

Clatsop Community College Volunteer Literacy Tutor News

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Shaping the Way We Teach English, 1: The Landscape of English Language Teaching

At least 4 of our tutors have signed up for this free online course. I indicated that I could register those who completed the course into the CCC tutor training class if you got a certificate. What I didn't realize is that you have to pay for the certificate. **Please do not feel you have to do this for our program.** If it is something you would like to have for a personal reason, by all means do so. Let's talk when you finish the course and I still may be able to register you in our system. Thanks to you all for taking on this training. **The second part starts soon and can be taken without having done the first part.** The readings are informative and the assigned videos brief, interesting and usually taken from real-life classes. My goal is to incorporate this new material in future trainings. A lot of the materials have been generated by the US State Department to improve how teachers instruct English around the world- both to adults and children. Another example of your tax dollars at work!

Shaping the Way We Teach English, 2

Starts February 9. Sign up at:

<https://www.coursera.org/course/shaping2paths>

ONLINE SITES FOR ESL WORKSHEETS AND IDEAS:

<http://bogglesworldesl.com/>

<http://www.breakingnewsenglish.com/>

<http://humanities.byu.edu/elc/Teacher/TeacherGuideMain.html>

<https://www.youtube.com/watch?v=sccwDYDqIY>

This one right above is for Chinese speakers on You Tube and teaches idioms and other phrases with Chinese explanations with an engaging hostess.



We are fortunate to be welcoming a few new tutors to the group.

**Amber M.
Marj S.
Loretto J.**

Thank you to all who have



DON'T FORGET: THE NEXT ENGLISH HOUR IS SCHEDULED FOR FEBRUARY 19 from

6:00-7:00 PM

IN THE LITERACY OFFICE.

BRING YOURSELF, A FRIEND AND YOUR STUDENTS. CALL 503-325-0074 OR 503-338-2557.

Are you looking for some information on teaching **English sounds/phonemes**? I have a short document that suggests in which order to teach them, describes what our different sounds are and ideas for teaching.

A big thank you to all who have been patient and understanding with the switching of students and tutors that has been occurring with too much regularity lately. Much appreciated!



Keys to Math Learning

The Importance of Estimation in Gaining Math Proficiency

I work with GED students, many of whom have never NOT used a calculator to manipulate numbers. Because of this, one skill they have not acquired is the ability to estimate. When students have good estimation skills they demonstrate knowledge of the relationship between numbers/operations and possess the ability to check their work to see if they are in the ballpark with their answers. There are basic areas where and how estimation can be taught and used.

- **Rounding whole numbers**
- **Estimating a sum**
- **Front end estimation** (With front end estimation, we only round and add the numbers in the leftmost place or the very last number on the left)
- **Compatible numbers** (Compatible numbers are numbers that are related to each other when we do mental calculations to estimate a product, but especially a division)..Some examples of compatible numbers when doing division are 400 and 10, 36 and 6, 2400 and 12, and 64 and 8
- **Cluster estimation** (Cluster estimation can be used to estimate sums and products when the numbers you are adding or multiplying near or close in value to a single number.)

Ex. $21 + 58$ can be approximated by $20 + 60 = 80$
Ex. Estimate $699 + 710 + 695 + 705 + 694 + 715$. They all cluster around 700; therefore, $700 + 700 + 700 + 700 + 700 + 700$ will give us a good estimate for the answer.

On **February 19**, Fernando Rodriguez of Craft3 will give a

Brown Bag Lecture on

“Learning a Second Language: an approach from my own experience”

12:00-1:00 PM

Columbia Hall, room 219

Sponsored by the Latino Club

Presidential Memorandum – Creating Welcoming Communities and Fully Integrating Immigrants and Refugees

On November 21, 2014, President Obama issued a memorandum creating an initiative involving most of the cabinet departments to develop a federal strategy to better integrate immigrants. **Why?** “Nearly **40 million** foreign-born residents nationwide contribute to their communities every day, including **3 million** refugees who have resettled here since 1975. These new Americans significantly improve our economy. They make up **13 percent of the population, but are over 16 percent of the labor force and start 28 percent of all new businesses.** Moreover, immigrants or their children have founded more than **40 percent of Fortune 500 companies**, which collectively employ over 10 million people worldwide and generate annual revenues of \$4.2 trillion.”

The acquisition of English, creating welcoming communities and improving immigrants’ job prospects are vital to the continued health of our society. **Tutors are absolutely essential to improving the lives of immigrants.** If you are interested in joining in a webinar to get more information let me know. I am curious to see what develops from this and will keep you informed!

Thursday, February 19, 2015, 11-12 PM PST

<https://www.eventbrite.com/e/the-network-advantage-for-advancing-immigrants-linguistic-economic-and-civic-integration-registration-15452884995>



Sign-in sheets? Are you collecting signatures from your students? This is probably the most important data we need.

