



**Clatsop  
Community  
College**

# **Board of Education October 13, 2026 Board Packet**



*A friendly crew serving up hotdogs at New Student Orientation 2026!*

# Clatsop Community College

1651 Lexington Avenue \* Astoria, Oregon 97103 \* (503) 338-2411

## NOTICE OF MEETING

**DATE:** Tuesday, October 13, 2026  
**TIME:** Executive Session, 4:30 pm  
Regular Board Meeting immediately following  
**PLACE:** South County Campus or Zoom  
**ZOOM:** <https://clatsopcc.zoom.us/j/89824559188>

## EXECUTIVE SESSION

### ❖ Convene Executive Session

- ❖ **The Board will now meet in Executive Session pursuant to ORS 192.660 (2)(f) to consider information or records that are exempt from disclosure by law, including written advice from their attorney.**
  - *All members of the public are asked to leave the room at this time.*
  - *Representatives of the news media are specifically directed not to report on any of the deliberations during the executive session except to state the general subject of the session as previously announced.*
  - *No decisions will be made in Executive Session.*
  - *At the end of the Executive Session, the Board will reconvene for the Regular October Board Meeting.*

### ❖ Adjourn Executive Session

### ❖ Convene Regular Board Meeting

## REGULAR BOARD MEETING

### ❖ CALL TO ORDER

- Roll Call
- Approval of Agenda

### ❖ PUBLIC FORUM

- **Public Comment** Note: This is an opportunity for brief comments for the Board. Individuals wishing to sign up for public comment during the meeting should do so by emailing Felicity Green at [fgreen@clatsopcc.edu](mailto:fgreen@clatsopcc.edu) by no later than 12:00 noon on Tuesday, October 13. Public comments may not exceed 3 minutes unless approved otherwise by the Board Chair. Public comment will also be accepted by mail to: Felicity Green, Board Secretary, 1651 Lexington Avenue, Astoria, OR 97103, by close of business on Monday, October 12.

### ❖ INTRODUCTION OF ASG

# Clatsop Community College

1651 Lexington Avenue \* Astoria, Oregon 97103 \* (503) 338-2411

## ❖ APPROVAL OF MINUTES

- Regular Board Meeting, September 8, 2026

## ❖ VERBAL REPORTS / DISCUSSION ITEMS

- Report of the President
- Financial Report
- Report of the Board Chair

## ❖ WRITTEN REPORTS *will be accepted as submitted*

- Report from the ASG Representative
- Report from CEDR
- Report from the CCC Foundation
- Report from Communications and Marketing
- Report from Instruction and Student Success
- Report from Human Resources
- Report from MERTS

## ❖ OLD BUSINESS

- Maritime Capital Project Update
- Policies for Second Reading and Adoption
  - *BP 3540 Sexual and Other Assaults on Campus*

## ❖ NEW BUSINESS

- EIE Report and Review of Data with Ian Wilson
- Motion to Approve Placing the Forerunner in Surplus Status
- Motion to Approve Planning and Fundraising for Limited Athletics
- Update on Part Time Faculty Union Negotiations

## ❖ ANNOUNCEMENTS/COMMUNICATIONS

- Next Board Meeting: Tuesday, November 10, 5:30 pm: Regular Board Meeting, Columbia 219 and Zoom
- Committee Meetings
  - Board Policy Committee Meeting: TBD
  - Presidential Evaluation Committee Meeting: TBD

## ❖ BOARD FORUM

## ❖ ADJOURNMENT

# Clatsop Community College

1651 Lexington Avenue \* Astoria, Oregon 97103 \* (503) 338-2411

## 2026 - 2027 Board Goals for the College

### 1. Support the Strategic Plan

*By June 30, 2027, review at least three updates on progress toward the College's 2025-2030 Strategic Plan.*

### 2. Ensure Fiscal Stewardship

*By June 1, 2027, adopt a balanced budget and review regular financial reports to monitor the College's financial health.*

### 3. Participate in Board Development

*By July 30, 2027, participate in at least one Board development activity.*

### 4. Support and Evaluate the President

*By March 26, 2027, establish annual goals for the President and complete the President's annual evaluation.*

\*\*\*\*\*

Non-Discrimination Declaration: It is the policy of Clatsop Community College that there will be no discrimination or harassment on the grounds of race, color, sex, gender, marital status, religion, national origin, age, sexual orientation, gender identity or expression or disability in any educational programs, activities, or employment. Questions or complaints should be directed to Anita Jensen, Affirmative Action/Gender Equity (Title IX) Officer, Lower Library, Suite 102, [ajensen@clatsopcc.edu](mailto:ajensen@clatsopcc.edu) (503) 338-2450; TDD : Oregon Relay- Dial 711. For Student Access Services, contact Faith Forster, Columbia Hall, Room 111, [fforster@clatsopcc.edu](mailto:fforster@clatsopcc.edu) (503) 338-2313.

Accommodations: Students having questions about or a request for classroom accommodations should contact Faith Forster, Columbia Hall, Room 111, [fforster@clatsopcc.edu](mailto:fforster@clatsopcc.edu) (503) 338-2313. Community members having questions about or a request for special needs and accommodation should contact Anita Jensen, Lower Library, Suite 102, [ajensen@clatsopcc.edu](mailto:ajensen@clatsopcc.edu) (503) 338-2450; TDD: Oregon Relay- Dial 711. Please send special needs and accommodations requests here. Contact should be made at least two business days in advance of the event.

Declaración de no-discriminación: Es la política de Clatsop Community College que no habrá ningún tipo de discriminación o acoso por razón de raza, color, sexo, género, estado civil, religión, origen nacional, edad, orientación sexual, identidad de género o expresión de discapacidad en los programas educativos, actividades o en la contratación. Preguntas o quejas deben ser dirigidas al Anita Jensen, Oficial de Acción Afirmativa / Título IX localizada en la biblioteca, oficina número 102 , [ajensen@clatsopcc.edu](mailto:ajensen@clatsopcc.edu) número de teléfono (503) 338-2450, TDD (discapacidad auditiva) marcar 711 en su teléfono. Para servicios de acceso para estudiantes, comuníquese con Faith Forster localizada en Columbia Hall, oficina número 111, [fforster@clatsopcc.edu](mailto:fforster@clatsopcc.edu) (503) 338-2313.

Ayuda a personas discapacitadas: Estudiantes que tengan preguntas o una requieran solicitud de adaptaciones en el aula deben comunicarse con Faith Forster, localizada en Columbia Hall , oficina número 111, [fforster@clatsopcc.edu](mailto:fforster@clatsopcc.edu) (503) 338-2313. En cuanto a los miembros de la comunidad, se les pide que se comuniquen con Anita Jensen, localizada en la biblioteca, oficina número 102 , [ajensen@clatsopcc.edu](mailto:ajensen@clatsopcc.edu) número de teléfono (503) 338-2450, TDD (discapacidad auditiva) marcar 711 en su teléfono. Haga el favor de notificar a la oficina para que se le pueda proporcionar apoyo. La comunicación debe tomar lugar por lo menos dos días de trabajo antes del evento por el cual se requiera tal ayuda. Para más información, vea la página Web de Clatsop Community College bajo Información en Español.

# Minutes



Clatsop  
Community  
College

Board of Education

**MINUTES OF THE SEPTEMBER 8, 2026  
BOARD OF EDUCATION  
Regular Board Meeting**

**Board Members Present:** Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk, Mitra Vazeen

**Others Present:** Jennifer Carlson, Kevin Leahy, Tina Kotson, Julie Kovatch, Beth Van Elswyk, Steve Stambough, Tom Ank, Ken Ross, President Jarrod Hogue and Recording Secretary Felicity Green

**CALL TO ORDER**

Chair Bill Montero called the meeting to order at 5:30 pm. Roll was called. Ashley Flukinger was not present (prearranged absence.)

Ed Johnson asked to add an item discussing the written reports to the agenda. He said he felt the Board needed to clarify their requests and comments regarding the reports at the August meeting.

Ed Johnson **moved to approve the agenda as amended.** Mitra Vazeen seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. The motion carried.**

President Hogue explained that the originally scheduled presentation by Ian Wilson will be turned into an agenda item at the October meeting. It is part of the accreditation calendar.

**PUBLIC FORUM**

There was no public comment.

**APPROVAL OF MINUTES**

Ed Johnson **moved to approve the July 23, 2026 Regular Board Meeting minutes as presented.** Sheila Roley seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. Ashley Flukinger was absent. The motion carried.**

Ed Johnson **moved to approve the August 11, 2026 Special Board Meeting minutes as presented.** Mitra Vazeen seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. Ashley Flukinger was absent. The motion carried.**

**REPORT OF THE PRESIDENT**

President Hogue spoke about the NWCCU accreditation visit from October 14 through 16. 6 peer evaluators will be coming to the College for a packed agenda of meetings with staff, faculty, students, employee groups, employee committees and the whole staff and faculty as a group. They will probably also visit MERTS and the South County campus. They asked to meet with Board representatives including the Chair and other officers, on Wednesday, October 14 from 11:15 to noon. Bill Montero said he would attend with previous chair Ed Johnson and vice chair Lloyd Mueller. There was a

question about any unresolved issues from the last accreditation visit. The President explained that while the longstanding recommendations about using data to make decisions and general institutional planning have been removed from warning status, the accreditors are still interested in seeing what progress the College has made in these areas.

The campus store is now closed and the physical space has been reworked into the First Stop, a central location for students. Going forward, the original First Stop space will be a more visible ASG office.

The Saltchuk Resources visit to MERTS on August 27 went very well. Saltchuk is a family of maritime and logistics transportation companies. The meeting, which was planned as an invitation to partner with the College on the maritime simulation center, included several county commissioners and David Reed from the Astoria Chamber of Commerce, as well as College leadership. President Hogue and Beth Van Elswyk said they felt indications are good that Saltchuk will come in as a partner in the MERTS project.

The President went on to address an important issue facing CCC. All the colleges in Oregon, including CCC, are being sued by the Department of Justice because Oregon college tuition is based on residency without regard to citizenship status. In response to the lawsuit, the community colleges have banded together and submitted a claim with PACE. The state attorney general is looking at this as well as the HECC and many people across the state. Right now, President Hogue hopes to follow their lead but at some point he will ask for guidance from the Board. This is a very complicated situation and there will be many more conversations. He promised to keep the Board updated on this matter. There was a brief discussion of in state, border state and out of state tuition rates. Current tuition is \$132 per credit hour for in state tuition; \$135 for border states, and \$264 for out of state residents. Schools and colleges in Oregon do not keep lists or records of which students may or may not be legal residents or hold a green card.

There was a brief discussion of the Inservice week schedule; several Board members will be helping the Foundation Board serve food at the New Student Orientation on Tuesday. President Hogue said he was buying lunch on Monday for the faculty and the Board were welcome to join them if they wished.

### **FINANCIAL REPORT**

Jennifer Carlson gave the financial report, explaining that the financials in the packet are looking at the year end of the 25/26 fiscal year. She cautioned that while she does not expect them to change, they are unaudited numbers. Revenues were \$201,000 more than last year but still below the College's budgeted expectations. Expenditures also rose more than anticipated, primarily in salaries and benefits. Overall, the operating fund reserve went up \$59,000 with the ending fund balance being 13.5% of the operating budget. This exceeds the 12% goal set in the strategic plan making it another year in the black for the College.

There was a question about the current fiscal year and anticipated state cuts. President Hogue said that as of August, it looks as if the community college support fund is once again coming in under what the College budgeted. The fund is based on a three-year rolling average of enrollment. Enrollment has gone down since 2023-24 and the result will be a \$545,000 shortfall. He said that Jennifer Carlson is

going through the entire budget looking for savings and that yearly cuts continue to be a challenge. However, the Budget Committee will not have to meet again; they are only legally required to meet if there is a 10% or more change in the adopted budget. He commented that CCC is far from alone and Portland Community College is facing a \$26 million deficit.

#### **REPORT OF THE BOARD CHAIR**

Board Chair Bill Montero reported that over the last few weeks he has met with President Hogue, Communications and Marketing Director Julie Kovatch, and Chief Financial Officer Jennifer Carlson as well as some other staff. He spoke about the work the Communications and Marketing Department is doing to promote the College. He said that he had asked that the Board be copied on communications emails to students and the community, but noted that everyone must keep in mind that student activities are for students. He met with Jennifer Carlson about the budget. He also said goodbye to Bill Meck, who is returning to an old job as a consultant but will still be available as a volunteer advisor should he be needed. He said he would like to see a Board subcommittee on a possible bond issue.

#### **WRITTEN REPORTS**

Jody Stahancyk **moved to accept the written reports.** Sheila Roley seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. Ashley Flukinger was absent. The motion carried.**

#### **OLD BUSINESS**

##### **APPROVE BOARD GOALS FOR 2026 – 27**

Chair Bill Montero read out the proposed Board goals. There was some discussion of what a communications goal should include. There was no consensus on wording and Bill Montero said that as communications are opening up he felt a special goal was not needed. He suggested increasing the Board's communications footprint as a possibility but there was no motion or vote.

There was some discussion of moving the President's evaluation from July to March, with the Board agreeing that having it done by the March Board meeting would be a good idea and more in line with the K-12 schedule.

Jody Stahancyk **moved that the Board make that change in the Board goals and move the date to the March Board meeting.** Mitra Vazeen seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. Ashley Flukinger was absent. The motion carried.**

Jody Stahancyk **moved that the Board accept the amended Board goals.** Mitra Vazeen seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. Ashley Flukinger was absent. The motion carried.**

##### **APPROVE PRESIDENTIAL GOALS FOR 2026 – 27**

President Hogue spoke about his proposed goals. He stressed that the first goal, responding quickly and appropriately to any recommendations that come from the October NWCCU visit, is extremely

important. He explained that the timing is linked to the usual NWCCU practice of sending their reports on fall visits in February. The second goal, financial sustainability, will continue the progress the College has made. He added that while the budget will be balanced, this continues to be very difficult. He admitted that his third goal, raising FTE, is a stretch goal but pointed out that he thinks it can be done and 3% is about 30 people. In regard to his fourth goal, he agreed that he will improve his communications to the board and said he is hoping that his next evaluation will indicate that has been addressed. His fifth goal, providing more frequent strategic plan updates, is also an accreditation item. There was a comment that these are stretch goals and that is great.

Sheila Roley **moved to adopt the Presidential Goals for 2026-27.** Lloyd Mueller seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. Ashley Flukinger was absent. The motion carried.**

#### **DISCUSSION OF BOARD COMMUNICATIONS COMMITTEE**

The Board discussed the decision at the July meeting to create a communications committee. There were questions about the role of the committee. Several Board members expressed concerns that the committee would be encroaching on the work of the communications department and thus outside the Board's scope of business. Concerns were also raised that the Board should not create and vote on motions that are not on the meeting agenda.

Jody Stahancyk **moved to rescind the communications committee.** Ed Johnson seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley and Mitra Vazeen voted Aye. Ashley Flukinger was absent. Jody Stahancyk voted Nay. The motion carried.**

#### **PRESENTATION OF FORMAL EVALUATION TO PRESIDENT.**

Chair Bill Montero expressed his appreciation for President Hogue, saying that he had done a great job over the last two years. Other Board members agreed, saying that there had been significant positive changes over the last two years.

Ed Johnson **moved that the Board approve the President's evaluation.** Sheila Roley seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. Ashley Flukinger was absent. The motion carried.**

#### **NEW BUSINESS**

##### **BPS FOR FIRST & SECOND READING AND EMERGENCY ADOPTION**

President Hogue explained that these policies are related to new Oregon legislation, HB 4138 and adoption of the policies is necessary for the College to be in compliance with the law.

BP 3522 Immigration Enforcement Notification requires notification of the campus community in the event of immigration enforcement activity on campus.

Ed Johnson **moved to adopt BP 3522 Immigration Enforcement Notification.** Sheila Roley seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. Ashley Flukinger was absent. The motion carried.**

BP 7610 Federal / Out of State Law Enforcement Operations prohibits the College from intentionally cooperating with immigration enforcement officers on campus. There was a brief discussion about these policies in relation to federal funding. The President said that the College is in an unfortunate situation between the state and federal governments which they are doing their best to navigate.

Jody Stahancyk **moved to adopt BP 7610 Federal / Out of State Law Enforcement Operations.** Ed Johnson seconded the motion. **Ed Johnson, Bill Montero, Lloyd Mueller, Sheila Roley, Jody Stahancyk and Mitra Vazeen voted Aye. Ashley Flukinger was absent. The motion carried.**

#### **PURCHASING POLICY AND LOCAL VENDORS**

There was some discussion of a recent change in insurance vendors. The original local vendor, unhappy with the change, approached a Board member to complain. Jody Stahancyk proposed a motion favoring local vendors over out of town vendors. The College follows public procurement laws and is limited in the changes they can make to the bidding process. Copies of the College policy on purchasing and purchasing procedural documents were included in the Board packet. Chair Bill Montero said that he is on another board which is also looking into the issue of favoring local vendors and he will report back. President Hogue said that he will investigate the matter and report back next month. Jody Stahancyk withdrew the proposed motion.

#### **LENGTH OF AREA REPORTS**

This item was added to the agenda by Ed Johnson at the beginning of the meeting. There was some discussion of the length of the written reports. There was general consensus that the reports are good but some could be more concise. Several Board members asked for summaries at the beginning of each report. The President asked the Board to remember that the team is proud of their accomplishments and pleased to share them. Tina Kotson said that she uses hers as a working document all month and sees it as a privilege to share.

#### **BOARD FORUM**

**Sheila Roley** said that everything was going along nicely and she had no complaints.

**Ed Johnson** said he was looking forward to passing out hotdogs at New Student Orientation.

**Jody Stahancyk** thanked everyone for the lovely card and nice telephone calls. She said she was looking forward to getting back to Clatsop county.

**The meeting was adjourned at 6:54 pm.**

# President's Report



Clatsop  
Community  
College

Board of Education

# President's Report to the Board

October 2026

## 1. Accreditation Update

*(Strategic Priority: Improve Institutional Effectiveness)*

Our Year Seven Evaluation of Institutional Effectiveness (EIE) begins tomorrow. A Meeting with Board Representation is Wednesday, Oct 14 at 11:15-12:00 Columbia 219. The NWCCU will be sending six peer evaluators. Thank you to Julie Kovatch, Teena Toyas and Tom Ank who graciously offered to provide transportation for the peer review team. A special thank you to Felicity Green for coordinating many of the logistics.

## 2. DOJ Lawsuit

*(Strategic Priorities: Improve Student Access)*

On September 28, the College was served in the U.S. Department of Justice's lawsuit, and I forwarded a digital copy to the Board that same morning. The lawsuit names the State of Oregon, HECC, the governing boards of Oregon's public universities and OHSU, and 14 of Oregon's 17 community colleges. It alleges that Oregon's tuition and financial aid policies violate federal law by providing certain benefits to undocumented students that are unavailable to out-of-state U.S. citizens. We are actively consulting with the Board, OCCA and legal counsel on our response.

## 3. Strategic Plan and Institutional Effectiveness

*(Strategic Priority: Improve Institutional Effectiveness)*

Included in this Board packet are the Strategic Plan Scorecard and Institutional Effectiveness (IE) Dashboard, supplemented by our online [Student Success](#) and [Student Access](#) indicators. Together, these tools show positive momentum toward the goals we set in our Strategic Plan.

## 4. MERTS Capital Project

*(Strategic Priority: Build and Sustain Partnerships)*

On September 29, the maritime team met with the Fleet Manager of Alaska Tanker Company along and Wärtsilä to discuss simulation capabilities.

I spoke by phone with Mark Schacher, captain of Arrow No. 2, and Steve Sohlstrom, owner of Sea Breeze Charters, about partnering with our program to help students gain deck and vessel operating experience, both at the dock and underway. Both are considering the partnership, working through logistics, and checking with their insurance providers.

## 5. Enrollment (update)

*(Strategic Priority: Improve Student Access)*

Will provide update at time of meeting.

# President's Report to the Board

October 2026

## 6. S&P Global Ratings

*(Strategic Priority: Strengthen our Reputation)*

S&P Global Ratings has revised Clatsop's credit outlook from Negative to Stable and affirmed the College's A- rating. The improved outlook reflects increased confidence in the College's financial performance and direction. As part of its annual review, S&P evaluated financial and enrollment reports and met with Jennifer and me to discuss our progress and plans.

## 7. Murdock Trust

*(Strategic Priorities: Improve Student Access; Build and Sustain Partnerships)*

The College has received a \$265,000 award from the M.J. Murdock Charitable Trust to launch construction programming. The proposal calls for foundational construction training leading to a construction management track, with entry points for high school students, dislocated workers, and adults seeking a career change. The funding will support a project manager to lead program design and subsidize instruction in years two and three.

## 8. TRIO Talent Search

*(Strategic Priorities: Improve Student Access)*

CCC's TRIO Talent Search program secured a new five-year grant cycle, providing an expected \$1,685,000 for free college and career planning, academic support, and financial aid assistance for low-income and first-generation students. The proposal earned 99 out of 100 points, plus 10 prior-experience points.

## Important Activities/Meetings:

Week of September 8

- Audit Interview
- S&P Global Rating Interview
- Good Morning Seaside – SBDC Host
- Focus Group for CMH, discussed community partnerships

Week of September 14

- In Service Week
- Student Orientation
- GP Wauna Celebration
- Meeting with Board Member Ed Johnson

## President's Report to the Board

October 2026

### Week of September 21

- CEDR Board Meeting
- Meeting with Oregon Coast CC and Tillamook Bay CC Presidents
- Leadership Team visit to Astoria High School

### Week of September 28

- Artificial Intelligence Lunch/Discussion/Workgroup
- OHA Grant Planning (Medical Assisting in South County)
- Alaska Tanker Company and Wärtsilä meeting at MERTS
- Oregon Presidents' Council
- Board Member Sheila Roley
- OCCA Board Meeting
- Capital Construction call with HECC

### Week of October 5

- Youth Development of Oregon Grant Convening (HVAC Grant) at Chemeketa
- Meeting with Board Vice Chair Lloyd Mueller
- Ford Family Foundation Scholarship Workshop Welcome

## 2025-26 Strategic Plan Scorecard

(7/2026 updates in bold)

● on track

● needs attention

● off track

| Objective                                                      | Key Indicator                                                                                 | Baseline | Target     | Status      | Progress |
|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------|------------|-------------|----------|
| 1.1 Strengthen connections with high schools                   | % of local high school graduates enrolling the following year <sup>1</sup>                    | 14%      | 20%        | <b>22%</b>  | ●        |
| 1.2 Streamline student onboarding experience                   | Average student satisfaction rating of 4.5 or higher with the admissions process <sup>2</sup> | 4.2      | 4.5        | <b>4.4</b>  | ●        |
| 1.3 Expand programs and course offerings                       | Average student satisfaction rating of 4.5 or higher with course offerings <sup>2</sup>       | 4.2      | 4.5        | <b>4.2</b>  | ●        |
| 1.4 Outreach to underserved communities <sup>4</sup>           | % of degree- or certificate-seeking students receiving Pell grants                            | 46%      | 44%        | <b>51%</b>  | ●        |
| 1.4 Outreach to underserved communities <sup>4</sup>           | % of degree- or certificate-seeking students reporting Hispanic ethnicity or non-white race   | 16%      | 29%        | <b>20%</b>  | ●        |
| 2.1 Enhance student belonging efforts                          | Average student satisfaction rating of 4.5 with feeling welcome <sup>2</sup>                  | 4.6      | 4.5        | <b>4.6</b>  | ●        |
| 2.2 Expand on-campus student employment opportunities          | Increase in number on-campus student employees annually                                       | 77       | 85         | <b>53</b>   | ●        |
| 2.3 Support students in meeting their basic needs              | Achieve at least 67% awareness of basic needs services <sup>2</sup>                           | 48%      | <b>67%</b> | <b>54%</b>  | ●        |
| 2.4 Improve Student Satisfaction                               | Maintain an average student Net Promoter Score (NPS) <sup>2</sup> above 50                    | 57       | 50         | <b>61</b>   | ●        |
| 3.1 Improve relationship with high school staff and leadership | % of local high schools engaged in at least one collaboration meeting                         | 75%      | 100%       | <b>100%</b> | ●        |
| 3.2 Promote success stories to broader community               | Annual increase in number of success stories published                                        | 26       | 35         | <b>33</b>   | ●        |

|                                                                           |                                                                                       |       |       |              |                                                                                       |
|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------|-------|--------------|---------------------------------------------------------------------------------------|
| 3.3 Sustain and improve campus facilities                                 | Minimum of 1.5% of the operating budget is allocated to facility deferred maintenance | 0     | 1.5%  | <b>0.6%</b>  |    |
| 3.4 Maintain healthy ending fund balance                                  | Ending fund balance maintained at or above 12.5% of annual operating expenditures     | 11.7% | 12.5% | <b>13.5%</b> |    |
| 4.1 Build and sustain an effective leadership team                        | 100% of senior leadership (President's Cabinet) positions budgeted                    | 90%   | 100%  | <b>90%</b>   |    |
| 4.2 Streamline employee onboarding experience                             | Online onboarding implemented by end of 2026 (Yes/No)                                 | No    | Yes   | No           |    |
| 4.3 Streamline business workflows and approvals                           | Ellucian Workflow implemented by end of 2026 (Yes/No)                                 | No    | Yes   | No           |    |
| 4.4 Ensure course section information is updated prior to registration    | 95% of textbook information available prior to registration                           | 16%   | 95%   | <b>88%</b>   |    |
| 5.1 Secure \$8 million MERTS capital match                                | 100% of \$8M identified and committed                                                 | 0%    | 100%  | <b>9.4%</b>  |  |
| 5.2 Add university transfer and degree partnership                        | Increase in number of AAT and AST pathways                                            | 0     | 5     | 3            |  |
| 5.3 Increase student and community awareness of regional career pathways. | Annual increase in number of Clatsop Works internships                                | 31    | 35    | <b>56</b>    |  |
| 5.4 Support business and industry in the community                        | Increase in total Small Business Management (SBM) and Bootcamp students annually      | 60    | 66    | <b>83</b>    |  |

 on track
  needs attention
  off track

## 2025-26 Institutional Effectiveness Dashboard

This table provides a high-level view of the College's progress toward mission fulfillment. Mission fulfillment is achieved when at least 70% of all indicators, and 67% of Student Success indicators, are on track (7/2026 updates in bold).

| Institutional Measure                                                                                         | Baseline | Target | Status       | Progress |
|---------------------------------------------------------------------------------------------------------------|----------|--------|--------------|----------|
| Student Access                                                                                                |          |        |              |          |
| % of local high school graduates enrolling in a degree or certificate program the following year <sup>1</sup> | 14%      | 22%    | <b>8%</b>    | ●        |
| % of adult learners (age 25-64) <sup>3</sup>                                                                  | 43%      | 30%    | <b>39%</b>   | ●        |
| Adult Basic Skills to college transition rate                                                                 | 12%      | 15%    | <b>14%</b>   | ●        |
| Student Net Promoter Score <sup>2</sup>                                                                       | +56      | +60    | <b>+61</b>   | ●        |
| Student Success                                                                                               |          |        |              |          |
| Fall-to-Winter Persistence                                                                                    | 78%      | 71%    | <b>81%</b>   | ●        |
| Fall-to-Fall Retention                                                                                        | 43%      | 43%    | <b>44%</b>   | ●        |
| 3-Year Achievement Rate (complete or transfer) <sup>6</sup>                                                   | 33%      | 34%    | <b>35%</b>   | ●        |
| % of students completing a college-level writing course within their first year                               | 51%      | 39%    | <b>56%</b>   | ●        |
| % of students completing a college-level math course within their first year                                  | 25%      | 32%    | <b>33%</b>   | ●        |
| % of students earning 30+ credits in the first year <sup>7</sup>                                              | 33%      | 33%    | <b>33%</b>   | ●        |
| Reputation                                                                                                    |          |        |              |          |
| Community Net Promoter Score (NPS)                                                                            | -34      | +30    | <b>+39</b>   | ●        |
| Ending fund balance as % of operating expenditures                                                            | 11.7%    | 12.5%  | <b>13.4%</b> | ●        |
| Organizational Effectiveness                                                                                  |          |        |              |          |
| Leadership Turnover Rate (S&S) <sup>8</sup>                                                                   | 22%      | 10%    | <b>8%</b>    | ●        |
| Employee Net Promoter Score (NPS)                                                                             | +23      | +30    | <b>+23</b>   | ●        |
| Partnerships                                                                                                  |          |        |              |          |
| Number of industry or business partners providing financial or in-kind support                                | 16       | 20     | <b>25</b>    | ●        |

● on track    ● needs attention    ● off track

Research Update:

# Clatsop Community College, OR GO Rating Outlook Revised To Stable From Negative On Management Stability

September 29, 2026

## Overview

- S&P Global Ratings revised its outlook to stable from negative and affirmed its 'A-' underlying rating (SPUR) on [Clatsop Community College](#), Oregon's general obligation (GO) bonds.
- The outlook revision to stable reflects the stabilization of the leadership team following the appointment of a permanent president and CFO. We believe this leadership continuity will support the college's progress toward executing its long-term strategic vision and improve the organization's management and governance practices.

## Rationale

### Security

Both the GO bonds and full faith and credit obligations are secured by the college's full faith and credit, including the obligation to levy ad valorem property taxes. The property tax pledge (applicable to the full faith and credit obligations) is subject to certain constitutional restrictions on property tax revenue, such as a limit on assessed valuation (AV) growth, while the property tax pledge (applicable to the GO bonds) is unlimited. We view both pledges to be on par with the district's general creditworthiness, given its broad base and fungibility of resources.

As of June 30, 2025 the college had about \$13.3 million of debt outstanding, consisting of \$6.5 million of GO bonds, \$2 million of pension bonds, \$3.5 million in direct placement loans, and just over \$1 million for a payable related to a subscription-based IT arrangement.

### Credit highlights

The rating reflects our view of the college's vulnerable enterprise risk profile and strong financial risk profile. The enterprise risk profile reflects the limited primary service area population in which the college operates as well as its small enrollment base of fewer than 700 full-time-equivalent (FTE) students. It also captures the relatively recent and significant turnover in the college's key senior management and governance positions, though we believe the leadership team has stabilized. The financial risk profile reflects our view of the college's history of

### Primary Contact

**Ryan Miller**  
Dallas  
1-2148711408  
ryan.miller  
@spglobal.com

### Secondary Contact

**Luke J Gildner**  
Columbia  
+ 1 (303) 721 4124  
luke.gildner  
@spglobal.com

acceptable reserve levels and moderate debt, although this is constrained by somewhat volatile operating performance, and our expectations for break-even results based on the unaudited financials for fiscal 2026 and the adopted budget for fiscal 2027. The rating further reflects the district's property tax base, which boasts solid AV growth and good wealth and income metrics providing material support for the district's operations and debt obligations.

The rating further reflects our opinion of the college's:

- Healthy financial resources, reflected by cash and investments to operations that are consistently greater than 30% historically, which we expect will be maintained;
- Low leverage, which translates to a manageable maximum annual debt service (MADS) burden, and rapid amortization, with more than 85% of principal amortizing in the next 10 years; and
- Sufficient revenue diversity, with a material portion of total revenues coming from local, state, and student-derived sources.

In our view, offsetting rating factors include the college's:

- Significant turnover in key senior leadership positions that occurred in 2023 and 2024, although there are signs of stabilization with the appointment of a permanent president and CFO;
- Small enrollment base, which is a primary driver of revenue under the state funding formula; and
- Varied financial performance, partially due to a state payment cycle that results in varying revenues every other year on a generally accepted accounting principles basis, which typically leads to audit results that fluctuate between surplus and deficit operations year-to-year.

## Outlook

The stable outlook reflects our view that during the two-year outlook period Clatsop's enrollment will at least be sustained at current levels, its operating performance will be balanced, and its sound financial resource ratios will be maintained. In addition, we expect key leadership positions to remain stable.

### Downside scenario

We could take a negative rating action if Clatsop experiences structural deficits that result in a sustained deterioration in its adjusted full accrual operating performance or financial resource ratios. We could also consider a negative rating action if enrollment is pressured, or if the college incurs additional debt without a commensurate increase in financial resources.

### Upside scenario

We could consider a higher rating over time if the district's management team remains stable and successfully executes its financial strategies to achieve positive operations while building reserves to levels comparable with those of higher-rated peers.

## Credit Opinion

## Enterprise Risk Profile

### Market position and demand

The college serves an area coterminous with its namesake county in the state's northwestern corner with an estimated service area population of about 57,000. Major economic activities include forestry, fisheries, tourism, and recreation. Consistent AV increases in recent years contributed to stable-to-growing local revenues, which is expected to continue over the outlook period.

FTE student enrollment (using a three-year rolling average) is the main driver of the state aid funding formula, and Clatsop's FTE has stabilized after experiencing sharp declines from 2020-2023 following the pandemic. FTE initially rebounded in fall 2023, and has grown steadily over the past three years. FTE enrollment for fiscal 2026 increased to 692, or by 5.5%. Although the fiscal 2027 budget was based on flat FTE, management forecasts continued incremental growth.

## **Management and governance**

Clatsop's leadership team has experienced high turnover in the past several years. Following the appointment of Jarrod Hogue as president in 2024, and Jennifer Carlson as the college's new CFO in 2026, we believe this adds clarity on the college's future direction and improves the organization's management and governance practices. Hogue brings over 20 years of leadership experience across university and community college education to Clatsop, including serving as the associate vice president at Mt. Hood Community College. Carlson brings strong experience in public sector finance to the team, including serving as the budget and finance manager for Clatsop County. Based on our conversations with the team, we anticipate greater stability within key leadership roles and greater cooperation with the board moving forward.

Leadership is currently in the middle of a multiyear process to restructure its programming to better align with recurring revenues, the needs of the local economy, and maximize student outcomes, with the goal of right-sizing the budget to create operational efficiencies that will benefit the college's financial health over the long term. While it is still too early to determine the success of these efforts, we believe the strategic goals set by management will be supported by the board, are achievable, and are within their capabilities.

## **Financial Risk Profile**

### **Financial performance**

The college's main revenue sources are property taxes (39% of fiscal 2025 adjusted operating revenue), state support (19%), and student-generated revenue (14%). In recent years, nonrecurring funding sources have been material, consisting of employee retention credit, pandemic-related funds, and other grants that have supported operations.

There is natural variability in full accrual financial performance for Oregon community college districts due to the timing of state aid payments, with odd fiscal years receiving five payments and even years receiving only three. The college has the authority to set tuition rates and fees, and it retains the flexibility to increase such charges to offset periods of adverse state funding or to improve operations. The board approved a \$4 increase for 2026-2027.

For fiscal 2025, Clatsop posted healthy margins of 6%, fueled largely by prudent fiscal management, steady revenue performance, and stable enrollment. Management remains committed to reducing the operating budget across fiscal 2026 and 2027 to ensure the expense base remains in line with reoccurring revenues, which we view positively. For fiscal 2026, the unaudited financial statements suggests break-even operations, and for fiscal 2027, the budget includes a modest deficit on a general fund basis. Although we note management has used

conservative assumptions in budget planning, and given expectations that local, state, and student-derived revenues will increase during the outlook period, they could outperform the initial budget projections.

## Financial resources

We consider the college's financial resources sound. Total cash and investments (including related foundation cash and investments) equaled approximately \$12 million as of June 30, 2025, or 56% of operations, and 90% of total debt. Our view of Clatsop's resources is slightly tempered due to cash being low on a nominal basis, and due to over 50% of the college's total cash and investment being held at the foundation. However, we expect financial resource ratios will remain near current levels in fiscal 2027, which provides some cushion should liquidity needs arise as the college continues to implement its turnaround plan.

## Debt and pensions and other postemployment benefits liabilities

In fiscal 2023, the college obtained a direct placement loan to fund the implementation of a new enterprise resource planning program. While we do not rate this obligation, we have reviewed the terms of the loan and determined it does not represent a contingent liability risk as acceleration is not permitted under the agreement.

We view the college's debt profile as manageable with a MADS burden of about 12% of operations. Clatsop's principal paydown is rapid, with 85% of debt scheduled to mature over the next 10 years. Management has no imminent debt plans in the near term, so we expect debt ratios will remain consistent throughout the outlook period.

The college and its employees participate in the state-managed Public Employees Retirement System (PERS) pension plans. Clatsop meets its full annually required contribution to PERS plans, the fiduciary net position of which represented about 75% of the total pension liability. The college funds its other postemployment benefits (OPEB) on a pay-as-you-go basis and had a net liability of \$176,241. The college's combined pension and OPEB annual payments are manageable at 6% for fiscal 2025, and although PERS contributions are expected to increase, we do not view the retiree benefits as an immediate risk.

## Clatsop Community College, Oregon--enterprise and financial statistics

|                                        | --Fiscal year ended June 30-- |           |           |           |           | Medians for 'A-' rated<br>community colleges |
|----------------------------------------|-------------------------------|-----------|-----------|-----------|-----------|----------------------------------------------|
|                                        | 2026                          | 2025      | 2024      | 2023      | 2022      | 2024                                         |
| <b>Enrollment and demand</b>           |                               |           |           |           |           |                                              |
| FTE enrollment                         | 692                           | 656       | 663       | 568       | 581       | 2,124                                        |
| Annual full-time-equivalent change (%) | 5.49                          | (1.06)    | 16.73     | (2.24)    | (30.00)   | MNR                                          |
| <b>Tax base</b>                        |                               |           |           |           |           |                                              |
| Service area population                | 57,000                        | 57,000    | 57,000    | 42,370    | 40,506    | 453,866                                      |
| Total AV (\$000s)                      | 8,305,211                     | 8,046,464 | 7,411,262 | 7,410,610 | 7,084,306 | MNR                                          |
| Top 10 taxpayers as % of total AV      | 11.2                          | 11.5      | 10.4      | 7.0       | 6.2       | MNR                                          |
| Market value per capita (\$)           | 289,969                       | 286,097   | 254,898   | 274,854   | 276,445   | MNR                                          |
| Per capita EBI as % of U.S.            | N.A.                          | 93        | 94        | 88        | 88        | MNR                                          |
| Median household EBI as % of U.S.      | N.A.                          | 93        | 94        | 89        | 88        | MNR                                          |
| Annual unemployment rate (%)           | N.A.                          | 5.1       | 4.3       | 3.8       | 4.3       | MNR                                          |

## Clatsop Community College, Oregon--enterprise and financial statistics

|                                                    | --Fiscal year ended June 30-- |        |        |        |        | Medians for 'A-' rated community colleges |
|----------------------------------------------------|-------------------------------|--------|--------|--------|--------|-------------------------------------------|
|                                                    | 2026                          | 2025   | 2024   | 2023   | 2022   | 2024                                      |
| <b>Income statement</b>                            |                               |        |        |        |        |                                           |
| Adjusted operating revenue (\$000s)                | N.A.                          | 22,408 | 21,286 | 22,852 | 19,586 | MNR                                       |
| Adjusted operating expense (\$000s)                | N.A.                          | 21,148 | 21,619 | 21,315 | 20,369 | MNR                                       |
| Net adjusted operating income (\$000s)             | N.A.                          | 1,260  | (333)  | 1,537  | (783)  | MNR                                       |
| Net adjusted operating margin (%)                  | N.A.                          | 5.96   | (1.54) | 7.21   | (3.84) | (1.50)                                    |
| State appropriation dependence (%)                 | N.A.                          | 19.2   | 19.3   | 16.5   | 21.4   | 21.3                                      |
| Student dependence (%)                             | N.A.                          | 14.0   | 14.0   | 12.1   | 12.6   | 30.0                                      |
| Taxes and other local support dependence (%)       | N.A.                          | 36.9   | 40.0   | 35.0   | 36.8   | 9.0                                       |
| <b>Financial resources</b>                         |                               |        |        |        |        |                                           |
| Cash and investments (\$000s)                      | N.A.                          | 11,908 | 12,007 | 9,540  | 9,326  | MNR                                       |
| Cash and investments to operations (%)             | N.A.                          | 56.3   | 55.5   | 44.8   | 45.8   | 55.5                                      |
| Cash and investments to total debt outstanding (%) | N.A.                          | 89.7   | 67.3   | 58.3   | 58.4   | 87.7                                      |
| <b>Debt</b>                                        |                               |        |        |        |        |                                           |
| Total debt outstanding (\$000s)                    | N.A.                          | 13,279 | 17,853 | 16,367 | 15,960 | MNR                                       |
| MADS (\$000s)                                      | N.A.                          | 2,561  | 2,561  | 2,561  | 2,446  | MNR                                       |
| MADS burden (%)                                    | N.A.                          | 12.1   | 11.8   | 12.0   | 12.0   | 5.5                                       |
| <b>Pro forma metrics</b>                           |                               |        |        |        |        |                                           |
| Total pro forma debt (\$000s)                      | N.A.                          | 13,279 | 17,853 | 16,367 | 21,707 | MNR                                       |
| Cash and investments to total pro forma debt (%)   | N.A.                          | 89.68  | 67.25  | 58.29  | 42.96  | MNR                                       |
| Pro forma MADS (\$000s)                            | N.A.                          | N.A.   | N.A.   | N.A.   | 3,562  | MNR                                       |
| Pro forma MADS burden (%)                          | N.A.                          | N.A.   | N.A.   | N.A.   | 17.5   | MNR                                       |

Total adjusted operating revenue = total operating revenues + institutionally funded financial aid + government appropriations + government grants + endowment spending + tax revenues - realized and unrealized gains/losses. Total adjusted operating expense = operating expenses + institutionally funded financial aid + interest expense - noncash pension and other postemployment benefits expenses. Net operating margin = 100\*(net adjusted operating income/adjusted operating expense). Student dependence = 100\*(gross tuition revenue + auxiliary revenue) / adjusted operating revenue. MADS burden = 100\*(MADS/adjusted operating expenses). Cash and investments = cash + unrestricted and restricted financial investments + foundation cash and investments. Total outstanding debt = tax supported debt + revenue/ enterprise-secured debt + foundation debt + other debt. All debt metrics include revenue/enterprise-secured and foundation debt if applicable. FTE--Full-time-equivalent. AV--Assessed value. EBI--Effective buying income. MADS--Maximum annual debt service. N.A.--Not available. MNR--Median not reported.

## Ratings List

## Outlook Action

|                                                          | To        | From        |
|----------------------------------------------------------|-----------|-------------|
| <b>Education</b>                                         |           |             |
| Clatsop Comnty Coll, OR Unlimited Tax General Obligation | A-/Stable | A-/Negative |

The ratings appearing below the new issues represent an aggregation of debt issues (ASID) associated with related maturities. The maturities similarly reflect our opinion about the creditworthiness of the U.S. Public Finance obligor's legal pledge for payment of the financial obligation. Nevertheless, these maturities may have

## Clatsop Community College, OR GO Rating Outlook Revised To Stable From Negative On Management Stability

different credit ratings than the rating presented next to the ASID depending on whether or not additional legal pledge(s) support the specific maturity's payment obligation, such as credit enhancement, as a result of defeasance, or other factors.

Certain terms used in this report, particularly certain adjectives used to express our view on rating relevant factors, have specific meanings ascribed to them in our criteria, and should therefore be read in conjunction with such criteria. Please see Ratings Criteria at <https://disclosure.spglobal.com/ratings/en/regulatory/ratings-criteria> for further information. A description of each of S&P Global Ratings' rating categories is contained in "S&P Global Ratings Definitions" at <https://disclosure.spglobal.com/ratings/en/regulatory/article/-/view/sourceId/504352>. Complete ratings information is available to RatingsDirect subscribers at [www.capitaliq.com](http://www.capitaliq.com). All ratings referenced herein can be found on S&P Global Ratings' public website at [www.spglobal.com/ratings](http://www.spglobal.com/ratings).

## Clatsop Community College, OR GO Rating Outlook Revised To Stable From Negative On Management Stability

Copyright ©2026 by Standard & Poor's Financial Services LLC. All rights reserved.

No content (including ratings, credit-related analyses and data, valuations, model, software, or other application or output therefrom) or any part thereof (Content) may be modified, reverse engineered, reproduced, or distributed in any form by any means, or stored in a database or retrieval system, without the prior written permission of Standard & Poor's Financial Services LLC or its affiliates (collectively, S&P). The Content shall not be used for any unlawful or unauthorized purposes. S&P and any third-party providers, as well as their directors, officers, shareholders, employees, or agents (collectively S&P Parties) do not guarantee the accuracy, completeness, timeliness, or availability of the Content. S&P Parties are not responsible for any errors or omissions (negligent or otherwise), regardless of the cause, for the results obtained from the use of the Content, or for the security or maintenance of any data input by the user. The Content is provided on an "as is" basis. S&P PARTIES DISCLAIM ANY AND ALL EXPRESS OR IMPLIED WARRANTIES, INCLUDING, BUT NOT LIMITED TO, ANY WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE OR USE, FREEDOM FROM BUGS, SOFTWARE ERRORS OR DEFECTS, THAT THE CONTENT'S FUNCTIONING WILL BE UNINTERRUPTED, OR THAT THE CONTENT WILL OPERATE WITH ANY SOFTWARE OR HARDWARE CONFIGURATION. In no event shall S&P Parties be liable to any party for any direct, indirect, incidental, exemplary, compensatory, punitive, special or consequential damages, costs, expenses, legal fees, or losses (including, without limitation, lost income or lost profits and opportunity costs or losses caused by negligence) in connection with any use of the Content even if advised of the possibility of such damages.

Some of the Content may have been created with the assistance of an artificial intelligence (AI) tool. Published Content created or processed using AI is composed, reviewed, edited, and approved by S&P personnel.

Credit-related and other analyses, including ratings, and statements in the Content are statements of opinion as of the date they are expressed and not statements of fact. S&P's opinions, analyses, and rating acknowledgment decisions (described below) are not recommendations to purchase, hold, or sell any securities or to make any investment decisions, and do not address the suitability of any security. S&P assumes no obligation to update the Content following publication in any form or format. The Content should not be relied on and is not a substitute for the skill, judgment, and experience of the user, its management, employees, advisors, and/or clients when making investment and other business decisions. S&P does not act as a fiduciary or an investment advisor except where registered as such. While S&P has obtained information from sources it believes to be reliable, S&P does not perform an audit and undertakes no duty of due diligence or independent verification of any information it receives. Rating-related publications may be published for a variety of reasons that are not necessarily dependent on action by rating committees, including, but not limited to, the publication of a periodic update on a credit rating and related analyses.

To the extent that regulatory authorities allow a rating agency to acknowledge in one jurisdiction a rating issued in another jurisdiction for certain regulatory purposes, S&P reserves the right to assign, withdraw, or suspend such acknowledgement at any time and in its sole discretion. S&P Parties disclaim any duty whatsoever arising out of the assignment, withdrawal, or suspension of an acknowledgment as well as any liability for any damage alleged to have been suffered on account thereof.

S&P keeps certain activities of its business units separate from each other in order to preserve the independence and objectivity of their respective activities. As a result, certain business units of S&P may have information that is not available to other S&P business units. S&P has established policies and procedures to maintain the confidentiality of certain nonpublic information received in connection with each analytical process.

S&P may receive compensation for its ratings and certain analyses, normally from issuers or underwriters of securities or from obligors. S&P reserves the right to disseminate its opinions and analyses. S&P's public ratings and analyses are made available on its Web sites, [www.spglobal.com/ratings](http://www.spglobal.com/ratings) (free of charge) and [www.ratingsdirect.com](http://www.ratingsdirect.com) (subscription) and may be distributed through other means, including via S&P publications and third-party redistributors. Additional information about our ratings fees is available at [www.spglobal.com/usratingsfees](http://www.spglobal.com/usratingsfees).

September 29, 2026

Clatsop Community College  
1651 Lexington Ave  
Astoria, OR 97103  
Attention: Teena Toyas, Interim President

**Re: *Clatsop Community College General Obligation Bonds Series 2015 Due 06/30/2035, Oregon***

Dear Teena Toyas

S&P Global Ratings hereby affirms its rating (Underlying Rating for Credit Program) of "A-" for the above-listed obligations and changed the outlook to stable from negative. A copy of the rationale supporting the rating and outlook is enclosed.

This letter constitutes S&P Global Ratings' permission for you to disseminate the above-assigned ratings to interested parties in accordance with applicable laws and regulations. However, permission for such dissemination (other than to professional advisors bound by appropriate confidentiality arrangements or to allow the Issuer to comply with its regulatory obligations) will become effective only after we have released the ratings on [standardandpoors.com](http://standardandpoors.com). Any dissemination on any Website by you or your agents shall include the full analysis for the rating, including any updates, where applicable. Any such dissemination shall not be done in a manner that would serve as a substitute for any products and services containing S&P Global Ratings' intellectual property for which a fee is charged.

To maintain the rating, S&P Global Ratings must receive all relevant financial and other information, including notice of material changes to financial and other information provided to us and in relevant documents, as soon as such information is available. Relevant financial and other information includes, but is not limited to, information about direct bank loans and debt and debt-like instruments issued to, or entered into with, financial institutions, insurance companies and/or other entities, whether or not disclosure of such information would be required under S.E. C. Rule 15c2-12. You understand that S&P Global Ratings relies on you and your agents and advisors for the accuracy, timeliness and completeness of the information submitted in connection with the rating and the continued flow of material information as part of the surveillance process. Please send all information via electronic delivery to: [pubfin\\_statelocalgovt@spglobal.com](mailto:pubfin_statelocalgovt@spglobal.com). If SEC rule 17g-5 is applicable, you may post such information on the appropriate website. For any information not available in electronic format or posted on the applicable website,

Please send hard copies to:  
S&P Global Ratings  
Public Finance Department  
55 Water Street  
New York, NY 10041-0003

The rating is subject to the Terms and Conditions, if any, attached to the Engagement Letter applicable to the rating. In the absence of such Engagement Letter and Terms and Conditions, the rating is subject to the attached Terms and Conditions. The applicable Terms and Conditions are incorporated herein by reference.

S&P Global Ratings is pleased to have the opportunity to provide its rating opinion. For more information please visit our website at [www.standardandpoors.com](http://www.standardandpoors.com). If you have any questions, please contact us. Thank you for choosing S&P Global Ratings.

Sincerely yours,

S&P Global Ratings  
a division of Standard & Poor's Financial Services LLC

dm

**S&P Global Ratings**  
**Terms and Conditions Applicable To Public Finance Credit Ratings**

General. The credit ratings and other views of S&P Global Ratings are statements of opinion and not statements of fact. Credit ratings and other views of S&P Global Ratings are not recommendations to purchase, hold, or sell any securities and do not comment on market price, marketability, investor preference or suitability of any security. While S&P Global Ratings bases its credit ratings and other views on information provided by issuers and their agents and advisors, and other information from sources it believes to be reliable, S&P Global Ratings does not perform an audit, and undertakes no duty of due diligence or independent verification, of any information it receives. Such information and S&P Global Ratings' opinions should not be relied upon in making any investment decision. S&P Global Ratings does not act as a "fiduciary" or an investment advisor. S&P Global Ratings neither recommends nor will recommend how an issuer can or should achieve a particular credit rating outcome nor provides or will provide consulting, advisory, financial or structuring advice. Unless otherwise indicated, the term "issuer" means both the issuer and the obligor if the obligor is not the issuer.

All Credit Rating Actions in S&P Global Ratings' Sole Discretion. S&P Global Ratings may assign, raise, lower, suspend, place on CreditWatch, or withdraw a credit rating, and assign or revise an Outlook, at any time, in S&P Global Ratings' sole discretion. S&P Global Ratings may take any of the foregoing actions notwithstanding any request for a confidential or private credit rating or a withdrawal of a credit rating, or termination of a credit rating engagement. S&P Global Ratings will not convert a public credit rating to a confidential or private credit rating, or a private credit rating to a confidential credit rating.

Publication. S&P Global Ratings reserves the right to use, publish, disseminate, or license others to use, publish or disseminate a credit rating and any related analytical reports, including the rationale for the credit rating, unless the issuer specifically requests in connection with the initial credit rating that the credit rating be assigned and maintained on a confidential or private basis. If, however, a confidential or private credit rating or the existence of a confidential or private credit rating subsequently becomes public through disclosure other than by an act of S&P Global Ratings or its affiliates, S&P Global Ratings reserves the right to treat the credit rating as a public credit rating, including, without limitation, publishing the credit rating and any related analytical reports. Any analytical reports published by S&P Global Ratings are not issued by or on behalf of the issuer or at the issuer's request. S&P Global Ratings reserves the right to use, publish, disseminate or license others to use, publish or disseminate analytical reports with respect to public credit ratings that have been withdrawn, regardless of the reason for such withdrawal. S&P Global Ratings may publish explanations of S&P Global Ratings' credit ratings criteria from time to time and S&P Global Ratings may modify or refine its credit ratings criteria at any time as S&P Global Ratings deems appropriate.

Reliance on Information. S&P Global Ratings relies on issuers and their agents and advisors for the accuracy and completeness of the information submitted in connection with credit ratings and the surveillance of credit ratings including, without limitation, information on material changes to information previously provided by issuers, their agents or advisors. Credit ratings, and the maintenance of credit ratings, may be affected by S&P Global Ratings' opinion of the information received from issuers, their agents or advisors.

Confidential Information. S&P Global Ratings has established policies and procedures to maintain the confidentiality of certain non-public information received from issuers, their agents or advisors. For these purposes, "Confidential Information" shall mean verbal or written

information that the issuer or its agents or advisors have provided to S&P Global Ratings and, in a specific and particularized manner, have marked or otherwise indicated in writing (either prior to or promptly following such disclosure) that such information is "Confidential."

S&P Global Ratings Not an Expert, Underwriter or Seller under Securities Laws. S&P Global Ratings has not consented to and will not consent to being named an "expert" or any similar designation under any applicable securities laws or other regulatory guidance, rules or recommendations, including without limitation, Section 7 of the U.S. Securities Act of 1933. S&P Global Ratings has not performed and will not perform the role or tasks associated with an "underwriter" or "seller" under the United States federal securities laws or other regulatory guidance, rules or recommendations in connection with a credit rating engagement.

Disclaimer of Liability. S&P Global Ratings does not and cannot guarantee the accuracy, completeness, or timeliness of the information relied on in connection with a credit rating or the results obtained from the use of such information. S&P GLOBAL RATINGS GIVES NO EXPRESS OR IMPLIED WARRANTIES, INCLUDING, BUT NOT LIMITED TO, ANY WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE OR USE. S&P Global Ratings, its affiliates or third party providers, or any of their officers, directors, shareholders, employees or agents shall not be liable to any person for any inaccuracies, errors, or omissions, in each case regardless of cause, actions, damages (consequential, special, indirect, incidental, punitive, compensatory, exemplary or otherwise), claims, liabilities, costs, expenses, legal fees or losses (including, without limitation, lost income or lost profits and opportunity costs) in any way arising out of or relating to a credit rating or the related analytic services even if advised of the possibility of such damages or other amounts.

No Third Party Beneficiaries. Nothing in any credit rating engagement, or a credit rating when issued, is intended or should be construed as creating any rights on behalf of any third parties, including, without limitation, any recipient of a credit rating. No person is intended as a third party beneficiary of any credit rating engagement or of a credit rating when issued.

# Financials



Clatsop  
Community  
College

Board of Education

Clatsop Community College Financial Report as of September 30, 2026

| General Operating Fund          |                                        | FY2024             |                     |                | FY2025             |                     |                | FY2026             |                     |                | FY2027                   |                             |                     |                |                     |
|---------------------------------|----------------------------------------|--------------------|---------------------|----------------|--------------------|---------------------|----------------|--------------------|---------------------|----------------|--------------------------|-----------------------------|---------------------|----------------|---------------------|
| Fund                            | Description                            | Fiscal Year Actual | Year-to-Date Actual | % of Full Year | Fiscal Year Actual | Year-to-Date Actual | % of Full Year | Fiscal Year Actual | Year-to-Date Actual | % of Full Year | FY Adopted Budget 7/1/26 | FY Operating Budget 9/30/26 | Year-to-Date Actual | % of Full Year | Year-to-Date Change |
| 11                              | Beginning Fund Balance                 | \$ 1,662,359       |                     |                | \$ 1,674,128       |                     |                | \$ 1,864,859       |                     |                | \$ 1,924,688             | \$ 1,924,688                |                     |                |                     |
| <b>Revenue</b>                  |                                        |                    |                     |                |                    |                     |                |                    |                     |                |                          |                             |                     |                |                     |
| 11                              | Tuition and Fees                       | \$ 2,953,091       | \$ 1,162,740        | 39.37%         | \$ 3,122,377       | \$ 1,180,826        | 37.82%         | \$ 3,309,208       | \$ 1,248,206        | 37.72%         | \$ 3,409,350             | \$ 3,409,350                | \$ 1,264,412        | 37.09%         | \$ 16,206           |
| 11                              | State Appropriations                   | \$ 4,106,512       | \$ 935,570          | 22.78%         | \$ 4,297,181       | \$ 1,175,260        | 27.35%         | \$ 4,147,404       | \$ 1,075,457        | 25.93%         | \$ 4,096,627             | \$ 3,535,988                | \$ 883,997          | 25.00%         | \$ (191,460)        |
| 11                              | Property Taxes                         | \$ 5,903,094       | \$ 19,820           | 0.34%          | \$ 6,110,588       | \$ 28,187           | 0.46%          | \$ 6,366,360       | \$ 25,467           | 0.40%          | \$ 6,625,000             | \$ 6,625,000                | \$ 21,175           | 0.32%          | \$ (4,292)          |
| 11                              | Other Revenue Including Transfers      | \$ 1,291,788       | \$ 112,781          | 8.73%          | \$ 613,845         | \$ 102,490          | 16.70%         | \$ 531,748         | \$ 107,842          | 20.28%         | \$ 543,771               | \$ 543,771                  | \$ 73,726           | 13.56%         | \$ (34,116)         |
|                                 | Total Revenue                          | \$ 14,254,485      | \$ 2,230,911        | 15.65%         | \$ 14,143,991      | \$ 2,486,763        | 17.58%         | \$ 14,354,720      | \$ 2,456,972        | 17.12%         | \$ 14,674,748            | \$ 14,114,109               | \$ 2,243,309        | 15.89%         | \$ (213,662)        |
| <b>Expenditures by Function</b> |                                        |                    |                     |                |                    |                     |                |                    |                     |                |                          |                             |                     |                |                     |
| 11                              | Instruction                            | \$ 5,462,231       | \$ 941,124          | 17.23%         | \$ 5,298,970       | \$ 845,573          | 15.96%         | \$ 5,825,453       | \$ 922,926          | 15.84%         | \$ 5,873,476             | \$ 5,834,938                | \$ 890,237          | 15.26%         | \$ (32,689)         |
| 11                              | Instructional Support                  | \$ 1,870,684       | \$ 514,252          | 27.49%         | \$ 1,734,397       | \$ 427,650          | 24.66%         | \$ 1,858,713       | \$ 453,918          | 24.42%         | \$ 1,788,219             | \$ 1,805,791                | \$ 352,016          | 19.49%         | \$ (101,902)        |
| 11                              | Student Services                       | \$ 1,489,137       | \$ 450,042          | 30.22%         | \$ 1,202,706       | \$ 218,799          | 18.19%         | \$ 1,264,719       | \$ 281,040          | 22.22%         | \$ 1,326,935             | \$ 1,349,510                | \$ 298,502          | 22.12%         | \$ 17,462           |
| 11                              | Institutional Support                  | \$ 3,561,504       | \$ 1,351,797        | 37.96%         | \$ 3,630,314       | \$ 972,854          | 26.80%         | \$ 3,290,111       | \$ 1,026,753        | 31.21%         | \$ 3,506,050             | \$ 3,353,295                | \$ 1,011,938        | 30.18%         | \$ (14,815)         |
| 11                              | Operation and Maintenance of Plant     | \$ 1,663,056       | \$ 497,798          | 29.93%         | \$ 1,898,198       | \$ 488,339          | 25.73%         | \$ 1,883,212       | \$ 555,328          | 29.49%         | \$ 2,002,326             | \$ 2,002,326                | \$ 554,177          | 27.68%         | \$ (1,151)          |
| 11                              | Scholarships & Tuition Waivers         | \$ 196,104         | \$ 52,584           | 26.81%         | \$ 188,675         | \$ 38,707           | 20.52%         | \$ 172,683         | \$ 49,667           | 28.76%         | \$ 184,800               | \$ 184,800                  | \$ 44,624           | 24.15%         | \$ (5,043)          |
|                                 | Total Expenditures                     | \$ 14,242,716      | \$ 3,807,597        | 26.73%         | \$ 13,953,260      | \$ 2,991,922        | 21.44%         | \$ 14,294,891      | \$ 3,289,632        | 23.01%         | \$ 14,681,806            | \$ 14,530,660               | \$ 3,151,495        | 21.69%         | \$ (138,137)        |
|                                 | Net Revenue (Expenditures)             | \$ 11,769          | \$ (1,576,686)      |                | \$ 190,731         | \$ (505,159)        |                | \$ 59,829          | \$ (832,660)        |                | \$ (7,058)               | \$ (416,551)                | \$ (908,186)        |                | \$ (75,525)         |
|                                 | Ending Fund Balance                    | \$ 1,674,128       |                     |                | \$ 1,864,859       |                     |                | \$ 1,924,688       |                     |                | \$ 1,917,630             |                             |                     |                |                     |
| <b>Expenditures by Category</b> |                                        |                    |                     | % of Total     |                    |                     | % of Total     |                    |                     | % of Total     |                          |                             |                     | % of Full Year |                     |
|                                 | Salaries and Fringe Benefits           | \$ 11,397,252      | \$ 2,759,850        | 24.22%         | \$ 10,622,166      | \$ 2,076,739        | 19.55%         | \$ 11,652,021      | \$ 2,300,550        | 19.74%         | \$ 11,639,437            | \$ 11,496,291               | \$ 2,319,854        | 20.18%         | \$ 19,304           |
|                                 | Contracted Services                    | \$ 1,515,779       | \$ 573,707          | 37.85%         | \$ 1,552,188       | \$ 536,627          | 34.57%         | \$ 1,454,021       | \$ 604,503          | 41.57%         | \$ 1,655,186             | \$ 1,655,186                | \$ 559,192          | 33.78%         | \$ (45,311)         |
|                                 | Materials, Supplies, and Travel        | \$ 968,908         | \$ 358,696          | 37.02%         | \$ 1,347,165       | \$ 317,786          | 23.59%         | \$ 924,587         | \$ 322,074          | 34.83%         | \$ 1,098,895             | \$ 1,090,895                | \$ 201,941          | 18.51%         | \$ (120,133)        |
|                                 | Other Expenditures Including Transfers | \$ 351,486         | \$ 113,378          | 32.26%         | \$ 383,464         | \$ 42,770           | 11.15%         | \$ 258,260         | \$ 56,503           | 21.88%         | \$ 268,020               | \$ 268,020                  | \$ 50,239           | 18.74%         | \$ (6,264)          |
|                                 | Capital Outlay                         | \$ 2,263           | \$ 1,966            | 86.88%         | \$ 48,277          | \$ 18,000           | 37.28%         | \$ 6,002           | \$ 6,002            | 100.00%        | \$ 20,268                | \$ 20,268                   | \$ 20,268           | 100.00%        | \$ 14,266           |
|                                 | Total Expenditures                     | \$ 14,235,688      | \$ 3,807,597        | 26.75%         | \$ 13,953,260      | \$ 2,991,922        | 21.44%         | \$ 14,294,891      | \$ 3,289,632        | 23.01%         | \$ 14,681,806            | \$ 14,530,660               | \$ 3,151,495        | 21.69%         | \$ (138,137)        |

# ASG



Clatsop  
Community  
College

Board of Education

## **Associated Student Government Report for Thursday, October 13, 2026 BOE Meeting**

Submitted by Sophie Alsbury, 10/1/26

### **Internal Organization Activities**

- Early September we held first meetings. Discussed upcoming events and meetings. Got immediate important information.
- Moved the office space into the old 'First Stop' location. Over the month, we planned moving over important items and decorations.
- Interviewing students to fill remaining ASG Cabinet positions. Student interest form is open till October 5<sup>th</sup>.

### **Service to Students**

- New Student Orientation. Gave a speech and had a table. Students were engaging.
- Helped fund New Student Orientation. Brought in Frite and Scoop and gave money to give students a 'Swag – Starter Pack'
- We have received multiple inquires about starting up new and existing clubs.

### **Student Belonging and Upcoming Student Events**

- Spooktacular. October 30<sup>th</sup>. ASG will co-host with CCC and provide snacks to students.

# CEDR & SBDC



Clatsop  
Community  
College

Board of Education

## **BOARD REPORT – October 13, 2026**

### **CEDR**

#### **Clatsop Center for Business, Community & Professional Development Clatsop WORKS & Cooperative Work Experience**

### **CEDR**

*Submitted by: Kevin Leahy, CEDR Executive Director & CCC Associate Vice-President*

- The Blue Economy Task Force kicked off at the Capital in Salem on September 2. I am honored to be the only member from Clatsop County on an 18-member coastal task force appointed by President of the Senate Rob Wagner and Speaker of the House Julie Fahey. More details later in my update.
- Met on September 9 with Amaya Urzaa, President of First Interstate Bank's Commercial lending division, and our team. She was visiting the Seaside branch and had reached out the week before. Productive meeting reviewing our local economy and the lending landscape locally.
- Held five SBDC fall program presentation meetings during this period, which is detailed below. At the September 9 "Good Morning Seaside" Chamber meeting, we hosted the meeting at our South County Center and President Hogue welcomed everyone. Teena Toyas, Beth Van Elswyk and Julie Kovatch were also in attendance, along with our team. It was a full house!
- Attended Industrial Symbiosis meeting at the Lexington Campus on September 10.
- Had a meeting with Regional Solutions Coordinator Nate Stice and Business Oregon Regional Development Officer Melanie Olson on September 10, reviewing economic priorities and challenges.
- Facilitated the Clatsop County City & County Manager meeting at the SETD (Sunset Empire Transportation District) office in Astoria on September 15
- Cannon Beach Business Forum, recapped below, was very successful. Underserved area for our services with major opportunities to serve more businesses through our SBDC.
- Clatsop County Child Care Task Force meeting on September 16
- Attended the ribbon-cutting of the Georgia Pacific Wauna Mill \$150M new paper machine #2 on September 17 along with BOE member Ed Johnson and President Hogue. Very strategic investment for our region. Very celebratory event!
- CEDR Board meeting was held on September 22. The major agenda topic was the SAFE (Select area Fisheries Enhancement) program funded by BPA. Good news came after that the program is being funded for one more full year. Many challenges ahead but secure for now.
- Blue Economy Task Force meeting was held on September 29. Presentations by Business Oregon and Seafood Processors. Industry is under siege and may not survive if DEQ regulations cannot be relaxed, and if infrastructure investments cannot be made. This would devastate our local economy. Note that Astoria is one of the top 10 landing ports for seafood in the United States! Much work lies ahead here between the public and private sectors.

### **CENTER FOR BUSINESS, COMMUNITY & PROFESSIONAL DEVELOPMENT**

*Submitted by Josh Allison & Meyer Freeman*

- Our fall SBDC classes are underway with the Contractor's Boot Camp beginning on 9/30. Food and Beverage Entrepreneur's Boot Camp and The Start-up Boot Camp will begin in October. Recruiting is currently underway.

- The SBDC staff made presentations over the past several weeks to the Astoria-Warrenton Chamber of Commerce, Astoria Downtown Historic District Association, Seaside Chamber of Commerce and Seaside Downtown Association, highlighting our upcoming fall programs
- We hosted Seaside Chamber of Commerce's "Good Morning Seaside" meeting and showcased our South County campus on September 9<sup>th</sup>
- We hosted a Cannon Beach Business Forum on September 15<sup>th</sup> with a fantastic panel of local business owners, who shared their experiences and insights about doing business in Cannon Beach. This is part of an ongoing effort to better connect with Cannon Beach business owners and engage them with our advising and programming resources.
- Navigating the beginning of Fall Term with 41 total classes scheduled for this quarter.

### **Clatsop WORKS Paid Internship Program & CCC Cooperative Work Experience**

*Submitted by Misty Bateman, Program Manager*

#### **Clatsop WORKS**

- 11 Clatsop WORKS summer 2026 interns have received continuing employment opportunities with their internship host employer.
- Clatsop WORKS was able to fund 19 student internships this summer with the ODE Perkins grant funds the program received.
- We applied for and received funding through one of the youth funding programs with NW OregonWorks for the bus transportation to the Career Exploration sessions for summer 2026 as the grant funding we received to cover this the last three years is no longer available.
- Misty is working with the high schools to determine this year's schedule for weekly high school visits.

#### **Cooperative Work Experience (CWE)**

- We have three students taking Cooperative Work Experience courses this fall, two in work experiences and one in the Career Readiness Seminar. The two work experiences are AUTO280 with Astoria Ford as the host employer and FRP280 with Cannon Beach Rural Fire Protection District as the host employer.

# Foundation



Clatsop  
Community  
College

Board of Education

# Foundation Executive Director's Report

Report to the Board of Education

**To:** Board of Education

**From:** Briana Smith Executive Director, CCC Foundation

**Date:** October 13<sup>th</sup>, 2026

**Reporting period:** September 15, 2026, to present

## Summary

---

I transitioned into the role of Executive Director on September 15, 2026, so this report covers a short window and is lighter than future reports will be. In that time, the Foundation has received \$46,000 in new gifts to support student basic needs: a \$40,000 donation for the food pantry and emergency student funds, and \$6,000 from Roundhouse for the food pantry. I am also working on implementing Scholarship Universe. My focus in these first weeks has been learning the Foundation's operations, meeting donors and campus partners, and setting priorities for the year.

## Transition

---

I began as Executive Director on September 15. Since then, I have reviewed financial and donor records, met with college leadership and staff, and connected with board members and key donors.

## Fundraising and Gifts

---

| Donor           | Amount          | Designation                             |
|-----------------|-----------------|-----------------------------------------|
| Anonymous Donor | \$40,000        | Food pantry and emergency student funds |
| Roundhouse      | \$6,000         | Food pantry                             |
| <b>Total</b>    | <b>\$46,000</b> |                                         |

The \$40,000 gift came from a donor I have been cultivating, and it will directly increase the college's ability to respond when students face hunger or an unexpected financial crisis. I will send thank-you letters and provide the donors with updates on how their gifts are being used. The funds can be used for pantry, snack stations, and emergency student financial aid fund.

## Scholarship Universe Implementation

---

Implementation of Scholarship Universe is underway, once it is fully running, the platform should make it easier for students to find and apply for scholarships and for the Foundation to manage awards. I will report on the launch date and student participation at a future meeting.

## **Priorities for the Next Reporting Period**

---

- Complete Scholarship Universe implementation
- Steward recent donors and deliver thank-yous and impact updates
- Continue donor outreach and identify new prospects for basic needs and scholarships
- Review the Foundation's fundraising calendar and plan for upcoming events or campaigns  
Bandit Celebration, Annual Fundraiser, Giving Tuesday.

## **Requests of the Board**

---

- Please introduce me to potential donors or community partners that you feel may be passionate about CCC students.

# Communications and Marketing



Clatsop  
Community  
College

Board of Education

## Communications and Marketing Report for Tuesday, Oct. 13th, 2026, BOE Meeting

Submitted by Julie Kovatch

### Communications – Internal collaborations and messaging to CCC community

- Website-
  - Website use: Sept 11K
  - Highest visited pages for month: Homepage, Faculty/Staff Directory, Canvas, Catalog, Schedules and Calendar, Library
  - Published Student Clubs webpage
  - Content Updates to Nursing, STEP, Patriot Hall, Bandit Café, Title IX, and Apply Now webpages
  - Updates to Student Handbook on website
- New Student Orientation: designed and ordered swag in collaboration with Admissions for Starter Kits for students attending New Student Orientation. Gave similar swag to the Nursing Orientation Student event as well.
- Community Education decided they would prefer to promote their offerings on the main CCC social media pages since their own has fewer followers. I shut down the Comm Ed Facebook and Instagram accounts and am working with Josh on future promotions.
- Designed and ordered wall decals for Admissions and First Stop
- Managed multiple business card orders for the start of the year
- ASG advisor duties: Collaborating with ASG on office changes and move to new location, new student orientation needs and beginning of fall term activities including the selection process to fill the remaining positions on ASG.

### Communications – External collaborations and messaging to public

- Press releases and announcements: Lightcast Economic Impact Report released with press release and report put on website, Announced the new presidency for the ASG student government this year, Introduces Beth as the new lead at MERTS as well as Briana Smith as the new director for the Foundation, highlighted the new props at the fire burn building with article about Gearhart fire department running the obstacle course of them and invited the Astorian to New Student Orientation to visit with students and share the excitement about the new year. The Astorian did attend and connected with several people and published the article.
- Signed up as contact for All-In Student Voter Registration engagement group to increase student participation in voting. Attended one Zoom session thus far.
- Required notices were sent out by Oct. 1 deadline regarding Student Consumer Information, Safety Report for CCC, and Voter Registration information.
- Attended the bi-weekly College Advocacy Coordinator meetings and the monthly Oregon Community College Marketing Public Relations Group meetings.
- Attended area community meetings as schedule allowed: AWACC, Rotary, and ADHDA groups.

Marketing – Printed Media, Radio, and Publications, Marketing events

## Communications and Marketing Report for Tuesday, Oct. 13th, 2026, BOE Meeting

Submitted by Julie Kovatch

- **Ad in Area Relocation Guide:** Purchased and designed ad for inclusion in the relocation guide that is given to those who move to the area.
- **Career Pathways Ads:** Jarrod confirmed there was Career Pathways money to fund some trade program specific ads. We will be running 500+ commercials through KKRZ Scholarship Program package that has been purchased. Commercials should start Oct/Nov.
- **KMUN Live Interview-**I worked with Donna Quinn to have a segment on the show Talk of Our Town regarding the start of fall term with Jarrod and myself. The ½ hour interview and on Sept. 3<sup>rd</sup> and went very well and highlighted the excitement that comes with school starting for the new year.
- New Mission, Vision, Values Poster created
- **Social Media-**
  - Facebook followers: Sept- 3,858 (up 45)
  - Instagram Followers: Sept- 1,539 (up 20)
  - Organic post views
    - Sept. #'s Facebook: 67.7K Instagram: 47K

### Events – Recent and Upcoming

- Oct. 1<sup>st</sup>- Ales & Ideas at Fort George at 7 p.m.
- Oct 15<sup>th</sup>-Art Show Thanatopsis Reception at 6 p.m. in Art Gallery
- Oct. 16<sup>th</sup>-Artist Panel Discussion at 6 p.m. in Art Gallery
- Oct. 22<sup>nd</sup>- Open Mic 3 p.m. in Art Gallery
- Oct. 29<sup>th</sup>- Gordon Barnes Art Show Opens in Art Gallery
- Oct. 30<sup>th</sup>- Spooktacular Student Costume Contest Event at Noon in Bandit Cafe
- CCC event details and important dates can be seen on the CCC Calendar at:  
<http://www.clatsopcc.edu/events/>

# Instruction and Student Success



Clatsop  
Community  
College

Board of Education

**October Report to the Board**  
**Office of Instruction and Student Services**  
**Prepared by Provost Teena Toyas: BS, MA**  
**Prepared September 30, 2026**

**October Board Report Summary for the Office of Instruction and Student Services from the Provost/VP Teena Toyas:**

The Office of Instruction and Student Services Staff and Administration were busy preparing for faculty to return to campus on September 14, 2026, and students to return to campus on September 21, 2026. Office of Instruction Administrative Assistant, Becky Kraft worked with the College administration, staff, and faculty to facilitate the in-service week activities. Presentations and information was provided to all who attended the in-service activities.

The Student Services Staff and others were preparing for the arrival of students and the annual New Student Orientation. The Director of Admissions and Outreach, Kasey White, collaborated with administration, faculty, and staff to organize and facilitate the event. The students, faculty, staff, and others were served lunch by the College Foundation Board. Northwest Natural Gas provided lunch, and all enjoyed the delicious ice cream desert treats from Frite and Scoop. Over 110 students and others attended the successful event.

Students began classes on Monday, September 21, 2026. Many of the courses had full enrollment capacity to begin the term. The first week of classes went very well and the Lexington parking lots were full. Financial Aid was distributed to students the second week of the term and the fall term has been going well overall.

**Addressing Strategic Priorities:** The October Report to the Board continues to provide updates for the Office of Instruction, Student Services, and Patriot Hall. We are striving to achieve and implement goals across the five priority areas of the Clatsop Community College Strategic Plan.

**Strategic Priority I-Improve Student Access**

Office of Instruction and Student Services

1. Fall enrollment in courses is excellent for Lower Division Transfer, Business, Medical Assisting, Nursing, EMT, Fire Science, Welding, and other areas of instruction.
2. The Dual Credit Team of Teena Toyas and Rinda Johansen traveled to Clatskanie on September 28, 2026, to meet with the Clatskanie High School staff and discuss increasing dual credit opportunities for Clatskanie High School students.
3. President, Jarrod Hogue, Provost/VP Teena Toyas, and Associate Vice President Tina Kotson met with Astoria High School Principal Lynn Jackson, and High School Counselors Andrew Fick and Beth Frausto to collaborate and discuss the Clatsop Community College and Astoria High School partnership. Topics discussed included maritime science possibilities, enrollment possibilities at MERTS, simultaneous enrollment, dual credit opportunities, health occupation and nursing curriculum, enrollment opportunities, and guidelines. The group agreed to continue meeting quarterly during the academic year.

**October Report to the Board**  
**Office of Instruction and Student Services**  
**Prepared by Provost Teena Toyas: BS, MA**  
**Prepared September 30, 2026**

**Strategic Priority II-Increase Student Success**

Office of Instruction and Student Services

1. Director of Admissions and Enrollment, Kasey White successfully lead the efforts for the 2026 New Student Orientation. Event information was provided in the summary above.
2. First Stop was successfully relocated to the former College Store. Enrollment Assistant, Brina Burke, Interim Dean of Student Services and Financial Aid Director, Sarah Geleynse, and other Student Services Staff assisted students during the first week of the term to ensure they were properly enrolled in courses. They also helped to answer questions, direct students to campus locations, and more
3. Student Employment and Events Coordinator, Luke Roth, Human Resources, Student Services, and other staff have been assisting students with applying for Federal Work Study and other student employment opportunities at Clatsop.
4. Student Services Staff and the Foundation assist students with obtaining food, clothing, and other resources throughout the year.

**Strategic Priority III-Strengthen Our Reputation**

Office of Instruction and Student Services

1. Office of Instruction and Student Services Staff continue to meet with local high schools and other stakeholders to strengthen our partnerships and collaboration. Those meetings and collaborations were mentioned in the report summary above.
2. Students have been welcomed on campus with successful events, student support at the First Stop, access to food, clothing, and other support, received financial support, and much more. These services and opportunities have been provided to students in an organized and professional manner.

**Strategic Priority IV-Increase Organizational Effectiveness**

Office of Instruction and Student Services

1. Administration and Staff continue to prepare for the Evaluation of Institutional Effectiveness Seven-Year Visit, October 14 through October 16, 2026.
2. Luke Roth was hired as the new Student Employment and Events Coordinator and began working on September 8, 2026. Luke will be coordinating student employment, managing Patriot Hall Staff, and coordinating events. Luke and others are preparing for an event for the Astoria High School Scholarship Foundation on October 3, 2026, in Patriot Hall. The event is expected to bring approximately 180 or more individuals to the Clatsop Lexington Campus for the afternoon and evening event in Patriot Hall.

**October Report to the Board  
Office of Instruction and Student Services  
Prepared by Provost Teena Toyas: BS, MA  
Prepared September 30, 2026**

**Strategic Priority -Build and Sustain Partnerships**

Office of Instruction and Student Services

1. All areas of academic instruction and community education continue to collaborate with stakeholders and community partners to build and sustain collaborative partnerships and opportunities. The Clatskanie High School meeting for dual credit and the Astoria High School collaboration meeting between administrators are examples of maintaining and improving this strategic priority.
2. Patriot Hall continues to provide opportunities for Clatsop academic students, community education students, college staff, and the community at large. Open gym opportunities, which include basketball, pickleball, and volleyball, are scheduled during the week. The facility is open Monday-Friday from 6:30 AM to 8:00 P and 9:00 AM to 2:00 PM on the weekends.

**Nursing, Allied Health & Public Safety**  
**Report for the 10.13.26 Meeting of the CCC Board of Education**  
**Respectfully submitted by Tina Kotson, Interim AVP of Nursing, Allied Health & Public Safety (NAHPS)**

**Moving Students Forward. Strengthening Programs. Building Our Workforce.**

It has been an exciting start to the 2026–27 academic year for Nursing, Allied Health & Public Safety. Across our programs, we are seeing strong student interest, continued growth, and meaningful momentum toward our strategic priorities. From welcoming our largest Medical Assisting cohort in a decade to reaching capacity in EMT, expanding access to nursing pathways, and advancing our pursuit of national nursing accreditation, our teams continue to find creative ways to help students enter, succeed in, and advance through healthcare and public safety careers.

Just as importantly, this work is deeply connected to our community. Our faculty and staff continue to build relationships with local healthcare agencies, fire departments, high schools, and regional partners to ensure that CCC graduates are prepared to meet workforce needs on the North Coast and beyond.

Below is a snapshot of the work underway across our five strategic priorities:

**I. Improve Student Access**

1. 🎓 **23 new and 3 re-entry nursing students were welcomed** to campus this September with an all-day New Nursing Student Orientation. **17 second-year students also returned**, bringing the total size of the **nursing program to 43 students**.
  2. 🏥 **27 new medical assisting students** attended a Welcome to Campus Orientation on September 17. This class is the largest group of MA students in a decade. This expansion is due to the efforts of Holly Tumbarello, who spent hours on campus this summer meeting individually with potential students to evaluate their readiness to be successful. We are excited to welcome this new class to campus!
  3. 🚑 The entry-level **EMT 151 class has reached capacity with 20 students** committed to becoming Emergency Medical Technicians! Special thanks to the CCC Admissions and EMT staff for collaborating to develop a streamlined onboarding process. Students will be supported by **four EMT/paramedic instructors and three local emergency physicians**. Dr. Paul Silka is beginning his second year as the program's medical director. Additionally, planning is already underway to offer the two-part **Advanced/Intermediate EMT course again this winter and spring**.
  4. 🔥 This fall, FT Fire Science instructor Wade Mathews is beginning his second year at CCC and is teaching a **wide range of Fire Science courses**. More than a dozen students are enrolled in the FRP courses offered this term, and **at least 16 CCC students are listed as Fire Science majors**.
  5. 📄 The **2027-28 Nursing Program Application** is now available on the CCC website. Several revisions were made to enhance the user experience. Additionally, **5 Application Information sessions** are scheduled in the fall and winter terms for students who plan to apply for the next academic year.
  6. 💻 This year, the Nursing, EMT, and Fire Science programs each have **dedicated classrooms equipped with newly installed HyFlex technology**, making classes and learning activities more accessible to students. This technology will allow the programs to recruit new students, provide additional learning opportunities for current students, and accommodate students who are unable to attend classes or events in person by providing remote access.
  7. 🏡 The nursing advising team is collaborating with the college advising team to **expand pre-nursing advising to local high school students**. Tina Kotson and nursing faculty will meet with students and their guidance counselors to explore nursing and allied health pathways. During these visits, they will share information about **dual and simultaneous enrollment opportunities available for high school students**. The overall goal is to help those students plan early and be prepared to enroll in CCC certificate and degree programs immediately after graduation.
-

**Nursing, Allied Health & Public Safety**  
**Report for the 10.13.26 Meeting of the CCC Board of Education**  
Respectfully submitted by Tina Kotson, Interim AVP of Nursing, Allied Health & Public Safety (NAHPS)

**II. Increase Student Success**

1. 💧 This summer, **10 students completed the 5-week Nursing Assistant** course at CCC. **Eight have passed the state exam** required to become **Certified Nursing Assistants (CNAs)** in Oregon.
2. 🌱 **New student orientations** for nursing, medical assisting, and EMT students provided students with detailed information about the specific programs as well as myriad on-campus student resources such as financial aid, tutoring, counseling, SAS, advising, emergency funds, and the Food Pantry.
3. 🎓 **The OHSU nursing advising team** will be on campus in October to share important information about the **RN to BS in Nursing degree pathway**. As an OCNE partner, CCC strongly supports students' pursuit of a bachelor's degree in nursing immediately after graduation. **As a result, more than half earn a BSN within 3 years of graduation from CCC – many from OHSU.**

**III. Strengthen our Reputation**

1. 🗨️ **The Nursing Club is planning several activities** such as an annual shirt fundraiser in collaboration with the IDEALabs as well as a possible trivia event or pickleball tournament. The Club is also planning to again partner with the American Red Cross to plan 1-2 blood drives this year.
2. 📚 **Several nursing faculty members are pursuing advanced degrees and furthering their professional education.** **Devon Weaver** is pursuing a PhD in Nursing Education; **Jennifer Carpenter** is pursuing a DNP; **Shawna Bullinger** has begun an MSN in Nursing Education; and **Devin Looney** is completing prerequisites for graduate school. **Their continued professional development enriches the nursing curriculum, strengthens faculty expertise, and ultimately supports student success.**
3. 🗣️ On October 19, **Tina Kotson and Beth Van Elswyk** will serve as featured panelists at the **Oregon Center for Nursing (OCN) Annual Conference**. They have been invited to share how the **\$110,000 OCN RENEW grant** supports student success by funding a full-time member of the nursing instructional team.
4. 🗨️ **National Medical Assistants Week** is October 19-23. The MA students will celebrate the week with a variety of activities to recognize contributions MAs make to healthcare. This year's motto is *"Medical Assistants: The power behind patient care."*
5. 🔥 Fire Science Instructional Assistant Tony Como **hosted the Gearhart Volunteer Fire Department** for the initial use of three new firefighting training props purchased with Roundhouse grant funds. The event was captured in photos and video by Julie Kovatch and Beth van Elswyk; subsequently the article posted on the CCC website became the impetus for a front-page article in the Daily Astorian: [Training Props Expand Firefighter Training at Clatsop Community College | Clatsop Community College](#).



**Nursing, Allied Health & Public Safety**  
**Report for the 10.13.26 Meeting of the CCC Board of Education**  
Respectfully submitted by Tina Kotson, Interim AVP of Nursing, Allied Health & Public Safety (NAHPS)

**IV. Increase Organizational Effectiveness**

1. 🗣️ **All 6 FT nursing faculty have returned this year** to teach and mentor the 43 nursing students in both cohorts. Additionally, **3 long-serving PT faculty** continue to provide clinical and lab support. The **entire teaching team meets 5-6 times quarterly** to strengthen team collaboration, coordinate teaching efforts, and continue work on the ACEN accreditation process.
2. 🏆 Over the summer, the **Nursing Program was approved to move forward in its pursuit of national accreditation with the Accreditation Commission for Education in Nursing (ACEN)**. The next steps include drafting and submitting a 100-page Accreditation Candidacy Presentation by July 2027. This **mandatory national accreditation** is required by the state of Oregon and must be completed by July 1, 2029.
3. 📊 The Nursing, Medical Assisting, and Fire Science teams are completing **Program Education Assessments** as well as annual evaluations of their progress in meeting departmental **Strategic Plan** goals.

**V. Build & Sustain Partnerships**

1. 🤝 The **Nursing and EMT/Fire Advisory Committees** held their first of 3 quarterly meetings of the year. The **Nursing Advisory Committee is comprised of 20 members representing 15 local healthcare agencies**. The **Fire Science/EMT Advisory Board added 5 new members last year and now** includes professional and community representatives from local fire departments and Medix Ambulance Service.
  2. 🏥 Tina Kotson meets quarterly **with leadership at Providence Seaside Hospital** to discuss ways to strengthen our partnership. We are grateful for our long-standing relationship with Providence, which allows students to practice direct patient care in the hospital and in local Providence clinics.
  3. 🌐 Meetings have begun among key partners in the recently acquired **Rural Health Transformation Grant for the Clatsop County Medical Assistant Collaborative to develop a North Coast Medical Assistant Pathway** for high school students across Clatsop County and the broader North Coast region. Partners include CCC, Northwest Regional ESD, Seaside School District, and Providence Seaside Hospital.
-

# Human Resources



Clatsop  
Community  
College

Board of Education

**To:** Board of Directors

**Prepared By:** Anita Jensen

**Date:** October 13, 2026

**Subject:** New Hires, Job Postings, Separations, Position Changes,  
Recruitment News

## Executive Summary

Human Resources activity during this reporting period reflects continued staffing transitions and organizational changes across the College. CCC welcomed two new employees: **Tera Cole, Communications Instructor**, and **Luke Roth, Student Employment and Events Coordinator**. Both bring significant professional experience that will support student learning, engagement, and College operations.

The College also completed several internal leadership and position transitions. **James Brock** moved from Building Service Technician to **Maritime Program Specialist**, bringing his Coast Guard and technical experience to the Maritime Program. **Beth van Elswyk** transitioned into the role of **Interim Executive Director of Workforce Innovation and Partnerships**, and **Briana Smith** assumed the role of **Executive Director of the Clatsop Community College Foundation**.

The College will also recognize the upcoming retirement of **Dan Callahan**, whose service with CCC concludes October 31, 2026.

Recruitment efforts are currently focused on the **Benefits Navigator** position. This grant-funded position is funded through June 30, 2027, with continuation beyond that date contingent upon the availability of State funding.

## NEW HIRES

- **Tera Cole – Communications Instructor**

Clatsop Community College welcomes Tera Cole as a full-time Communications Instructor beginning September 11, 2026.

Tera brings more than a decade of higher education teaching experience, including serving as a Senior Lecturer at Idaho State University. She has taught a broad range of courses in composition, writing and rhetoric, professional and technical writing, business communications, literature, and humanities. Her higher education experience also includes academic advising, curriculum development, student recruitment, and extensive university and department service.

Tera holds a Master of Arts in English from Idaho State University and a Bachelor of Arts in American Literature, with honors, from the University of California, Santa Cruz. She was recognized with Idaho State University's Master Teacher Award in 2019 and has received additional recognition for excellence in teaching.

Tera's extensive teaching background and commitment to student learning will be a valuable addition to CCC's Communications program.

- **Luke Roth, Student Employment and Events Coordinator**

We are pleased to announce that Luke Roth will be joining Clatsop Community College on September 8, 2026.

Luke brings a strong background in athletics, coaching, student support, communications, and program operations. He holds a Master of Education in Intercollegiate Athletic Leadership from the University of Washington and a Bachelor of Science in Business Administration from Oregon State University.

His professional experience includes work with Oregon State University Athletics, Beaver Sports Properties, and the Oregon Institute of Technology Athletic Department, where he gained experience in athletic operations, event coordination, sponsorship development, communications, community engagement, and student-athlete support.

Luke also brings extensive coaching experience in baseball, softball, and basketball at both the high school and collegiate levels. Most recently, he has coached softball at Scappoose High School and girls basketball at Amity High School. He is also the founder of Mafia Baseball Club and previously served as a graduate assistant with Oregon State Softball.

In addition to his work in athletics, Luke founded Mid-Major Media, a statewide sports media brand, and has worked as a sports reporter for the Lake County Examiner.

Luke brings a student-centered approach focused on accountability, relationship building, professionalism, and supporting student-athletes both on and off the field.

We look forward to having Luke as part of the CCC community and to the experience and perspective he will bring to our students and programs.

## **NEW JOB POSTINGS**

- **Benefits Navigator**
  - This is a grant funded position through June 30, 2027. Continuation of the position beyond this date is contingent upon the availability of State Funding.

## **SEPARATIONS**

- **Dan Callahan – Retiring** (January 6, 2024, to October 31, 2026).

## **POSITION CHANGES**

- **James Brock, Maritime Program Specialist**

Clatsop Community College is pleased to announce that James Brock will begin his new role as Maritime Program Specialist on September 8, 2026. James has been with CCC since January 2025 as a Building Service Technician.

James is an eight-year United States Coast Guard veteran with extensive experience in maritime operations, welding and fabrication, construction, firefighting, equipment and facilities maintenance, project management, and Aids to Navigation support. His Coast Guard assignments included Sector Columbia River and Tongue Point, where he supported maritime equipment, buoy and Aids to Navigation maintenance, and fabrication projects throughout the Pacific Northwest.

James also has experience supporting students through his previous work at Tongue Point Job Corps and California State University, Dominguez Hills. He earned a Bachelor of Arts in History Social Studies Secondary Education from CSU Dominguez Hills in 2024.

His combination of Coast Guard service, maritime and technical expertise, student support experience, and existing knowledge of CCC will serve him well in his new role with the Maritime Program.

- **Beth van Elswyk, Interim Executive Director of Workforce Innovation and Partnerships**
- **Briana Smith, Interim Executive Director of Clatsop Community College Foundation**

## **RECRUITMENT EFFORT**

- Nothing to report.

# MERTS



Clatsop  
Community  
College

Board of Education

# Clatsop Community College Foundation

Board of Education Report • September 2026

*Updated September 26, 2026*

Prepared by Beth Van Elswyk, Executive Director, Workforce Innovation & Partnerships

## 1. Increase Student Access

---

- **HECC Career Pathways Grant** — Funding Direct Student Access, FY 2025–27
  - College-administered state grant (Agreement No. 25-020E) removes real cost barriers across Maritime, Welding, and Automotive.
  - Most recent quarterly reimbursement request (billing period 4/1–6/30/2026) submitted August 13, 2026 by Program Administrator Jarrod Hogue; (Beth van Elswyk will now be the Program Administrator) grant remains on track with HECC Administrator Kyle D. Thomas — a disciplined, predictable cash-flow discipline worth replicating on other state grants
- **Welding Partnerships**—
  - Meetings to be scheduled with Wauna Mills and WCT to follow up on possible additions and supports for welding workforce.
- **Ready for Work Learning Lab** — Application Submitted!
  - Applied September 8, 2026 to the national Ready for Work Colleges & Students Learning Lab, a workforce-alignment cohort limited to 7–8 colleges nationwide (Source: 2026-09-08 RFW Application Complete Packet)
  - Final Determination has been pushed to mid Nov. Cohort starting Jan 2027. Received an email that we are in the final decision process and we are a “strong candidate” in the running.
  - RWL – would be a 2 year cohort focused on SWET (Sector workforce educational training) and reviewing data and actions and how to properly build a trades program for 2030 and beyond.
- **NEW HS FOCUS** –
  - The trades at CCC are focused on creating recruitment and support for HS student recruitment
  - Field Day Fridays are under development
  - MERTS Day Open House is set for the spring
  - MERTS summer camps are being reviewed for feasibility

## 2. Student Success

---

- **Coursework review** —
  - All courses are being reviewed
- **Work-Ready** —
  - Work-Ready focus for all CTE

## 3. Strengthen Reputation / Community Outreach

---

- **MARAD Center of Excellence** — Federal Redesignation Renewed
  - The U.S. DOT Maritime Administration redesignated Clatsop as a Center of Excellence for Domestic Maritime Workforce Training and Education — Oregon's only designated Maritime Training College. The numbers behind the honor: 265 USCG/STCW certificates issued year-to-date 2024–25 (537 in 2022–23, 458 in 2023–24), roughly 565 unduplicated maritime students served annually, and 4,514 military credits transcribed for Coast Guard personnel. This is leverage we should be using with funders and industry partners on the simulator campaign.

- **Maritime Simulator** — Industry Leadership Convening, Late August
  - The Saltchuk Resources stakeholder lunch was the single biggest coalition-building moment yet for the \$2.5M + state-match campaign, with a guest list spanning industry, elected officials, and education partners
- **Maritime Simulator** — Technical Consulting Meeting Sets a Real Timeline
  - Clatsop met with Wärtsilä/Transas and Klein Educational Systems to scope the full mission bridge and tug simulator build with a Captain from Alaska Tanker Company. FOSS, TOES and Tropical are next to review and share their needs and wants.
  - **TIMELINE:** Early Oct should be a Press Release announcing our Foundation Partnership with Saltchuk Resources and ATC. This will trigger the private and local donors seeking strong industry “buy in” and support. Further corporate partnerships with the family of companies with Salthchuk ie; FOSS, TOTES and Tropical. Followed by the Donor Recognition – Community give.
- **Donor Recognition “Fish & Whales” Wall** — Welding Department Concept in Motion!
  - Metal fish (whales for major donors), fabricated by welding students with color effects from the heating process; wooden prototype already built. Public fundraiser launch targeted once foundational partners are secured.
- **Ales & Ideas** –
  - We will have done our Ales & Ideas presentation by time this meeting takes place, it is live on KMUN as well.
- **Fire Science** –
  - The newest press for Fire Science is a big support for the whole campus
- **WELDING** – ribbon cutting
  - Once complete we will be doing a Ribbon Cutting and dedication for the new “Ed Reed Excellence Lab” that houses our new X-tool and laser technology.

## 4. Increase Organizational Effectiveness

---

- **NEW Role** — New Title Reflects a Broader Mandate
  - Beth Van Elswyk's role is now Executive Director, Workforce Innovation & Partnerships — formalizing cross-program coordination across Maritime, Welding, Automotive, and future CTE pathways, rather than fundraising alone. This report reflects that broader scope starting this cycle
- **Candid.org Platinum Transparency** — Achieved!
  - Strengthens grant credibility and streamlines future applications
- **Department-Level Data Reports** — Welding Complete, More Coming
  - 23-page welding ROI report with infographic complete; Maritime and Rebuild plan for automotive reports are in development
- **Forerunner** — Pending Decision
  - MERTS campus, crew and leadership respectfully defer to the BOE and President Jarrod Hogues recommendation and support that decision.
  - MERTS crew and leadership are actively working to secure a boat for Fall use and researching a variety of resources for a new (donated) boat by Spring.
- **Advisory Committees** – Review
  - All trades Advisory Committees are being reviewed and grown as needed.

## 5. Build & Sustain Partnerships

---

- **Maritime** — CoE Redesignation + Simulator Timeline Set
  - MARAD Center of Excellence redesignation and the September 29 Wärtsilä/Transas/Klein Educational Systems consulting meeting both land this cycle — construction targeted Summer 2027, operational Summer 2028 (Source: COE Clatsop Overview 2026.pdf; 09-29 Consulting Meeting Maritime Simulation Facility Project-Summary)
  - The Saltchuk growing partnership can/will be transformational for our Maritime program.
- **Automotive** —
  - Employer Survey in Development, with Advisory Committee Chair Ashley Jo from PNW Automotive
  - World of Speed letter of support requested to secure agreed support for rebuild
  - advisory committee expansion underway;
- **Welding** —
  - X-tool Set Up, Offerings Extending
  - Beginning reach outs to further employers and new and renewed partnerships

# Old Business



Clatsop  
Community  
College

Board of Education

# Policies for Second Reading and Adoption



Clatsop  
Community  
College

Board of Education

## BOARD POLICY AND PROCEDURE PROGRAM

### BP 3540 Sexual and Other Assaults on Campus

#### References:

20 U.S. Code Section 1092 subdivision (f);  
34 Code of Federal Regulations Part 668.46 subdivision (b)(11);  
ORS 350.331

**NOTE:** *This policy is legally required.*

Any sexual assault or physical abuse or domestic violence, including, but not limited to rape as defined by State law, whether committed by an employee, student, or member of the public, that occurs on **Clatsop Community College** property, is a violation of **Clatsop Community College** policies and procedures, and is subject to all applicable punishment, including criminal procedures, and employee or student discipline procedures consistent with State and federal law. Students, and employees who may be victims of sexual and other assaults and domestic violence shall be treated with dignity and provided comprehensive assistance.

The *President* shall establish administrative procedures that ensure that students and employees who are victims of sexual and other assaults and domestic violence receive appropriate information and treatment. **Clatsop Community College** will make educational information about preventing sexual violence is widely available on campus.

The procedures shall meet the criteria contained in 34 Code of Federal Regulations Part 668.46 and ORS 350.331.

#### Adopted:

Revised 7/20, 7/24



## **BP 3540 Sexual and Other Assaults on Campus**

### **References:**

20 U.S. Code Section 1092 subdivision (f);  
34 Code of Federal Regulations Part 668.46 subdivision (b)(11);  
ORS 350.331

Any sexual assault or physical abuse or domestic violence, including, but not limited to rape as defined by State law, whether committed by an employee, student, or member of the public, that occurs on Clatsop Community College property, is a violation of Clatsop Community College policies and procedures, and is subject to all applicable punishment, including criminal procedures, and employee or student discipline procedures consistent with State and federal law. Students, and employees who may be victims of sexual and other assaults and domestic violence shall be treated with dignity and provided comprehensive assistance.

The President shall establish administrative procedures that ensure that students and employees who are victims of sexual and other assaults and domestic violence receive appropriate information and treatment. Clatsop Community College will make educational information about preventing sexual violence is widely available on campus.

The procedures shall meet the criteria contained in 34 Code of Federal Regulations Part 668.46 and ORS 350.331.

END OF POLICY

Approved by Board Policy Committee October 1, 2026

Adopted by Board of Education

Revised 7/20, 7/24

# New Business



Clatsop  
Community  
College

Board of Education

# **Clatsop Community College**

**Code:** 3.485  
**Adopted:** 05/22/2003  
**Revised:** 3/11/2008

## **Surplus Property Policy**

Surplus property, defined as property which is obsolete, damaged, unusable or in excess of need, will be disposed of in the manner deemed to be in the best interest of the College. Any individual piece of property with an expected sale value greater than \$5,000 requires Board approval prior to disposal. Assets acquired with grant funds or through the federal surplus program will be disposed of in a manner consistent with grant and federal surplus requirements. If the grant and federal surplus requirements have expired, the College's regular procedure will be followed.

Property for purposes of this policy includes all tangible property regardless of acquisition price with the exception of real property (see separate policy for disposal of real property). Property may be those items that currently require an inventory control tag or supplies and materials that do not require a tag. Examples of supplies and materials that do not require a tag but might be considered surplus property include, but are not limited to, boxes of unused office supplies, adding machines, staplers, file folders, etc.

The President of the College will establish procedures to dispose of surplus property

END OF POLICY

---

Legal Reference:

ORS 341.290 (5)

See Also:

3.485P, Surplus Property Procedure

# Department of Administrative Services

## Chapter 125

### Division 50

### STATE SURPLUS PROPERTY

#### **125-050-0400**

#### **Public Sales for Disposal of State Surplus Personal Property**

(1) Conduct. The Department must conduct public sales for the disposal of state Surplus Property. Methods of disposal may include, but not be limited to: internet auctions, oral auctions, sealed bid sales and fixed price retail sales, separately or in any combination thereof.

(2) Eligibility. Members of the general public may participate as buyers at public sales. No employee whether full-time, part-time, temporary or unpaid volunteer, of the Department, member of the employee's household, the employee's immediate family, or any person acting on the employee's behalf may participate in public sales if the employee has had any role in declaring the item surplus, processing the item or related paperwork, or offering it for sale. No employee of the Property Distribution Center's programs, or members of the employee's immediate family, or any person acting on the employee's behalf, may purchase items offered through any public sales regardless of whether such employee had a role in declaring the item surplus, in processing the item, or in offering it for sale.

#### (3) Public Sales:

(a) Auctions: The Department may offer Surplus Property for public sale through an Internet auction provider, by public outcry auctions and by sealed bid auctions.

#### (A) Internet Auctions:

(i) Public bidding terminals may be made available during posted public hours at the Department's Property Distribution Center. The public may inspect Property offered for sale at the time and place specified in the public Invitation to Bid;

(ii) The Department reserves the right to reject any and all bids regarded as not in the best interests of the State;

(iii) All items must be sold to the highest bidder.

#### (B) Public Outcry and Sealed Bid Auctions:

(i) The Department must advertise the date, time and location of public auction or sealed bid sales. A public Invitation to Bid must be available at the Property Distribution Center or auction site one week before an auction or sealed bid sale. The public may inspect property offered for sale at the time and place specified in the public Invitation to Bid;

(ii) The Department reserves the right to reject any and all bids regarded as not in the best interests of the State;

(iii) All items must be sold to the highest bidder;

#### (C) Terms and Conditions Regarding Advertisement of Auction Property;

(i) Except as set forth in paragraph (v)(I) and (v)(II) of this section (3), all Property must be offered "As-Is" and "Where-Is" with no warranty or other guarantee as to its condition or fitness for any use or purpose;

(ii) Items purchased that were originally offered as “Working Condition Unknown” shall not be refunded except as described in paragraph (v)(I) and (v)(II) of this section.

(iii) Terms and conditions of the sale must be made a part of the Internet posting or auction advertisement. By bidding, a potential purchaser is confirming their acceptance of the terms and conditions as set forth and published in the posting.

(iv) A purchaser or disappointed bidder must have no recourse against the Department, Agency or any of their respective officers, employees or agents.

(v) Except as set forth in (I) and (II) of this section, all sales must be final.

(I) The Department may offer to warranty items as to the accuracy of the item description as stated in the bid offering. The Department Surplus Property Manager may grant dispensation from completing the transaction before payment is made or offer full or partial refund if payment has been received. Any dispensation or refunds granted shall be at the sole discretion of the Department Surplus Property Manager.

(II) The Department may establish a return or refund policy for items where the buyer does not wish to retain or pick up items which have been fully paid for. The Department may establish a re-stocking fee equal to a percentage of the original purchase price of the item and/or a flat fee. Fees and limits will be set by the Department Surplus Property Manager, published in Department Surplus Property Program policy, published on the program’s Website and shall be determined in correlation with sales expenses.

(b) Fixed Price Public Sales: The Department may establish sales of personal property directly to the public at a fixed price. Every effort must be made to ensure direct sales are fair and equitable.

#### (4) Payment:

(a) For Internet Auctions, full payment must be made within the time specified in the public Invitation to Bid or otherwise established in program policy.

(b) For Public Outcry and Sealed Bid Auctions, the time limit for making full payment, and the place where payment must be made will be specified in the Invitation to Bid;

(c) The Department reserves the right, in its absolute discretion, to refuse any tender of payment by personal check and, further, the right to require that payment be made by designated credit cards, cash, cashier's check, bank wire transfer or money order;

(d) The Department reserves the right to collect and retain the name, address and phone number of the buyer as a condition for completion of the sales transaction. The Department may require the buyer to sign the bill of sale as acceptance of the terms and conditions for the sale as set forth in the bid offering and published policies. The Department shall not sell or otherwise disperse sale information beyond fulfillment of a duly submitted public records request under ORS 192. All record of sales, including the buyer’s name, address and phone number shall be secured and destroyed according to established record retention guidelines and policies.

#### (5) Claiming Items Purchased:

(a) Items not paid in full by the time specified in the sales terms and conditions must be canceled;

(b) Property paid for, but not claimed within the time specified in the sales terms and conditions shall be considered abandoned and ownership shall default to the State unless prior written approval is obtained by the purchaser is obtained from the Department;

(c) Title to Property sold must be transferred to the purchaser when full and final payment is made, unless otherwise specified by the Department. For vehicles, receipt of payment of the sale price and delivery of key to the purchaser constitutes delivery and possession. Titles to vehicles must be transferred upon receipt of full payment. The Department rejects any liability once a purchaser takes possession of a vehicle;

(d) Motor Vehicles Division trip permits are required to drive unlicensed motor vehicles within the state of Oregon and must be available at the Property Distribution Center. A purchaser of a vehicle must certify that the driver of the vehicle has a valid driver's license and is insured as required by Oregon law before a trip permit can be issued. A representative of the program shall explain the requirements for trip permits and facilitate the purchasing of a trip permit to all vehicle purchasers. Should the vehicle purchaser refuse, the Department may require the purchaser sign a waiver documenting the offer and refusal.

(6) Failure to Comply. The Department may establish criteria to debar participants from auctions and other state sales pursuant to this Rule. Such criteria must be based on:

(a) Conviction of fraud;

(b) Unsatisfactory Internet auction service ratings;

(c) Failure to claim purchases; or

(d) Other documented activities determined by the Department to warrant debarment. Based upon these criteria, the Department may debar participants from auctions and participation in other state sales.

(d) The Department may, at its sole discretion, reinstate disbarred participants. The Department may charge a reinstatement fee to recover revenues lost due to the disbarred participant's prior actions.

**Statutory/Other Authority:** ORS 279A.065(5)(a) & 279A.070

**Statutes/Other Implemented:** ORS 279A.280

**History:**

Renumbered from 125-246-0730, DAS 2-2008, f. 2-27-08, cert. ef. 2-29-08

DAS 4-2004, f. 11-23-04, cert. ef. 3-1-05

September 21, 2026

To: Clatsop Community College Board of Education  
From: Jarrod Hogue, President  
Subject: M/V Forerunner Surplus Recommendation

Dear Chair Montero and Members of the Board:

I recommend that the Board declare the M/V Forerunner and its associated equipment surplus property and authorize the College to dispose of the vessel in accordance with College policy.

The Forerunner has served the Maritime Science program for many years as a hands-on training vessel. Following a recent U.S. Coast Guard inspection, the College conducted ultrasonic testing that identified significant thinning of the vessel's hull plating. WCT Marine subsequently estimated the necessary repairs at approximately \$435,000.

Based on the vessel's condition and estimated repair cost, the administration recommends that it be declared surplus. Because its potential sale value exceeds \$5,000, College Policy 3.485 requires Board approval before disposal.

The College will confirm that any applicable funding or title restrictions have been satisfied and then follow the required surplus process. If the vessel is not transferred to an eligible governmental, educational, or nonprofit organization, it will be offered through a publicly advertised auction. Additional supporting documentation is attached.

Recommended Motion:

*I move that the Clatsop Community College Board of Education declare the M/V Forerunner and its associated equipment surplus property and authorize the President or the President's designee to dispose of the vessel, including sale by public auction, in accordance with College Policy 3.485, Procedure 3.485P, and applicable state and federal requirements.*

Sincerely,  
JH  
Jarrod Hogue  
President

New Business

Next Item

September 28, 2026

To: Clatsop Community College Board of Education

From: Jarrod Hogue, President

Subject: Athletics Planning and Fundraising

Dear Chair Montero and Members of the Board:

I recommend that the Board authorize the College to begin formal planning and fundraising for men's and women's basketball, with a goal of beginning competition during the 2028–29 academic year.

The 2028–29 academic year will coincide with Clatsop Community College's 70th anniversary. Basketball could provide a visible way to celebrate this milestone while supporting enrollment, student engagement, campus life, and stronger connections with the community.

Planning will include program costs, staffing, facilities, Title IX compliance, and Northwest Athletic Conference requirements. The College will also work with the Foundation and community partners to raise private support for startup and early operating costs.

This action would authorize planning and fundraising, but not the final launch of the programs. A final plan and budget would be brought back to the Board for approval.

Recommended Motion:

*I move that the Clatsop Community College Board of Education authorize the President to begin formal planning and fundraising for men's and women's basketball, with a goal of beginning competition during the 2028–29 academic year, and to return to the Board with a final program plan and budget before implementation.*

Sincerely,

JH

Jarrod Hogue

President

# Upcoming Events



Clatsop  
Community  
College

Board of Education

| OCTOBER AND NOVEMBER 2026 UPCOMING EVENTS                                     |                                               |                     | Updated<br>10/5/2026                    |
|-------------------------------------------------------------------------------|-----------------------------------------------|---------------------|-----------------------------------------|
| EVENT                                                                         | DATE                                          | TIME                | LOCATION                                |
| October Board Meeting & Executive Session                                     | Tuesday, October 13                           | 4:30 PM             | South County Campus & Zoom              |
| NWCCU Peer Evaluators Campus Visit                                            | Wednesday, October 14 –<br>Friday, October 16 | 8:00 am – 5:00 pm   | Lexington Campus and MERTS Campus       |
| NWCCU Peer Evaluators Meeting with Board<br>Representatives                   | Wednesday, October 14                         | 11:15 am – 12:00 pm | Columbia 219                            |
| Gallery Reception: Thanatopsis:<br>Contemplations on Death, Grief and Renewal | Thursday, October 15                          | 6:00 – 8:00 pm      | Royal Nebeker Gallery, Lexington Campus |
| NWCCU Peer Evaluators All Campus Meeting                                      | Friday, October 16                            | 10:30 – 11:00 am    | Patriot Hall                            |
| End of Life Doula and Artist Panel Discussion                                 | Friday, October 16                            | 6:00 – 7:30 pm      | Royal Nebeker Gallery, Lexington Campus |
| Spooktacular Student Costume Contest                                          | Friday, October 30                            | 12:00 – 1:00 pm     | Bandit Cafe                             |
| Ales & Ideas: Mind Over Data – The Pen is<br>Mightier Than the Droid          | Thursday, November 5                          | 7:00 – 8:00 pm      | Fort George Lovell Showroom             |
| November Board Meeting                                                        | Tuesday, November 10                          | 5:30 pm             | Columbia 219 and Zoom                   |