

Special Circumstances 2023-2024

This form is used to request a review of your financial aid eligibility as a result of changes in <u>some</u> circumstances which occurred <u>after</u> you filed your 2023-20243 FAFSA. If **you are requesting an adjustment for lost wages, do not use this form.** You would need to use an <u>Employment Income Adjustment</u> form which is <u>only</u> accepted after <u>2021</u> tax returns and W-2's can also be submitted.

All items must be complete and submitted at the same time:

- 1) Please review the "Special Circumstances" in Section I. If you and/or your parents meet one or more of the special circumstances, check the appropriate box(es). Attach documents and/or information as requested in the Documentation column for your circumstance.
- 2) Complete Section II with Personal Statement providing more detail and dates of circumstance.
- 3) Submit a signed 2021 Tax Return and W-2's for review of circumstance if you have not already done so.

Important: All attachments must be dated, signed, and include the name and CCC ID number of the student. Please allow a minimum of 2-3 weeks for processing of this request.

SECTION I

Note: Submission of this form does not ensure a change or increase in your award. You will be notified of the results.

SECTION 1 Check the circumstance which applies and provide the documentation that is requested for each situation.									
SPECIAL CJRCUMST ANCE	PARENT	STUDENT	DOCUMENATTON						
Loss or reduction of child support or other benefits	A parent who received income or benefits in 2021 had this income/benefit reduced or terminated during 2022(such as child support, disability, unemployment, etc.)	You (or your spouse) received income or benefits in 2021 but had this income/benefit reduced or terminated during 2022 (such as child support, disability, unemployment, etc.)	In <u>Section II-Personal</u> <u>Statement</u> or on a separate sheet of paper you need to specify: I-Type of income or benefit; 2- Amount received during 2022; 3- Reasons and date of termination or reduction.						
Separation or divorce	Parents have separated or divorced after you applied for federal student aid.	You and your spouse have separated or divorced after you applied for federal student aid.	 1-Date of separation or divorce: /						
Death	A parent has died after you applied for federal student aid.	Your spouse has died after you applied for federal student aid.	I-Name of deceased and relationship to student; 2-Attach copy of death certificate, obituary notice or printed memorial program.						
Unusual debt or expenses in 2021	A parent incurred unusually high debt or expense during 2021 due to a circumstance such as significant medical/dental out of pocket expenses not covered by insurance, or elementary/secondary school tuition that has created financial hardship.	Student/spouse incurred unusually high debt or expense during 2021 due to a circumstance such as significant medical/dental out of pocket expenses not covered by insurance, or elementary/secondary school tuition that has created financial hardship.	 In <u>Section II-Personal Statement</u> or on separate sheet of paper you need to specify: 1-Description of debt or expense; 2-Total amount of debt or expense; 3-Explanation of hardship. Important: Documents supporting this expense or debt must accompany this form. 						

The special circumstance on this form belongs to (please check one):

- _ Parent Special Circumstances -Parent provide personal statement below.
- ____ Student Special Circumstances-Student provide personal statement below.

Personal Statement: The person checked above (parent or student) must be the one to provide a personal statement below detailing their circumstance and listing date it occurred. Read Section I Documentation column for your specific circumstance to be sure you include any required details below.

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Certification Statement

All of the information provided by me, or any other person, is true and complete to the best of my knowledge. If requested, I agree to provide further documentation for any information I have submitted to clarify my situation. I understand that purposely giving false or misleading information may subject me to fines, penalties, and/or termination of financial aid.

Student name (printed)				CCC ID number		
Student signature Date			Parent signature (if dependent) Date *This must be the signature of the parent who provided			
Student phone number				Personal Statement above.		
					requested documentation to: ia Hall / Financial Aid	
	•				2 / finaid@Clatsopcc.edu /	1.00
For office use only: Comments:	Approved	Denied	Initials	_ Date		

Non-Discrimination Declaration: It is the policy of Clatsop Community College that there will be no discrimination or harassment on the grounds of race, color, sex, gender, marital status, religion, national origin, age, sexual orientation, gender identity or expression or disability in any educational programs, activities, or employment. Questions or complaints should be directed to Greg Dorcheus, Affirmative Action/Gender Equity (Title IX) Officer, Lower Library, Suite 103, gdorcheus2@clatsopcc.edu (503) 338-2406; TDD : Oregon Relay- Dial 711. For Student Access Services, contact Faith Forster, Columbia Hall, Room 111, fforster@clatsopcc.edu (503) 338-2406; TDD : Oregon Relay- Dial 711. For Student Access Services and the service of the service

Accommodations: Students having questions about or a request for classroom accommodations should contact Faith Forster, Columbia Hall, Room 111, fforster@clatsopcc.edu (503) 338-2313. Community members having questions about or a request for special needs and accommodation should contact Greg Dorcheus, Lower Library, Suite 103, gdorcheus2@clatsopcc.edu (503) 338-2406; TDD: Oregon Relay- Dial 711. Please send special needs and accommodations requests here. Contact should be made at least two business days in advance of the event.

Declaración de no-discriminación: Es la política de Clatsop Community College que no habrá ningún tipo de discriminación o acoso por razón de raza, color, sexo, género, estado civil, religión, origen nacional, edad, orientación sexual, identidad de género o expresióno discapacidad en los programas educativos, actividades o en la contratación. Preguntas o quejas deben ser dirigidas al Greg Dorcheus, Oficial de Acción Afirmativa / Título IX localizada en la biblioteca, oficina número 103, gdorcheus2@clatsopce.edu número de teléfono (503) 338-2406, TDD (discapacidad auditiva) marcar 711 en su teléfono. Para servicios de acceso para estudiantes, comuniquese con Faith Forster localizada en Columbia Hall, oficina número 111, fforster@clatsopce.edu (503) 338-2313.

Ayuda a personas discapacitadas: Estudiantes que tengan preguntas o una requieran solicitud de adaptaciones en el aula deben comunicarse con Faith Forster, localizada en Columbia Hall , oficina número 111, fforster@clatsopcc.edu (503) 338-2313. En cuanto a los miembros de la comunidad, se les pide que se comuniquen con Greg Dorcheus, localizada en la biblioteca, oficina número 103 , gdorcheus@clatsopcc.edu número de teléfono (503) 338-2406, TDD (discapacidad auditiva) marcar 711 en su teléfono. Haga el favor de notificar a la oficina para que se le pueda proporcionar apoyo. La comunicación debe tomar lugar por lo menos dos días