

CLATSOP COMMUNITY COLLEGE VOLUNTEER LITERACY NEWS

VOLUME 1, ISSUE 5

APRIL 2010

WHAT ARE THE COMPONENTS OF READING?

April 5, 2010

OUR LAST NEWSLETTERS HAVE ADDRESSED READING COMPREHENSION STRATEGIES TO HELP OUR STUDENTS "GET MORE" WHEN THEY READ. WE'VE DISCUSSED FLUENCY AND COMPREHENSION, BUT WE HAVEN'T YET ADDRESSED THE SMALLEST COMPONENTS OF READING- PHONEMIC AWARENESS AND PHONICS.

PHONEMIC AWARENESS:

PHONEMES ARE THE SMALLEST UNITS OF SOUND THAT MAKE UP SPOKEN LANGUAGE. ENGLISH CONSISTS OF ABOUT 42 PHONEMES. (*JUST TO ACCENTUATE THE DIFFICULTIES OUR STUDENTS HAVE, EXPERTS DISAGREE AS TO THE EXACT NUMBER OF ENGLISH PHONEMES THAT EXIST!*) PHONEMES COMBINE TO FORM SYLLABLES AND SYLLABLES, WORDS. A FEW WORDS HAVE ONLY ONE PHONEME, SUCH AS A (A) OR OH (O). MOST WORDS CONSIST OF A BLEND OF PHONEMES, SUCH AS GO (G-O) WITH TWO PHONEMES, CHECK (CH-E-CK) WITH THREE PHONEMES, OR STOP WITH FOUR PHONEMES (S-T-O-P). PHONEMIC AWARENESS

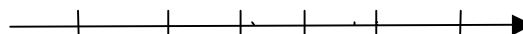
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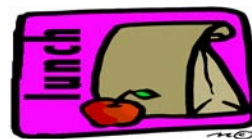
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TUTOR TIP OF THE MONTH

AN EXERCISE TO GET BEGINNING READERS AND WRITERS STARTED IS TO CREATE A STUDENT LIFE-EVENTS TIMELINE. THE TUTOR CAN MODEL THIS EXERCISE BY DRAWING AND WRITING HIS/HER OWN LIFE TIMELINE. FIRST, GET THE STUDENT TO TALK ABOUT THEIR IDEAS OF SIGNIFICANT



EVENTS IN HIS/HER LIFE. THIS EXERCISE WILL GENERATE SIMPLE, YET PERSONALIZED, TEXT TO INVOLVE THE STUDENT IN READING AND WRITING. THE TIMELINE CAN BE ADDED TO OR REVISITED AS THE STUDENT LEARNS MORE SOPHISTICATED VOCABULARY. YOU COULD ALSO CREATE A TIMELINE OF MILESTONES IN YOUR TUTORING SESSIONS.



OUR TUTOR APPRECIATION LUNCH IS ON TUESDAY, APRIL 20: BE SURE TO CALL OR EMAIL PERCY WITH A MENU SELECTION; THE MENU IS INCLUDED WITH YOUR APRIL NEWSLETTER. IT WILL BE HELD FROM 11:30-1:00 IN COLUMBIA HALL, RM. 219. VERONICA DE ORTEGA AND MARIA MONCHILOVICH FROM THE NWRES D MIGRANT EDUCATION PROGRAM WILL BE OUR GUEST SPEAKERS. SEE YOU THERE!

FOR COPIES OF VOLUNTEER TUTOR PAPER WORK, GO TO:

<http://www.clatsopcc.edu/info/volunteerliteracy.html>

NO INTERNET ACCESS? CALL PERCY @ 338-2557 OR COME BY THE NEW LITERACY OFFICE IN COLUMBIA HALL, RM. 111.

REFERS TO THE READER'S ABILITY TO FOCUS ON AND MANIPULATE THESE PHONEMES INTO SPOKEN WORDS. INCLUDED WITH THIS NEWSLETTER IS A LIST OF 42 ENGLISH PHONEMES. WE'RE NOT SUGGESTING THAT YOU TEACH ALL OF THESE TO YOUR STUDENT- BUT YOU CAN BEGIN TO LISTEN FOR THE SOUNDS S/H HE IS MISPRONOUNCING. YOU CAN SEE WHY ENGLISH IS DIFFICULT BY THE MANY SPELLINGS THAT CORRESPOND TO THE SAME SOUND. WE WILL ADDRESS THIS LIST AND SOME POSSIBLE WAYS OF HELPING INCREASE YOUR STUDENT'S PHONEMIC AWARENESS AT THE NEXT TUTOR TRAINING.

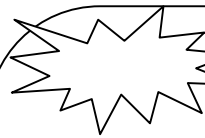
CONTINUED NEXT MONTH: PHONEMIC AWARENESS AND VOCABULARY DEVELOPMENT

CAROLYN DUNN: PROFILE OF A LITERACY TUTOR

CAROLYN STARTED TUTORING WAY OVER A YEAR AGO AND HAS BEEN THROUGH THICK AND THIN WITH ONE STUDENT- A LATINA WOMAN, WHO IS OFTEN ACCOMPANIED BY HER 7 YEAR-OLD SON. SHE STARTED TUTORING BECAUSE SHE FELT STRONGLY THAT AS AN EDUCATED RETIRED PERSON SHE HAS A RESPONSIBILITY TO GIVE BACK TO THE COMMUNITY. CAROLYN HAD VOLUNTEERED WITH THE SMART PROGRAM AND AT THE FOOD BANKS, AND FELT THE LITERACY PROGRAM WOULD BE A GOOD FIT WITH HER DESIRE TO HELP OUT.

CAROLYN HAS THOROUGHLY ENJOYED GETTING TO KNOW HER "DELIGHTFUL" STUDENT AND SON, AND WAS STRUCK BY HOW DETERMINED THIS WOMAN IS TO ADVANCE IN OUR VERY COMPETITIVE WORK SOCIETY. IT IS "A JOY" TO SEE HER STUDENT MAKE PROGRESS; CAROLYN'S WORK HAS CONTRIBUTED GREATLY TO THE PROMOTION HER STUDENT ACHIEVED AT WORK. CAROLYN SAID THAT SHE ADMIRER HER STUDENT'S "LOVELY ATTITUDE TOWARD A CULTURE SHE DIDN'T GROW UP IN."

CAROLYN BELIEVES THAT THE TUTOR MUST LEARN WHO THE STUDENT TRULY IS AND WHERE SHE IS COMING FROM TO BE EFFECTIVE. THIS KNOWLEDGE COMES FROM DEVELOPING A RELATIONSHIP WITH THE STUDENT AND IS PARAMOUNT TO ACHIEVING SUCCESS. AS A LIBRARIAN, "I WAS OFTEN CALLED UPON TO TEACH, BUT NEVER CONSIDERED MYSELF TO BE A



DEPARTMENTAL NEWS

ON MARCH 13, THE PORTLAND LITERACY COUNCIL HELD ITS ANNUAL VOLUNTEER LITERACY TUTOR CONFERENCE ON THE REED COLLEGE CAMPUS. FOUR TUTORS AND THE COORDINATOR ATTENDED AND SAT IN ON WORKSHOPS THAT ADDRESSED TEACHING STRATEGIES TO HELP OUR STUDENTS. SOME SUGGESTIONS WE'RE ALREADY IN PROCESS OF PUTTING TO WORK: POCKET CARDS W/ SIMPLE "I CAN'T MAKE OUR APPOINTMENT TODAY" LANGUAGE TO PROMOTE BETTER COMMUNICATIONS AND STUDENT CONTRACTS TO BUILD MUTUAL EXPECTATIONS BETWEEN TUTORS AND STUDENTS.

LOOK FOR A MORE THOROUGH REPORT ON THOSE TOPICS AND MORE AT THE APRIL 20TH LUNCH AND MAY TRAINING.

IT'S THAT TIME OF THE YEAR AGAIN! SPRING TERM BEGINS APRIL 5TH. **ALL STUDENTS NEED TO REGISTER AGAIN.** YOU CAN PULL A REGISTRATION FORM FROM OUR WEBSITE OR CALL PERCY AND SHE'LL MAIL YOU A COPY. PLEASE SEND IN YOUR STUDENT SIGN IN SHEETS- **THIS IS THE MOST IMPORTANT DOCUMENT FOR OUR REPORTING REQUIREMENTS!**

MAIL TO: LITERACY PROGRAM, CCC, 1663 JEROME, ASTORIA, OR 97103

NATURAL. IT MADE ME FEEL GOOD TO DEVELOP A RELATIONSHIP WITH MY STUDENT." IT IS MY IMPRESSION THAT CAROLYN FEELS SHE GAINED AT LEAST AS MUCH AS HER STUDENT DID DURING THEIR TIME TOGETHER. WE CAN'T THANK YOU ENOUGH, CAROLYN, FOR YOUR KINDNESS, COURTESY, TACT AND COMMITMENT TO YOUR STUDENT AND OUR PROGRAM. WE'LL SEE YOU AT THE NEXT TUTOR APPRECIATION LUNCH IN APRIL!

It is estimated that in 2010 children of immigrants represent at least a quarter of all U.S. children.