

Clatsop Community College Volunteer Literacy Tutor News

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FALL TERM

STARTS SEPTEMBER 29

ENDS DECEMBER 12

The literacy office will be **CLOSED** for vacation time from September 10 through September 20. Do you need materials or something else? Call now.



Thank you

TO ALL OF YOU WHO HAVE BEEN SENDING NEW AND POTENTIAL TUTORS AND STUDENTS TO OUR PROGRAM. YOUR ADVOCACY IS AS IMPORTANT AS YOUR TUTORING AND KEEPS THE PROGRAM VITAL!

NEWS FOR YOU

This is an online newspaper with current news articles that is written for intermediate readers. Students also can listen to the text as they read. Definitions of key words are embedded in the text. The website can be found at

<http://www.newsforyouonline.com/>

Our registration code is **FB58F7**. We have free access until **November 12, 2014**. Check it out and see if it is something you can use with your student.

WELCOME NEW TUTORS



Elizabeth H.

Laura R.

**Marti W.
(returning)**

Thank you!



The LITERACY OFFICE has moved to the old STUDENT SERVICES BUILDING into

the former "PLUS" suite. This is the building directly east of Columbia Hall. We are in the SW corner of the building. The phone number is the same: 338-2557

There is tutoring space available in the suite and more room for you all to peruse materials without tripping over piles and boxes.

There will be a tutor training geared for new tutors in Seaside at the South County Center (1455 N. Roosevelt, room 1) on **September 4** from 5:30-8:00. This is in response to the cancelled August 19th training.



Keys to Language Learning

TIPS FOR WORKING WITH ESL STUDENTS

- The importance of *wait-time* in ESL tutoring **cannot be underestimated!** Wait for the ELL (English Language Learner) response just past the point of the delay becoming uncomfortable before stepping in to assist. And preferably, **you first will provide a cue**, then the answer, if the student cannot respond.
- Closely tied to waiting and cueing for student response is the “art of teaching:” **knowing when to push and when to pull back**. This skill is developed through experience with intense listening and observation.
- Remember that learning a new language is an exercise in risk-taking! The “**I do/ We do/ You do**” technique, used in the proper sequence, ratchets down the risk level and promotes a gradual release of responsibility to the student from the tutor.

I do-tutor demonstrates
We do- student and tutor do it together
You do- the student does it

WHAT HAVE SOME OF OUR TUTORS BEEN UP TO?

- TRYING TO HELP A STUDENT WITH A COMPLICATED CASE OF IDENTITY THEFT
- HELPING A STUDENT TO OBTAIN A PASSPORT
- GOING TO A CANNERY TO WORK WITH HIS STUDENT
- HELPING A STUDENT WITH CITIZENSHIP TEST MATERIALS
- LEARNING HOW TO TUTOR AND TEACH READING SO SHE WILL HAVE EXPERIENCE WHEN SHE ENTERS THE PEACE CORPS NEXT YEAR
- USING A STUDENT’S DOG AND OBEDIENCE COMMANDS TO TEACH ENGLISH- YES, THE DOG WILL BE AN ENGLISH SPEAKER, TOO.

HOW CAN WE ENCOURAGE OUR STUDENTS TO DO HOMEWORK?

This is a persistent issue with almost all of our adult education students. Some of the tutors are a bit perplexed and frustrated that our students often do not get anything done during the week. Work and family duties take precedence in their lives. Of course, no homework contributes to slow progress. Most of our students are hard-pressed (particularly in the summer) with multiple jobs. Call me and we can brainstorm some possible ideas to help our students accomplish some studying outside the tutor meeting.

Did you know



Age 50: The Great Society and Adult Education

On August 20, 1964, President Lyndon Johnson signed Public Law 88-452. This omnibus act is cited as the Economic Opportunity Act of 1964. The law created the Office of Economic Opportunity aimed at attacking the roots of American poverty by providing job training, small business loans, Head Start, Job Corps, Volunteers in Service to America (VISTA) and Adult Basic Education programs. Over the years, adult basic skills programs have adapted to the changing needs of the population and will continue to do so under the latest legislation (The WIOA: the Workforce Innovation and Opportunity Act, signed into law in July 2014). Adult education services have always been grounded in improving the American workforce by providing adult students with the skills to succeed in a constantly evolving economy.

