

Clatsop Community College Volunteer Literacy Tutor News

Volume 3, Issue 2

July 2012



Spring Term Tutor Training Wrap-up

When: Saturday, **June 2, 2012**- "Recipe for Reading"

We discussed the **4 components of reading** that enable us to understand text and how we can best help our students move them forward in the short amount of time tutors have with their students.

ALPHABETICS: phonetics- sound/letter knowledge

FLUENCY: the ability to read smoothly, with proper rhythm, intonation

VOCABULARY: word knowledge

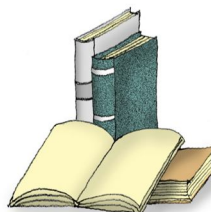
COMPREHENSION: a combination of all of the above

We discussed an article called "Teaching reading to adults" from the US Department of Education and the qualities and behaviors of good readers. Because reading is such a complicated process, the goal of the training was to make tutors aware of what they are doing when they read well. This should help them guide their students to become more proficient readers. Materials and articles are available for anyone who couldn't make the training.

Gracias
MERCI
ARIGATO
thank you

**A SPECIAL THANKS TO
YOU ALL!**

Thanks to all of you for your hard work this year. We've seen a lot of progress with our students because of your caring and commitment to improving literacy. In the next newsletter, I'll give you a synopsis of accomplishments over the last year.

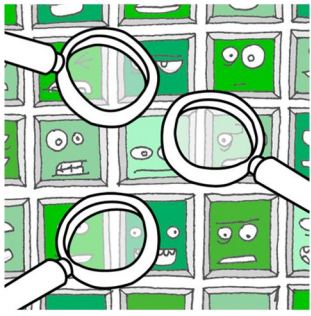


más llegadas
more arrivals

NEW TEACHING MATERIALS
AVAILABLE in the LITERACY OFFICE

- **The English You Need for the Office:** picture book with Audio CD for intermediate and advanced students that centers around work vocabulary. Good for improving pronunciation.
- **English For Life Through Pictures:** A sequence of pictures tells a story followed by text that checks comprehension and provides a dialog. Good for beginning/ intermediate students.
- **Sam and Pat: Beginning Reading and Writing:** Phonetic-based instruction with illustrations for adult beginning readers. Good for ESL or native speakers.
- **Scholastic Inferences & Drawing Conclusions; Context Clues and Figurative Language; Main Ideas and Summarizing:** Short passages that address these reading comprehension strategies. Good for advanced ESL and pre-GED students.
- **Pronunciation Card Games:** Illustrations/flash cards with suggested pronunciation activities. Used for groups, can be adapted to one-on-one tutoring. Good for beginning/intermediate ESL students.





MATERIALS REVIEW:

We have 4 recently-acquired titles that are **targeted for tutors** who need **fresh ideas for lesson-planning**. They are published by Oxford University Press. Below find a review of 2 of them by tutor **Tess C**. If others would like to review new materials or any that you are currently using to assist other tutors, please let me now- it's very helpful to get practitioners' perspectives.

***"Presenting New Language** I found interesting because it follows the same pattern as the beginning ESL workbooks you have in your own library. The book is also very useful to tutors to understand how languages are learned. The activities described in the book are realistic and reasonable particularly for a classroom setting or tutors having two or more students. With a little work and imagination, I'm sure the activities could be adapted for tutoring one or two students as well."*

***"Teaching Grammar** is for the more advanced student, certainly not beginning. This one is definitely more oriented to the classroom than the one on one tutoring situation. It does have **some valuable concepts as to how to slip grammar in painlessly while the students are learning vocabulary, pronunciation and all the other parts that go into language learning**. While it is too advanced for my situation at present, it is a neat tool for tutors with more advanced students."*

*"As the titles indicate, both of these books are for teaching any language and **for teachers of limited to vast experience**. There is **no reliance on technology or costly resources** in teaching any of the concepts. All in all, they are very useful. You should hang on to them."*

NEWS YOU CAN USE

TESTING, TESTING, TESTING . . .

- Yes, the new school year is upon us, beginning July 01, 2012. There have been some changes in the world of federal and state assessment requirements. Some students will need to retest soon because the old tests are no longer accepted by our funders. I'll be in touch with those of you who have students who need to meet the new rules.

PAPERWORK RENEWALS . . .

- Tutors need to sign a new Volunteer Services Agreement with the college for the 2012-2013 school year. It is available at: <http://www.clatsopcc.edu/sites/default/files/file/vlt/Volunteer-Service-Agreement.pdf> or call and ask and I'll get one in the mail to you.

Do you need student sign-in sheets or purple sheets to record volunteer hours? Call me!
503-338-2557

SPECIAL NEEDS . . .

- We have been receiving requests for tutors who have good reading and writing skills in Spanish. Students can take the GED tests in Spanish, but we have little help for them other than to recommend a book to prepare them for the tests. If you know of anyone who can help in this, please send them to the literacy office.

TUTOR TIP OF THE MONTH

Use the "say-look-cover-write-check" method with your student to improve spelling and vocabulary development.

LOOK at the word- noting the shape and any special features.

SAY the word, pronouncing each syllable

COVER the word when ready to test memory

WRITE the word without copying it.

CHECK to see if it's written it correctly; if not start again.