**Bio 101 – Tips for success in your group presentations**

**Library website:** [**http://lrc.clatsopcc.edu**](http://lrc.clatsopcc.edu)

1. **As a group, narrow your topic**

Broad = water in the Pacific NW

Narrower = pollution in the Columbia River

Even Narrower = pollution in the Columbia River and its effects on river life

Even Narrower = pollution in the Columbia River and its effects on salmon

1. **Group work – determine your roles**

In a group of 5, there may be:

* One person that sets up and polishes the powerpoint
* One person that works on the thesis statement
* One person that searches for relevant and credible websites
* One person that searches journal literature
* One person that facilitates and polishes citations – both in-text and Works Cited

These roles can rotate with each group presentation.

1. **Craft your thesis**

Refer to the Owl at Purdue’s guidance for crafting thesis statements. There are also a couple of examples provided in the Bio101 guide on the library’s webpages. For example, refer to the Macroinvertebrates powerpoint presentation.

1. **Find Information**

Remember the class discussion of finding a variety of credible sources.

1. **Incorporate that information**

Support your thesis and your own words and ideas with information from sources, not the other way around. You don’t want a presentation full of quotes from sources. Let the quotes or paraphrases support your voice.

1. **Cite your sources**

Refer to the citation guides discussed in class for both in-text citations and citing sources on a Works Cited page.

1. **Remember your support network. We’re here to help you!!**

Writing tutors in the Library’s Learning Commons –

* Kate Summers, [ksummers@clatsopcc.edu](mailto:ksummers@clatsopcc.edu) and Alyssa Graybeal, [agraybeal@clatsopcc.edu](mailto:agraybeal@clatsopcc.edu)
* Candice Watkins, college librarian – [cwatkins@clatsopcc.edu](mailto:cwatkins@clatsopcc.edu)