

Clatsop Community College Volunteer Literacy Tutor News

Volume 5, Issue 2

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New Materials:

Cambridge University Press: English Vocabulary in Use

2 levels: **Intermediate and Advanced:** Good for teaching past tense and different forms of the same word when paired with prepositions. (Student will need good vocabulary skills at the advanced level and fair to middling for the intermediate.)

150 Academic Keywords: Good for Intermediate and up readers; one-page passages.



SUMMER TERM TUTOR TRAINING UPDATE

We learned about:

- Differences between Adult and Child Learners
- Coping Skills of Low Literate
- Benefits of Improved Literacy
- Who Controls the Learning Agenda
- How Language is Processed and Acquired: The Ecology of Language Acquisition
- Learner Metacognitive Skills: teaching "learning how to learn."
- Working with Intermediate students: a video

¡WELCOME NEW TUTORS!



**Carey B.
Meche B.
Katy R.
Laura R.
Thank you!**

Have you filled out and turned in a new **Volunteer Service Agreement** for the 2014-2015 school year? They are available online at <https://www.clatsopcc.edu/sites/default/files/file/vlt/new%20volunteer%20services%20agreement.pdf>

I can mail you one, too. 503-338-2557 or epurcell@clatsopcc.edu

WHAT IS WHOLE LANGUAGE?

"Whole language teaching is the simultaneous, integrated teaching of listening, speaking, reading, and writing within a meaningful context."

Please try to integrate all these aspects into your tutoring lessons. Writing is often the most difficult for our beginning ESL students, but there are techniques (see below) for simple ways to get people writing.





Keys to Language Learning

Help your student remember more with these simple techniques.

Background Knowledge Appraisal:

- Prepare your student for what is coming and connect them to what they know before you launch into the lesson. This technique begins the process the student needs to compare, analyze and integrate new knowledge. This is particularly effective way to get your language learner speaking. Remember: they need to be speak more than you do.

Word Journal:

- At the end of the lesson, have your student write one word that sums up the lesson. Then help the student write a short (or longer) paragraph about the word. Ask the student to read it aloud as well. If the student can't write it yet, help them and have them read it back.

Think-Pair-Share:

- Give the student a prompt to **THINK** about (A good prompt might be something from the last lesson that you can review before you get into the new material.)
- Ask the student to **TALK** about what they were thinking about with you or another student in the group.
- Ask the student to then **SHARE** the group, or in a pair situation, the tutor can share back.
- Then ask them to articulate it again in writing. Help them write it if they can't.



FROM THE PROLITERACY WEBSITE:

- There are indications that by 2018, only 10% of jobs will be open to those who do not have a high school diploma or equivalent certificate.
- Adult low literacy can be connected to almost every socio-economic issue in the United States:
 - More than 60 percent of all state and federal corrections inmates can barely read and write.
 - Low health literacy costs between \$106 billion and \$238 billion each year in the U.S. — 7 to 17 percent of all annual personal health care spending.
 - Low literacy's effects cost the U.S. \$225 billion or more each year in non-productivity in the workforce, crime, and loss of tax revenue due to

SEASIDE TUTOR TRAINING SCHEDULED

August 19th from 5:30- 8:00
South County Center
1455 N. Roosevelt
Upstairs in Room 1
RSVP
338-2557

THE LITERACY OFFICE IS MOVING!

Yes, and to a larger space. By the first of September, my office will be in what is now the "Student Services Building" in the PLUS Suite. (next to the bathrooms) It has 3 small offices, an outer public area AND a closet! The Latino Club will be using one of the offices. My phone number should remain the same: 338-2557. I am looking forward to the space and opportunity to re-organize.

SEE YOU ALL THERE!

