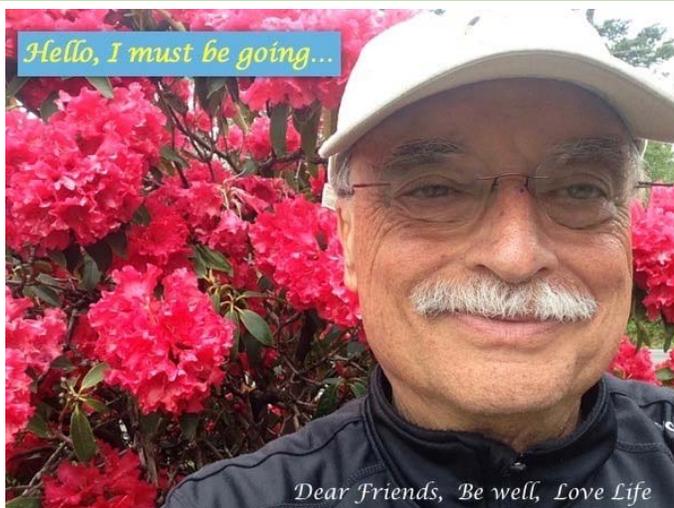


Clatsop Community College Volunteer Literacy Tutor News

Volume 6, Issue 8

April 2016



Marshall Tate 1947 - 2016

En memoria de MARSHALL TATE

Our own Marshall Tate passed away on March 1, 2016.

Marshall was one of our longest-serving tutors, traveling from Ocean Park, WA for over a decade to meet his students here in Astoria. Two of his students have recently entered college classes, one got her GED AND passed the citizenship exam with his help, and two more are successful business owners. His enthusiasm, sense of humor and sheer enjoyment of sharing life through the exchange of languages was an inspiration to all of us. Marshall was a master of dissolving his students' embarrassment into laughter as they grappled with the tortures of English pronunciation. His frequent travels to Latin America allowed him to indulge his fascination with exotic birds, all-things-Oaxaca, and the finer points of Spanish grammar. He finally established a Spanish self-study group here in town where he encouraged others to fully engage with the *pretérito* (the past tense en español). We miss him!



FREE LEVELED READING MATERIALS

There are several sites with free reading materials we can download for our students. Take a look if you think any of them may be something you can use. I can help with printing and other ways to present these materials. I also can help you choose proper levels for your student. See the enclosed flyer with more explanations on how to access and the strong/weak points of each.

Marshall Adult Education: Reading Skills for Today

http://resources.marshalladulthoodeducation.org/reading_skills_home.htm

Newsela

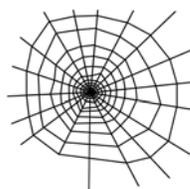
<https://newsela.com/>

Read Works

<http://www.readworks.com/user/register>

K-12 Reader

<http://www.k12reader.com/>



From the Web ...

Sent in from Dennis N.

Many **worksheets** can be found at the site below.

<http://busyteacher.org/atoz/>

Make simple word searches and crosswords by googling **Discovery Puzzlemaker**.



SPRING TERM BEGINS MARCH 28 AND RUNS THROUGH JUNE 10

The beginning of Spring Term also marks the beginning of the post-testing season. (Yes, resistance is futile.) **After April 1**, I will be checking in to see which students have reached (or are close to reaching) the 40+ hours of study goal. How are the **homework** assignments progressing? These hours count towards the yearly accumulation. Sign-in sheets will be collected starting at the end of May.

Tips to Improve Your Lessons

At the end of the session, ask your student to tell you what they have learned in the session. Write it down. If they are ESL students, have them practice repeating it a few times.

Are you working on speaking skills with an ESL student? Spend 15 minutes each lesson using the past tense, asking your student questions about yesterday's activities, some recent trip or event they attended. Any topic will work. Write down what they say and then have the student repeat back their own words. Keep a log.

The importance of **recycling vocabulary** for English learners cannot be overstressed. Recycling involves finding ways to present the same vocabulary in diverse ways, preferably in some sort of context. There are many ways to revisit: pronunciation, review, as spelling, in vocabulary games and puzzles. Invest in the joys of recycling- it's one of the best places to exercise tutoring creativity. A few pass-through on vocabulary or even 10+ more may not be enough.

ESL Offerings

Intermediate ESL Class: Mondays in Astoria- 6:00-9:00 PM/**Seaside Intermediate:** TBA

ESL Astoria: Tuesdays and Thursdays- 6:30-9:30
Columbia Hall, room 114

ESL Seaside: Mondays and Wednesdays- 6:00-9:00 PM @
1455 N. Roosevelt, room 1

ESL Elk Creek: Tuesdays from 5:30-7:00 Call Nancy @
971-320-0283



WELCOME NEW TUTORS!

Marla B.

Ian B.

Sunshine E.

Lisa K.

Judy K.

Ellen S.

Justin S.

Joy S.

Karen T.

Many of our new tutors hail from South County, from as far south as Nehalem. It is gratifying to see South County begin to get the services it deserves!

What are COLLOCATIONS?

Recently a tutor asked about collocations. What are they and how can I use them to help my student? Collocations are pairs/combinations of words that "go together" to create specific meaning. It can be a **verb + preposition** (*take on, take after*), a **noun + noun** (*customer service, computer program*) or a **verb + noun** combination (*make money, catch a cold*).

(There are other types with other parts of speech.)

Teaching collocations is for intermediate students, and goes beyond learning vocabulary as single discrete words. Students are learning phrases that bring precision to comprehension. Becoming fluent in collocations takes time and patience, especially with combinations using prepositions. Sprinkle examples throughout your instruction by targeting one or two in your lessons.

Enclosed are a few sheets with examples and a simple game board that you can cut into strips to help students remember. A simple explanation is included. Call me for worksheets to use with students – I can email attachments or send paper copies.