

# Clatsop Community College Volunteer Literacy Tutor News

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## TUTOR APPRECIATION LUNCHEON

### Recap: Tutor Appreciation Lunch, May 17, 2013

Speakers **Mary Fryling** from CCC Workforce and Community Education and **Kevin Leahy** from CEDR and the Small Business Development Center talked about their work at the college and what services they offer to the community. Bravo Taquería provided lunch. **Thanks to you all and those who could not attend** for providing our students with many hours of tutoring, commitment, and concern for social equity through education. Next month I will provide an overview of the last year's numbers, data and accomplishments.

### GED STATS

- GED® Tests began in **1942** to assist returning WWII vets who had left high school before graduating to join the war effort.
- **18 million** people have earned a high school equivalency since 1942 (US).
- More than **400,000** people test each year (US) with a 70%+ pass rate.
- **1.3 million** high school students drop-out each year in the US.
- **11%** of the adult population in OR (**340,000**) lacks a HS Diploma or GED®.
- In 2012, **7935** Oregonians earned GEDs.
- In 2013, this number will probably be higher due to the end of the 2002 series test.



### Summer 2013 CCC Tutor Training Thursday, August 1, 2013

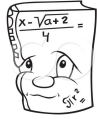
This training is for new tutors and those who recently signed on with the literacy program. We will discuss barriers to literacy, adult v. child learners and basic theories of adult learning. See you there on **Thursday, August 1, 12:30 to 3:30PM** in Columbia Hall, room 117.

### NEW TEXTS in the LITERACY OFFICE

- ***Inglés para Dummies***: dialogs with a CD for listening to them. Explanations of grammar and usage in Spanish.
- ***THE CLOZE LINE***: reading comprehension passages with vocabulary development exercises. Good for intermediate readers.
- Several new **reading/vocabulary development worksheets** for students close to getting a GED and for high/intermediate ESL students.
- ***2000+ Essential English Verbs***: conjugated in all tenses; good for higher level students ready to address the difficult task of verb mastery (reference book)
- ***INGLÉS para LATINOS*** (levels 1 and 2): divided into subject themes with explanations in Spanish; vocabulary and grammar; (more like a reference book, but with some ideas for tutors on how to simply present topics.



## Something for our math tutors



We have received a new series of student/teacher math books called EMPower. There are 8 different volumes in each set and all present math concepts and mechanics in real-world situations. The teacher edition (one for each volume) presents ways to work the math with students. George has a set in his GED classroom.

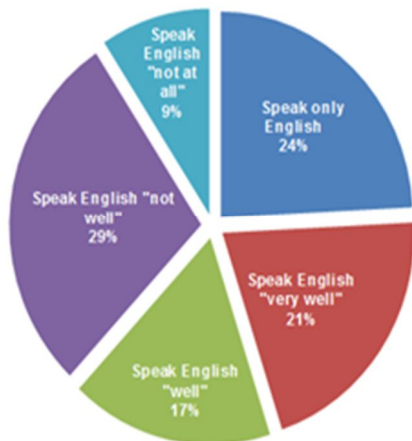
### Other texts you may be interested in-

- **ESL Mathematics:** a math text developed for ESL high school students with **simplified explanations**. All types of math; **minimal text**, good for struggling high level ESL and ABE students.
- **Checkbook Math:** real-life check-writing activities with registers. **Good for number writing practice.**

## From the U.S. Census 2010

Clatsop County's Hispanic population has increased by 450% since 1980.

Clatsop County Hispanic or Latino Population Age 18 to 64 years by English Language Proficiency

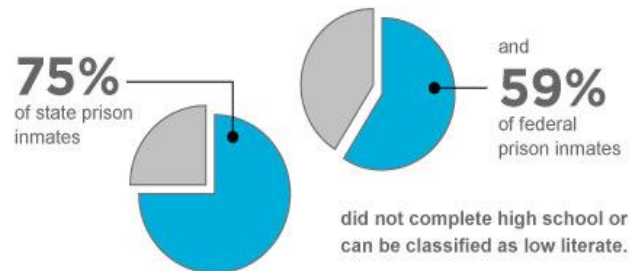


Source: U.S. Census Bureau, 2000.

Over 1/3 of Clatsop County's Hispanic population does not speak English well.



The connection between incarcerations and low literacy is clear.



### INNOVATIVE HOMEWORK ASSIGNMENTS:

One of our tutors has been assigning her student to watch TV shows in English. He watches them with a friend and is required to ask for clarification when doesn't understand something. He is entertained and at the same time immersed in English. The payoff comes when he then reports out to his tutor about the last week's shows.

Another tutor downloaded audio files from a site with free reading lessons so the students can listen and read along.

One tutor is reading the same book as her student. The student has been writing about what she reads and talks about it with her tutor.

July marks the beginning of the new academic year. All tutors need to sign (yes, again!) another volunteer service agreement available at <https://www.clatsopcc.edu/sites/default/files/file/vlt/new%20volunteer%20services%20agreement.pdf> Start tracking students' hours for a new year. HOMEWORK counts. The next newsletter will have information about the accomplishments of the last program year.