values in its operations?  
*(1 = Never | 5 = Always)*
  - Accessibility
  - Collaboration
  - Community
  - Inclusivity
  - Integrity
8. How well does CCC engage with the local community and underserved populations?  
*(1 = Not well at all | 5 = Extremely well)*
9. What is one word you would use to describe CCC's reputation today?  
*(Open-ended)*

**Section 5: Opportunities and Challenges**

10. What do you believe is CCC's most significant opportunity for growth?

*(Open-ended)*

11. What is the biggest challenge facing CCC today? *(Open-ended)*

12. Do you use or attend events at any of the following college resources:

- Royal Nebeker Art Gallery
- Patriot Hall Fitness Facilities
- CCC South County Building
- Dora Badollet Library
- Community Room Columbia 219

*(Never, Not often, Sometimes, Regularly)*

### **Section 6: Demographics**

13. What is your primary relationship with Clatsop Community College?

*(Select one)*

- Current Student
- Alumni
- Employee
- Community Member
- Business/Community Partner
- Other

14. Optional: Please share any additional feedback or suggestions to help CCC better serve its community.

*(Open-ended)*

# Financials



Clatsop  
Community  
College

Board of Education

Clatsop Community College Financial Report as of May 31, 2026

General Operating Fund		FY2023			FY2024			FY2025			FY2026				
Fund	Description	Fiscal Year Actual	Year-to-Date Actual	% of Full Year	Fiscal Year Actual	Year-to-Date Actual	% of Full Year	Fiscal Year Actual	Year-to-Date Actual	% of Full Year	FY Operating Budget 7/1/25	FY Operating Budget 04/30/26	Year-to-Date Actual	% of Full Year	Year-to-Date Change
11	Beginning Fund Balance	\$ 1,361,974			\$ 1,662,359			\$ 1,674,128			\$ 1,864,859	\$ 1,864,859			
	<b>Revenue</b>														
11	Tuition and Fees	\$ 2,760,350	\$ 2,750,541	99.64%	\$ 2,953,091	\$ 2,933,853	99.35%	\$ 3,122,377	\$ 3,110,294	99.61%	\$ 3,203,000	\$ 3,310,000	\$ 3,300,865	99.72%	\$ 190,571
11	State Appropriations	\$ 3,771,129	\$ 3,771,129	100.00%	\$ 4,106,512	\$ 4,106,512	100.00%	\$ 4,297,181	\$ 4,280,899	99.62%	\$ 4,425,000	\$ 4,147,404	\$ 4,147,404	100.00%	\$ (133,495)
11	Property Taxes	\$ 5,610,168	\$ 5,303,364	94.53%	\$ 5,903,094	\$ 5,648,607	95.69%	\$ 6,110,588	\$ 5,836,357	95.51%	\$ 6,225,000	\$ 6,325,000	\$ 6,018,401	95.15%	\$ 182,044
11	Other Revenue Including Transfers	\$ 2,028,794	\$ 801,863	39.52%	\$ 1,291,788	\$ 1,014,659	78.55%	\$ 613,845	\$ 550,600	89.70%	\$ 764,875	\$ 764,875	\$ 501,068	65.51%	\$ (49,532)
	<b>Total Revenue</b>	\$ 14,170,441	\$ 12,626,897	89.11%	\$ 14,254,485	\$ 13,703,631	96.14%	\$ 14,143,991	\$ 13,778,150	97.41%	\$ 14,617,875	\$ 14,547,279	\$ 13,967,737	96.02%	\$ 189,587
	<b>Expenditures by Function</b>														
11	Instruction	\$ 5,170,308	\$ 4,603,127	89.03%	\$ 5,462,231	\$ 4,897,261	89.66%	\$ 5,298,970	\$ 4,789,478	90.39%	\$ 5,977,185	\$ 5,840,192	\$ 5,283,137	90.46%	\$ 493,659
11	Instructional Support	\$ 1,632,496	\$ 1,502,204	92.02%	\$ 1,870,684	\$ 1,718,652	91.87%	\$ 1,734,397	\$ 1,584,501	91.36%	\$ 1,775,007	\$ 1,816,126	\$ 1,688,860	92.99%	\$ 104,359
11	Student Services	\$ 1,571,357	\$ 1,487,548	94.67%	\$ 1,489,137	\$ 1,366,912	91.79%	\$ 1,202,706	\$ 1,040,464	86.51%	\$ 1,416,258	\$ 1,416,258	\$ 1,140,331	80.52%	\$ 99,867
11	Institutional Support	\$ 3,689,254	\$ 3,190,942	86.49%	\$ 3,561,504	\$ 3,229,219	90.67%	\$ 3,630,314	\$ 3,015,671	83.07%	\$ 3,310,472	\$ 3,335,750	\$ 2,988,127	89.58%	\$ (27,544)
11	Operation and Maintenance of Plant	\$ 1,638,689	\$ 1,489,682	90.91%	\$ 1,663,056	\$ 1,522,051	91.52%	\$ 1,898,198	\$ 1,603,715	84.49%	\$ 1,954,153	\$ 1,954,153	\$ 1,670,721	85.50%	\$ 67,006
11	Scholarships & Tuition Waivers	\$ 167,952	\$ 163,943	97.61%	\$ 196,104	\$ 196,104	100.00%	\$ 188,675	\$ 182,424	96.69%	\$ 184,800	\$ 184,800	\$ 166,731	90.22%	\$ (15,693)
	<b>Total Expenditures</b>	\$ 13,870,056	\$ 12,437,446	89.67%	\$ 14,242,716	\$ 12,930,199	90.78%	\$ 13,953,260	\$ 12,216,253	87.55%	\$ 14,617,875	\$ 14,547,279	\$ 12,937,908	88.94%	\$ 721,655
	<b>Net Revenue (Expenditures)</b>	\$ 300,385	\$ 189,451		\$ 11,769	\$ 773,432		\$ 190,731	\$ 1,561,897		\$ -	\$ -	\$ 1,029,829		\$ (532,068)
	<b>Ending Fund Balance</b>	\$ 1,662,359			\$ 1,674,128			\$ 1,864,859			\$ 1,864,859				
	<b>Expenditures by Category</b>			% of Total			% of Total			% of Total				% of Full Year	
	Salaries and Fringe Benefits	\$ 10,749,041		77.50%	\$ 11,404,280	\$ 10,410,990	91.29%	\$ 10,622,166	\$ 9,591,773	90.30%	\$ 11,610,479	\$ 11,537,483	\$ 10,590,062	91.79%	\$ 998,289
	Contracted Services	\$ 2,009,150		14.49%	\$ 1,515,779	\$ 1,285,799	84.83%	\$ 1,552,188	\$ 1,354,620	87.27%	\$ 1,619,850	\$ 1,614,640	\$ 1,296,848	80.32%	\$ (57,772)
	Materials, Supplies, and Travel	\$ 664,415		4.79%	\$ 968,908	\$ 918,989	94.85%	\$ 1,347,165	\$ 975,882	72.44%	\$ 1,124,626	\$ 1,126,484	\$ 806,491	71.59%	\$ (169,391)
	Other Expenditures Including Transfers	\$ 379,998		2.74%	\$ 351,486	\$ 312,158	88.81%	\$ 383,464	\$ 275,978	71.97%	\$ 262,920	\$ 262,670	\$ 238,506	90.80%	\$ (37,472)
	Capital Outlay	\$ 67,452		0.49%	\$ 2,263	\$ 2,263	100.00%	\$ 48,277	\$ 18,000	37.28%	\$ -	\$ 6,002	\$ 6,002	100.00%	\$ (11,998)
	<b>Total Expenditures</b>	\$ 13,870,056	\$ -	100.00%	\$ 14,242,716	\$ 12,930,199	90.78%	\$ 13,953,260	\$ 12,216,253	87.55%	\$ 14,617,875	\$ 14,547,279	\$ 12,937,908	88.94%	\$ 721,655

Clatsop Community College Fund Summary as of May 31, 2026

	General Operating Fund 11		Restricted-Grants and Financial Aid Fund 21		Plant Fund 41		Plant-ERP (Bond Proceeds) Fund 41	
	FY2025	FY2026	FY2025	FY2026	FY2025	FY2026	FY2025	FY2026
	Full Year Actual	Year to Date Actual	Full Year Actual	Year to Date Actual	Full Year Actual	Year to Date Actual	Full Year Actual	Year to Date Actual
<b>Beginning Balance</b>	\$ 1,674,128	\$ 1,864,859	\$ -	\$ -	\$ 1,475,391	\$ 2,390,099	\$ 1,258,925	\$ 518,069
<b>Total Revenue</b>	\$ 14,143,991	\$ 13,967,737	\$ 6,285,613	\$ 5,466,014	\$ 1,609,763	\$ 993,550	\$ -	\$ -
<b>Total Expenditures</b>	\$ 13,953,260	\$ 12,937,908	\$ 6,285,613	\$ 5,764,128	\$ 695,055	\$ 1,222,134	\$ 740,856	\$ 518,107
<b>Ending Balance</b>	\$ 1,864,859	\$ 2,894,688	\$ -	\$ (298,114)	\$ 2,390,099 *	\$ 2,161,516	\$ 518,069	\$ (38)

	Plant-Debt Service Fund 42		C & O-Expendable Trust Fund 54		Non-Plant Debt-PERS Fund 60	
	FY2025	FY2026	FY2025	FY2026	FY2025	FY2026
	Full Year Actual	Year to Date Actual	Full Year Actual	Year to Date Actual	Full Year Actual	Year to Date Actual
<b>Beginning Balance</b>	\$ -	\$ -	\$ 57,256	\$ 57,344	\$ (1,925,414)	\$ (1,396,593)
<b>Total Revenue</b>	\$ 1,669,369	\$ 1,683,811	\$ 28,824	\$ 29,818	\$ 660,466	\$ 573,716
<b>Total Expenditures</b>	\$ 1,669,369	\$ 1,683,810	\$ 28,736	\$ 16,580	\$ 131,645	\$ 48,793
<b>Ending Balance</b>	\$ -	\$ 0	\$ 57,344	\$ 70,581	\$ (1,396,593)	\$ (871,670)

# CEDR &

# SBDC



Clatsop  
Community  
College

Board of Education

## **BOARD REPORT – June 18, 2026**

### **CEDR**

#### **Clatsop Center for Business, Community & Professional Development Clatsop WORKS & Cooperative Work Experience**

### **CEDR**

*Submitted by: Kevin Leahy, CEDR Executive Director & CCC Associate Vice-President*

- Organized a Business Roundtable with State Treasurer Elizabeth Steiner at the Lexington Campus on May 12<sup>th</sup>. President Hogue attended, as did Mayor Sean Fitzpatrick, Astoria City Manager Scott Spence and other Leaders.
- Hosted the quarterly Clatsop Child Care Advisory Board meeting at our South County Center on the 12<sup>th</sup>.
- Facilitated the monthly County and City Managers meeting at Seaside City Hall on May 19. Also, in attendance was Col Pac Executive Director Sarah Lu Heath and Regional Solutions Coordinator Nate Stice.
- The CEDR Awards event was held on Thursday, May 21<sup>st</sup> at the Seaside Civic & Convention Center. Sold out event! BOE Chair Ed Johnson & BOE member Ashley Flukinger attended. President Hogue, CEDR Board President Lindsay Davis and I handed out the awards to the 16 winners, including the Economic Impact award to CMH, Business Leader- Individual Leader award to Liberty Theatre Executive Director Jennifer Crockett and the Skip Hauke award to Zach Poole and the Poole family, owners of Pig n' Pancake Restaurants & Carousel Mall in Seaside. In 2027, we will move back to Patriot Hall on the Lexington Campus.
- CEDR Board meeting held on May 26<sup>th</sup> at the Astoria Golf & Country Club, with President Hogue in attendance. The draft budget for CEDR for 2026-27 was approved.

### **CENTER FOR BUSINESS, COMMUNITY & PROFESSIONAL DEVELOPMENT**

*Submitted by Josh Allison & Meyer Freeman*

#### **Small Business Development Center**

- Attended the Economic Development & Lenders Roundtables with Oregon State Treasurer Elizabeth Steiner on May 12<sup>th</sup>.
- The spring Start-up Boot Camp wrapped up on May 26<sup>th</sup> with the presentation of business plans by class participants. A total of 13 people took the class, a big jump from last fall; 11 presented. Two businesses successfully launched during the course and several more are expected to start in the next six months, in both north and south county.
- The Small Business Management Level 1 cohort wrapped up on June 3<sup>rd</sup>. There were 9 participants in that program, which was led by Grant Lehman and Eric Stromquist.

- Completed filming “Starting a Business in Astoria” for the online LearnWorlds platform. This on-demand video was created in cooperation with the City of Astoria City Development Dept and will help provide direction to new businesses, and help them understand where to begin the process.

### **Community Education & Professional Development**

- Summer Term registrations for Community Education and Professional Development are live via CourseStorm. We currently have 17 classes programmed for Summer 2026.
- Attended ENCORE Learn board meeting on May 27<sup>th</sup>. The focus of the meeting was to discuss the upcoming Annual Meeting on Jun 26<sup>th</sup> and to also create a prioritized list of ENCORE initiatives.
- Working with ENCORE Learn board to schedule a strategic planning session for the upcoming month.
- Working with PA to finish entering registrations into Colleague.
- Continue working with the HVAC Fundamentals team to prepare for the June 15<sup>th</sup> launch of the new program. 20 students have submitted their forms. We are working to recruit local businesses to host these students for a summer internship component of the class.

### **Clatsop WORKS Paid Internship Program & CCC Cooperative Work Experience**

*Submitted by Misty Bateman, Program Manager*

#### **Clatsop WORKS**

- 140 local students applied for a chance at one of the 60 posted Clatsop WORKS summer 2026 internships. Final results: **35 local host employers hired 57 student interns** from all five Clatsop County high schools as well as CCC. A record number for Clatsop WORKS! 14 of the hired student interns are CCC students.
- In addition to the upcoming summer internships, students who applied received valuable experience and practice creating resumes and cover letters and interviewing. 245 interview requests went out from employers, and 115 applicants were contacted by at least one employer for an interview.
- Clatsop WORKS was awarded \$62,000 in grant funding from ODE, the purpose of which is to support local employers who have valuable internship opportunities to offer but no budget to pay intern wages. Due to this generous grant, Clatsop WORKS was able to fund 19 student internships this summer which otherwise would not have been offered to students.

- I am arranging Career Exploration sessions for this summer's intern cohort. So far, students will be hosted by the CCC IdeasLab for a hands-on makers space experience, Astoria Aviation at Astoria Regional Airport to learn about careers in aviation and aircraft repair, Jewell Wildlife Meadows with ODFW to learn about careers in forestry and wildlife conservation, and Haystack Rock to learn about careers in marine biology and marine conservation. I am still working on securing hosts for two more sessions.
- In May, I attended the ACTE Oregon Regional Conference in Seaside and was able to network with other Oregon community college colleagues working with student internships and cooperative work experience.

### **Cooperative Work Experience (CWE)**

- Two students have registered for CWE280 Cooperative Work Experience for this summer with a third in process.

# Foundation



Clatsop  
Community  
College

Board of Education

# Clatsop Community College Foundation

## Board of Education Report | June 2026

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### Increase Student Access

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- **Scholarship Universe** – New scholarship software on track for July 1 launch
  - Foundation Board approved \$5,000 Year 1; billing after July 1
  - Automates donor thank-you letters; simplifies student access; integrates with Ellucian/Colleague
  - Year-round open application window – no more missed deadlines for students
- **Free Bus Access** – MOU approved by Board of Education!
  - Year-round, 24/7 access for students and faculty with CCC ID
  - Partnership with Sunset Empire Transportation District; HS-to-college connectivity included
  - A meaningful barrier removed – real impact for students every day
- **Upward Bound** – Ongoing collaboration with Amy Magnussen
  - supporting middle and HS students on a path to CCC –
  - events, develop microscholarships, grants, hurdle removal etc.

### Student Success

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- **Commencement** – June 12th, Patriot Hall, 5:30–7:30 pm
  - Foundation proud to celebrate our graduates!
  - Student speakers: Fiona Hackett and Gabrielle Montano
  - Fiona Hackett – Student Marshal and President's Council leader; a standout example of what we're building toward
- **Nursing National Accreditation** – Foundation committed up to \$25,000 over 3 years
  - College will support Accreditation, Foundation will support College when/if needed up to 25K
  - National accreditation strengthens program credibility and student outcomes for years to come
- **Second Year Nursing Scholarship Special Appeal** – goal exceeded!
  - \$52,500 raised against a \$40,000 goal – thank you to every donor who stepped up!
  - Anonymous \$20K donor match met and surpassed; additional gifts totaling \$12,500 received
- **River Sea Conference** – Foundation-funded professional research posters (~\$1,500)
  - Posters across biology/animal behavior, botany, and nursing; branded with Foundation emblem
  - On display in Columbia and Toler Halls for approximately one year; students retain for portfolios
- **Carol P. Schwartz Memorial Scholarship** – Donor Impact Report completed June 5, 2026
  - Janice Peterson's two-year giving total: \$8,000 – 4 nursing students supported at \$2,000 each
  - 100% of contributions deployed directly to students
- **IMCTS Scholarships of Excellence** – developing with Jesse Fulton (Welding)
  - Recognizing students who go above and beyond as examples to their fellow students

### Strengthen Reputation

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#### Community Outreach

- Chambers, Downtown Associations, Rotary, AAUW, 100 Women – regular ongoing engagement
- **Commencement June 12th** – Foundation present and celebrating student achievement
- **Foundation Board Strategic Planning Session** – TBD
  - Big-picture WHY and WHAT focus; strong commitment to mission, students and community
  - Building toward a more aligned board, stronger donor strategy, deeper industry connectivity
- **SAVE THE DATE** – April 10, 2027!

- 2027 Fundraiser theme: A Renaissance Revel – "An evening of artistry, revelry, and student opportunity"
- Sponsor outreach beginning December 2026 – earlier start for year-round recognition and stronger totals
- Pre-events being planned to build momentum leading into the main event
- Silent auction: earlier item procurement underway; registration and admin improvements planned
- Thank-you ads placed for Bandit in Wonderland – local papers, and CCC publication
- **Maritime Simulator Coalition Building** – actively presenting to regional stakeholders
  - \$2.5M campaign + 1:1 state match = \$5M total facility impact; December 2026 deadline
  - Community presentation deck, talking points, and leave-behind materials finalized
  - Active meetings and presentations

## Increase Organizational Effectiveness

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- Gift Acceptance Policy v1 finalized May 25 – awaiting legal review; electronic board vote to follow
- Endowment Policy – legal review underway; electronic vote upon receipt of legal opinion
- June–August: dedicated review of Foundation processes, procedures and software for greater efficiency
- **Scholarship Universe** – approved and launching July 1; Sarah (Financial Aid) leading platform setup
- **Board Leadership Update**
  - Temese Szalai (Temmi) elected to Foundation Board and appointed Secretary – welcome!
  - Pat Lehman stepped down as interim secretary – sincerest thank you, Pat!
- **Friends of the Foundation / Outreach Committee** – reactivation underway
  - Andrew and Katie developing committee charter and DonorPerfect CRM integration framework
  - Aligned to 2026–2027 school year;
  - Possible ASG volunteers to assist with donor thank-you calls – excellent student-to-alumni pipeline!
- DonorPerfect advanced training – planning underway to deepen donor relationship data
- Board software for paperless operations – research and review ongoing – plan underway!
- MERTS Departmental Report template being developed for industry/donors/community –
  - Welding is first, Fire Science and Maritime will be completed over the summer, as well as establishing Automotive for its rebuild.

## Build & Sustain Partnerships

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### Grants

- **Murdock Trust**
  - Site visit completed May 8
  - Decision expected September 2026; potential to support construction start
  - Ongoing Beth / Jarrod joint stewardship effort
- **Marie Lammfrom Charitable Foundation**
  - \$10,000 received for Olive Bridge Fund – emergency assistance up to \$1,500/student annually
- **Roundhouse Foundation**
  - Working with Fire Science department over the summer for equipment funding proposal
  - Site visit being scheduled; impact expanded across Maritime, Nursing, MA, EMT, Fire Science
  - Close out CTE June 30<sup>th</sup>, new grant application for next year also goes out June 30<sup>th</sup>.
  - Fall will review Art Dept needs for funding proposal.
- **Partners**
  - Pacific Power – \$10K projected; continued support of basic needs and Benefits Navigator programs
  - NW Natural – ongoing relationship
  - Ongoing: Meyer Memorial, OCF, OCNE, CMH, NW Oregon Works – continuous review of application cycle

### CTE Industry Partnerships

- **Maritime Simulator** – \$2.5M Campaign (+ \$2.5M state match = \$5M total facility impact)
  - Finalized presentation deck, talking points, and leave-behind for all meetings  
\*under review and updates from local experts – then goes to Julie in Mktg
  - Active coalition building / donor discussions ongoing
  - December 2026 state match deadline – urgency and momentum are building
  - CCC is Oregon's only legislatively designated maritime training institution – this is our moment
- **Welding**
  - 84 students took welding courses in 2024-25 (Source: Ian Wilson, Interim Director of Institutional Research)
  - X-tool equipment purchase underway via NW Grant/OCF grant funds/college – fine welds, CAD, engraving, laser cutting
  - IMCTS Scholarships of Excellence developing with Jesse Fulton
- **Automotive**
  - Two-year program paused; one-year certificate is one focus
  - Floor renovation planned to professionalize shop space and reset program identity
  - Industry survey in development for local auto shops – hiring forecasts and skills needs
  - Advisory Committee restructuring with the Chair Ashley Jo from PNW Automotive
  - Re-engaging Les Schwab, TJ's, Oceancrest, and additional regional employer partners

### **Promotional Partners**

- Sisu / DeMarkom – continues to be our go-to partner for events, art walks, and community presence
- Astoria Mini Mart / Growler Guys – snack station partnership launching Fall 2026; free laundry for students in need ongoing
- Sunset Empire Transportation District – free bus MOU moving forward; transformational for students

### **Community**

- Ongoing involvement: Downtown Associations, Chambers, 100 Women, Rotaries
- Commencement June 12 – celebrating our students and community investment in their success

### **Alumni**

- Friends of the Foundation committee reactivation in progress – charter and CRM framework underway
- Seeking a committed volunteer lead for alumni engagement program
- Fall 2026 will work with ASG to support donor thank-you calls – great pipeline for student-to-alumni connection!

### **Tours**

- Private campus tours with donors, government representatives and industry partners are ongoing

# Communications and Marketing



Clatsop  
Community  
College

Board of Education

## Communications and Marketing Report for Thursday, June 18th, 2026, BOE Meeting

Submitted by Julie Kovatch, 6/8/26/26

### Communications – Internal collaborations and messaging to CCC community

- Website-
  - Website use: May 7.8K
  - Highest visited pages for month: Homepage, Canvas, Academic Catalog, Schedules and Calendar, Areas of Study, Apply Now
  - Updated Transfer Credits page per request from Jamie Swick
  - Added 2026-27 Academic Calendar Events to web calendar
  - Added Commencement information to webpage
  - Researched approach and tools for developing new online Academic Catalog
- Designed the Commencement Program
- Conducted the Spring term student survey from May 5<sup>th</sup> through the 18<sup>th</sup>. Report will be created in June.
- ASG advisor duties: updated ASG website, attending meetings, handled Pos and assist in setting up election forms for next years presidency. ASG elections voting form was created for students to vote for next year's presidency. ASG wrap up meeting and dinner was had to celebrate the year's accomplishments by ASG .

### Communications – External collaborations and messaging to public

- Press releases for: Annual Student Art Show, Jennifer Carlson Hire, Cybersecurity incident, CM<H Partnership, 2026 Commencement ceremony, and Ales and Ideas Lecture.
- Announcements to students and social media postings: Announcements of weekly events, Scholarship application open, Cap and gown pick up, ASG events for including cap decorating and flagjack feed, 80's prom on campus, River Sea Conference, ceramics sale, and student awards night.
- Summer Schedule was created for printing and mailing to all residents of Clatsop County and the Washington peninsula.
- Met with Clatsop County Historic Society and contracted DJ for the 80's prom that will be held in Patriot Hall on June 6<sup>th</sup> in conjunction with the Short Circuit 40<sup>th</sup> Anniversary weekend in Astoria. We have worked out a deal for current CCC students to attend the event for free.
- Attended the bi-weekly College Advocacy Coordinator meetings and the monthly Oregon Community College Marketing Public Relations Group meetings.
- Attended area community meetings as schedule allowed: AWACC, and ADHDA groups.

### Marketing – Printed Media, Radio, and Publications, Marketing events

- We are signed up to be part of the Coast Guard Welcome Packet again this year so we can promote CCC to the new Coast Guard families in our area.
- Designing new general brochure for CCC. In final edits to print this fiscal year.
- Designed new flag banners for events and promotional giveaway items for upcoming outreach events this summer (fair, column centennial, parades)

## Communications and Marketing Report for Thursday, June 18th, 2026, BOE Meeting

Submitted by Julie Kovatch, 6/8/26/26

- Signed up for participate in the Warrenton 4<sup>th</sup> of July parade and the Astoria Regatta parade on August 8<sup>th</sup>.
- Prepping slides, social media posts and updating events on website for CCC events coming up on ongoing basis.
- Signed up as sponsor of Clatsop County Fair and working on coordinating booth activities at the fair.
- Radio ads are running during local high school games that focus on Oregon Promise, then during college sports games the ads focus on transfer options and the benefit of staying local the first two years, and Seattle pro games that focus on adult learners wanting to go back to college to get training in skills for better jobs. I have also started incorporating our new mission into the radio ads using the phrase “reach your full potential”.
- Social Media- Audience- April #'s-
  - Facebook followers: 3,751 (up 9)
  - Instagram Followers: 1,500(up 7)
  - Organic post views #'s Facebook: 10.2K Instagram: 1K

### Events – Recent and Upcoming

- July 4<sup>th</sup> Warrenton Parade participation
- July 18<sup>th</sup>- booth at Column Centennial Celebration
- July 22-25-Clatsop County Fair Booth for CCC
- Aug. 8<sup>th</sup>-Regatta Parade participation
- CCC event details and important dates can be seen on the CCC Calendar at:  
<http://www.clatsopcc.edu/events/>

# Instruction and Student Success



Clatsop  
Community  
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Board of Education

**May Report to the Board**  
**Office of Instruction and Student Services**  
**Prepared by Provost Teena Toyas: BS, MA**  
**June 8, 2026**

The June Report to the Board continues to provide updates for the Office of Instruction, Student Services, and Patriot Hall. We are striving to achieve and implement goals across the five priority areas of the Clatsop Community College Strategic Plan.

**Strategic Priority I-Improve Student Access**

Office of Instruction and Student Services

1. The schedule for the summer and fall schedules for the 2026-27 are available in the Colleague Course Catalog for students to view and register.
2. Dual credit instructors are submitting the final student grades for the spring term courses.
3. The Dual Credit Team are meeting with the local high schools to review courses that will be taught in the 2026-27 academic year. Astoria, Jewell, Knappa, Seaside, and Warrenton are all committed to continuing our partnerships and providing dual credit courses to students.
4. It is an exciting time at Clatsop. This is the final week of the 2025-26 academic year. Faculty are giving exams, grading, and getting ready for graduation.

**Strategic Priority II-Increase Student Success**

Office of Instruction and Student Services:

1. Provost Toyas attended a joint Chief Academic Officer(CAO) and Provost collaboration meeting for all Oregon Community Colleges and State Universities on Wednesday May 13, 2026, at Oregon Institute of Technology in Klamath Falls, Oregon. The CAO and Provost group received a tour of the OIT Campus on Tuesday, May 12<sup>th</sup> and were hosted at an informal reception that evening by the Provost/Senior Vice President, Academic Affairs and Strategic Enrollment Management, Hesham El-Rewini. The group were provided with a delicious steak dinner and watched the sunset on Klamath Lake. Oregon Institute of Technology also hosted a day of meetings and collaboration on May 13<sup>th</sup>. These meetings provided insight into how other colleges and universities were managing budgets, bargaining contracts, developing innovative programs, and much more.
2. On May 14 and 15, 2026 Provost/VP Toyas attended meetings at the Council of Instructional Administrators and Chief Academic Officer affiliate group meetings at Klamath Falls Community College. The meetings were very productive and discussions regarding budgets, bargaining, programs, statewide initiatives, innovative courses, and much more transpired. The groups took tours of the campus. Klamath Falls Community College successfully supports twelve apprenticeship programs. Some pictures of Klamath Falls Community College apprenticeship programs will be provided later in the report.
3. Abby Mortimer, Clatsop's Tutor Coordinator and Writing Tutor, will serve as Interim Director of the Library and Tutor Coordinator to help fill the gaps related to recent staff budgetary layoffs. Additional part-time writing tutors will be hired to assist with tutoring students.

4. Students Services personnel including Admissions and Advising have been meeting with students from the local high schools and registering the students for the summer and fall courses.
5. The Adult Basic Education Program hosted the annual Multicultural Dinner on Friday, June 5, 2026, at the Bandit Café. Over fifty individuals attended the event. There was an assortment of ethnic foods provided at the potluck. Kudos to Eileen Purcell (Percy) for being the lead and facilitating this wonderful event. The ABE and GED staff of Vanessa Garner, Rinda Johansen, Yuly Rojas, and Laura Lattig also helped to facilitate the event.

### **Strategic Priority III-Strengthen Our Reputation**

#### Office of Instruction and Student Services

1. Clatsop's Administrative Team, Student Services Team, and other staff continue to meet with area high schools on a weekly, monthly, and quarterly basis to collaborate with high school staff and students, ensuring that we provide services and opportunities that align with area high schools, students, and community needs.
2. Career Technical Advisory bi-annual meetings are taking place during the spring term. The Criminal Justice Advisory Committee met on May 4, 2026. The Business Advisory Committee met on Thursday, June 4, 2026. Both meetings were well attended and the collaboration between the groups was productive.
3. Clatsop staff, faculty, and administration continue to meet with community stakeholders, service groups, business owners, and others who have a vested interest in education and the success of the College. These meetings and opportunities provide reassurance that Clatsop Community College offers strong leadership, organized structures, financial stability, and a reliable reputation.

### **Strategic Priority IV-Increase Organizational Effectiveness**

#### Office of Instruction and Student Services

1. Instructional administrators continue to review and complete evaluations with designated faculty for quarterly and annual evaluations. These evaluations include peer observations, self-evaluations, administrator evaluations, student evaluations, and final review with supervisors.
2. Supervisors are also completing the yearly evaluations for classified and service supervisory staff. The supervisors meet with each direct report, review the evaluation, and discuss goals and more related to an employee's performance.

### **Strategic Priority V-Build and Sustain Partnerships**

#### Office of Instruction and Student Services

1. The Coastal Commitment and College Now team of Provost/VP Toyas and Education Specialist, Rinda Johansen submitted the Dual and Sponsored Dual Credit Self Study Review to the Oregon Department of Education and the Higher Education Coordinating Commission on May 1, 2026. The team attended scheduled monthly meetings with other Oregon Community Colleges and Universities who are also preparing for the review. The Oregon Department of Education and the Higher Education Coordinating Commission coordinate these virtual meetings. The report required submission of narratives and documentation related to the dual and sponsored dual credit programs. There were over 300 documents submitted for the report. Follow up with the Oregon Department of Education and the Oregon Higher Education Coordinating Commission has also been occurring throughout May and June.
2. All areas of academic instruction and community education continue to collaborate with stakeholders and community partners to build and sustain collaborative partnerships and opportunities.

3. Patriot Hall continues to provide opportunities for Clatsop academic students, community education students, college staff, and the community at large. Open gym opportunities, which include basketball, pickleball, and volleyball, are scheduled during the week. The facility is open Monday-Friday, 6:30 AM to 8:00 PM, and weekends, 9:00 AM to 2:00 PM. The summer hours for Patriot Hall will be Mondays-Thursdays from 7:00 AM to 7:00 PM. There will be Patriot Hall bonus days for the spring term on Monday June 15 through Thursday, June 18, 2026. The facility will be open from 7:00 AM to 7:00 PM on those bonus days.
4. Patriot Hall Coordinator of Activities and Events, Helen Keefe, and Patriot Hall Staff have been working with Clatsop CC staff and others to host numerous events in Patriot Hall during the spring term. The events for May and June included the following:
  - Clatsop Community College Medical Assisting Instructor, Holly Tumbarello, and Patriot Hall is hosting a Medical Assisting Employer Panel on May 22, 2026.
  - Astoria Historical Society is hosting an 80's Dance Celebration in June at Patriot Hall on June 7, 2026.
  - Clatsop Community College Nurse Pinning will be held on June 11, 2026, in Patriot Hall.
  - Clatsop Community College graduation is June 12, 2026, in Patriot Hall.

### **Student Awards Organized by Becky Kraft, Office of Instruction**

#### **Administrative Assistant**

The Student Awards Night was on June 4, 2026, at the Fort George Lovell Room. It was hosted by Deac Guidi and facilitated by Becky Kraft. It is open for all students to attend and celebrate each other's accomplishments. The awards focused on three groups of graduating students.

#### **All-Oregon Academic Team Scholars**

All-Oregon Academic Team Scholars, an Oregon scholarship organization that awards graduating transfer students who have applied for the scholarship and been awarded by that organization's committee.

#### **Instructional Council Awards**

The "Instructional Council Award" was presented to graduating students who maintained a 4.0 GPA during their time at CCC and is awarded by the Instructional Council Chair.

#### **Departmental Awards**

"Department Awards" were awarded by departments to graduating students at an instructor's, or departments' discretion.

## Klamath Falls Apprenticeship Program Pictures

### Well Drilling Apprenticeship Program Vehicle



### Carpentry Apprenticeship Program



### Millwright Apprenticeship Program



## Welding Apprenticeship Program



## Dual and Sponsored Dual Credit Program Updates

Clatsop's Dual and Sponsored Dual Credit Program team of Provost Teena Toyas and Rinda Johansen are wrapping up the requirements for the 2025-26 academic year. The following information is data for program outcomes.

Total Number of Courses: 82 dual credit classes

Total Number of Students: 1230 Area High School Students

Total Tuition Savings: \$535,296.00

Total Number of Dual Credit High School Instructors: 34

Clatsop Community College Dual/Sponsored Dual Credit Faculty Mentors:

- Julie Brown
- Deac Guidi
- Kama O'Conner
- Julie Brown
- Fernando Rojas
- Carla Moha
- Cleste Petersen
- Ciara VanVelsor
- Alane Behrens
- Nichole Warwick
- Arunima Coomar

***Nursing, Allied Health, EMT & Fire Science***  
***Report for 06/18/2026 Meeting of the CCC Board of Education***  
*Respectfully submitted by Tina Kotson, AVP Nursing, Allied Health & Public Safety*

**Priority #1: IMPROVE STUDENT ACCESS:**

- **NURSING:** 24 newly accepted students and 12 alternates for the 2026-28 cohort attended a New Nursing Student Orientation on June 10 to meet faculty and fellow students, receive pertinent information about the Nursing Program, and begin preparations for their fall entry.
- **MEDICAL ASSISTING:** Holly Tumbarello is meeting with prospective MA students for next year, with the goal of **enrolling at least 24 in the Fall 2026 cohort**. Several local healthcare agencies are offering full scholarships. Nearly 20 students have already begun the onboarding process.
- **NURSING ASSISTANT:** Jennifer Carpenter, the NA Program Director at CCC, reports **this summer's Nursing Assistant course is full, and now has a waiting list**. To make the course more accessible and affordable, Jennifer has coordinated with Oregon Equus Work Source to **secure full scholarships for nearly all 10 students**.
- **EMT:** For the first time in 5 years, an in-person **EMT Program Information Session will be held in July for those interested in becoming EMTs**. EMT Program Coordinator Josh Feller will host the session. Invitations and flyers have been distributed to all local fire departments, and information about the program and the Info Session is available on the CCC website. **The goal is to enroll 24+ students in the fall EMT 151 course**.
- **FIRE SCIENCE:** Tom Ank is working with Wade Mathews and Tony Como to create a **dedicated HyFlex classroom at MERTS** to allow fire science students to attend **remote, live classes from their local fire stations** when they are on shift and cannot come to campus. This will **allow the program to expand to students** living more than 1 hour from campus and to **serve folks in remote areas**. Fire chiefs in Tillamook and Pacific counties have expressed a keen interest in enrolling interns at CCC in the 2026-27 academic year, if HyFlex courses are available by fall.
- **RECRUITMENT:** Faculty from the **Nursing, Medical Assisting, and Nursing Assistant** programs collaborated to **host 25 high school students enrolled in the Health Occupations course at Astoria High School**. Students from AHS, Warrenton HS, and Knappa HS attended. **Most students reported an interest in taking CCC courses as seniors in high school and then attending CCC after graduation**. CCC advisors are working closely with local high school guidance counselors and interested students to **help them complete up to 50 CCC credits before graduation**, many of which can be applied to the AAS in Nursing, the Medical Assisting Certificate, and the AAS in Fire Science.

**Priority #2: INCREASE STUDENT SUCCESS:**

- **MEDICAL ASSISTING:** Nineteen students earned **MA Certificates this year** from CCC. In late May, the annual Medical Assisting Employer Panel, which included a half dozen local agencies, was held to connect graduating students with potential employers in the area. The event was a huge success. Per Holly, **nearly all the graduates have secured MA jobs**.

***Nursing, Allied Health, EMT & Fire Science***  
***Report for 06/18/2026 Meeting of the CCC Board of Education***  
*Respectfully submitted by Tina Kotson, AVP Nursing, Allied Health & Public Safety*

- **EMT: 19 students successfully completed the 2-part, competency-based Advanced/ Intermediate EMT course** that prepared them for higher-level emergency care. These advanced EMTs can now deliver life-saving care to members of our local community and safely transport them to hospitals and trauma centers.
- **NURSING:** On June 11, **19 graduating nursing students were “pinned”** during the annual Nursing Pinning Ceremony. This international tradition welcomes graduates to the nursing profession. The next day, all **19 students earned their AAS in Nursing degrees**. All have been approved by the OSBN to take the national NCLEX-RN exam to become Registered Nurses. More than **70% report having already secured RN jobs**. All but two **graduates plan to remain in the local area** to begin their nursing careers.



**Priority #4: INCREASE ORGANIZATIONAL EFFECTIVENESS:**

- **NURSING & ALLIED HEALTH:** The Nursing Program is officially embarking on the **2-year pursuit of national accreditation through the Accreditation Commission for Education in Nursing (ACEN)** – thanks in part to a generous \$25K donation from the CCC Foundation. Once accredited, CCC could consider expanding the program's size and forming additional partnerships with healthcare agencies across the river in Washington.

**Priority #3: STRENGTHEN OUR REPUTATION:**

- **NURSING CLUB:** The Club closed out the academic year by **hosting a public health nurse** guest presenter who discussed the **nurse's role in community advocacy**. Club leaders also helped coordinate the annual **Nursing Pinning Ceremony, which included more than 200 guests from the area**, including students' friends and families, scholarship donors, local healthcare leaders, and representatives from the CCC Board of Education and Foundation.
- **FIRE SCIENCE:** Tony Como and Wade Mathews hosted a **firefighting demonstration for Oregon state representatives and members of the HECC** who were at CCC for a campus tour in early June.

***Nursing, Allied Health, EMT & Fire Science***  
***Report for 06/18/2026 Meeting of the CCC Board of Education***  
*Respectfully submitted by Tina Kotson, AVP Nursing, Allied Health & Public Safety*

- **NURSING:** The CCC Nursing Program was featured in the Providence Annual Report as one of four “success stories.” Providence has provided more than \$200K in grants in the past three years to support program expansion. As a result, CCC can now accept 24 students into the program each fall, a 20% increase over cohorts prior to 2023.
- **FIRE SCIENCE:** Tony and Wade coordinated a 2-day event for 100+ fire cadets who were at MERTS to learn about firefighting. The young cadets were able to **complete live firefighting scenarios in the burn building and with a real-life car fire prop.** The cadets also participated in several other learning activities at MERTS and at Camp Rilea.



**Priority #5: BUILD & SUSTAIN PARTNERSHIPS:**

- **NURSING:** The third quarterly meeting of the Nursing Advisory Committee (NAC) was held in late May. More than 65% of all NAC members attended the in-person luncheon meeting. **Three faculty members presented a Chain-of-Command simulation activity** they developed and implemented with this year’s nursing seniors to better prepare them to communicate critical patient information.
- **NURSING & MEDICAL ASSISTING:** A dozen RN and MA students, along with a handful of faculty members, **volunteered to assist with Seaside High School sports physicals in early June.** Students performed vital signs, measured heights and weights, and conducted vision tests for nearly 60 SHS students. It was a very successful collaborative effort!
- **FIRE SCIENCE:** More than **50 career firefighters from Cowlitz, Portland, Longview, and Vancouver were on the MERTS campus** as part of the Maritime Fire & Safety Association (MFSA) annual competency training earlier this month. MFSA is a non-profit “coordination network” of emergency responders that operates in WA and OR along the Columbia and Willamette Rivers to provide emergency preparedness and response for commercial maritime traffic in the event of a fire, oil spill, or other emergency on a commercial vessel.



# Human Resources



Clatsop  
Community  
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Board of Education



**To:** Board of Directors  
**Prepared By:** Anita Jensen  
**Date:** June 18, 2026  
**Subject:** New Hires, Job Postings, Separations, Position Changes, Recruitment News

## **NEW HIRES**

- **Lexi Ryan, Maritime Program Specialist**

Please join us in welcoming Lexi Ryan as the new Maritime Program Specialist at Clatsop Community College.

Lexi brings more than 15 years of experience in community engagement, public relations, strategic communications, and economic development support. Throughout her career, she has worked closely with municipal leaders, regional organizations, businesses, and community stakeholders to advance initiatives that support economic vitality, regional growth, and community collaboration.

Prior to joining the College, Lexi served as Marketing & Membership Coordinator for the Seaside Chamber of Commerce, where she supported business engagement and retention efforts, coordinated community development events, and developed strategic marketing initiatives promoting regional commerce and tourism. Her professional background also includes experience as an anchor and reporter with NBC News (Sinclair Broadcast Group), where she covered government policy, infrastructure, land use, and economic development issues throughout the region.

In addition, Lexi has experience in media, public outreach, and community partnership development through leadership roles with KDOCK Radio and LIVE95, where she helped connect businesses, nonprofits, and local governments through strategic communications and engagement initiatives.

Lexi's strong background in stakeholder collaboration, communications, and project coordination will be a tremendous asset to the Maritime Programs and the College community. We are excited to welcome her to Clatsop Community College and look forward to the knowledge, professionalism, and community-centered perspective she brings to the role.

## **NEW JOB POSTINGS**

- Staff Accountant
- Student Employment and Events Coordinator

## **SEPARATIONS**

- Arunima Coomar (September 12, 2025 – June 12, 2026)
- Jennifer Bakke (July 17, 2001 – June 30, 2026)
- Helen Keefe (August 3, 2017 – June 30, 2026)

## **POSITION CHANGES**

- Nothing to report.

## **RECRUITMENT EFFORT UPDATE STATEMENT**

- Nothing to report.

# Old Business



Clatsop  
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Board of Education

# **Policies for Second Reading and Adoption**



**Clatsop  
Community  
College**

**Board of Education**



## **BP 5010 Admissions and Concurrent Enrollment**

### **References:**

- 34 Code of Federal Regulations Part 668.16(p) (U.S. Department of Education regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 1965, as amended);
- NWCCU Standard 1.C.4, 2.C.3, 2.G.2
- ORS 341.290(7)
- ORS 341.481
- ORS 340.005 to 340.330 (Expanded Options/Dual Credit/Early College Programs)

Clatsop Community College shall admit students who meet one of the following requirements:

- Students 18 years of age and older.
- Students under the age of 18 who have graduated from high school or completed a General Equivalency Diploma (GED®).
- Students under the age of 18 who have not graduated from high school, nor completed a GED® but meet criteria set out in AP 5011.

The college reserves the right to approve or deny the request for enrollment of underage students (ORS 341.481), and the Admission Officer, or designee, shall make the final determination. Admission to restricted enrollment programs at Clatsop Community College may be limited and may have separate application procedures and requirements.

Clatsop Community College shall in its discretion, or as otherwise federally mandated, evaluate the validity of a student's high school completion. The President shall establish procedures for evaluating the validity of a student's high school completion.

**END OF POLICY**

*NWCCU Standards Updated 5/20*

*Rescinds 6.015*

*Approved by Joint Policies and Procedures Committee May 18, 2026*

*Approved by Board Policy Committee June 5, 2026*

*Adopted by Board of Education*



## **BP 3715 Intellectual Property**

### **References:**

- 17 U.S. Code Sections 101 et seq.;
- 35 U.S. Code Sections 101 et seq.;
- 37 Code of Federal Regulations Parts 1.1 et seq.;
- ORS 341.319

The President in conjunction with experts on intellectual property shall develop procedures that define the rights, interests, protection, and transfer of intellectual property created by Clatsop Community College students and employees.

END OF POLICY

*NWCCU Standard Removed 5/20*

*Approved by Joint Policies and Procedures Committee May 18, 2026*

*Approved by Board Policy Committee June 5, 2026*

*Adopted by Board of Education*

# New Business



Clatsop  
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# Resolutions and Proclamations



Clatsop  
Community  
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**2025-26-02 RESOLUTION ADOPTING THE 2026-2027 BUDGET, MAKING APPROPRIATIONS, AND IMPOSING AND CATEGORIZING TAXES**

**BE IT RESOLVED**, that the Board of Education of Clatsop Community College adopts the budget for fiscal year 2026-2027 in the total sum of \$28,700,755 as now on file in the Finance Office , Clatsop Community College, 1651 Lexington Avenue, Astoria, OR 97103; and

**BE IT RESOLVED**, that for the fiscal year beginning July 1, 2026, the amounts below are hereby appropriated for Clatsop Community College for the purpose indicated within the funds listed as follows:

General Fund	
Total Instruction	\$ 5,876,476
Total Support Services	\$ 8,558,716
Total Enterprise and Community Services	\$ 24,564
Total Other Uses	\$ 184,800
Total Contingency	\$ 1,862,942
Total Transfers	\$ 37,250
Total General Fund Appropriations	\$ 16,544,748
Total Unappropriated Ending Fund Balance	\$ -
Total General Fund Requirements	\$ 16,544,748
Grants/Financial Aid Fund	
Total Instruction	\$ 392,701
Total Support Services	\$ 2,913,738
Total Enterprise and Community Services	\$ 477,624
Total Other Uses	\$ 2,762,693
Total Transfers	\$ -
Total Grants/Financial Aid Appropriations	\$ 6,546,756
Total Unappropriated Ending Fund Balance	\$ -
Total Grants/Financial Aid Requirements	\$ 6,546,756
Unexpended Plant Fund	
Total Facilities Acquisition and Construction	\$ 736,011
Total Contingency	\$ 2,040,065
Total Transfers	\$ 350,947
Total Unexpended Plant Fund Appropriations	\$ 3,127,023
Total Unappropriated Ending Fund Balance	\$ -
Total Unexpended Plant Fund Requirements	\$ 3,127,023
Plant Debt Service Fund	
Total Other Uses	\$ 1,346,769
Total Plant Debt Services Fund Appropriations	\$ 1,346,769
Total Unappropriated Ending Fund Balance	\$ -
Total Plant Debt Service Fund Requirements	\$ 1,346,769
Clubs & Organizations	
Total Other Uses	\$ 64,788
Total Clubs & Organizations Fund Appropriations	\$ 64,788
Total Unappropriated Ending Fund Balance	\$ -
Total Clubs & Organizations Fund Requirements	\$ 64,788
Non-Plant Debt Fund	
Total Other Uses	\$ 919,924
Total Reserved for Future Expenditures	\$ 150,747
Total Non-Plant Debts Fund Appropriations	\$ 1,070,671
Total Unappropriated Ending Fund Balance	\$ -
Total Non-Plant Debt Fund Requirements	\$ 1,070,671
TOTAL APPROPRIATIONS	
TOTAL APPROPRIATIONS	\$ 28,700,755
TOTAL UNAPPROPRIATED ENDING BALANCE	\$ -
TOTAL BUDGET REQUIREMENTS	\$ 28,700,755

**AND:**

**BE IT RESOLVED**, that the Board of Education for Clatsop Community College hereby Imposes the taxes provided for In the adopted budget at the rate of\$. 7785 per \$1,000 of assessed value for operations and In the amount of \$1,058,746 for bonds; and that these taxes are hereby Imposed and categorized for the tax year 2026-2027 upon the assessed value of all taxable property within the College district.

General Fund	Education	Excluded from Limitation
Plant Debt Service	\$ .7785 per \$1000	\$ 1,058,746

\_\_\_\_\_  
Date Resolution Adopted

\_\_\_\_\_  
Ed Johnson, Board Chair

\_\_\_\_\_  
Jarrod Hogue, President

\_\_\_\_\_  
Date Signed

\_\_\_\_\_  
Dated Signed

**2025-26-01 RESOLUTION AMENDING 2025-26 APPROPRIATION**

**BE IT RESOLVED**, that the Board of Education of Clatsop Community College amends the appropriations for the purposes indicated within the funds below beginning July 1, 2025.

	2025-26 Adopted	2025-26 Amended	Variance
<b>General Fund</b>			
Total Instruction	\$ 5,977,185	\$ 5,977,185	\$ -
Total Support Services	\$ 8,392,816	\$ 8,392,816	\$ -
Total Enterprise and Community Services	\$ 24,553	\$ 24,553	\$ -
Total Other Uses	\$ 184,800	\$ 184,800	\$ -
Total Contingency	\$ 1,681,271	\$ 1,681,271	\$ -
Total Transfers	\$ 37,250	\$ 37,250	\$ -
Total General Fund Appropriations	<u>\$ 16,297,875</u>	<u>\$ 16,297,875</u>	<u>\$ -</u>
Total Unappropriated Ending Fund Balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Total General Fund Requirements	<u>\$ 16,297,875</u>	<u>\$ 16,297,875</u>	<u>\$ -</u>
<b>Grants/Financial Aid Fund</b>			
Total Instruction	\$ 204,441	\$ 325,000	\$ 120,559
Total Support Services	\$ 2,256,091	\$ 2,270,000	\$ 13,909
Total Enterprise and Community Services	\$ 698,538	\$ 698,538	\$ -
Total Transfers	\$ -	\$ -	\$ -
Total Other Uses	<u>\$ 2,772,559</u>	<u>\$ 3,000,000</u>	<u>\$ 227,441</u>
Total Grants/Financial Aid Appropriations	<u>\$ 5,931,629</u>	<u>\$ 6,293,538</u>	<u>\$ 361,909</u>
Total Unappropriated Ending Fund Balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Total Grants/Financial Aid Requirements	<u>\$ 5,931,629</u>	<u>\$ 6,293,538</u>	<u>\$ 361,909</u>
<b>Unexpended Plant Fund</b>			
Total Facilities Acquisition and Construction	\$ 894,673	\$ 894,673	\$ -
Total Contingency	\$ 1,054,049	\$ 1,054,049	\$ -
Total Transfers	\$ 694,229	\$ 915,180	\$ 220,951
Total Unexpended Plant Fund Appropriations	<u>\$ 2,642,951</u>	<u>\$ 2,863,902</u>	<u>\$ 220,951</u>
Total Unappropriated Ending Fund Balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Total Unexpended Plant Fund Requirements	<u>\$ 2,642,951</u>	<u>\$ 2,863,902</u>	<u>\$ 220,951</u>
<b>Plant Debt Service Fund</b>			
Total Other Uses	<u>\$ 1,683,786</u>	<u>\$ 1,683,811</u>	<u>\$ 25</u>
Total Plant Debt Services Fund Appropriations	<u>\$ 1,683,786</u>	<u>\$ 1,683,811</u>	<u>\$ 25</u>
Total Unappropriated Ending Fund Balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Total Plant Debt Service Fund Requirements	<u>\$ 1,683,786</u>	<u>\$ 1,683,811</u>	<u>\$ 25</u>
<b>Clubs &amp; Organizations</b>			
Total Other Uses	\$ 61,900	\$ 61,800	\$ (100)
Total Transfers	\$ -	\$ 100	\$ 100
Total Clubs & Organizations Fund Appropriations	<u>\$ 61,900</u>	<u>\$ 61,900</u>	<u>\$ -</u>
Total Unappropriated Ending Fund Balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Total Clubs & Organizations Fund Requirements	<u>\$ 61,900</u>	<u>\$ 61,900</u>	<u>\$ -</u>
<b>Non-Plant Debt Fund</b>			
Total Other Uses	\$ 877,606	\$ 877,606	\$ -
Total Reserved for Future Expenditures	\$ 408,892	\$ 408,892	\$ -
Total Non-Plant Debts Fund Appropriations	<u>\$ 1,286,498</u>	<u>\$ 1,286,498</u>	<u>\$ -</u>
Total Unappropriated Ending Fund Balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Total Non-Plant Debt Fund Requirements	<u>\$ 1,286,498</u>	<u>\$ 1,286,498</u>	<u>\$ -</u>
<b>TOTAL APPROPRIATIONS</b>			
TOTAL APPROPRIATIONS	<u>\$ 27,904,639</u>	<u>\$ 28,487,524</u>	<u>\$ 582,885</u>
TOTAL UNAPPROPRIATED ENDING BALANCE	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
TOTAL BUDGET REQUIREMENTS	<u>\$ 27,904,639</u>	<u>\$ 28,487,524</u>	<u>\$ 582,885</u>

# Policies for First Reading



Clatsop  
Community  
College

Board of Education

## BP 3540 Sexual and Other Assaults on Campus

### References:

- 20 U.S. Code Section 1092 subdivision (f);
- 34 Code of Federal Regulations Part 668.46 subdivision (b)(11);
- ORS 350.331

**NOTE:** *This policy is legally required.*

Any sexual assault or physical abuse or domestic violence, including, but not limited to rape as defined by State law, whether committed by an employee, student, or member of the public, that occurs on **[ entityClatsop Community College ]** property, is a violation of **[ entityClatsop Community College ]** policies and procedures, and is subject to all applicable punishment, including criminal procedures, and employee or student discipline procedures consistent with State and federal law. Students, and employees who may be victims of sexual and other assaults and domestic violence shall be treated with dignity and provided comprehensive assistance.

The **[ CEO ] President** shall establish administrative procedures that ensure that students and employees who are victims of sexual and other assaults and domestic violence receive appropriate information and treatment. ~~The~~ **[ entityClatsop Community College ]** will make educational information about preventing sexual violence is widely available on campus.

The procedures shall meet the criteria contained in 34 Code of Federal Regulations Part 668.46 and ORS 350.331.

### Adopted:

Revised 7/20, 7/24

## BP 3518 Child Abuse Reporting

### References:

ORS 419B.005 – ORS 419B.050

~~**NOTE:** Although this policy is recommended as good practice, it is up to the entity to determine the applicability of this board policy given state law and the entity's organizational culture.~~

~~The [ **CEO** ]**President** shall establish procedures related to the responsibility of employees to report suspected abuse and neglect of children when the employee learns of the suspected abuse or neglect in the scope of employment or in his/her/their professional capacity.~~

~~Clatsop Community College follows the rules of mandatory child abuse reporting set out under Oregon state law.~~

~~Board members are expected to take appropriate training on mandatory reporting.~~

### Adopted:

~~**Replaces 1.004**~~

# Upcoming Events



Clatsop  
Community  
College

Board of Education

**SUMMER 2026 UPCOMING EVENTS**

Updated  
6/10/2026

EVENT	DATE	TIME	LOCATION
Board of Education Retreat	Thursday, June 18	4:00 – 6:00 pm	Columbia 219 or Zoom
June Regular Board of Education Meeting	Thursday, June 18	6:00 pm	Columbia 219 or Zoom
Juneteenth Holiday: College Closed	Friday, June 19	All Day	All Campuses
4 <sup>th</sup> of July Holiday Observed	Friday, July 3	All Day	All Campuses
July Regular Board of Education Meeting	TBD	5:30 pm	South County Campus or Zoom
July 4 <sup>th</sup> Holiday Observed: College Closed	Thursday, July 2	All Day	All Campuses
Summer Term Begins	Monday, July 6	8:00 am	All Campuses
Summer Term Ends	Thursday, August 26	5:00 pm	All Campuses
Labor Day Holiday: College Closed	Monday, September 7	All Day	All Campuses
Regular Board Meeting <i>(if 2<sup>nd</sup> Thursday schedule continues)</i>	Thursday, September 10	5:30 pm	Columbia 219 or Zoom
Inservice Week Activities including New Student Orientation	Monday, September 14 – Friday, September 18	TBD	Lexington Campus
Fall Term Begins	Monday, September 21	8:00 am	All Campuses