

Clatsop Community College
1651 Lexington Avenue * Astoria, Oregon 97103 * www.clatsopcc.edu

**MINUTES OF THE JANUARY 10, 2023
BOARD OF EDUCATION
Regular Board Meeting**

BOARD MEMBERS PRESENT: Rosemary Baker-Monaghan, Karen Burke, Tim Lyman, Sara Meyer, Jody Stahancyk, Trudy Van Dusen Citovic, Nicole Williams

OTHERS PRESENT: Desiree Noah, Camille Leavitt, Jessica Yurosko, Heather Douglas, Teena Toyas, Helen Keefe, Peter Williams, Kevin Leahy, Julie Kovatch, Grace Fadele, Pat Keefe, Angee Hunt, Margaret Frimoth, President Chris Breitmeyer and Recording Secretary Felicity Green

I) The meeting was called to order at 6:30 pm.

A. Board Roll Call

Roll was called.

B. Adoption of Agenda

The Chair asked to add the status of the President's Evaluation to the Agenda under 6D.

Sara Meyer **moved to adopt the agenda as amended**. Karen Burke seconded. **The motion carried unanimously.**

II) PUBLIC FORUM

A. Introduction of Guests Guests introduced themselves.

B. Public Comment There was no public comment.

III) APPROVAL OF MINUTES

A. December 13, 2022

Karen Burke **moved to approve the December 13, 2022 Minutes as presented**. Sara Meyer seconded. Rosemary Baker-Monaghan, Karen Burke, Tim Lyman, Sara Meyer and Trudy Van Dusen Citovic voted Aye. Jody Stahancyk and Nicole Williams abstained as they were not present at that meeting. **The motion carried.**

IV) FACULTY PRESENTATION: *Teena Toyas and Helen Keefe on Patriot Hall*

Patriot Hall, an energy conserving smart building, is very popular with the College and the community. There were over 38,000 visits in 2021/22. It promotes community fitness with programs including open gym basketball, volleyball and pickleball and supports the greater community by hosting basketball games, tournaments and events. It brings in students as every tour of the Lexington campus includes a Patriot Hall visit. Upcoming Patriot Hall events include next weekend's Town Halls with Senator Jeff Merkley and Congresswoman Suzanne

Bonamici and the Chinook Nation Gathering on January 21. Patriot Hall also hosts many College events including Commencement, the Nursing Pinning Ceremony and more.

Patriot Hall is open 82 hours a week and is always staffed by a Patriot Hall monitor, most of whom are work-study students. Currently, there are 16 Patriot Hall monitors, 11 of whom are work study students. They introduced many current and former Patriot Hall monitors via their PowerPoint presentation.

There were questions about the rental rates for Patriot Hall and the rental reservation process. There is tremendous interest in rentals but they are difficult to schedule as the College community of faculty, students and staff must take priority. The rate to rent just the Gym floor with no other access is \$875; the whole building would run around \$3500 depending on access, staffing and other variables. There are additional costs for staffing. Nonprofits and other community partners receive discounted rates. There is a rental tab on the Patriot Hall portion of the website with information on how to contact Helen Keefe for specific rental information.

V) **CONSENT AGENDA:** None

VI) **REPORTS / DISCUSSION ITEMS**

A. Report of the ASG Representative

Camille Leavitt, ASG President, reported that ASG has been busy. The annual holiday giving tree was a big success; they sponsored 60 kids in conjunction with the Harbor and HeadStart. At least 50 students participated in the holiday ornament decorating contest.

She is going to Portland State this Friday with the President for the Suzanne Bonamici roundtable discussion on college hunger. ASG VP Adam Smith will be attending the Jeff Merkley townhall meeting in Patriot Hall on Saturday. ASG will also be attending the Chinook Gathering and are planning to host a welcome back donuts and hot chocolate drop in on Monday and Tuesday, January 24 and 25. They have also been tapped to give tours to the prospective Dean of Student Success candidates on their campus visits and have formed a policies and procedures committee.

B. Report of the Deputy Clerk

The President gave the report. Financial highlights include tuition and fee revenue going up about 6%. State appropriations are on schedule with what the College had anticipated as are property taxes.

C. Report of the Board Chair

Rosemary Baker-Monaghan is planning to attend the Chinook Gathering. She pointed out that in the room next door the Clatsop County Cultural Coalition was giving out grants in heritage, culture and performing arts. She will be attending the COLPAC meeting on Thursday morning and the NW Committee on Transportation in the afternoon.

She spoke about discussing safety issues with her 16-year-old niece over the holidays. Her high school has a tiered lockdown system and two levels of alert for serious events. She thinks the College should consider that approach.

- **Budget Committee Update**

There are two vacancies on the Budget Committee. The College is going to send out a press release asking people to apply as well as advertising on the College website and on social media. The President asked Board members to reach out to community members who might be a good fit. Interested people should send a letter of interest and a brief resume to Felicity Green.

D. Report of the Board Representatives

- **OCCA**

The Oregon President's Council will be meeting with legislators in early February.

- **CEDR**

Kevin Leahy gave the CEDR report. There will be two student intern positions at WCT Marine as part of the Enterprise Zone. The Clatsop County Child Care Retention and Expansion Grants Program has an open position for a part time manager; the deadline is January 23. The Job Fair will take place at Patriot Hall on March 15; he is hoping for a lot of campus community engagement. They are hoping to have 75 employers onsite. The CEDR Awards will be on April 6 in Seaside. There are 31 employers registered with Clatsop Works for this summer. He urged Board members to sign up for the Monday 8 am business newsletter.

- **ECE Statewide Meeting**

Trudy Van Dusen Citovic is going to be attending a meeting of the Oregon Campus Early Care Coalition at the end of January. The meeting will include representatives from several colleges looking at creating a collaboration with campus childcare centers and is funded by the Ford Foundation. She will report back in February.

- **Foundation**

Tim Lyman gave the Foundation report. The date for Share the Magic has been changed from April 22 from April 29 so as not to compete with the Crab and Wine Fest. Eleven sponsors have already confirmed for Share the Magic. The committees are going to meet later this month and are looking forward to building on last years' success. Of the Magic Opportunity scholarship recipients, 94% ended term in good standing compared to 80% of those who did not receive those funds.

The next Joint Meeting with the Foundation Board will take place on Tuesday, February 7. The small groups need to meet and develop an action plan before that meeting; he asked Board members to please schedule the meeting with the people in your group.

Jody Stahancyk complimented Angee Hunt and Cliff Fick for getting Foundation news into the Astorian on a regular basis. She and Cliff Fick met with Steve Forester last week to discuss ways the College can be better integrated with the community through the newspaper.

- **Board Policy Committee**

The Committee did not meet in December; they are scheduled to meet in January. Pat Schulte has created a new monthly staff Policies and Procedures meeting; the participants include all members of the President's Cabinet, College Council and the DEI Council. The purpose of the group is to review policies and procedures before they come to the Board. This streamlines the old process, in which all policies and procedures went to three separate meetings before approval. The group met in November and will meet again on January 30. All policies and procedures must be approved by this group as part of College shared governance. The Board can make changes after approval which then may or may not return to the group.

Policies which may come before the Board in February include institutional effectiveness, prohibition of harassment, Title IX, regulations on bids on contracts, recruitment and hiring and professional development.

- **President's Evaluation Committee**

The procedure set by the President's Evaluation Committee for this year's process was okayed at the last Board meeting. The President will get his goals to the committee by the end of the week. The timetable for the evaluation will be February and March.

- **Board Engagement**

Jody Stahanczyk would like to see more events listed on the College website calendar.

E. Report of the President

The contract with Ellucian for the new ERP has been signed. The RFP for a project manager has been sent out. There are two promising candidates for Vice President of Finance and Operations who will be making campus visits soon. Invitations will be sent out to the Board as the dates are finalized. Headcount is down slightly from fall; the trend is that there are fewer students taking more credit hours.

A new program to build stronger staff relationships has been started: Bandit Buddies. These groups of 7 – 8 randomly selected staff and faculty will be getting together for informal meetings starting in January and February.

There was some discussion about College social media. Instagram follower counts are growing every month. The College has paid advertising on both Facebook and Instagram and uses their analytics to measure engagement.

- **Report of the VP Academic and Student Affairs**

Peter Williams thanked Teena Toyas and Helen Keefe for their presentation and said that he very much appreciated their spotlight on students. Winter Inservice was very successful. The statewide Transfer Council is doing good work on common course numbering to make it easier for students to transfer from two-year colleges to four-year colleges. Communication, Math, Stats and Writing are now all aligned across Oregon. There was a good pool of applicants for the Dean of Student Success position; three candidates will be coming to campus on the next three Thursdays for open all campus interviews. The Board will be invited to those events.

VII) OLD BUSINESS

A. Rescind BP 7.035 Social Media as outdated

The OCCA recommendation is to rescind and not replace this policy. Jody Stahancyk **moved to rescind BP 7.035**. Nicole Williams seconded the motion. **The motion carried unanimously.**

VIII) NEW BUSINESS

A. New Hires

Tianna Tempe started as a new Academic Success Advisor, effective January 3, 2023

B. Separations

Kevin Staples, effective December 8, 2022

IX) ANNOUNCEMENTS/COMMUNICATIONS

- A. Next Board Meeting: Tuesday, February 14, 2023
6:30 pm: Regular Board Meeting
- B. Upcoming Events
- C. Committee Meetings
 - Board Policy Committee Meeting: Tuesday, January 19, 10:00 am, Zoom
 - February Board Meeting Agenda Prep: Tuesday, January 19, 1:30 pm, Zoom

X) BOARD FORUM

Tim Lyman asked that Board members please get in contact with the other people in their joint Foundation Board / Board of Education subcommittee.

Karen Burke thanked Tim Lyman for sending the list of assignments out.

Sara Meyer commented that last year in Budget Committee meetings there was a proposal to move the budget meetings a month ahead; she asked for a status update. The President and Board Chair responded that the College cannot legally hold a formal budget meeting until May but they could have preview/instructional meetings in April as was done last year. There are plans for earlier informational meetings to go over budget policies.

Jody Stahancyk asked what the College's position is on the HECC audit. The President said that not all the information that has been shared by the media is correct. Currently the College does not have an official position; he will share it as soon as there is one.

Nicole Williams congratulated staff on the audit results. She asked if there was an action plan on the IT security issues which were commented on in the audit. The President said that he would have an update on those at the next Board meeting.

Trudy Van Dusen Citovic thanked Helen Keefe and Teena Toyas for their great presentation and for showing the faces of the Patriot Hall students.

XI) The meeting was adjourned at 7:49 pm.

Board / Staff Member	Action Item
Trudy Van Dusen Citovic	Will report on OR campus ECE meeting at the next Board meeting.
President Chris Breitmeyer	Will have an update on IT security issues raised by the audit at the next Board meeting.

Chris Breitmeyer, President

Rosemary Baker-Monaghan, Chair

Felicity Green, Recording Secretary



TRIO Student Support Services

Background: TRIO Student Support Services (SSS) has been at Clatsop Community College since 1993. SSS is a federally funded project serving low-income students, first generation (parents do not have a bachelor degree) students, or students with a documented disability. Two-thirds of the 160 TRIO participants must either be first generation and low-income students, or students with a documented disability. SSS projects provide opportunities for academic development, assist students with basic college requirements, and motivate students toward the successful completion of their postsecondary education. The SSS project at Clatsop also provides \$10,000 in grant aid (scholarships) to current SSS participants who are receiving Federal Pell Grants. The goal of SSS is to increase the college retention and graduation rates of its participants.

Even though TRIO SSS receives \$348,048 annually from the federal Department of Education, it is not enough to pay for TRIO services to students, staff salaries and staff benefits. To ensure the project is able to hire and keep competitive, well-trained TRIO SSS staff the college has agreed to fund 20% of staff salaries and benefits in addition to another \$6,000 annually to pay for items not covered by the grant. In the 21-22 year the college funded the TRIO SSS program just over \$51,000. This amount will slowly increase as salaries and benefits increase. Unfortunately, the TRIO SSS staff do not work full year contracts, even with the college's assistance. In the 23-24 year the director will receive a step increase and will have to cut 10 work days so the grant can still afford all other costs.

Below is the Annual Report Objectives. These objectives were set in early 2020 when the grant proposal was submitted.

Objectives	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Will serve a minimum of 160 students	161	160	160	161	152	161
% will persist from one academic year to the next, or graduate and/or transfer form a 2 year to a 4-year institution by the fall term of the next academic year	77/60	73/60	79/60	74/60	69/46	73/46
% of all enrolled TRIO SSS students served will meet the performance level required to stay in good academic standing at CCC	89/76	84/76	86/76	89/76	84/79	79/79
% of new participants served each cohort year will graduate from CCC	40/25	37/25	47/25	31/25	39/28	43/28
% of participants served in a cohort year who transfer from a 2-year to a 4-r institution with an associate degree or certificate	23/11	15/11	17/11	10/11	12/11	19/11

Following are student stories. These students are the TRIO SSS peer mentors this year. They wanted to tell you how TRIO SSS has helped them.

Donovan Burns:

TRIO has helped me figure out what I am doing to get where I am going. I didn't even know what program I was in until I met with a TRIO advisor. But now I am on a direct course to my bachelor's degree. Now, as a peer mentor, I have been given the chance to grow my skills and give back to the community that has given so much guidance to me.

Kris Reid:

I was a stay-at-home mom for eighteen years. I was never in the best financial position and my ex-husband never helped the situation. Now that I'm a single mom, I'm very concerned with how I'm going to continue to support the two kids I still have at home as well as myself. Not just support though. I want to teach my children to thrive. I decided my best course of action is to go to school. When I finally got to Clatsop Community College, I was completely overwhelmed with all the things that needed to be done and what to do next. TRIO actually approached me and suggested I join and get their help. I did join TRIO, and I go to my advisor Amy for all my questions and concerns. Not just questions about college, but also questions about resources that can assist me with personal situations to help me continue experiencing all this newfound success that I never thought to have. TRIO also has many other beneficial activities to help CCC students. They hold workshops for students to learn how to do things like prepare for scholarships and manage their finances. I have been very fortunate to be a welcomed part of the TRIO program and look forward to helping my fellow students as well through the TRIO program as a mentor.

Jennifer Ginn-Bennett:

I have found much value in the TRIO Student Support Services that I have received. Besides benefiting from the lending library (books, laptop, scientific calculator); the biggest benefit has been the one-on-one assistance from my Advisor. She has helped me navigate choosing the correct courses and schedules that work for me. She has assisted me in exploring my degree options, along with my personal educational interests, goals and self. Some of the activities in TRIO have helped me better understand my strengths and how to capitalize on them rather than feeling down about some of the things I am not as adept in. Her encouragement and knowledge has helped me greatly.

Lucas Ethridge:

Hi, I'm Lucas Ethridge. I'm a sophomore at Clatsop. I joined TRIO last year. Now, I'm a peer mentor. TRIO enrolled me in a class I needed. I have a recognized disability. My family thought I would never graduate. Then, TRIO found me a substitute. Now I'm in my second-to-last term! I walk this year in June. TRIO set me on the right path. I believe the TRIO program can do good; they certainly did for me. Give it a chance.

Background: Two federally funded TRIO pre-college programs, Talent Search and Upward Bound, have been in operation at Clatsop Community College since 1991 and 1992, respectively. Both serve low-income and potential first-generation college students. Both programs are required to have two-thirds of their caseloads be both low-income and potential first-generation college students. Both programs focus on academic achievement, college and career preparation, financial aid for post-secondary education, student advocacy, college field trips and community/cultural exposure. In addition, SAT, ACT, and skill-building workshops are provided. Each program serves different students at our High Schools.

The philosophy of Pre-College TRIO at CCC is to provide students with another caring adult that will advocate for them. By developing relationships with students, teachers and staff, we are able to help individuals navigate the college and scholarship processes as well as help students graduate from high school. It is an honor to work in our area middle and high schools.

Upward Bound: Upward Bound is an intensive intervention program that prepares students for higher education through various enrichment courses, workshops, summer programs and mentoring for students as they prepare for college entrance and tackle admission applications, financial aid and scholarship forms.

- Supports 73 high school students from **Astoria, Warrenton and Seaside High Schools**
- 1.5 FTE Coordinators, .5 FTE Director, .5 FTE Program Assistant III, .25 FTE Admin Assistant II
- Annual budget for 2022-2023 is \$353,059
- Currently, in the first year of a five year grant cycle
- All students are expected to participate in the six-week Upward Bound Summer Academy
- Graduating seniors have the opportunity to take CCC classes the summer after graduation
- Annual Report Objectives:

Description	Goal	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Academic Performance— GPA Over 2.5	75%	90.3%	91%	89%	94%	92%	89%	88%	84%	91%	86%
Academic Performance on Standardized Test (passing)	45%	90.9%	100%	100%	100%	100%	100%	100%	83%	0%	87%
Secondary School Retention and Graduation	85%	100%	100%	100%	100%	99%	100%	99%	100%	100%	96%
Secondary School Graduation (Rigorous Secondary School Program of Study)*	41%	45.8%	60%	80%	38%	50%	52%	55%	60%	61%	38%
Postsecondary Enrollment	60%	91.7%	76%	95%	71%	77%	77%	72%	80%	76%	76%
Postsecondary Completion	39%	47.6%	48%	36%	11%	26%	44%	36%	53%	68%	47%

*US Dept. of Ed. Defines “Rigorous Curriculum as Oregon High School graduation requirements plus one year of foreign language and two years of either Biology, Chemistry, or Physics

Talent Search: Talent Search offers a variety of free services and activities to help 6th-12th grade students successfully graduate from high school and start college with scholarships and financial aid. Talent Search has more students and tends to be less intensive than Upward Bound. Different students participate in each program. For the 2019-20 fiscal year, Talent Search at CCC has been awarded a STEM grant to start an after school STEM program one day a week for Middle School students in Talent Search.

- Talent Search serves 671 middle/high school students from **Astoria, Warrenton, Seaside and Knappa** school districts.
- 2.5 FTE Coordinators, .5 FTE Director, .5 FTE Program Assistant III, .25 FTE Admin Assistant II
- Annual Budget for fiscal year 2022-23 is \$372,238
- Currently in the second year of a five year grant cycle
- **Talent Search Grant Objectives Over Time**

Description	Goal	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Secondary School Persistence	97%	98.2%	99%	98%	98%	99%	100%	99%	100%	100%	100%
Secondary School Graduation	84%	98.2%	99%	99%	95%	98%	96%	99%	99%	99%	94%
Secondary School Graduation with Rigorous Curriculum*	42%	43.8%	60%	59%	42%	49%	46%	46%	39%	43%	50%
Post-secondary Education Enrollment	67%	75.5%	85%	76%	76%	81%	76%	83%	77%	56%	69%
Post-secondary Attainment	39%	N/A	N/A	N/A	N/A	33%	37%	52%	49%	45%	41%
Served Funded Number of students	671	673 (631)	639 (631)	674	673	674	681	675	654	583	610

*US Dept. of Ed. Defines “Rigorous Curriculum as Oregon High School graduation requirements plus one year of foreign language and two years of either Biology, Chemistry, or Physics

Clatsop Community College Talent Search and Upward Bound contact:

Jon Graves, Director

Pre-College TRiO Director

503-325-2898

jgraves@clatsopcc.edu

Student Profile

Alex Tapia is a courageous, tenacious, and charismatic person. His childhood was radically unstable, lacking the safety nets most of us take for granted. He and his single mother were constantly fleeing immigration enforcement, often homeless, barely subsisting. In seventh grade, he decided to unburden his mother and escape the violence and criminality of her circumstances. He relocated from the city to rural Clatsop County, where he lived alone a storage unit for two years until a Warrenton School District administrator finally learned of his situation and arranged for him to reside with a welcoming family. Alex learned to accept support from others, combining it with resolve, adaptability, and intelligence to become an accomplished wrestler, perennial honor roll student, and a restaurant shift manager by the end of high school. Now Alex is thriving as a Linfield University freshman, NCAA Division III wrestler, human behavior student, and aspiring educator.





Clatsop Community College

Board of Education Meeting – February 14, 2023 FY22-23 Financial Summary – January 31, 2023 FY21-22 Financial Summary

Attached is the Statement of Revenues and Expenditures for FY22-23 and FY21-22 by fund source. January represents seven months (58.3%) of the FY22-23 fiscal year. The FY21-22 financial statements were presented by our audit firm, CliftonLarsonAllen (CLA), at the January 13, 2022 Board meeting.

The FY21-22 annual audited financial statements are available at the following link:
<https://www.clatsopcc.edu/wp-content/uploads/21-22-Audit-Signed-Final-Report-and-Financial-Statements.pdf>

Historical annual audited financial statements are available at the following link:
<https://www.clatsopcc.edu/about-ccc/financial-budget-reports/audit/>

General Operating Fund

(a) Tuition and fee revenue recorded through January FY22-23 is \$1.917 million, or 59.68 percent of the adopted budget representing summer, fall and winter term revenue. January 2023 tuition and fees represent a 10.38 percent increase compared to January 2022. FY21-22 actual tuition and fee revenue are \$2.463 million.

Expenditures by Function (spreadsheet, bottom of page) provides more General Fund detail with a budget and actual by-function expenditures for instruction, etc.

(b) State Appropriations received through January is \$2.799 million representing three quarterly payments.

(c) Property taxes received through January is \$5.093 million. The actual FY21-22 property taxes received are \$5.288 million, or 107.15 percent of the adopted budget.

(c1) FY22-23 other revenue recorded through January is \$312 thousand. Timber proceeds are budgeted at \$450 thousand.

(c2) The FY22-23 adopted budget beginning fund balance is \$1.6 million and the actual beginning fund balance estimated at \$1.361 million. The FY21-22 actual budgetary basis ending fund balance is \$2.446 million.

(d) Total actual General Fund expenditure through January is \$7.590 million, or 50.24 percent of budget, compared to \$7.581 million in January FY21-22 representing a .11 percent increase. The FY21-22 expenditures were considerably higher than normal due to the elimination of the Auxiliary Fund.

Specifically, the “cost” to eliminate the negative fund balances are accounted for in the Institutional Support total in FY21-22. Total estimated actual General Fund expenditures in FY21-22 are \$14.263 million, or 90.97 percent of budget.

Grants and Financial Aid Fund

(e) FY22-23 expenditures through January is \$3.595 million representing 58.56 percent compared to budget.

Plant Fund

(f) The Plant Fund resources include beginning fund balance from timber proceeds.

(f1) FY22-23 Plant Fund January expenditures is \$509 thousand.

(g) The Plant – Debt Fund expenditure is the semi-annual interest payment related to the \$7.5 million borrowing.

Non-Plant Debt Fund

(h) This fund represents interest earned and debt payments for PERS debt service.

Expenditures
All-Funds
Comparing YTD January 2023 to January 2022

REVENUES												
Fund	Description	FY 2022-2023 Budget	Revenue as of			% Change		FY 2021-2022 Budget	Revenue as of		Budget versus Actual Variance	
			1/31/2023	% Received	1/31/2022	January 2023 compared to January 2022	6/30/22 Pre- close		% Received			
11	Tuition and fees (a)	\$ 3,212,413	21%	\$ 1,917,294	17%	59.68%	1,736,932	10.38%	\$ 3,278,631	\$ 2,463,023	75.12%	\$ (815,608)
11	State Appropriations (b)	\$ 4,000,000	26%	\$ 2,798,972	24%	69.97%	3,201,214	0.00%	\$ 4,218,224	\$ 4,191,126	99.36%	\$ (27,098)
11	Property Taxes (c)	\$ 5,400,000	36%	\$ 5,092,772	44%	94.31%	4,906,894	3.79%	\$ 4,934,817	\$ 5,287,618	107.15%	\$ 352,801
11	Other (c1) including Fnd 12 Transfer In	\$ 896,260	6%	\$ 312,134	3%	34.83%	236,002	32.26%	\$ 1,046,635	\$ 1,282,808	122.56%	\$ 236,173
	Beg. Fund Balance (7/1/22 & 21) (c2) *estimate	\$ 1,600,000	11%	\$ 1,361,013	12% *	85.06%	2,446,011	-44.36%	\$ 2,200,000	\$ 2,446,011	111.18%	\$ 246,011
	Total General Fund	\$ 15,108,673	100%	\$ 11,482,185	100%	76.00%	12,527,053	-8.34%	\$ 15,678,307	\$ 15,670,586	99.95%	\$ (7,721)
12	Auxiliary	\$ -		\$ -		0.00%	-	0.00%	\$ 77,535	\$ 68,120	87.86%	\$ (9,415)
21	Grants and Financial Aid (e)	\$ 6,138,058		\$ 3,117,372		50.79%	2,088,750	49.25%	\$ 5,875,774	\$ 6,348,980	108.05%	\$ 473,206
41	Plant (f)	\$ 4,830,000		\$ 3,600,449		74.54%	307,871	1069.47%	\$ 21,583,567	\$ 1,221,885	5.66%	\$ (20,361,682)
42	Plant - Debt (g)	\$ 1,517,010		\$ 965,710		63.66%	956,258	0.00%	\$ 1,502,458	\$ 1,501,708	99.95%	\$ (750)
54	C&O - Special Revenue	\$ 71,093		\$ 13,090		18.41%	15,009	-12.79%	\$ 70,264	\$ 17,545	24.97%	\$ (52,719)
60	Non-Plant Debt Fund (i)	\$ 1,690,000		\$ 310,241		18.36%	392,285	-20.91%	\$ 1,092,777	\$ 687,728	62.93%	\$ (405,049)
	Total Revenues	\$ 29,354,834		\$ 19,489,047		66.39%	\$ 16,287,226	19.66%	\$ 45,880,682	\$ 25,516,552	55.62%	

EXPENDITURES												
Fund	Description	FY 2022-2023 Budget	Expended as of			% Change		FY 2021-2022 Budget	Expended as of		Budget versus Actual Variance	
			1/31/2023	% Expended	1/31/2022	January 2023 compared to January 2022	6/30/22 Pre- close		% Expended			
11	General Operating (d)	\$ 15,108,673		\$ 7,589,917	50.24%	7,581,234	0.11%	\$ 15,678,307	\$ 14,262,500	90.97%	\$ (1,415,807)	
12	Auxiliary	\$ -		\$ -		0.00%	-	0.00%	\$ 77,535	\$ 68,120	87.86%	\$ (9,415)
21	Grants and Financial Aid (e)	\$ 6,138,058		\$ 3,594,515	58.56%	3,213,339	11.86%	\$ 5,875,774	\$ 5,993,733	102.01%	\$ 117,959	
41	Plant (f)	\$ 4,830,000		\$ 509,440	10.55%	82,088	520.60%	\$ 21,583,567	\$ 1,017,822	4.72%	\$ (20,565,745)	
42	Plant - Debt (g)	\$ 1,517,010		\$ 150,730	9.94%	168,079	100.00%	\$ 1,502,458	\$ 1,501,708	99.95%	\$ (750)	
54	C&O - Special Revenue	\$ 71,093		\$ 11,023	15.51%	8,682	0.00%	\$ 70,264	\$ 20,097	28.60%	\$ (50,167)	
60	Non-Plant Debt Fund	\$ 1,690,000		\$ 95,171	5.63%	107,611	0.00%	\$ 1,092,777	\$ 730,222	66.82%	\$ (362,555)	
	Sub-total Operations	\$ 29,354,834		\$ 11,950,796	40.71%	\$ 11,161,033	7.08%	\$ 45,880,682	\$ 23,594,202	51.43%	\$ (22,286,480)	
	Total Expenditures	\$ 29,354,834		\$ 11,950,796	40.71%	\$ 11,161,033	7.08%	\$ 45,880,682	\$ 23,594,202	51.43%		
	Total Receipts over (under) Total Expenditures	\$ -		\$ 7,538,251				\$ -	\$ 1,922,350			
	Subtotal Operations (net)			\$ 7,538,251					\$ 1,922,350			
	Subtotal New Campus Dev (net)			\$ -					\$ -			
	Total Receipts over (under) Total Expenditures (net)			\$ 7,538,251					\$ 1,922,350			

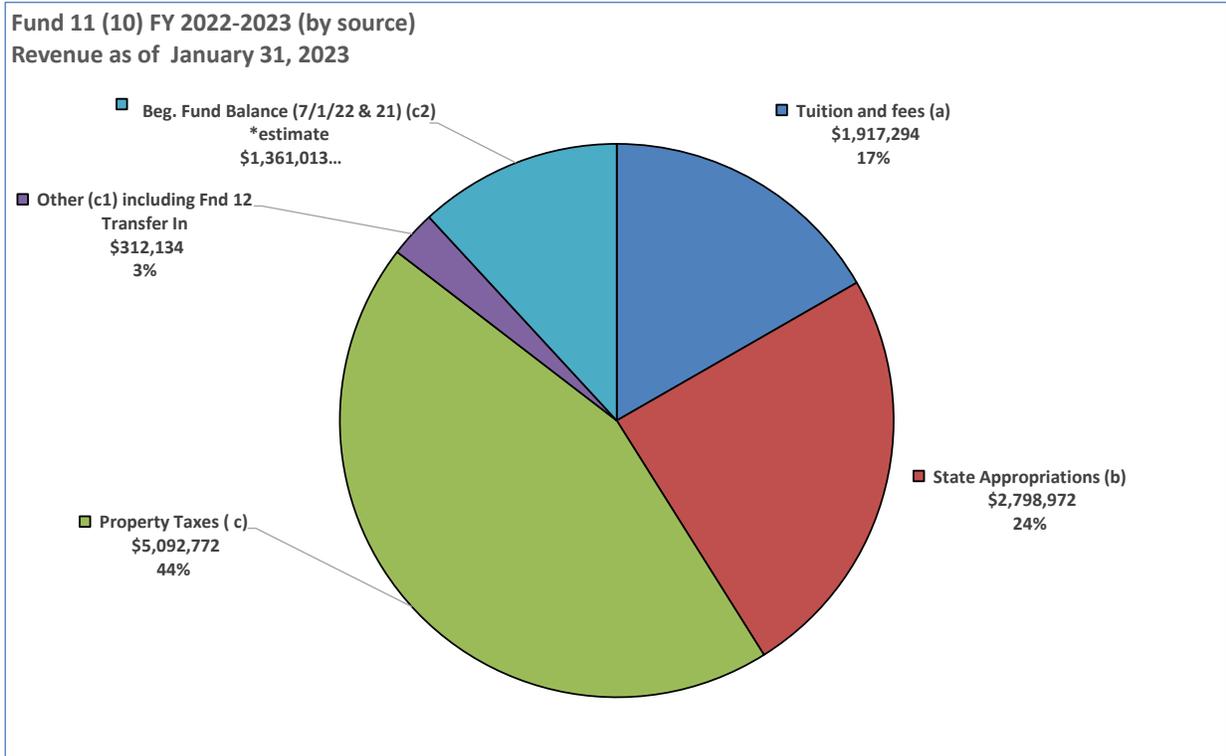
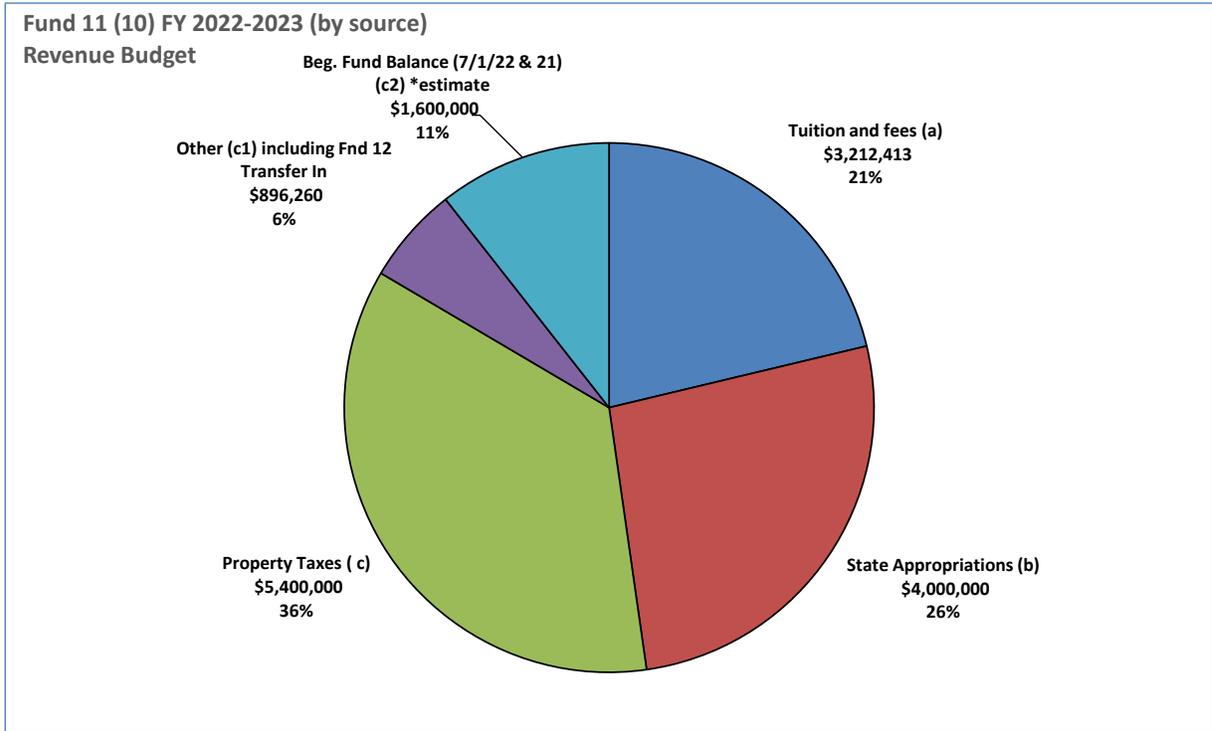
Parentetical Items are explained on attached page.

GENERAL FUND (11) EXPENDITURES BY FUNCTION											
Description	FY 2022-2023 Budget	Expended as of			% Change		FY 2021-2022 Budget	Expended as of		Budget versus Actual Variance	
		1/31/2023	% Expended	1/31/2022	January 2023 compared to January 2022	6/30/22 Pre- close		% Expended			
11 General Operating (d)	\$ 15,108,673	\$ 7,589,917	50.24%	7,581,234	0.11%	\$ 15,678,307	\$ 14,262,500	90.97%	\$ (1,415,807)		
By Function											
Instruction	\$ 5,726,074	38%	\$ 2,690,033	35%	46.98%	2,744,276	-1.98%	\$ 5,708,351	\$ 5,223,369	91.50%	
Instructional Support	\$ 1,936,615	13%	\$ 945,692	12%	48.83%	981,741	-3.67%	\$ 1,964,802	\$ 1,748,430	88.99%	
Student Services	\$ 1,572,429	10%	\$ 847,136	11%	53.87%	830,742	1.97%	\$ 1,733,495	\$ 1,516,924	87.51%	
Institutional Support	\$ 3,379,423	22%	\$ 2,020,212	27%	59.78%	1,977,219	2.17%	\$ 3,953,175	\$ 4,062,112	102.76%	
Operation and Maintenance of Plant	\$ 1,693,719	11%	\$ 980,302	13%	57.88%	918,282	6.75%	\$ 1,656,017	\$ 1,545,460	93.32%	
Scholarships & Tuition Waivers	\$ 174,300	1%	\$ 106,542	1%	61.13%	128,974	-17.39%	\$ 174,300	\$ 166,205	95.36%	
Contingency	\$ 626,113	4%	\$ -	0%	0.00%	-		\$ 488,167	\$ -	0.00%	
Total General Fund Expenditures	\$ 15,108,673	100%	\$ 7,589,917	100%	50.24%	7,581,234	0.11%	\$ 15,678,307	\$ 14,262,500	90.97%	\$ (1,415,807)

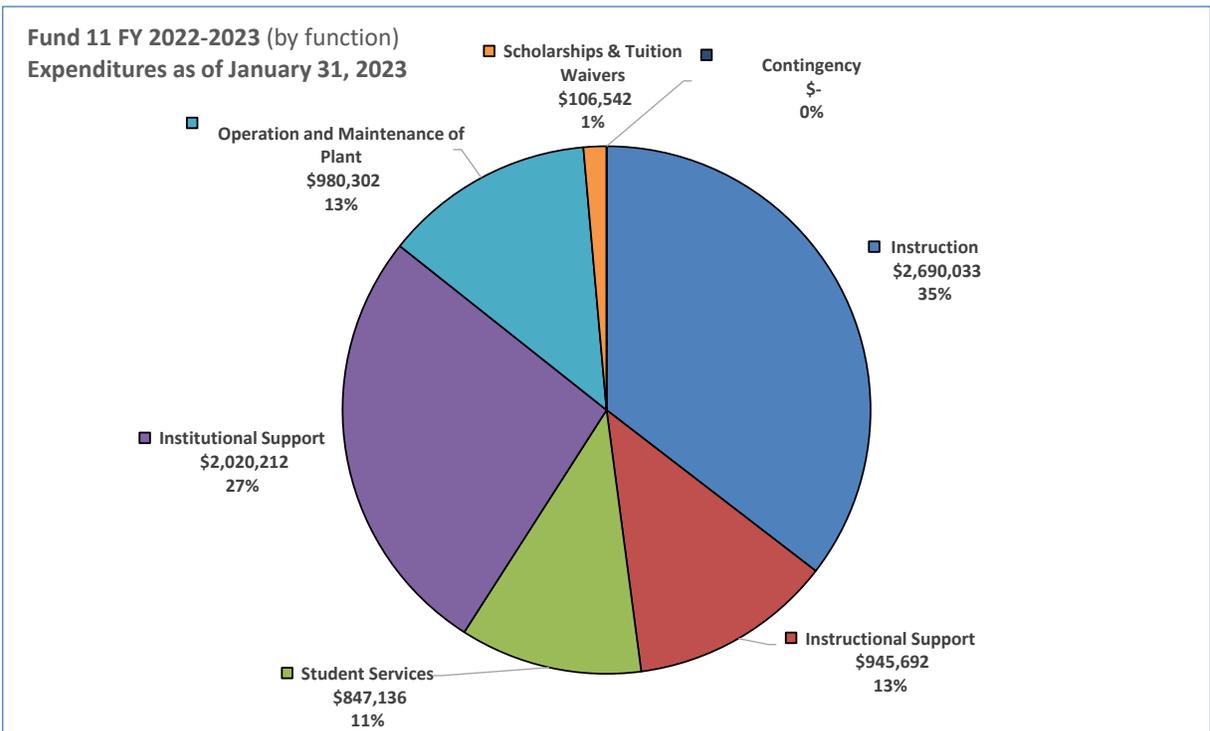
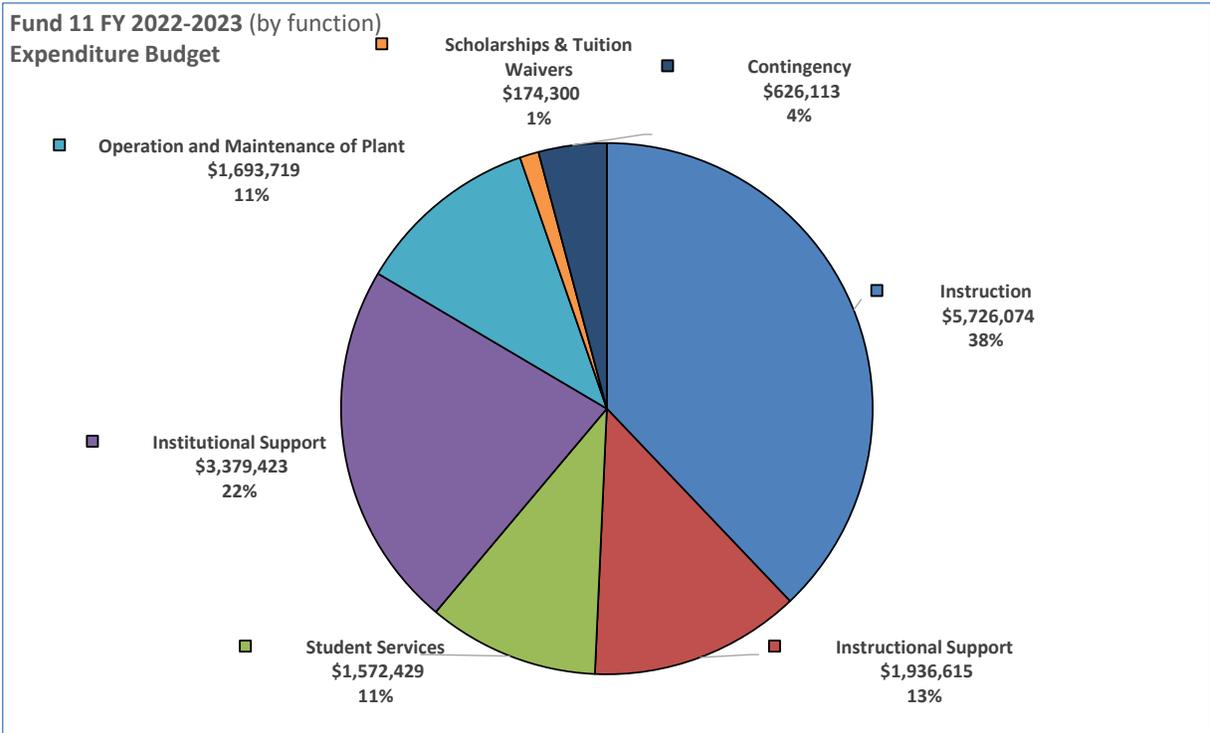
General Fund (11) FY 2022-2023

by source

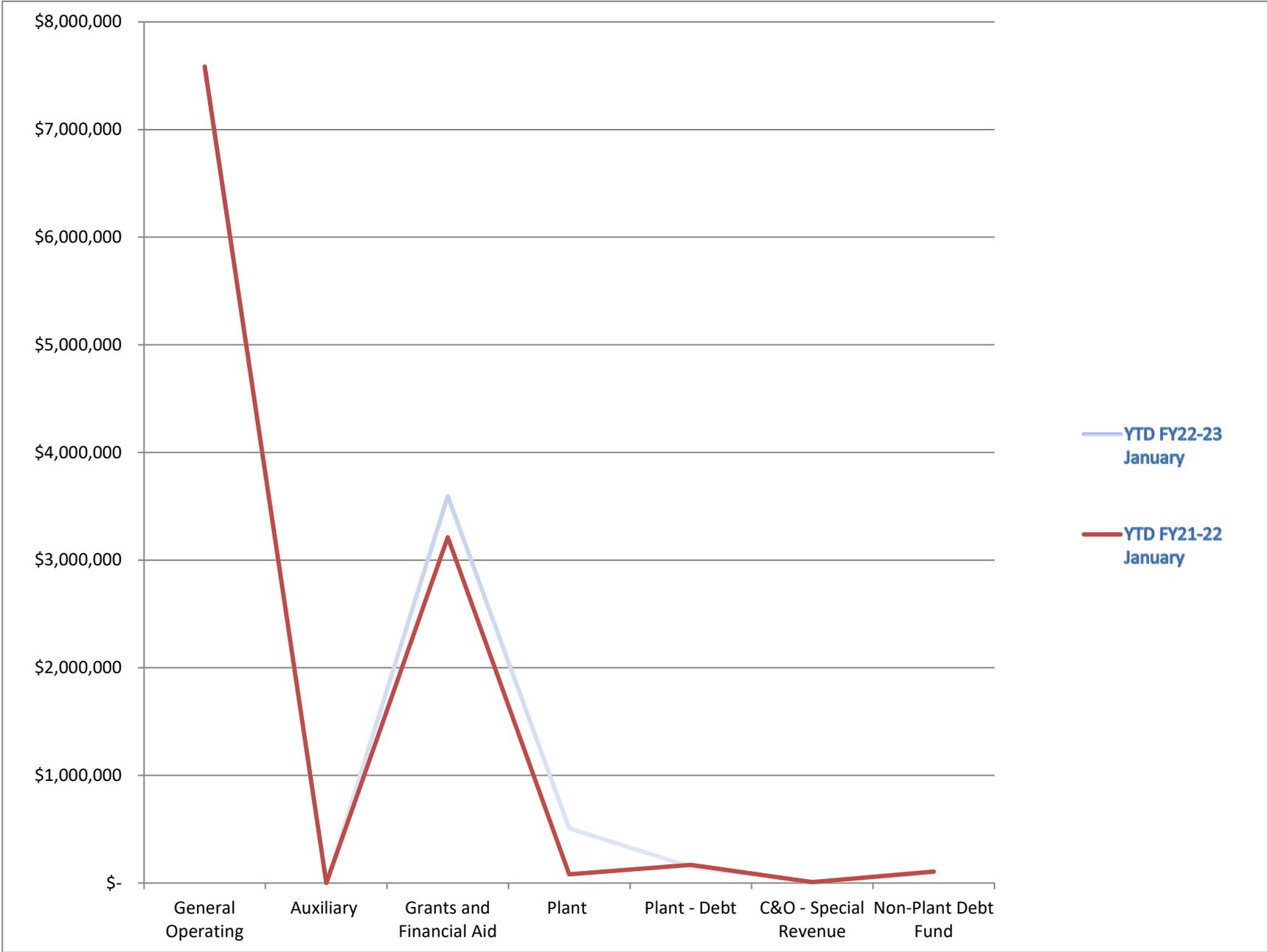
Revenue



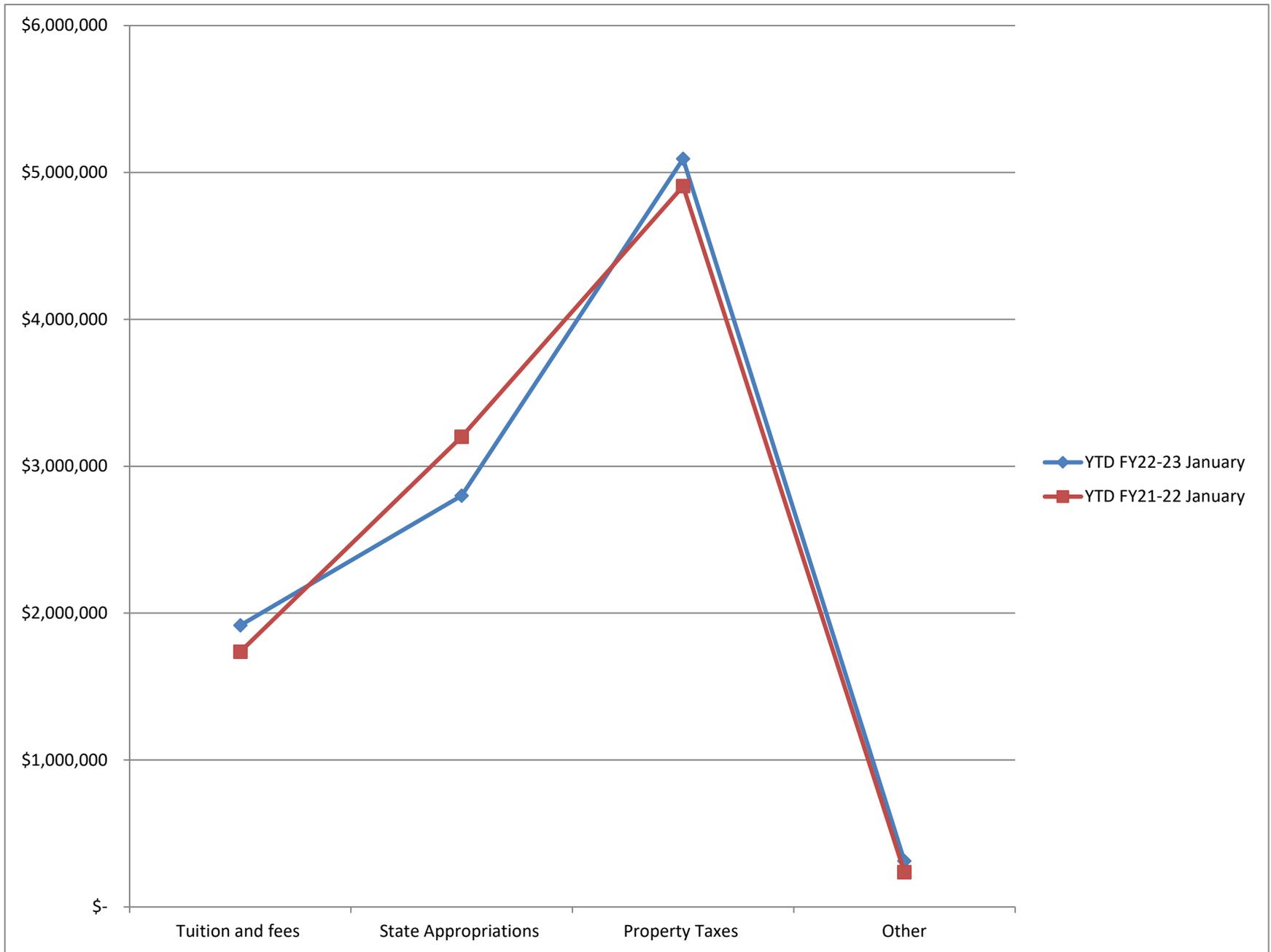
General Fund (11) FY 2022-2023
by function
Expenditures



Expenditures
All-Funds
Comparing YTD January 2023 to January 2022



General Fund Revenue YTD January 2023 Compared to January 2022



Clatsop Community College Budget Calendar for FY23-24 Budget

OCTOBER

October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

11 BOARD: Regular Board Meeting

NOVEMBER

November 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

8 BOARD: Regular Board Meeting

11 Veterans' Day

TBD Budget Advisory Committee, TBI or Zoom, 3:00-5:00 p.m.

24-25 Thanksgiving Holiday

DECEMBER

December 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

TBD Budget Advisory Committee, TBI or Zoom, 3:00-5:00 p.m.

5-9 Fall Finals

13 BOARD: Regular Board Meeting

23-31 Winter Closure

JANUARY

January 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1-2 Winter Closure

9 First day of Winter term

10 BOARD: Regular Board Meeting

TBD Budget Advisory Committee, TBI or Zoom, 3:00-5:00 p.m.

16 Martin Luther King Day

30 PC: Distribute Draft Proposed Budget and Annual Renewals for department review/changes (Jan 30 to March 11)

30-31 Dept meetings to discuss/revise Draft Proposed Budget (Due 3/11)

TBD Budget Advisory Committee, TBI or Zoom, 3:00-5:00 p.m.

FEBRUARY

February 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

State Revenue Forecast

1-28 Dept meetings to discuss/revise Draft Proposed Budget (Due 3/11)

TBD Budget Advisory Committee, TBI or Zoom, 3:00-5:00 p.m.

14 BOARD: Regular Board Meeting, Appoint/Reappoint Budget Committee, Appoint Budget Officer

20 President's Day

TBD Budget Advisory Committee, TBI or Zoom, 3:00-5:00 p.m.

MARCH

March 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

VPFO: Prepare IPEDS Financial Reporting (Due 4/9?)

TBD ALL CAMPUS: Budget Forum

1-10 Dept meetings to discuss/revise Draft Proposed Budget (Due 3/11)

!!! 10 PC: Draft Proposed Budget and Annual Renewals - Changes Due

TBD Budget Advisory Committee, TBI or Zoom, 3:00-5:00 p.m.

14 BOARD: Regular Board Meeting

Winter Finals

TBD Budget Advisory Committee, TBI or Zoom, 3:00-5:00 p.m.

Spring Break

24 VPFO: Decision to reconvene Budget Committee for Supplemental Budget (\$10,000+?)

31 PC: Distribute 2nd Draft Proposed Budget for review/changes (Due 4/10)

APRIL

April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

VPFO: Prepare Budget Message (Due 4/13)

TBD ALL CAMPUS: Budget Forum

Spring Break

First day of Spring term

3 SUPPLEMENTAL BUDGET \$10,000+? Submit ad for Budget Comm

!!! 10 PC: 2nd Draft Proposed Budget Changes Due

11 BOARD: Regular Board Meeting

!!! 13 LAST DAY TO MAKE CORRECTIONS

13 VPFO: Budget Message Due

14-21 EVON: Prepare Proposed Budget Summaries & Detail

!!! 20 Last Day - Submit ad, Budget Committee (by 4:00 to run 4/26)

!!! 21 Last Day - Post ad to CCC Website, Budget Committee

24-28 EVON: Print/Collate/Bind Proposed Budget Summaries

!!! 25 Last Day - Ad runs, Budget Committee (Astorian publishes T, Th, Sat)

28 EVON: Distribute Proposed Budget Summaries & post to web*

MAY

May 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

TBD ALL CAMPUS: Budget Forum

2 BC: First Budget Committee Meeting, Distribute Proposed Budget, Deliver Budget Message, Receive Public Comment, Approve FY22-23 Budget

3 EVON: Post Proposed Budget to Web Page (after meeting*)

9 BOARD: Regular Board Meeting

16 BC: Second Budget Committee Meeting (Tentative), Approve FY22-23 Budget

23 BC: Third Budget Committee Meeting (Tentative), Approve FY22-23 Budget

29 Memorial Day

!!! 31 Last Day - Submit ad, Budget Hearing (by 4:00)

JUNE

June 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

!!! 6 Last Day - Ad runs, Budget Hearing (Astorian publishes T, Th, Sat)

13 BOARD: Budget Hearing, Regular Board Meeting, Adopt FY22-23 Budget

Spring Finals

Graduation

Summer Break

JULY

July 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

14 To Assessor: ED-50 & Resolution(s)

14 To HECC: Budget document

AUGUST

SEPTEMBER

30 To County Clerk: Budget document

Abbreviations Used: PC - President's Cabinet; BC - Budget Committee

Color Code:

Budget Committee Meeting

Budget Advisory Committee Meeting

College Closed

Finals



**Clatsop
Community
College**

CTE Month Resolution

Board of Education Clatsop Community College

Resolution

WHEREAS: February 1-28, 2023, has been designated Career and Technical Education Month® by the Association for Career and Technical Education; and

WHEREAS: career and technical education offers students the opportunity to gain the academic, technical and employability skills necessary for true career readiness

WHEREAS: students in career and technical education programs participate in authentic, meaningful experiences that improve the quality of their education and increase their engagement and achievement; and

WHEREAS: career and technical education at community colleges will prepare Oregonians to secure family wage jobs in the state's industries and workforce; and

WHEREAS: leaders from business and industry nationwide report increasing challenges related to addressing the skills gap and connecting qualified professionals with available careers in critical and growing CTE-related fields, including healthcare, energy, advanced manufacturing, cybersecurity and information technology; and

WHEREAS: career and technical education programs ensure that employers have access to a qualified and thriving workforce, ensuring Oregon has a strong and competitive economy;

NOW, THEREFORE, BE IT RESOLVED that the Clatsop Community College Board of Education do hereby proclaim February 1-28, 2023, as **Career and Technical Education Month**; and

BE IT FURTHER RESOLVED that the Board of Education encourages all citizens to become familiar with the services and benefits offered by the career and technical education programs at Clatsop Community College, and to support and participate in these programs to enhance their individual skills and productivity, and to help Oregon's economy thrive again.

Passed and Approved: _____, 2023

Rosemary Baker-Monaghan, Chair
Clatsop Community College Board of Education



memo

To: Board of Education
From: Desiree Noah
CC: Rinda Johansen, Classified Union President
Date: February 3, 2023
Re: Classified Employee Appreciation Week

Title: First full week of March as Classified Employee Appreciation Week.

What: This proclamation honors and recognizes all Classified employees of Clatsop Community College.

Why: This is an annual tradition at Clatsop Community College.



Proclamation

Clatsop Community College Classified Employee Appreciation Week

WHEREAS, education is essential to the future of our community, state, country and world; and

WHEREAS, our classified employees are the backbone of our college; and

WHEREAS, classified employees work directly with students, instructors, volunteers, business partners and community members; and

WHEREAS, classified employees support the smooth operation of our offices, the safety and maintenance of buildings and property, and direct support of our students; and

WHEREAS, classified employees, with their diverse talents and true dedication, nurture students throughout their time at Clatsop Community College.

NOW, THEREFORE, BE IT RESOLVED that the Clatsop Community College Board of Education proclaims the first full week in March, to be Clatsop Community College Classified Employee Appreciation Week; and

BE IT FURTHER RESOLVED that the Clatsop Community College Board of Education strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals.

Adopted this 14th day of February, 2023

Rosemary Baker-Monaghan

CHAIR, CLATSOP COMMUNITY COLLEGE
BOARD OF EDUCATION



AGENDA

OCCA Legislative Session Call

January 23, 2023, 4:00 – 5:00 p.m.

Zoom link: <https://bluecc.zoom.us/j/93401116305?from=addon>
 US: [+16694449171](tel:+16694449171), [93401116305#](tel:+16699006833) or [+16699006833](tel:+16699006833), [93401116305#](tel:+16699006833)

Attendees: Blue Mountain CC, Central Oregon CC, Chemeketa CC, Clackamas CC, Clatsop CC, Columbia Gorge CC, Klamath CC, Lane CC, Linn-Benton CC, Mt. Hood CC, Oregon Coast CC, Portland CC, Rogue CC, Southwestern CC, Tillamook Bay CC, Treasure Valley CC, Umpqua CC, HECC, and OCCA.

When	What	Who
4:00	Convene & Welcome	Morgan Cowling
4:05	College Roll- Call	Lochlan Rehbein-Verhoeven
4:10	Overview of the OCCA Bills Review Process (see attachment)	Karen Smith
4:20	Advocacy <ul style="list-style-type: none"> - Voter Voice - CTE Month - Legislative Summit 	Casey White-Zollman
4:20	Session Update	John Wykoff
4:30	Bills Review (see attachment)	John Wykoff
4:45	Upcoming Bill Hearings (see attachment)	John Wykoff
5:00		Adjourn

AGENDA

OCCA Legislative Session Call

January 23, 2023, 4:00 – 5:00 p.m.

Zoom link: <https://bluecc.zoom.us/j/93401116305?from=addon>
 US: [+16694449171](tel:+16694449171), [93401116305#](tel:+16699006833) or [+16699006833](tel:+16699006833), [93401116305#](tel:+16699006833)

Attendees: Blue Mountain CC, Central Oregon CC, Chemeketa CC, Clackamas CC, Clatsop CC, Columbia Gorge CC, Klamath CC, Lane CC, Linn-Benton CC, Mt. Hood CC, Oregon Coast CC, Portland CC, Rogue CC, Southwestern CC, Tillamook Bay CC, Treasure Valley CC, Umpqua CC, HECC, and OCCA.

When	What	Who
4:00	Convene & Welcome	Morgan Cowling
4:05	College Roll- Call	Lochlan Rehbein-Verhoeven
Cowling completed rollcall.		
4:10	Overview of the OCCA Bills Review Process	Karen Smith
<p>Smith said that OCCA is tracking around 200 of the ~2,000 bills introduced. These are bills that may impact community colleges, board members, and students. Each bill is then delegated to an OCCA staff member and prioritized by its impact. Priority One would majorly impact community colleges and/or “life as we know it.” Priority Two bills have major impact on community college as well as affiliated entities. The lowest priority bills do not necessarily impact community colleges but will be watched for amendments that could.</p> <p>Bill reviewers in affinity groups support this work, and guide position direction, as well as the OCCA Priorities and Regulatory Policy Positions document.</p>		
4:20	Advocacy <ul style="list-style-type: none"> - Voter Voice - CTE Month - Legislative Summit 	Casey White-Zollman
<p>White-Zollman began with an overview of available advocacy tools, such as the Voter Voice app. The Voter Voice app allows an advocate to put in their address to identify their legislators. Pre-populated email messages, tweets, and talking points are available to contact them, and allows OCCA and community college advocates to maintain consistent communication with legislators. Users will be alerted when they should be contacting their representatives if they download the Voter Voice app. Advocates can also use Voter Voice through the OCCA website if they don’t want to download the app.</p>		

White-Zollman said that OCCA’s CTE Month will have a different theme each week, showcasing different community college CTE programs via a weekly Zoom meeting called Workforce Wednesday. Legislators are invited and encouraged to join these meetings. Each week will accompany social media posts and will be included in OCCA’s Weekly Digest.

Finally, White-Zollman stated that the upcoming Legislative Summit will be a great opportunity to learn how to advocate and identify ideal messaging. This event will occur March 8 at the Salem Convention Center for training and a reception, and March 9 will be reserved for lobby visits. Legislator offices are still open through construction, so Legislators can be met with in person.

4:20

Session Update

John Wykoff

Wykoff stated that the House Higher Education Committee includes mostly new members. As it is independently focused on higher education, Wykoff expects an increase of informational hearings. The main issue priorities overall for legislators during this Session are housing and homelessness.

Finally, Wykoff stated that construction at the capitol is proving to be less of an issue than anticipated. This will continue to be monitored.

4:30

Bills Review (see attachment)

John Wykoff

SB 523 Priority 1 – Support

Relating to degree programs. Requires Higher Education Coordinating Commission plan regarding applied baccalaureate degrees to include name and type of applied baccalaureate degrees to be conferred.

Discussion: Currently one of OCCA’s three priorities relates to the Bachelor of Science in Nursing. OCCA is working on continued advocacy and meeting with potential partners in supporting it. OCCA is still seeking co-sponsors for the legislation.

HB 2262 Priority 2 – Watch

Relating to education funding. Requires Higher Education Coordinating Commission to conduct study to determine how best to fund public pre-kindergarten through post-secondary education in Oregon. This is a JTUSHE placeholder bill.

HB 2263 Priority 2 – Watch

Relating to higher education. Requires Higher Education Coordinating Commission to conduct study to determine how best to coordinate post-secondary education in Oregon. This is a JTUSHE placeholder bill.

HB 2611 Priority 2 – Oppose unless amended.

Relating to health care benefits for part-time faculty members at post-secondary institutions of education; declaring an emergency. Requires that dental and vision are included in health benefits available to part-time faculty members.

Discussion: Sets a standard for health care. This removes community college decision in determining part-time.

HB 2615 Priority 2 – Under review

Relating to participation in Oregon Promise program by veterans. Allows veterans to participate in Oregon Promise program if first enrolled in classes within 12 months after discharge from military.

Discussion: Currently under review, as it increases the cost of the program and opens the program to adult populations. The OCCA Legislative Committee will be reviewing this bill.

HB 2979 Priority 2 – Support with amendments.

Relating to dental professions. Directs Higher Education Coordinating Commission to establish program to issue grants to community colleges to promote and increase dental assistant and dental hygienist training programs in Oregon.

Discussion: Support with amendments, as this provides employment training for dental assistants and hygienists. This bill would additionally provide funding for community colleges to support increasing dental programs.

HB 3089 Priority 2 – Support

Relating to combating hunger at post-secondary institutions of education; declaring an emergency. Authorizes Higher Education Coordinating Commission to award "Hunger Free Campus" designation to public universities and community colleges that demonstrate required actions taken to combat hunger.

Discussion: Support: this work is inspired by a desire to expand Benefits Navigators and food pantry services at community colleges.

SB 122 Priority 2 – Support

Relating to Article XI-G bonds. Directs Higher Education Coordinating Commission to develop and implement grant program to distribute grants to eligible community colleges for matching amounts for Article XI-G bonds.

Discussion: This bill states that if a college meets two criteria that grant monies be distributed to support equivalent bond amounts.

SB 262 Priority 2 – Watch

Relating to higher education.

Requires Higher Education Coordinating Commission to conduct study to determine best method for decreasing student debt held by students who attend public post-secondary institutions of education.

SB 269 Priority 2 – Under review

Relating to the correctional education system; declaring an emergency. Directs Department of Corrections and Higher Education Coordinating Commission to enter memorandum of understanding regarding correctional education system.

Discussion: Currently being reviewed.

SB 416 Priority 2 – Oppose

Relating to part-time faculty at post-secondary institutions of education; declaring an emergency. Requires public universities and community colleges to pay part-time faculty at same rate, on per-hour basis, as public university or community college pays full-time faculty to prepare for and teach course.

Discussion: Requires public universities and community colleges to pay part-time faculty at the same rate. Removes the agency of community colleges and associated unions. Does not reflect workload differences, such as committee obligations.

SB 424 Priority 2 – Under review

Relating to transcript policies at post-secondary institutions of education. Prohibits post-secondary institutions of education that are based in Oregon from refusing to provide transcript to current or former student because student owes debt to institution.

Discussion: A hearing is scheduled this week. Follows a trend of examining dept. Smith requested review from campus advocacy coordinators to develop talking points in the future. The definition of debt is not currently defined enough for OCCA to determine a stance. Currently waiting for feedback from college Business Officers.

SB 441 Priority 2 – Under review

Relating to dental care providers; prescribing an effective date. Creates dental care provider incentive grant program within Oregon Health Authority to increase recruitment and retention of dental care providers.

SB 482 Priority 2 – Under review

Relating to community college funding. Provides that course work in aviation maintenance occurring at airport in neighboring state may be included in clock hours of instruction for purposes of Community College Support Fund.

Discussion: Allows for aviation FTE programs to be reimbursed despite being hosted in another state.

SB 493 Priority 2 – Support

Relating to tax credits for rural nurse educators; prescribing an effective date. Adds registered nurse who is nursing faculty member to types of providers who are eligible for income tax credit allowed to rural medical providers.

SB 518 Priority 2 – Under review

Relating to requirements for employing workers under qualified contracts with educational institutions; prescribing an effective date. Specifies contract price at which apprentice utilization requirements apply to qualified contracts with institutions of higher education and school districts.

Discussion: Previously worked on in previous Legislative Sessions. Under review because of its limiting factor of lowering the contract price and adds additional, potentially prohibitive requirements.

SB 761 Priority 2 – Oppose

Relating to higher education. Requires each post-secondary institution of education that receives state moneys to make institution's budgets and expenditures publicly available on institution's website.

Discussion: Requires institutions to make budgets and expenditures publicly available on an institution's website. Public entities are already subject to public records law, but this would add additional administrative work and rules. This will continue to be reviewed.

[Please see attachment for additional tracked Bills.](#)

4:45

Upcoming Bill Hearings (see attachment)

John Wykoff

SB 493 – 3:00PM 01/24/2023 Senate Committee: Finance and Revenue. *Work Session.*

Adds registered nurse who is nursing faculty member to types of providers who are eligible for income tax credit allowed to rural medical providers. OCCA does not have anyone to testify at this hearing.

HB 2615 – 8:30AM 01/25/2023 House Committee: Revenue. *Public Hearing.*

Allows veterans to participate in Oregon Promise program if first enrolled in classes within 12 months after discharge from military. Requires feedback before testifying.

SB 424 – 1:00PM 01/26/2023 Senate Committee: Education. *Public Hearing.*

Prohibits post-secondary institutions of education that are based in Oregon from refusing to provide transcript to current or former student because student owes debt to institution. Currently looking for business officers to testify and for additional review.

[Please see attachment for additional hearings.](#)

5:00

Adjourn

With nothing further to discuss, Cowling adjourned the meeting at 5:03 PM.

AGENDA

OCCA Legislative Session Call

January 30, 2023, 4:00 – 5:00 p.m.

Zoom link: <https://bluecc.zoom.us/j/93401116305?from=addon>
 US: [+16694449171](tel:+16694449171), [93401116305#](tel:+16699006833) or [+16699006833](tel:+16699006833), [93401116305#](tel:+16699006833)

Attendees: Blue Mountain CC, Central Oregon CC, Chemeketa CC, Clackamas CC, Clatsop CC, Columbia Gorge CC, Klamath CC, Lane CC, Linn-Benton CC, Mt. Hood CC, Oregon Coast CC, Portland CC, Rogue CC, Southwestern CC, Tillamook Bay CC, Treasure Valley CC, Umpqua CC, HECC, and OCCA.

When	What	Who
4:00	Convene & Welcome	Morgan Cowling
4:05	College Roll- Call	Lochlan Rehbein-Verhoeven
Archambault completed roll call with Central Oregon, Clatsop, Lane, and Umpqua not present.		
4:10	Session Update	John Wykoff
<p>Wykoff said the Governor’s recommended budget will be released February 1, and that he and Cowling had a meeting with the Governor’s office at 5:15 this evening to find out what the recommendation will be for the Community College Support Fund (CCSF). Wykoff said this number will be the starting point, then the legislature will work on the budget. He also mentioned that he has heard that the revenue forecasts do not look as good and there will likely be a deficit to Current Service Level – a 5% cut. Cowling added that the Governor’s recommended budget is also the start for budget bills, after which time we will have a bill number for our CCSF ask.</p> <p>Wykoff mentioned that there was a hearing on SB 424, which would no longer allow colleges/universities to withhold transcripts when money is owed. He said that this bill has bi-partisan support and will likely pass in some form. Wykoff said OCCA testified along with the universities that this is a national trend, but we need to do this in a way that will not harm the institutions. Wykoff will continue to work with Dembrow on this bill. Howard mentioned the reporting component of the bill and asked if we could get that taken out. Smith said she believed it was only a one year reporting requirement that then goes away; she will double-check.</p> <p>Wykoff also reported that there was a work session on HB 2615, which would add veterans to the eligibility of Oregon Promise grants. Wykoff said that OCCA has not take a position on this</p>		

bill yet but is meeting with the OCCA Legislative Committee tomorrow to get a recommendation. This bill will soon move to Ways and Means as it would add \$4 million per year to the program; this proposal would not cost the colleges anything, just expand eligibility of the program.

4:20

Voter Voice Campaigns

Casey White -Zollman

White-Zollman gave an overview of the Voter Voice campaigns that are coming up in the next few days. One is CTE Month and will run the full month of February and will be starting on Wednesday, February 1. She said OCCA will also be running a campaign on SB 523, the BSN bill, and that will be coming out tomorrow, January 31. White-Zollman reviewed the various ways to access the campaigns – i.e. app, text, or our website. She stressed importance of using Voter Voice to contact legislators, especially the new ones, and to contact them as many times as you can and as often as you can.

4:25

Bills Review (see attachment)

John Wykoff

HB 3115

Summary: Requires each community college and public university to have at least 45 percent of total number of credit hours offered taught by full-time employee during 2024-2025 academic year, at least 55 percent of total number of credit hours taught by full-time employee during 2025-2026 academic year, at least 65 percent of total number of credit hours offered taught by full-time employee during 2026-2027 academic year and at least 75 percent of total number of credit hours offered taught by full-time employee every academic year thereafter.

Discussion: This would take away local flexibility and the ability to be nimble at the community level. Having that flexibility allows community colleges to better meet student needs. OCCC foreign languages more than Spanish as an example. Cost is least important driver. OCCA staff is gathering more information from the colleges and will pull together some basic talking points that colleges can use with legislators.

HB 3120

Summary: Requires Higher Education Coordinating Commission to conduct study to determine best method for connecting public higher education to workforce and economic development needs of Oregon.

Discussion: Placeholder bill for JTUSHE proposals.

HB 3121

Summary: Requires Higher Education Coordinating Commission to conduct study to determine best method for making public higher education affordable for Oregonians.

Discussion: Placeholder bill for JTUSHE proposals.

HB 3122

Summary: Requires Higher Education Coordinating Commission to conduct study to determine best method for increasing access to public higher education for all Oregonians and for increasing levels of institutional and financial support provided to students enrolled at public post-secondary institutions of education.

Discussion: Placeholders bill for JTUSHE proposals. No determination yet from Rep Lively about what the details will be. One concept that keeps coming up is reforming the Oregon Promise and includes several different ideas about how to spend the money differently. A question was asked about OOG budget advocacy and general agreement by partners to say minimum of \$200m so all stakeholders are aligned.

HB 3128

Summary: Adds registered nurse who is nursing faculty member to types of providers who are eligible for income tax credit allowed to rural medical providers.

Discussion: Gets at pay disparity and helps nursing faculty.

4:45

Upcoming Bill Hearings (see attachment)

John Wykoff

SB 441

Summary: Creates dental care provider incentive grant program within Oregon Health Authority to increase recruitment and retention of dental care providers.

Discussion: This is Oregon Dental Association proposal. A public hearing was held today. Wykoff is working with bill sponsors to clarify \$2 million dental assisting training program is an in-office training module that dentists' offices can utilize, not general public. They are also open to creating standards and a willingness to house program at a community college. This is one time funding and includes \$5 million in new funding for community colleges. The bill will end up in Ways and Means. House also has a version of the bill. Community college dental assisting directors are involved in our conversations.

HB 2615

Summary: Allows veterans to participate in Oregon Promise program if first enrolled in classes within 12 months after discharge from military.

Discussion: Work session this week. Bill will go to Ways and Means because it has a potential fiscal impact.

Announcements/Good of the Order

Cowling noted we will take some of these bills to OCCA Legislative Committee to make recommendations to OCCA Board for Friday Board meeting. Using OCCA Legislative and Regulatory positions to guide advocacy and bill positions.

Legislative Summit registration is now open. It will take place March 8-9 at the Salem Convention Center and the State Capitol Building

Governor Kotek will hold a press conference tomorrow, January 31, at 11 am to discuss her priorities. Link to press conference here - <https://www.youtube.com/watch?v=bxllT6cR8d8>.

A question was asked about transfer and if there are any legislative proposals. Cowling responded that a question came up about transfer in a recent Senate Education hearing with Executive Director Ben Cannon but no bills have been introduced yet. She noted most efforts on transfer are currently occurring at the agency level at HECC.

5:00

Adjourn

2023 Bill Review Process

OCCA uses BillTracker to manage the more than 3,000 bills that are introduced each legislative session. Karen Smith reads all of the bills each day as they are released to determine what if any impact the bills will have on community colleges from an operational, policy, and student perspective. The bills are categorized, prioritized, and assigned to OCCA staff bill managers.

Priorities are set from 1 (the highest priority) to 4 (the lowest):

- **Priority 1** bills are the budget bill, capital construction, and any other high priority bills identified by the board as a top priority, or a bill that would change the world as we know it.
- **Priority 2** bills are those bills that have a significant impact primarily on community colleges.
- **Priority 3** bills are bills that have an impact on community colleges but also impact others who are actively engaged in supporting or opposing the bill. This includes bills such as the primary bill vehicles for PERS reform that impact community college operations but also impact other government bodies.
- **Priority 4** bills may have an impact on community colleges but do not impact colleges in a significant manner and there are other advocates who are taking the lead in supporting or opposing. Priority 4 also includes bills we are monitoring because they include concepts or policy ideas that might impact community colleges in the future.

Bills are moved between priorities as the session advances depending on amendments and after bill deadlines. OCCA staff review the priorities and ask for input from college staff/affinity group members who agree to serve as bill reviewers when we need more detailed analysis.

OCCA provides fiscal input to HECC when fiscal impact statements are requested by the Legislative Fiscal Office. Katie Archambault is the primary contact to HECC for these requests. Often these fiscal requests have a quick turnaround time and OCCA asks for information from the appropriate college affinity groups and presidents to respond when needed.

Weekly legislative calls at 4 pm on Mondays during session serve as an opportunity for OCCA staff to provide updates on pending legislation, for the OCCA board to ask questions about specific bills, and to adjust priorities as we review the weekly bill report.

Upcoming Hearings

Report Date: January 20, 2023

Bill Number	Bill Sponsor	Next Hearing	Current Committee	Position	Priority	Bill Manager
SB 442	Sen Hayden	8:00AM 01/24/2023 Senate Committee Labor and Business Public Hearing HR B	Labor and Business (S)	Under Review	3	Katie Archambault; Karen Smith (Lead)
Permits contracting agency to grant preference to procuring for public use goods that are fabricated or processed, or services that are performed, entirely within this state if goods or services cost not more than five percent more than goods not processed or fabricated, or services not performed, entirely within this state if contracting agency can reasonably and credibly determine that procuring at higher price offsets environmental costs of transporting goods or service providers from outside this state.						
HB 2103		1:00PM 01/24/2023 House Committee Emergency Management, General Government, and Veterans Public Hearing HR A	Emergency Management, General Government, and Veterans (H)	Watch	3	Katie Archambault; Karen Smith (Lead)
Modifies laws relating to municipal audits.						
HB 2110		1:00PM 01/24/2023 House Committee Emergency Management, General Government, and Veterans Public Hearing HR A	Emergency Management, General Government, and Veterans (H)	Watch	3	Katie Archambault; Karen Smith (Lead)
Removes requirement for certain state agencies to withhold moneys from municipal corporations that fail to file audit reports with Secretary of State.						
SB 493	Rep Goodwin; Sen Lieber; Sen Patterson	3:00PM 01/24/2023 Senate Committee Finance and Revenue Work Session HR A	Finance and Revenue (S)	Support	2	John Wykoff (Lead); Morgan Cowling; Karen Smith
Adds registered nurse who is nursing faculty member to types of providers who are eligible for income tax credit allowed to rural medical providers.						

Upcoming Hearings

Report Date: January 20, 2023

Bill Number	Bill Sponsor	Next Hearing	Current Committee	Position	Priority	Bill Manager
HB 2615	Rep Evans; Rep Gamba; Rep Grayber; Rep Hartman; Rep Hudson; Rep Lewis; Rep McLain; Rep Nelson; Rep Ruiz; Sen Campos; Sen Jama; Sen Meek; Sen Woods	1:00PM 01/26/2023 House Committee Emergency Management, General Government, and Veterans Public Hearing HR A	Emergency Management, General Government, and Veterans (H)	Under Review	2	Morgan Cowling; John Wykoff (Lead)

Allows veterans to participate in Oregon Promise program if first enrolled in classes within 12 months after discharge from military.



To: The OCCA Board
From: John Wykoff
Date: Jan. 31, 2023
Subject: The Governor's Recommended Budget

Governor Tina Kotek released her biennial budget today which includes funding for community colleges and other higher education programs. The areas of additional investment over the 2021-23 Legislatively Approved Budget (LAB) include:

- \$759.7 million for the Community College Support Fund (a 6.4 percent increase above 21-23 LAB)
- \$300 million for the Oregon Opportunity Grant (a 50 percent increase above 21-23 LAB)
- \$40.2 million to continue the Tribal Student Grant Program (continuation of one-time funding)
- \$933.2 million for the Public University Support Fund (A 1.4 percent increase over LAB)
- No new capital construction projects for college or universities.

Below are excerpts from the [GRB](#):

State Support to Community Colleges

This program contains the state funding for direct state investment in the operations of Oregon's 17 community colleges. Most of the funding in this unit is directed towards the Community College Support Fund (CCSF), the state's contribution to college operations and student support. A small amount of timber tax revenue is received by the agency and transferred to the colleges.

The Governor's budget is \$753.1 million General Fund and \$11.0 Other Funds. **The Community College Support Fund, which constitutes the majority of this program unit, is \$759.7 million and a 6.4 percent increase from the 2021-23 LAB.** The remaining programs in this unit, which include support for the Sabin-Schellenberg and Margaret Carter skills centers, grant to colleges to support students who are first generation and historically underserved, and funding for Career Technical Education and Science, Technology, Engineering, Arts and Mathematics (STEAM) programs, are also funded at the 2021-23 LAB level.

Office of Student Access and Completion (Includes OOG)

The Governor's budget for this program is \$426.6 million total funds, including 26 positions. This



represents a 52.9 percent increase from the 2021-23 LAB. The Governor's budget makes a \$100 million investment in the OOG and ensures the Oregon Tribal Student Grant program continues with a \$40.2 million investment, which fund the cost of attendance for all eligible members of Oregon's nine federally recognized tribes. Finally, the Governor's budget includes \$5.2 million for the Early Learning Educator Grant program , providing grants to students pursuing early childhood education, mental health and behavior health degrees.

Public University Operations and Student Support

This program unit, also known as the Public University Support Fund (PUSF), contains state funding provided to the universities for instruction, research, public services, and operation of the institutions. Funds in the PUSF are allocated among the universities using the Student Success and Completion Model through three main categories: Mission Differential Funding, Activity Based Funding and Completion Funding. Mission Differential Funding supports the regional, research, and public services missions of the universities through item funding for services, programs, or general operations based on historical funding. Activity Based Funding is distributed based on student credit hour completions of Oregon residents at undergraduate and graduate levels. Completion Funding is based on degrees and certification completions by Oregon residents for which additional resources may be allocated based on completions by students from historically underrepresented groups, and completions by students in high-demand and high-reward fields (i.e. STEM, Health, Bilingual Education). State support for the universities is entirely funded with General Fund. The Governor's budget is \$933.2 million total funds, a 1.4 percent increase from the 2021-23 LAB.



OCCA Update for College Boards – January 2023

2023 Legislative Session Priorities

The 2023 Legislative Session began January 17 with new legislative leadership and an exceptionally high number of first-time legislators serving in the body along with a newly elected Governor Tina Kotek. This session is the full 6-month session in which biennial state budgets are set including funding community colleges through the Community College Support Fund.

The 2023 Session will be the first fully in-person session since the pandemic; however, access to the capitol building is limited due to extensive seismic upgrades that will be under construction until 2025. Capitol entrances now also require visitors to pass through metal detectors.

OCCA enters the session with three priority issues for advocacy:

- \$855 million minimum in ongoing support for the Community College Support Fund and \$50 million in one-time transition funding to assist colleges with the loss of federal COVID funding
- A minimum of \$400 million in funding for the Oregon Opportunity Grant to support low-income students
- SB 523 – Legislation clarifying that the Higher Education Coordinating Commission (HECC) may authorize Bachelor of Science Nursing degrees at Oregon’s community colleges.

OCCA is working hard with OCCA reps, college presidents and campus advocacy coordinators to prepare for and advocate during the legislative session for these priorities, as well as others that may arise. The OCCA board will meet via Zoom weekly with OCCA reps, legislative/government affairs staff and presidents to stay on top of issues and strategize as the session moves forward.

Legislative Session Advocacy Toolkit

OCCA has created an Advocacy Toolkit for college stakeholders to utilize during the 2023 Legislative Session. The toolkit helps to ensure consistent messaging to legislators on key issues impacting community colleges during the legislative session. The toolkit includes informational one-pagers, talking points, social media resources, lobby tips, a video tutorial and more. Find the toolkit on the OCCA website, www.occa17.com/advocacy-toolkit/. OCCA will continue to add to this toolkit as new issues arise during the Legislative Session.

Voter Voice

Want an easy way to reach out to legislators to advocate for community colleges during the 2023 Legislative Session? Download the free Voter Voice app from the Apple or Google Play store. OCCA uses this grassroots advocacy platform to enable users to contact legislators about a particular issue by simply entering their address. OCCA adds content with targeted messages in support of OCCA Board Legislative Priorities and other advocacy efforts, and the app allows users to easily send emails, Twitter messages or make a phone call to their local legislators. Voter Voice app users also receive new campaign notifications so they can contact legislators on certain issues (i.e., budget) throughout the Session. Aren’t comfortable using the app? Simply visit the OCCA website to act during active Voter Voice campaigns.

Save the Date: OCCA Legislative Summit

Mark your calendars for March 8-9 for the OCCA Legislative Summit at the Salem Convention Center, just down the street from the Capitol. This important event is a great opportunity for college presidents, board members,



campus advocacy coordinators, students, and other advocates to learn more about issues important to community colleges in the Legislative Session. You'll hear from veteran community college advocates, students, and legislators, and learn advocacy best practices and important messaging as we work to support community colleges during the 2023 Legislative Session. The Summit will take place March 8 at the Salem Convention Center, including a reception with legislators, while March 9 will be reserved for colleges to meet with legislators at the Capitol. Please work with your college to schedule your visits with your legislators. Registration opens January 27. Visit www.occa17.com/2023-legislative-summit/ for details.

OCCA Digest e-newsletter

The *OCCA Digest* is a weekly e-newsletter from OCCA that highlights updates during the Legislative Session, important events, news and announcements. It's a great way to stay connected with information important to community colleges in Oregon. To sign up to receive this free e-newsletter in your email inbox, simply visit <https://occa17.com/resources/newsletter/> and click on the "Sign Up" button. The OCCA Digest will come from OCCA Communications Director Casey White-Zollman at casey@occa17.com, so be sure to add her email to your contacts to ensure the email arrives in your inbox and not your spam folder.

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Oregon Community College Association was founded in 1962 with the purpose of providing support to the colleges before policy-makers and partners whose actions affect the wellbeing of community colleges across the state. OCCA represents the 17 publicly chartered community colleges and their locally elected board members. Have questions about OCCA and our work to support Oregon's community colleges? Contact occa@occa17.com.

Tracked Bills Priority Order

Report Date: January 20, 2023

OCCA

Bill Number	Bill Sponsor	Bill Manager	Current Committee	Priority	Position
SB 523	Sen Anderson; Sen Dembrow; Sen Girod; Sen Patterson	John Wykoff (Lead); Karen Smith; Morgan Cowling	Education (S)	1	Support

Relating to degree programs.

Requires Higher Education Coordinating Commission plan regarding applied baccalaureate degrees to include name and type of applied baccalaureate degrees to be conferred.

Bill Number	Bill Sponsor	Bill Manager	Current Committee	Priority	Position
HB 2262		Morgan Cowling; John Wykoff (Lead); Elizabeth Brand	Higher Education (H)	2	Watch

Relating to education funding.

Requires Higher Education Coordinating Commission to conduct study to determine how best to fund public pre-kindergarten through post-secondary education in Oregon.

HB 2263		Morgan Cowling; John Wykoff (Lead); Elizabeth Brand	Higher Education (H)	2	Watch
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Relating to higher education.

Requires Higher Education Coordinating Commission to conduct study to determine how best to coordinate post-secondary education in Oregon.

HB 2264		Elizabeth Brand; John Wykoff (Lead); Morgan Cowling	Education (H)	2	Watch
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Relating to education.

Requires Department of Education to conduct study to determine how best to ensure all high school graduates are academically prepared to attend post-secondary institutions of education.

HB 2265		John Wykoff (Lead); Elizabeth Brand; Morgan Cowling	Higher Education (H)	2	Watch
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Relating to education.

Requires Higher Education Coordinating Commission to conduct study to determine best method for increasing percentage of students enrolled in public universities who graduate in four years.

Tracked Bills Priority Order

Report Date: January 20, 2023

OCCA

Bill Number	Bill Sponsor	Bill Manager	Current Committee	Priority	Position
HB 2611	Rep Dexter; Rep Evans; Rep Gamba; Rep Grayber; Rep Hudson; Rep McLain; Rep Nelson; Rep Neron; Rep Nosse; Rep Ruiz; Sen Campos; Sen Dembrow; Sen Jama; Sen Lieber; Sen Woods	John Wykoff (Lead); Katie Archambault; Karen Smith	Higher Education (H)	2	Oppose unless amended
<p>Relating to health care benefits for part-time faculty members at post-secondary institutions of education; declaring an emergency.</p> <p>Requires that dental and vision are included in health benefits available to part-time faculty members.</p>					
HB 2615	Rep Evans; Rep Gamba; Rep Grayber; Rep Hartman; Rep Hudson; Rep Lewis; Rep McLain; Rep Nelson; Rep Ruiz; Sen Campos; Sen Jama; Sen Meek; Sen Woods	Morgan Cowling; John Wykoff (Lead)	Emergency Management, General Government, and Veterans (H)	2	Under Review
<p>Relating to participation in Oregon Promise program by veterans.</p> <p>Allows veterans to participate in Oregon Promise program if first enrolled in classes within 12 months after discharge from military.</p>					
HB 2740	Rep Hudson	Karen Smith (Lead); John Wykoff; Katie Archambault	Higher Education (H)	2	Oppose
<p>Relating to part-time faculty.</p> <p>Establishes uniform method for calculating eligibility of part-time faculty member of community college or public university for certain health care, retirement and other benefits.</p>					
HB 2979	Rep Bynum; Rep Javadi; Rep Nosse; Rep Pham H; Sen Campos; Sen Patterson	Morgan Cowling; Karen Smith; John Wykoff (Lead)	Behavioral Health and Health Care (H)	2	Support with amendments
<p>Relating to dental professions.</p> <p>Directs Higher Education Coordinating Commission to establish program to issue grants to community colleges to promote and increase dental assistant and dental hygienist training programs in Oregon.</p>					
HB 3089	Rep Conrad; Rep Hieb; Rep Levy B; Rep Levy E; Rep Owens; Rep Wright; Sen Dembrow; Sen Hansell; Sen Weber	Elizabeth Brand; John Wykoff (Lead)		2	Support
<p>Relating to combating hunger at post-secondary institutions of education; declaring an emergency.</p> <p>Authorizes Higher Education Coordinating Commission to award "Hunger Free Campus" designation to public universities and community colleges that demonstrate required actions taken to combat hunger.</p>					

Tracked Bills Priority Order

Report Date: January 20, 2023

OCCA

Bill Number	Bill Sponsor	Bill Manager	Current Committee	Priority	Position
SB 122	Sen Gorsek	Karen Smith; John Wykoff (Lead); Katie Archambault	Education (S)	2	Support
<p>Relating to Article XI-G bonds. Directs Higher Education Coordinating Commission to develop and implement grant program to distribute grants to eligible community colleges for matching amounts for Article XI-G bonds.</p>					
SB 239	Sen Thatcher	John Wykoff (Lead); Elizabeth Brand; Morgan Cowling	Education (S)	2	Under Review
<p>Relating to public charter schools; prescribing an effective date. Allows post-secondary institution of education to be sponsor of public charter school.</p>					
SB 262		John Wykoff (Lead); Morgan Cowling; Elizabeth Brand	Education (S)	2	Watch
<p>Relating to higher education. Requires Higher Education Coordinating Commission to conduct study to determine best method for decreasing student debt held by students who attend public post-secondary institutions of education.</p>					
SB 263		Morgan Cowling; John Wykoff (Lead); Elizabeth Brand	Education (S)	2	Watch
<p>Relating to education. Requires Higher Education Coordinating Commission to conduct study to determine best method for improving employment opportunities for recent graduates of public post-secondary institutions of education.</p>					
SB 264		Morgan Cowling; Elizabeth Brand; John Wykoff (Lead)	Education (S)	2	Watch
<p>Relating to education funding. Requires Higher Education Coordinating Commission to conduct study to determine how best to fund public education in Oregon.</p>					
SB 265		Morgan Cowling; Elizabeth Brand; John Wykoff (Lead)	Education (S)	2	Watch
<p>Relating to higher education funding. Requires Higher Education Coordinating Commission to conduct study to determine how best to fund public post-secondary education in Oregon.</p>					

Tracked Bills Priority Order

Report Date: January 20, 2023

OCCA

Bill Number	Bill Sponsor	Bill Manager	Current Committee	Priority	Position
SB 266		Elizabeth Brand; John Wykoff (Lead); Morgan Cowling	Education (S)	2	Watch
<p>Relating to higher education. Requires Higher Education Coordinating Commission to conduct study to determine best method for allocating moneys to public post-secondary institutions of education.</p>					
SB 269		John Wykoff (Lead); Katie Archambault	Education (S)	2	Under Review
<p>Relating to the correctional education system; declaring an emergency. Directs Department of Corrections and Higher Education Coordinating Commission to enter into memorandum of understanding regarding correctional education system.</p>					
SB 273		John Wykoff; Elizabeth Brand (Lead)	Education (S)	2	Watch
<p>Relating to higher education. Requires Higher Education Coordinating Commission to conduct study to determine how to best coordinate post-secondary education in Oregon.</p>					
SB 274		Morgan Cowling; John Wykoff (Lead); Elizabeth Brand	Education (S)	2	Watch
<p>Relating to higher education. Requires Higher Education Coordinating Commission to conduct study to determine best method for allocating moneys to public post-secondary institutions of education.</p>					
SB 415	Sen Dembrow	John Wykoff (Lead); Morgan Cowling	Education (S)	2	Under Review
<p>Relating to workforce development. Directs Office of the Governor to establish plan to implement recommendations for improvements to workforce development system.</p>					
SB 416	Rep Hudson; Sen Dembrow	Karen Smith; Katie Archambault; John Wykoff (Lead)	Education (S)	2	Oppose
<p>Relating to part-time faculty at post-secondary institutions of education; declaring an emergency. Requires public universities and community colleges to pay part-time faculty at same rate, on per-hour basis, as public university or community college pays full-time faculty to prepare for and teach course.</p>					

Tracked Bills Priority Order

Report Date: January 20, 2023

OCCA

Bill Number	Bill Sponsor	Bill Manager	Current Committee	Priority	Position
SB 424	Rep Bynum; Rep Marsh; Sen Dembrow; Sen Knopp; Sen Thatcher; Sen Weber	Elizabeth Brand; Katie Archambault; John Wykoff; Karen Smith (Lead)	Education (S)	2	Under Review
<p>Relating to transcript policies at post-secondary institutions of education.</p> <p>Prohibits post-secondary institutions of education that are based in Oregon from refusing to provide transcript to current or former student because student owes debt to institution.</p>					
SB 441	Sen Hayden	Karen Smith; John Wykoff (Lead); Morgan Cowling	Health Care (S)	2	Under Review
<p>Relating to dental care providers; prescribing an effective date.</p> <p>Creates dental care provider incentive grant program within Oregon Health Authority to increase recruitment and retention of dental care providers.</p>					
SB 482	Sen Bonham	John Wykoff (Lead); Elizabeth Brand	Education (S)	2	Under Review
<p>Relating to community college funding.</p> <p>Provides that course work in aviation maintenance occurring at airport in neighboring state may be included in clock hours of instruction for purposes of Community College Support Fund.</p>					
SB 493	Rep Goodwin; Sen Lieber; Sen Patterson	John Wykoff (Lead); Morgan Cowling; Karen Smith	Finance and Revenue (S)	2	Support
<p>Relating to tax credits for rural nurse educators; prescribing an effective date.</p> <p>Adds registered nurse who is nursing faculty member to types of providers who are eligible for income tax credit allowed to rural medical providers.</p>					
SB 518	Rep Holvey; Sen Dembrow; Sen Woods	Karen Smith (Lead); Katie Archambault	Education (S)	2	Under Review
<p>Relating to requirements for employing workers under qualified contracts with educational institutions; prescribing an effective date.</p> <p>Specifies contract price at which apprentice utilization requirements apply to qualified contracts with institutions of higher education and school districts.</p>					
SB 761	Rep Boshart Davis; Rep Cramer; Rep Levy B; Rep Wright; Sen Thatcher; Sen Weber	Karen Smith (Lead); John Wykoff; Katie Archambault		2	Oppose
<p>Relating to higher education.</p> <p>Requires each post-secondary institution of education that receives state moneys to make institution's budgets and expenditures publicly available on institution's website.</p>					
Bill Number	Bill Sponsor	Bill Manager	Current Committee	Priority	Position

Tracked Bills Priority Order

Report Date: January 20, 2023

OCCA

Bill Number	Bill Sponsor	Bill Manager	Current Committee	Priority	Position
HB 2007	Rep Evans; Rep Grayber; Rep Kropf; Rep Reynolds; Sen Frederick; Sen Manning Jr; Sen Sollman	John Wykoff (Lead); Karen Smith	Judiciary (H)	3	Under Review
<p>Relating to the possession of firearms in certain public areas.</p> <p>Authorizes governing bodies of certain public entities that own or control public building to adopt policy, ordinance or regulation or precluding affirmative defense for possession of firearms in public building and adjacent grounds by concealed handgun licensees.</p>					
HB 2035		Karen Smith (Lead); Katie Archambault	Rules (H)	3	Watch
<p>Relating to government ethics.</p> <p>Requires Oregon Government Ethics Commission to study how to improve efficacy of Oregon's government ethics laws.</p>					
HB 2036		Katie Archambault; Karen Smith (Lead)	Rules (H)	3	Watch
<p>Relating to public meetings.</p> <p>Requires Oregon Government Ethics Commission to study public meetings law and practices in Oregon.</p>					
HB 2037		Karen Smith (Lead); Katie Archambault	Rules (H)	3	Watch
<p>Relating to public records.</p> <p>Requires Public Records Advisory Council to study public records law and practices.</p>					
HB 2038		Karen Smith (Lead); Katie Archambault	Rules (H)	3	Watch
<p>Relating to statements of economic interest.</p> <p>Requires statement of economic interest to include certain information about sources of income for business in which public official or candidate, or member of household of public official or candidate, is officer, holds directorship or does business under if source of income has legislative or administrative interest and 10 percent or more of total gross annual income of business comes from that source of income.</p>					
HB 2042		John Wykoff (Lead); Morgan Cowling	Business and Labor (H)	3	Watch
<p>Relating to workforce development.</p> <p>Requires Bureau of Labor and Industries to establish and administer grant program to support development and implementation of registered apprenticeship and preapprenticeship training programs in wine and nursery industries.</p>					



Tracked Bills Priority Order

Report Date: January 20, 2023

OCCA

Bill Number	Bill Sponsor	Bill Manager	Current Committee	Priority	Position
HB 2049		John Wykoff (Lead); Karen Smith	Information Management and Technology (J)	3	Support
<p>Relating to cybersecurity; declaring an emergency.</p> <p>Transfers Oregon Cybersecurity Advisory Council from office of Enterprise Information Services to Oregon Cybersecurity Center of Excellence.</p>					
HB 2055		Karen Smith (Lead); Katie Archambault	Business and Labor (H)	3	Under Review
<p>Relating to procedures for conducting cooperative procurements for public contracts; prescribing an effective date.</p> <p>Updates and streamlines process and procedure for conducting cooperative procurements for public contracts and public improvement contracts.</p>					
HB 2088		John Wykoff (Lead); Morgan Cowling	Revenue (H)	3	Not Reviewed
<p>Relating to the administration of the property tax laws; prescribing an effective date.</p> <p>Directs county treasurer to withhold three percent of all property tax moneys for use by county for administration of property tax laws.</p>					
HB 2103		Katie Archambault; Karen Smith (Lead)	Emergency Management, General Government, and Veterans (H)	3	Watch
<p>Relating to municipal audits.</p> <p>Modifies laws relating to municipal audits.</p>					
HB 2110		Katie Archambault; Karen Smith (Lead)	Emergency Management, General Government, and Veterans (H)	3	Watch
<p>Relating to municipal audits.</p> <p>Removes requirement for certain state agencies to withhold moneys from municipal corporations that fail to file audit reports with Secretary of State.</p>					
HB 2136	Rep Mannix	Katie Archambault; Karen Smith (Lead)	Emergency Management, General Government, and Veterans (H)	3	Under Review
<p>Relating to public record fees.</p> <p>Restricts public body from imposing fee for public record if public body maintains record in electronic form, requester agrees to accept record in electronic form and record is retrievable by public body without need to conduct archival search for record.</p>					
HB 2167	Rep McIntire; Rep Smith DB; Rep Wright	Katie Archambault; Karen Smith (Lead)	Education (H)	3	Under Review
<p>Relating to the provision of menstrual products to students.</p> <p>Allows public education provider to identify which locations to make tampons and sanitary pads available to students.</p>					

Tracked Bills Priority Order

Report Date: January 20, 2023

OCCA

Bill Number	Bill Sponsor	Bill Manager	Current Committee	Priority	Position
HB 2230		Morgan Cowling; Elizabeth Brand; John Wykoff (Lead)	Education (H)	3	Watch
<p>Relating to the education workforce. Requires Department of Education to conduct study to determine how to address workforce shortage in education.</p>					
HB 2231		Elizabeth Brand; John Wykoff (Lead); Morgan Cowling	Education (H)	3	Watch
<p>Relating to the educator workforce. Requires Department of Education to conduct study to determine how to address educator workforce shortage.</p>					
HB 2232		John Wykoff (Lead); Elizabeth Brand; Morgan Cowling	Education (H)	3	Watch
<p>Relating to educator apprenticeships. Requires Department of Education to conduct study to determine how to use educator apprenticeships to address educator workforce shortage.</p>					
HB 2295	Rep Grayber; Rep Lewis	Karen Smith (Lead); Katie Archambault	Emergency Management, General Government, and Veterans (H)	3	Under Review
<p>Relating to veteran-owned businesses; prescribing an effective date. Broadens public contracting preference for businesses that service-disabled veterans own to include all veteran-owned businesses.</p>					
HB 2363		John Wykoff (Lead); Katie Archambault	Judiciary (H)	3	Under Review
<p>Relating to the Department of Corrections. Directs Department of Corrections to study availability of adult education programming within department institutions, and to provide results of study to interim committees of Legislative Assembly no later than December 31, 2024.</p>					
HB 2393	Rep Dexter	Elizabeth Brand; John Wykoff (Lead)	Higher Education (H)	3	Watch
<p>Relating to post-secondary student food insecurity. Requires Higher Education Coordinating Commission to conduct study to determine how to best address food insecurity for students enrolled in post-secondary institutions of education in this state.</p>					

Tracked Bills Priority Order

Report Date: January 20, 2023

OCCA

Bill Number	Bill Sponsor	Bill Manager	Current Committee	Priority	Position
HB 2428	Rep Wright	Katie Archambault; Karen Smith (Lead)	Education (H)	3	Under Review
<p>Relating to the provision of menstrual products in public school bathrooms.</p> <p>Removes requirement that menstrual products be provided in student bathrooms designated for males.</p>					
HB 2430	Rep Wright	Karen Smith; Elizabeth Brand; John Wykoff (Lead); Morgan Cowling	Education (H)	3	Oppose
<p>Relating to nondiscrimination in public education; declaring an emergency.</p> <p>Prohibits public institution of education or educational employee from requiring, compelling, coercing or otherwise directing student to acknowledge, affirm, declare, confess, state or in any way act in accordance with belief that any race, ethnicity, color, sex, gender, religion or national origin is inherently superior or inferior to another, that individual may be discriminated against or treated in different manner on basis of individual's membership in particular group or classification, or that any individual, by virtue of individual's membership in particular group or classification, endorses, benefits uniquely from or is inherently responsible for actions that other individuals with membership in same group or classification have taken.</p>					
HB 2475	Rep Wallan	Morgan Cowling; Karen Smith; Elizabeth Brand; John Wykoff (Lead)	Education (H)	3	Oppose
<p>Relating to nondiscrimination in public education; declaring an emergency.</p> <p>Prohibits public institution of education or educational employee from requiring, compelling, coercing or otherwise directing student to acknowledge, affirm, declare, confess, state or in any way act in accordance with belief that any race, ethnicity, color, sex, gender, religion or national origin is inherently superior or inferior to another, that individual may be discriminated against or treated in different manner on basis of individual's membership in particular group or classification, or that any individual, by virtue of individual's membership in particular group or classification, endorses, benefits uniquely from or is inherently responsible for actions that other individuals with membership in same group or classification have taken.</p>					
HB 2490	Rep Nathanson; Rep Neron	Katie Archambault; John Wykoff; Karen Smith (Lead)	Emergency Management, General Government, and Veterans (H)	3	Support
<p>Relating to cybersecurity.</p> <p>Exempts from required disclosure records concerning cybersecurity plans, devices and systems, including contractual and insurance records setting forth specifications, applications and coverages.</p>					
HB 2578	Rep Sanchez	Katie Archambault (Lead); Karen Smith	Early Childhood and Human Services (H)	3	Watch
<p>Relating to continuing education requirements for mandatory abuse reporters.</p> <p>Directs Department of Human Services to establish, by rule, continuing education requirements for mandatory abuse reporters.</p>					

Tracked Bills Priority Order

Report Date: January 20, 2023

OCCA

Bill Number	Bill Sponsor	Bill Manager	Current Committee	Priority	Position
HB 2649	Rep Holvey; Rep Ruiz; Sen Manning Jr	Katie Archambault; Karen Smith (Lead)	Business and Labor (H)	3	Under Review
<p>Relating to workforce requirements; prescribing an effective date.</p> <p>Provides that qualifying agency must require as material provision of public improvement contract that contractor establish and implement plan for outreach to and recruitment and retention of women, minority individuals and veterans to perform work under public improvement contract, with aspirational target of having individuals in one or more of these groups perform at least 15 percent of total work hours that workers perform under public improvement contract.</p>					
HB 2652	Rep Bynum; Rep Pham H	John Wykoff (Lead); Morgan Cowling; Karen Smith	Behavioral Health and Health Care (H)	3	Not Reviewed
<p>Relating to funding county health measures; declaring an emergency.</p> <p>Authorizes county to declare shortage of health care and human services personnel and apply to Oregon Health Authority for moneys to make grants to employers to alleviate shortage by offering certain benefits to potential workers and educators.</p>					
HB 2661	Rep Gamba	Katie Archambault; Karen Smith (Lead)	Emergency Management, General Government, and Veterans (H)	3	Not Reviewed
<p>Relating to qualified nonprofit agencies for individuals with disabilities; prescribing an effective date.</p> <p>Requires Oregon Department of Administrative Services to monitor public agency compliance with requirements of program to promote products and services of individuals with disabilities.</p>					
HB 2704	Rep Cate; Rep Hieb; Rep Levy B; Rep Morgan; Rep Scharf; Rep Smith DB	John Wykoff (Lead); Karen Smith	Judiciary (H)	3	Not Reviewed
<p>Relating to the regulation of firearms in public buildings.</p> <p>Requires district school board or higher education governing board that adopts policy limiting possession of firearms by concealed handgun licensees on school grounds to install metal detectors at entrances to buildings subject to policy.</p>					
HB 2706	Rep Reynolds; Rep Ruiz; Rep Scharf; Sen Gelser Blouin	John Wykoff (Lead); Morgan Cowling	Higher Education (H)	3	Not Reviewed
<p>Relating to foster children attending institution of higher education.</p> <p>Modifies definition of "former foster child" for purposes of tuition and fee waiver program, Oregon Opportunity Grant program and foster child scholarship program.</p>					
HB 2726	Rep Marsh; Rep Reynolds; Sen Campos; Sen Patterson	Elizabeth Brand; John Wykoff (Lead)	Early Childhood and Human Services (H)	3	Neutral
<p>Relating to coordination of resources for low-income individuals; declaring an emergency.</p> <p>Appropriates moneys from General Fund to Early Learning Division of Department of Education to distribute to specified Early Learning Hub to administer pilot program to coordinate services and other resources provided to low-income pregnant individuals and families with children under five years of age by local and state agencies, human services providers, early learning services providers, health care providers and other community organizations in Jackson and Josephine Counties.</p>					

Tracked Bills Priority Order

Report Date: January 20, 2023

OCCA

Bill Number	Bill Sponsor	Bill Manager	Current Committee	Priority	Position
HB 2744	Rep Goodwin; Rep Nelson	Morgan Cowling; Karen Smith; John Wykoff (Lead)	Behavioral Health and Health Care (H)	3	Not Reviewed
<p>Relating to tax credits for rural nurse educators; prescribing an effective date.</p> <p>Adds registered nurse who is nursing faculty member to types of providers who are eligible for income tax credit allowed to rural medical providers.</p>					
HB 2780	Rep Evans	Morgan Cowling; John Wykoff (Lead)	Higher Education (H)	3	Not Reviewed
<p>Relating to methods of paying for post-secondary education; prescribing an effective date.</p> <p>Creates Guaranteed Opportunity Program.</p>					
HB 2805	Rep Morgan; Rep Neron; Rep Sosa	Katie Archambault; Karen Smith (Lead)	Emergency Management, General Government, and Veterans (H)	3	Not Reviewed
<p>Relating to public meetings; prescribing an effective date.</p> <p>Provides that use of serial electronic written communication or use of intermediaries to communicate may constitute meeting of governing body subject to public meetings law if other specified conditions are satisfied.</p>					
HB 2806	Rep Morgan; Rep Neron; Rep Sosa; Sen Gelser Blouin	Karen Smith (Lead); Katie Archambault	Emergency Management, General Government, and Veterans (H)	3	Support
<p>Relating to public meetings; declaring an emergency.</p> <p>Authorizes governing body of public body to meet in executive session to consider matters relating to safety of governing body, public body staff and public body volunteers and to security of public body facilities and meeting spaces, and relating to cyber security infrastructure and responses to cyber security threats.</p>					
HB 2824	Rep Evans	Katie Archambault; Karen Smith (Lead)	Higher Education (H)	3	Under Review
<p>Relating to patents resulting from public funding of post-secondary institutions of education.</p> <p>Requires Higher Education Coordinating Commission, in coordination with public universities and community colleges, to conduct study to determine appropriate of return State of Oregon should receive for each patent obtained as result of public moneys provided to public university or community college.</p>					
HB 2908	Rep Gomberg; Rep Marsh; Rep Owens; Rep Smith G	John Wykoff (Lead); Morgan Cowling	Economic Development and Small Business (formerly Economic Recovery and Prosperity) (H)	3	Not Reviewed
<p>Relating to an economic development grant program for small business development centers; declaring an emergency.</p> <p>Appropriates moneys to Oregon Business Development Department for purpose of awarding grants to small business development centers for economic development projects.</p>					

Tracked Bills Priority Order

Report Date: January 20, 2023

OCCA

Bill Number	Bill Sponsor	Bill Manager	Current Committee	Priority	Position
HB 2926	Rep Goodwin; Rep Nelson	Karen Smith; John Wykoff (Lead); Morgan Cowling	Behavioral Health and Health Care (H)	3	Not Reviewed
<p>Relating to nursing education; prescribing an effective date. Directs Oregon Health Authority to establish program to provide financial incentives to hospitals for offering clinical training opportunities for nursing students.</p>					
HB 2928	Rep Goodwin; Rep Nelson	Morgan Cowling; Karen Smith; John Wykoff (Lead)	Behavioral Health and Health Care (H)	3	Not Reviewed
<p>Relating to nurse incentives; prescribing an effective date. Extends health care provider incentive program to health care providers who are students enrolled in health professional training programs leading to licensure as licensed practical nurse or registered nurse.</p>					
HB 2947	Rep Morgan; Rep Smith DB; Rep Sosa; Rep Wright	Karen Smith (Lead); Katie Archambault	Emergency Management, General Government, and Veterans (H)	3	Under Review
<p>Relating to media access to executive sessions. Requires governing body of public body, when meeting in executive session at which news media is allowed to attend, to provide means for media to attend through telephone or other electronic or virtual means.</p>					
HB 2951	Rep Neron; Rep Ruiz; Sen Frederick	Elizabeth Brand; John Wykoff; Katie Archambault; Karen Smith (Lead)	Transportation (J)	3	Support
<p>Relating to traffic safety education courses; declaring an emergency. Directs Department of Transportation to establish program for awarding grants to providers of traffic safety education courses to fund Spanish language traffic safety education courses.</p>					
HB 2961	Rep Lively; Rep Ruiz; Sen Dembrow; Sen Gorsek; Sen Sollman	Elizabeth Brand (Lead); John Wykoff	Education (H)	3	Under Review
<p>Relating to funding post-secondary education; declaring an emergency. Appropriates \$5,000,000 to Higher Education Coordinating Commission for allocation to expand scope and community reach of college access and success programs at public universities and community colleges.</p>					
HB 2977	Rep Bynum; Rep Dexter; Rep Diehl; Rep Pham H; Rep Reynolds; Sen Campos	John Wykoff (Lead); Morgan Cowling; Karen Smith	Behavioral Health and Health Care (H)	3	Not Reviewed
<p>Relating to behavioral health workforce development. Requires Higher Education Coordinating Commission, in collaboration with Oregon Health Authority, to establish grant program for purpose of distributing moneys to institutions of higher education to develop programs that prepare students to enter into behavioral health workforce.</p>					

Tracked Bills Priority Order

Report Date: January 20, 2023

OCCA

Bill Number	Bill Sponsor	Bill Manager	Current Committee	Priority	Position
SB 17	Sen Gorsek	John Wykoff; Elizabeth Brand (Lead)	Education (S)	3	Under Review
<p>Relating to receiving academic credit for police officer training.</p> <p>Requires Higher Education Coordinating Commission, in coordination with Department of Public Safety Standards and Training and community colleges, to study how best to make classes that are part of recruit academy training for police officers be academic credits that are part of associate degree.</p>					
SB 160	Sen Dembrow	Karen Smith (Lead); Katie Archambault	Rules (S)	3	Under Review
<p>Relating to public records.</p> <p>Requires certain public bodies to reduce public records request fees by 40 percent if request is made in public interest.</p>					
SB 168		Karen Smith; Katie Archambault (Lead)	Rules (S)	3	Watch
<p>Relating to political activities of public employees.</p> <p>Expressly prohibits public employees, while on job during working hours or while otherwise working in official capacity, from promoting or opposing appointment, nomination or election of public officials.</p>					
SB 183		John Wykoff (Lead); Katie Archambault	Education (S)	3	Not Reviewed
<p>Relating to the military.</p> <p>Establishes Purple Star School Program within Department of Education to recognize schools that provide certain support services to military-connected students.</p>					
SB 207		Karen Smith (Lead); Katie Archambault	Rules (S)	3	Under Review
<p>Relating to Oregon Government Ethics Commission authority over public meeting executive sessions.</p> <p>Authorizes Oregon Government Ethics Commission to proceed on own motion to review and investigate, if commission has reason to believe that public body conducted meetings in executive session that were not in compliance with laws authorizing executive sessions.</p>					
SB 217		John Wykoff (Lead); Elizabeth Brand; Morgan Cowling	Education (S)	3	Support
<p>Relating to cosmetology; prescribing an effective date.</p> <p>Requires that cosmetology curriculum taught by school meet standards established by Board of Cosmetology and be approved by Health Licensing Office.</p>					



Tracked Bills Priority Order

Report Date: January 20, 2023

OCCA

Bill Number	Bill Sponsor	Bill Manager	Current Committee	Priority	Position
SB 246	Sen Robinson	Katie Archambault; Karen Smith (Lead)	Education (S)	3	Under Review
<p>Relating to the provision of menstrual products in schools; declaring an emergency.</p> <p>Removes requirement that menstrual products be provided in public charter schools and in bathrooms designated for males.</p>					
SB 249	Sen Robinson	Karen Smith; Katie Archambault (Lead); John Wykoff	Veterans, Emergency Management, Federal and World Affairs (S)	3	Watch
<p>Relating to employment preference for veterans.</p> <p>Provides that, when interview is element of process of selecting candidate for civil service position from eligibility list, public employer must interview each veteran applicant who meets qualifications for position and shows transferable skills if duties of position are performed by only one person within public employer's organization.</p>					
SB 253	Sen Robinson	Katie Archambault; John Wykoff (Lead)	Education (S)	3	Not Reviewed
<p>Relating to tuition benefits connected to disabled veterans; declaring an emergency.</p> <p>Expands tuition benefits available to disabled veterans to permit veteran who is Oregon resident and 80 percent or more disabled, and spouse and child of disabled veteran, to have tuition waived for enrollment in vocational program or associate degree, baccalaureate degree or master's degree programs at community colleges, public universities and Oregon Health and Science University.</p>					
SB 271		Karen Smith (Lead); Katie Archambault	Education (S)	3	Watch
<p>Relating to the boundaries of education districts; declaring an emergency.</p> <p>Requires governing bodies of counties to submit to Department of Education record showing any changes in boundaries of school districts over which board has jurisdiction.</p>					
SB 417	Sen Thatcher	Karen Smith (Lead); Katie Archambault	Rules (S)	3	Under Review
<p>Relating to public records fees.</p> <p>Directs public bodies to perform search, review and duplication work in responding to public records requests in least expensive manner reasonably possible.</p>					
SB 442	Sen Hayden	Katie Archambault; Karen Smith (Lead)	Labor and Business (S)	3	Under Review
<p>Relating to contract preferences in public procurement that aid in offsetting environmental costs; prescribing an effective date.</p> <p>Permits contracting agency to grant preference to procuring for public use goods that are fabricated or processed, or services that are performed, entirely within this state if goods or services cost not more than five percent more than goods not processed or fabricated, or services not performed, entirely within this state if contracting agency can reasonably and credibly determine that procuring at higher price offsets environmental costs of transporting goods or service providers from outside this state.</p>					

Tracked Bills Priority Order

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OCCA

Bill Number	Bill Sponsor	Bill Manager	Current Committee	Priority	Position
SB 449	Sen Bonham; Sen Weber	John Wykoff (Lead); Morgan Cowling	Education (S)	3	Not Reviewed
<p>Relating to amount paid to attend institutions of higher education by persons formerly in adoptive care; declaring an emergency.</p> <p>Permits adopted former foster children to have amount of tuition and all fees waived if attending defined institutions of higher education for purposes of pursuing initial undergraduate degree.</p>					
SB 461	Rep Levy B; Sen Hansell	Katie Archambault; John Wykoff (Lead); Karen Smith	Ways and Means (J)	3	Not Reviewed
<p>Relating to capital construction; declaring an emergency.</p> <p>Directs Oregon Business Development Department to develop and implement program to grant additional funding for certain capital construction projects affected by inflation or disruptions related to COVID-19 pandemic.</p>					
SB 484	Sen Lieber; Sen Patterson	Karen Smith; Morgan Cowling; John Wykoff (Lead)	Health Care (S)	3	Support
<p>Relating to the shortage of nurses.</p> <p>Requires Oregon Health Authority to administer program to offer financial incentives to increase number of nurses in Oregon including by paying stipends to hospitals that provide clinical training opportunities to nurses.</p>					
SB 485	Sen Lieber; Sen Patterson	John Wykoff (Lead); Morgan Cowling; Karen Smith	Health Care (S)	3	Not Reviewed
<p>Relating to nurse incentives; prescribing an effective date.</p> <p>Extends health care provider incentive program to health care providers who are students enrolled in health professional training programs leading to licensure as licensed practical nurse or registered nurse.</p>					
SB 489	Rep Evans; Sen Gorsek	Karen Smith; Katie Archambault (Lead); John Wykoff	Education (S)	3	Watch
<p>Relating to unemployment insurance benefits for nonprofessional educational workers.</p> <p>Eliminates restrictions on payment of unemployment insurance benefits to certain nonprofessional educational workers.</p>					
SB 510	Rep Bynum; Sen Thatcher	Karen Smith (Lead); Katie Archambault	Rules (S)	3	Under Review
<p>Relating to the Public Records Advocate; prescribing an effective date.</p> <p>Directs Public Records Advocate to estimate biennial costs to carry out duties of advocate and to allocate and assess costs among public bodies of state government.</p>					

Tracked Bills Priority Order

Report Date: January 20, 2023

OCCA

Bill Number	Bill Sponsor	Bill Manager	Current Committee	Priority	Position
SB 572	Rep Ruiz; Sen Gelser Blouin	Elizabeth Brand (Lead); John Wykoff	Education (S)	3	Under Review
<p>Relating to post-secondary education for individuals with disabilities; declaring an emergency.</p> <p>Requires Higher Education Coordinating Commission to work with Portland State University and community colleges to establish post-secondary program for youth with intellectual and developmental disabilities.</p>					
SB 575	Rep Hudson; Sen Gelser Blouin	John Wykoff; Karen Smith; Elizabeth Brand (Lead); Morgan Cowling	Education (S)	3	Under Review
<p>Relating to statewide education plans; declaring an emergency.</p> <p>Directs Department of Education to develop and implement statewide education plan for students who are eligible for special education and who have experienced disproportionate results in education due to historical practices.</p>					
SB 663	Sen Knopp	John Wykoff; Katie Archambault; Karen Smith (Lead)	Labor and Business (S)	3	Under Review
<p>Relating to the calculation of final average salary under the Public Employees Retirement System.</p> <p>Changes calculation of final average salary for purposes of Public Employees Retirement System to use five years of salary instead of three years, for salary paid on and after January 1, 2024.</p>					
SB 686	Sen Gelser Blouin; Sen Gorsek; Sen Manning Jr; Sen Sollman	Karen Smith; John Wykoff (Lead)	Judiciary (S)	3	Not Reviewed
<p>Relating to the possession of firearms in certain public areas.</p> <p>Authorizes governing bodies of certain public entities that own or control public building to adopt policy, ordinance or regulation or precluding affirmative defense for possession of firearms in public building and adjacent grounds by concealed handgun licensees.</p>					
SB 740	Sen Thatcher	Karen Smith (Lead); Katie Archambault	Education (S)	3	Under Review
<p>Relating to due process rights for individuals subject to authority of public institutions of higher education.</p> <p>Requires public institutions of higher education to adopt and enforce certain policies regarding due process rights for students, faculty and staff.</p>					
SB 741	Sen Thatcher	Karen Smith (Lead); Katie Archambault	Education (S)	3	Oppose
<p>Relating to syllabus transparency in education.</p> <p>Requires public institutions of higher education to post course syllabi containing specified information on institution website, accessible to public without need to register or access through user name and password.</p>					

CEDR and Clatsop Community College Center for Business, Community and Workforce Development (Kevin Leahy, Executive Director & Associate Vice-President)

February, 2023

CEDR

- Child Care program manager position has been offered to a finalist to continue to do the great work that Dan Gaffney has led. Confirming name once background check is completed.
- Clatsop County Job & Career Fair planning continues. 35 employers have signed up as of the end of January. March 15th at Patriot Hall. CCC Students and staff invited to attend in the afternoon. Incentives and raffle prizes will be offered!
- CEDR awards event on April 6th at the Seaside Convention Center. Start time 5:30 pm. All Board members invited

Our team is very excited about taking on the newly formed Clatsop Community College Center for Business, Community and Workforce Development, which will include the Clatsop SBDC, Clatsop WORKS, Community Education, Workforce Development and the CWE (Cooperative Work Experience) programs.

We will be working with Julie Kovatch and President Breitmeyer to get the word out, and more importantly to hire into the open positions and seize the opportunities to build/rebuild/expand all of these programs at CCC.

SBDC

- Held successful workshop on February 2 at the South County Center for 12 businesses with the topic: "What is a small business worth"?
- Registration open for Spring Startup Business Boot Camp, the five-part workshop series that is for entrepreneurs looking to open a business. 70% of attendees over the past three years have opened a business.
- Early 2023 requests for advising continue very strong.

Community Education/Workforce Training

- Early Childhood Education class which started February 2nd had 12 students enrolled in the "Intro to Child Development" class. A great start!
- Pulling together stakeholders in February to review the opportunity to start a CDL program at Clatsop this year.

Clatsop WORKS

- 34 Employers are registered for summer 2023 with 72 internship opportunities.
- Astoria / Warrenton / Knappa = 24 employers
- Seaside / Gearhart / Cannon Beach = 10 employers
- 15 Employers are new to the program.
- New internships in welding and fire-fighting offer a career pathway to interested interns.

- **Students can apply now through April 6th for an internship.**
- **Misty is visiting high schools and classes at the college to talk to students about the internships now through April 6th**
- **Misty will have a CW information table at CCC's Senior Preview Day, the Seaside High Job Fair, and the Clatsop County Career Fair**

Internships Career Fields for summer 2023

Administrative / Marketing (16 and older)	Automotive Tech (16 and older)
Automotive Body Work (16 and older)	Conservation / Marine Biology (16 and older)
Construction (16 and older)	Education (16 and older)
Fire Fighter (18 and older)	Forestry (sawmill) (18 and older)
Government (16 and older)	Healthcare (16 and older)
Historic Preservation (16 and older)	Hospitality / Tourism / Admin (16 and older)
Land Conservation (18 and older)	Law Enforcement (16 and older)
Marina / Maintenance (18 and older)	Marine Biology (16 and older)
Marketing / Social Media (16 and older)	Museum (16 and older)
Natural Conservation / Environment (16 and older)	Newspaper Production (18 and older)
Office / Business (16 and older)	Port / Maritime (16 and older)
Public Library (16 and older)	Recreation / Education (16 and older)
Retail Marketing (16 and older)	Road / Park Maintenance (18 and older)
Welding (16 and older)	Wildlife Rescue (16 and older)
Winery Marketing (16 and older)	

February 2023 President's Report to the Board

Prepared February 3rd. 2023

ERP

We have begun scheduling the initial work with the new ERP. Our teams will be meeting with the Ellucian team during the week of February 20th. We are excited to move forward with these initial meetings to orient the work of the implementation. We continue to seek a project manager.

VPFO

Two candidates came to campus for interviews and meetings with direct reports and the college community. Both candidates were well received and positive feedback was shared about their potential to join our CCC family. As of the writing of this report we have not confirmed which candidate will be our new CFO.

Campus Culture

Bandit Buddy meetings have kicked off. This is a program designed to improve campus culture, promote communication and foster cross-departmental problem solving. We have 13 groups which include all full and part time employees at the college. The initial meetings have been successful and BB groups are working on specific activities to improve morale and promote communication at the college. Initial meetings will continue through February until all 13 groups have their first meetings. The Bandit Buddy Program is one of the ways we are responding to the results of the recent climate survey.

Institutional Activity

Marketing and Communications Activities from Julie Kovatch

- Website- Dec Stats: Using filter in Google Analytics to only show US numbers: Users: 8k Sessions: 19K Bounce Rate: 36%
 - Top visited pages: Index, Brightspace, Faculty/Staff pages, Directory, Schedules Page, Human Resources page

- Social Media- Audience- Jan#'s- Facebook followers: 3,224(up 7) Instagram Followers: 1082 (up 11)
- Social Media Reach (paid ads): No paid ads in Jan.
- Organic post reach #'s for Jan.: Facebook: 6142 Instagram: 2101
- The Academic Leadership group and Admissions team are working in concert with Marketing and Communications on updating academic brochures and also aligning "Learning Communities" on website with brochure content as all should be consistent with their information.
- Future Ready Oregon will be featured in the next set of advertisements to start in February. Ads will feature Welding students.
- Career Technical Education Month- Preparation for a video presentation to state representatives and promotion all month. Historic Preservation and Restoration is being highlighted. Julie has been attending the weekend workshops and classes to capture video, photos, and hold interviews with students and instructors to prepare content for the month-long promotion.
- We have transitioned a webpage that was created during COVID for students to connect virtually with college services into a permanent webpage called the "Student Hub" which is a virtual one stop shop to connect with college services. We will monitor traffic and use through the coming year.
- CCC students have been offered free admission to shows at the Liberty Theater. Thank you to Trudy Van Duesen Citovic for approaching the Liberty with this idea. So far students were emailed 3 opportunities for free tickets. .
- Spring Schedule is being created for print and mailing to all residents of Clatsop County. The schedule will be distributed on Feb. 3rd.

Report to the Board
Peter G. Williams, Ph.D.
Vice President of Academic and Student Affairs
Submitted 2/2/23

Transfer Council Faculty Recognition

The Transfer Council, under the auspices of the Higher Education Coordinating Commission, has recognized the dedication of the following employees for their involvement with the Common Course Numbering Subcommittees: Deac Guidi, Celeste Petersen, TJ Lackner, Siv Barnum, and Julie Brown (see attached). As a result of their good work, a handful of courses are currently moving their way through the Instructional Council for approval. The result will provide improved transfer pathways for our students when they move on to a baccalaureate institution.

Strategic Planning

The Strategic Planning Committee met on Tuesday, January 31. I have been in touch with the Coraggio Group, and they plan to provide me with a proposal for providing strategic planning consulting services to CCC. I plan to reach out to my state contacts to identify several other consultants so that we may gain additional quotes. The plan going forward is to create a new strategic plan over the next 12 to 18 months.

Pre-College TRIO Programs:

(Prepared by Jon Graves, Pre-College TRIO Director)

Grant	Target	Current
Talent Search	671	507
Upward Bound	73	64

Talent Search has 507 students enrolled out of 671. Recruiting remains a priority and new applications are continuing to come in for Talent Search. Upward Bound recruiting is in full swing as well. We should have our entire caseload of 73 by the end of February. Pre-College Director, Jon Graves, is going to a Federal TRIO Training on Recruiting and Retaining Students in February. Hopefully, there will be some interesting and unique recruiting strategies discussed.

29 local high school TS and UB students came to CCC Lexington and MERTS campuses on January 20th. We visited classes and science labs on the main campus. Julia Mabry gave an interesting lecture on cells in the human body and Andrew Zingg hosted a CCC Student panel. The student panel had 7 students who had been in TS or UB in high school. It was the best student panel I have seen in 17 years of TRIO work. The CCC students discussed classes, stress, study tips, and professors to definitely take a class from, as well as gave sage advice to our high school students. At MERTS Bill Antilla, Tammy Heintz, Thad Nolan, and Jesse Fulton entertained and toured us around the campus. Both Talent Search and Upward Bound have been asked to submit an Interim Performance Report to the US Department of Education. The Annual Performance Reports will open up in April 2023.



Admissions and Outreach

(Prepared by Kasey White, Director of Admissions and Outreach)

31 Students admitted DEC 25 2022 to JAN 26 2023

35 Students admitted over same time period last year (2021/2022)

72 Applications submitted DEC 25 to JAN 26 2023

62 Applications submitted over same time period last year (2021)

32 Admissions Appointments

4 FAFSA help appointments

Events & Meetings:

- Math Placement Team Meeting- ALEKS PPL account configuration
- Training on editing CCC web page with Russ D
- Preview Day Planning meeting with Helen K
- Assist with Accuplacer test proctor on site
- Meet and Greet Dean of Student Success candidate
- Leadership Team Meeting
- Credit for Prior Learning Statewide planning meeting
- Meet and Greet Vice President of Finance and Operations candidate

Admissions and Recruitment

(Prepared by Ben Palenske, Director of Advising)

Events & Meetings

Student Academic Monitoring (SAM) Call drive re: Continued outreach to students who have returned for winter term offering additional support for Fall Term students below a 2.0 GPA.

They are currently working with the Registrar to develop a college success course for new and struggling students. Fall 2023 target start date.

Winter 2023: Ongoing outreach to students whose faculty have identified through the early alert system 14 received so far for Winter.

On January 5th an Inclusive Advising Training was given for faculty advisors., and on January 20th the CARES Team Meeting was held with CCC staff and community partners to discuss leveraging our resources to support our students.

They are currently working with the Registrar to develop a college success course for new and struggling students with a target start date in of Fall 2023.

Upcoming Events & Meetings

- Feb 2: Transfer Days; In Person Event. ~14 schools projected to attend.
- Feb 16: Senior Preview Day.
- Feb. 21: Registration Event. Advertised in spring term mailer to all Clatsop County Residents.
- March 16: In-Person New Student Orientation

- May 15 (Tentative): Arena advising event for incoming Fall 23 first-year students.

Admissions & Advising Appointments

For January there were 44 pre-scheduled and 21 unscheduled advising meetings held.

Staffing

This month we welcome Student Success Advisor Tianna Tempe who started Jan. 3, 2023. Our search for a Career and Connected Learning Navigator continues. Interviews were held on November 17th and a candidate identified. After background check was completed and reference checks in progress the top candidate declined the job offer. On December 15th additional interviews were held, a top candidate was identified, and we were waiting for a response to the job offer, however the candidate declined offer. The position has been reopened with a closing date on January 27th.

Other Key Activities

The Student Services team looked at the SAP, Satisfactory Academic Performance, process and found that past implementation had been rocky, and communication to students was lacking causing poor student relations in the process. To support academic student success, promote a positive learning environment, eliminate last minute drops during breaks and end the pulling of students out of class without warning, they have revamped the SAP process. The Student Success Advisors are notified and assigned to students whose cumulative GPA drops below 2.0. They reach out to students during the first two week of term via email and phone encouraging them to meet with advisors to leverage campus resources and help them plan for success.

Currently Admissions is working on developing of an Admissions/Advising One Stop in Columbia Hall 116. This room will now house advising, admissions, and the benefits navigator.

There have been formal and informal meetings with 9 faculty members as well as board policy and administrative procedure work being done.

Collaboration with local high school counselors continue to streamline dually enrolled students. Coordination with local high schools to an in-person “stadium style” registration event for incoming seniors for May 15th continues.

Oregon Promise Retention Update

(Prepared by Sarah Geelynse, Financial Aid Coordinator)

In fall term, 104 students had funding from the Oregon Promise Grant. 14 of those students did not re-enroll for the Winter quarter, for an overall retention of 87%.

Of the 14 students who did not re-enroll, 10 were not meeting Satisfactory Academic Progress (SAP) standards, 4 met SAP standards but did not register Winter.

304 students have completed an Oregon Promise Application and listed Clatsop on their FAFSA for the 2022-23 year. 104 students (34%) started Fall term.
Of the 304 eligible students 179 (59%) were GED completers.

FAFSA Completion

The Higher Education Coordinating Commission (HECC) compiled the following:
Statewide for the 2022-23 academic year, 42.5% of high school seniors completed a FAFSA by June 1st2022.

The completion rate for Clatsop County for the same period was 51.1% with the following rates at local high schools:

Astoria 35.3%
Seaside 62.3%
Warrenton 44.8%
Knappa 81.1%
Jewell 66.7%

Student Access Services (SAS):

(Prepared by Faith Forester, SAS Coordinator)

Faith from Student Access Services and Director of Facilities, Dan Clark, are working on identifying long and short-term plans for increasing accessibility on campuses with focus on ongoing accessibility updates and civil rights compliance. At the beginning of January, Garrett Freshour, Astoria's Chief Building Official, visited the Lexington campus to consult with Faith and Dan. Garret confirmed it is ok to remove one of the doors in each of the Towler bathroom vestibules, and they plan to move forward on this proposal, to reduce barriers to physical accessibility. They will be reaching out to schedule estimates of ADA auto door openers in certain locations in Towler Hall.

January 27, 2023

Vice President Peter Williams
Clatsop Community College

Dear Vice President Williams,

On behalf of Transfer Council, we would like to commend the following faculty at your institution for their tireless work as part of the Communication, Math, Statistics, Writing, and Systems & Operations Common Course Numbering (CCN) Subcommittees:

- Deac Guidi, Communication
- Celeste Petersen, Math
- Tim Lackner, Statistics
- Siv Barnum, Systems & Operations
- Julie Brown, Writing

We would like to draw attention to their work, which resulted in the successful alignment of COMM 100Z, 111Z, 218Z; MATH 105Z, 111Z, 112Z; STAT 243Z; WR 121Z, 122Z, and 227Z for implementation during the 2023-24 academic year. Each CCN Subcommittee met between April and June, then again from September through December, collectively logging over 100 hours researching, discussing, and collaborating on alignment for their assigned courses. In all, 92 staff and faculty from 20 institutions participated in this work during 2022. Faculty participation and careful deliberation were integral to the success of this work. In essence, we couldn't have done this without the contributions of your faculty.

As you know, [Senate Bill 233](#) established the creation of the 15-member Transfer Council, which was charged with establishing disciplinary subcommittees for each of the relevant course clusters that are part of CCN. Institutions were then asked to nominate faculty with expertise in their subject area to work on aligning the first 10 courses for statewide CCN. Your faculty—and your institutional input and representation—were an essential part of this work. By participating, you have demonstrated your commitment to improving transfer for Oregon students, saving students time and money as they pursue their career and academic goals.

We look forward to continued collaboration as faculty from all 17 community colleges and 7 public universities begin work on aligning the next round of courses approved for alignment. For more information on this work, please see the [Resources for Common Course Numbering](#) webpage.

All the best,

Transfer Council Co-chair Teresa Rivenes

Transfer Council Co-chair Susan Jeffords

CLA Audit response:

1. Password Standards

The recommendations provided by the auditors are out of alignment with current NIST guidelines (see NIST Special Publication 800-63B - Digital Identity Guidelines) as well as Microsoft's current best practices.

Moving forward, the college will:

- Maintain a 14-character minimum length requirement
- Not require character composition requirements. For example, *&(^%\$
- Not require mandatory periodic password resets for user accounts
- Will ban common passwords, to keep the most vulnerable passwords out of College systems
- Educate users to not reuse their organization passwords for non-work-related purposes
- Enforce registration for multi-factor authentication
- Enable risk-based multi-factor authentication challenges

Password expiration requirements do more harm than good, because these requirements make users select predictable passwords, composed of sequential words and numbers that are closely related to each other. In these cases, the next password can be predicted based on the previous password. Password expiration requirements offer no containment benefits because cybercriminals almost always use credentials as soon as they compromise them.

To encourage users to think about a unique password, we recommend keeping a reasonable 14-character minimum length requirement. Passphrases are also encouraged, as they are easy to remember and type, but much more difficult to crack.

Password complexity requirements reduce key space and cause users to act in predictable ways, doing more harm than good. Most systems enforce some level of password complexity requirements. For example, passwords need characters from all three of the following categories:

- uppercase characters
- lowercase characters
- non-alphanumeric characters

Most people use similar patterns, for example, a capital letter in the first position, a symbol in the last, and a number in the last 2. Cybercriminals know this, so they run their dictionary attacks using the most common substitutions, "\$" for "s", "@" for "a," "1" for "l". Forcing users to choose a combination of upper, lower, digits, special characters have a negative effect. Some

complexity requirements even prevent users from using secure and memorable passwords and force them into coming up with less secure and less memorable passwords.

2. Penetration Testing

Due to budget constraints, the College has not engaged with a firm to perform a formal Penetration Test.

However, the staff has been performing in-house scans using industry standard tools to access and correct any vulnerabilities. Additionally, we contract with Arctic Wolf for real-time, continuous security information and event management (SIEM). This service provides real-time monitoring and analysis of events as well as tracking and logging of security data for compliance or auditing purposes.

3. Vendor Management Policy

We are working to address written policy deficiencies.

4. Change Management Policy

We are working to address written policy deficiencies.

5. Policy Review Schedule

We are working to address written policy deficiencies.

6. Remote Access

This will be implemented with the updated password policy, and require MFA to access college resources from outside.

7. User Termination

We are working to address written policy deficiencies as part of a larger effort to address the entire process of onboarding and offboarding of personnel at the college.

**Clatsop Community College
Board Meeting
February 14, 2023
Submitted by: Margaret Frimoth**

Title: Approval to Accept United Way 2023 Campaign Funds

What:

The College Board is asked to approve the anticipated distribution of funds from the annual Clatsop County United Way Campaign. Funds from this campaign primarily, but not exclusively, support students who participate in the CCC Lives in Transition Program.

Why:

College Policy 3.155 encourages staff members to prepare and submit grant proposals. Clatsop County United Way requires Board approval prior to receipt of funds. The United Way grant has been a successful funding stream for more than a decade, providing annual support of the LIT program. The United Way grant provides funding for program expenses not covered by CCC General Fund or other financial resources. United Way funds are a particularly good match for supporting student needs. Participation in United Way also contributes to positive community partnerships.

Recommended Action:

Approve the anticipated distribution of 2023 United Way grant funds to the Clatsop Community College, Lives in Transition Program.

**Clatsop Community College
Board Meeting
February 14, 2023
Submitted by: Christopher Breitmeyer, President**

Title:

Approve Juneteenth as a permanent, annual staff holiday.

What:

That the Clatsop Community College Board of Education, at their meeting in February, Black History Month

- Designates this June 19, 2023 and every June 19th hereafter as a “Juneteenth Independence Day” College holiday;
- Recognizes the historical significance of Juneteenth Independence Day to the United States and to the founding documents that shaped our nation;
- Supports the continued recognition of Juneteenth Independence Day as an opportunity for the College community to learn more about the history of Black people in the United States and in Oregon and to better understand the ways in which racism is part of this history and heritage in our country and in our state.

Why:

Juneteenth is recognized as the end of over 200 years of chattel slavery in the United States and liberation from one of the most abhorrent crimes against humanity in history. *President Abraham Lincoln first issued the Emancipation Proclamation effective January 1, 1863, freeing the slaves in the South. On June 19, 1865, Union soldiers arrived in Galveston, Texas and enforced the President’s order, freeing slaves two and half years after it was first decreed. This day has since come to be known as Juneteenth.*

Juneteenth has been federally recognized by President Biden’s signing of the Juneteenth National Independence Day Act on Thursday, June 17, 2021. The Oregon legislature through HB 2168, has also formally recognized Juneteenth as an official state holiday.

Clatsop Community College (CCC) is proud to honor the history, contributions, and achievements of Black members of our community, throughout our state and nation by observing June 19th each year with a paid holiday.

Recommended Actions:

The Board of Education proclaims June 19th as Juneteenth, an official holiday at Clatsop Community College and encourages participation of the CCC community in observation of this day to celebrate the diverse heritage and culture, learn about the contributions of Black Oregonians and Americans, and continue the efforts to create a world that is more just, peaceful, and prosperous for all.



To: Board of Directors
Prepared By: Desiree Noah
Date: January 19, 2023
Subject: New Hires, Position Changes & Separations

NEW HIRES

Solar, Layla, Assistant Director, Financial Aid, 1.0 FTE, Bachelor of Science in Human Development & Family Sciences from Oregon State University, Corvallis, OR, effective February 22, 2023.

POSITION CHANGES

None

SEPARATIONS

Deeks, Kate, Library Assistant/Instructional Assistant, effective February 3, 2023.

FEBRUARY AND MARCH 2023 UPCOMING EVENTS

Updated 2/6/2023

EVENT	DATE	TIME	LOCATION
Stories of Love, Sex & Death: Reading	Wednesday, February 15	12:30 – 1:00 pm	Library Commons
Senior Preview Day	Thursday, February 16	9:00 am – 1:00 pm	Lexington Campus
Faculty + Art Show Opening	Thursday, February 16	6:00 – 8:00 pm	Royal Nebeker Gallery
President's Day: College Closed	Monday, February 20	All day	All Campuses
Ales and Ideas: Marianne Monson	Thursday, March 2	6:00 pm	Fort George Lovell Showroom
Pi Day Math Celebration	Tuesday, March 14	1:59 pm	Towler Hall
Board of Education Meeting	Tuesday, March 14	6:30 pm	Columbia 219
Clatsop County Job Fair	Wednesday, March 15	9:00 am – 3:00 pm	Patriot Hall