

**MINUTES OF THE MARCH 10, 2020
CLATSOP COMMUNITY COLLEGE
BOARD OF DIRECTORS
BOARD WORK SESSION**

The meeting was called to order by Chair Robert Duehmig at approximately 5:30 p.m.

Board members present: Robert Duehmig, Rosemary Baker-Monaghan, Karen Burke, Anne Teaford-Cantor, Dave Zunkel, Sara Meyer, and Tim Lyman. Board members absent: None. Others present: President Chris Breitmeyer

Chair Robert Duehmig explained that he wants to start having Board Work Sessions before the Regular Board Meetings on a regular basis. He added that one of the challenges for the Board is the tight schedule of items to be discussed at the Regular Board Meetings which makes it difficult to have in-depth discussions on various issues. He would like to set a schedule of future work sessions on different topics to address student success and the development of the campus which will assist the Board to direct its work. Chair Duehmig asked for feedback and suggestions from the Board on topics to address in the work sessions. He said he would like to set up a regular schedule of work session topics through July which can be changed if necessary. He added he would like the Board to look at topics at its Board Retreat this summer to set a schedule beyond July.

Suggestions for work session topics from the Board included:

- The background for the MERTS project and how the Board and College came to that decision
- Equity and campus development – what is the next step?
- Master planning, including facilities, curriculum, academic planning, etc.
- Tuition, including history of tuition increases, budget development, etc.
- Data-driven decision-making: what can the Board do to promote student success?
- Barriers for students, including barriers inadvertently created by the Board and College
- New accreditation standards and how planning fits into the standards
- Policies and procedures that need to be revisited in light of new accreditation standards
- Curriculum
- Debt financing for the MERTS project
- Post graduate data; online resources for tracking graduates

- Scholarships for students in the community
- Academic structure, including CTE and transfer programs
- Partnerships with businesses and other entities in the community
- The College's role in the community: where are we active, where are we not active, and where could we be active?
- Patriot Hall outreach to the community
- Other outreach to the community; promoting the College and developing new programs

Chair Duehmig thanked everyone for their suggestions and asked the Board to email him if they think of anything else to add to the list. The April 14 Board meeting will be at MERTS, and they will plan on doing the next work session on the MERTS project.

Rosemary Baker-Monaghan commented that when the class schedule comes out, it's an opportunity to reach out to community members. She said that our marketing seems to be geared toward those who are online. We need to reach those people who don't know what the College is doing because they are not on the internet. President Breitmeyer said we need to get ourselves on the agendas of various community groups to talk about what is going on at the College. He added that one of Margaret Frimoth's new duties is to be the liaison to the high schools and in that role talk about the College's instructors and programs. Ms. Baker-Monaghan said students are making decisions early about their college plans and waiting until high school to reach them might be too late. President Breitmeyer responded that we are also in the middle schools and are bringing grade school students to campus so they can see what we do at the College. Anne Teaford-Cantor said that several youth from communities in the area and down the coast are playing basketball and volleyball at Patriot Hall and are exposed to our campus.

The Board turned its attention to the RealCollege Survey that was brought up at the last meeting. Included in the packet is the RealCollege Survey Student Panel Feedback Summary, Oregon Community Colleges RealCollege Survey Report, and CCC's RealCollege Survey Report. President Breitmeyer commented that community colleges are looking at using this information to inform our next legislative ask. There is also a great deal of interest about these issues at the Foundation and how we might help individuals who are in this situation.

Chair Duehmig asked if there is a way to address these issues through our partnership with the high schools. Ms. Baker-Monaghan said schools have data on the number of students on free and reduced lunch.

Tim Lyman said he doesn't think too much of this survey and passed out a summary of his concerns with the survey and report. He feels the methodology and survey questions are flawed, and the data in these reports is not reliable. He cautioned against using this data to justify a Legislative ask and warned it could jeopardize trust. President Breitmeyer said the Hope Center for College, Community, and Justice at Temple University has conducted this research in many states, and OCCA contracted with them to do this survey at all 17 Oregon community colleges. However, not all 17 colleges got results back. Mr. Lyman said there are better and more reliable data sources we should rely on. Ms. Baker-Monaghan commented that this is an extraordinarily small sample. President Breitmeyer said regardless of whether or not you think the data is good, we do have students who are facing homelessness and housing and food insecurity. He added that the criticisms of the survey are valid, but these are issues we have. The discussion should be about the students and not about the magnitude or the accuracy of this data. There is likely a problem and he asked if the College should be part of the solution. Many of the challenges students are experiencing might be due to issues around equity. Do we as a College want to implement programs and policies to address issues of equity?

Chair Duehmig acknowledged this survey is an imperfect way of gathering this data but said he can't look at a student and know whether or not the student is homeless or hungry. While imperfect, it's a guidepost and parallels other data available in the County. It gives some validation to the data as imperfect as it is. Chair Duehmig added that ultimately we want students to be successful. While we can't be a social service agency, we can do as much as possible to help students succeed. Students can't be hungry (or as hungry), and they can't live on the streets and succeed. The Board can look at this in the context of other policies it sets. How do we help students succeed? Mr. Lyman said any solution depends on the magnitude of the problem. If we have five students out of 100 who are experiencing a problem, what we do is far different than if we have 20 students out of 100 experiencing that problem. Ms. Baker-Monaghan said she is part of the Assistance League that raises money for five different programs. One of the programs is for children in poverty. The middle and high schools are recommending students for this program and those numbers could help inform us about the magnitude of the problem. She said it's a bigger problem than we think it is and a bigger problem than this data reflects. Some students have to leave home because their home situation is unsafe. She thinks this report is actually understated.

Karen Burke commented that the report identifies students in the 21-25 age group and the 30 and older age group who are experiencing these issues. Data we get from the high schools won't reflect what is happening in these age groups. President Breitmeyer said we are looking at what can we do to help students in the short-term, but we are

also looking at how we can help in the long-term by referring students to resources and services that are available to them. For example, starting fall term the College has been part of the STEP (State Training and Employment) grant to help SNAP recipients get job training and other assistance. The College gets 50 cents on the dollar for every student it helps, so the program really pays for itself.

Dave Zunkel said he thinks there is very useful data in these reports. Respondents to the survey are experiencing homelessness, housing insecurity, and food insecurity. It can be debated whether students didn't answer because they didn't have problems. Alternatively, it can be debated that students didn't answer because they didn't have a computer at home. There is good data here, and we have data throughout the state of Oregon for comparison. It was noted that on the overview to the CCC report, it should say 63% of respondents rather than 63% of students.

Chair Duehmig said we need to figure out how to get some real data that will be helpful for us. President Breitmeyer said there will be reporting due for the STEP grant which will provide useful data. In addition, the TRIO program just submitted their application for a new five-year grant. They used data from their current grant for that application, and that data will also be very useful. Chair Duehmig asked if there is other data from the County we can track. We can't set academic goals without having good data. Mr. Lyman suggested having a Board Work Session on gathering data.

Ms. Burke said there is a good success rate for students who have gone through the TRIO program. President Breitmeyer replied that we are looking at how we can replicate the services TRIO provides for students who don't qualify. Sara Meyer commented that the LIT program also has good success. President Breitmeyer said the TRIO, LIT, and Transiciones programs provide extra supports for students to be successful.

Ms. Teaford Cantor said that community colleges can help students overcome some of these issues. It's a good talking point, and we have to get the data right and the story right. Community colleges can be part of the solution statewide. OCCA is having that discussion. Despite the fact that community college tuition has increased as much as it has, community colleges are affordable compared to universities. Still, a tuition increase of any amount could be enough to throw a student out of the pool. Ms. Burke said we need to look at the shopping center model of college. The proprietary schools get students who think that community colleges and universities are intimidating. She said we need to be better salesmen.

With no further discussion, the Work Session adjourned at approximately 6:25 p.m.

Chris Breitmeyer, President

Robert Duehmig, Chair

Transcribed by Pat Schulte, Board Secretary