

Clatsop Community College Volunteer Literacy Tutor News

Volume 5, Issue 7

January 2015

One of our tutors, **Coralie**, alerted me to this exciting opportunity for free learning through **Coursera**, which offers college-level courses online for anyone to take, for free. For information on how **Coursera** works, check out its homepage @ <https://www.coursera.org/>

Shaping the Way We Teach English, 1: The Landscape of English Language Teaching

Learn effective approaches to English language teaching. This is the first of two teacher training courses based on the internationally-recognized **Shaping the Way We Teach English** videos and resources and sponsored by the U.S. Department of State and the University of Oregon. You can begin with either course. I have signed up for #1 myself.

You can enroll at the address below:

<https://www.coursera.org/course/shaping1landscape>

The syllabus is as follows:

Week 1: Authentic materials and realia (objects) that really motivate learners; project overview, introductions; initial course survey

Week 2: Using pair and group work for collaborative learning to make your class more communicative; Phase 1 lesson plan is due

Week 3: Critical and creative thinking to drive learning; Phase 1 peer and self-evaluations are due

Week 4: Learner feedback and assessment; using formative feedback to evaluate student progress; Phase 2 lesson plan is due

Week 5: Language in context; using content to structure language learning; Phase 2 peer and self-assessments are due; course evaluation

There are **2 sections** to this course- you can start with either, but I recommend section 1 mentioned above to start.



We are fortunate to be welcoming a few new tutors to the group.

Judy Ensworth

Nancy Wesson

Kara Yoder

UPDATE: December 6 Tutor Training

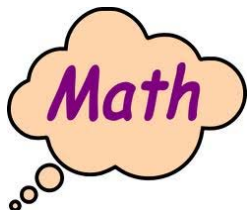
9 participants attended, 3 of them new tutors. Almost the entire session was devoted to the US citizenship process and recent actions on immigration by President Obama. Demographic information about Oregon's foreign-born population and the high school dropout rate were presented because Adult Basic Skills departments work primarily with immigrants and those without a high school diploma. Participants learned about forms and the extensive questions applicants must respond to, the civics and history exam, as well as the English requirements necessary to pass the citizenship tests. A lot of the participants were surprised at some of the knowledge immigrants need to become citizens. A few sample questions are:

1. **The Federalist Papers supported the passage of the U.S. Constitution. Name one of the writers.**
2. **The idea of self-government is in the first three words of the Constitution. What are these words?**
3. **Under our Constitution some powers belong to the states. What is one power of the states?**

Keep in mind that those of us raised and schooled in the US have experience and context to pass the citizenship tests. Most immigrants do not. It can be a daunting experience for second- language learners.



Keys to Math Learning



<http://www.math.com/homeworkhelp/BasicMath.html>

Check this extensive site out for multi-level practice and explanations on myriad math topics. If you get the answer wrong, you receive an explanation.

NEW CLASS FOR SPANISH-SPEAKING WOMEN STARTING WINTER TERM

Transiciones Costa (Lives in Transitions)

Wednesday Mornings

9:00 AM-12:00 PM

Towler Hall, room 307

Call for more info @ 338-2379 to leave a message in English or Spanish for Yolanda Turner, the instructor. Please tell your students! You can also call the literacy office @338-2557



The number of foreign-born individuals in Oregon increased from just over 50,000 in 1970 to almost 375,000 in 2010, a 650% increase.



Don't forget

The English Hour starts January 7. This is a new event where students and tutors can meet for a relaxed hour once a month to chat. The meeting will be held in the literacy office in Astoria. Call Patty Larsen @ 503-325-0074 or email her @ pklaaslarsen@yahoo.com for more details.

WINTER TERM STARTS JANUARY 5 AND ENDS MARCH 20, 2015

Do you have time sheets to hand in? Need new ones? Give me a shout . . .

503-338-2557

DO YOU KNOW . . .

THE DIFFERENCE BETWEEN EMIGRATE AND IMMIGRATE?

Emigrate stresses leaving the original place, while *immigrate* focuses on entering the new one. You won't have trouble keeping them straight if you remember that the prefix *e-* means "away," as in *eject*, and the prefix *im-* or *in-* means "into," as in *inject*.

From Merriam-Webster Word of the Day.

A word of the day for higher level ESL and other emerging readers sent through email is available at <http://www.learnersdictionary.com/>