On Thursday, January 23rd, Clatsop that technology is merely an extension technology is. What I can do is look a little his hypothesis. be beauty first, in order to further solidify his definitions of both technology and As Tichenor began, he explained his hypothesis: that yes, it is important for technol- as he normally does in his classroom, seemingly constricted while tethered to investigative digging for answers), he stood intertusions, and philosophical inves- through the subject, Tichenor de- the past and thinking thoroughly through the subject, Tichenor de- (what one finds pleasurable, wonderful, subjective (an object in which we find beau- is, despite looking into it deeply. But he ability science, or just in knowing how to do through the subject, Tichenor de- and technology helps us become better our in this sense. Glamour is the physi- in 2010-2011 school year, Clatsop has lost almost 200 full- time students. The school determines the yearly schedule by looking at the previous year’s trends. Since last winter term had fewer students enrolled, Clatsop offered fewer classes this winter since the trend was likely to reverse. The whole system is in a balancing act between the amount of instructors available, the potential num- ber of enrolled students, and the college budget. Since CCC is unable to provide a large selection of classes, in an effort to maintain this balance they have opted to focus mainly on core curriculum and compacting the classes so students are able to graduate in a timely manner or- spite the restrictions.

While the college is doing its best to meet the basic needs of its stu- dents, with all the cuts there have still been some grumbles. Bandit editor Chris- topher Partin has concerns over Clatsop's ever-changing class schedule. Partin took anthropology when it was offered

The Importance of Beauty in Technology

CHRISTOPHER PARTIN EDITOR

On Thursday, January 27th, Clatsop Community College’s Philosophy and Religious professor Seth Tichenor stood in front of a crowd of 90 at the Lovell Showroom as part of Fort George Brewery’s and CCC’s monthly Ales and Ideas lecture series. His topic was whether or not it is important for technology to be beautiful.

Tichenor theorized that beauty is more of a verb than a noun or adjective, something that has a meaning by virtue of simply a description. “Beauty opens us up. To truths, to depths. It helps us see what we could not see and feel what we could not feel.”

It is important to note the distinction Tichenor made between idea and glamour in this sense. Glamour is the physi- cal description of beauty one may have of a person or ob- ject. “Beauty does not blind and technology helps us become better even been used as a descrip- tion of magic or trickery in the past.” Just because some- thing looks glamorous does not necessarily make it beauti- ful.

So why is it important for technology to be beauti- ful? Because of the short talk Tichenor allotted one hour, he was forced to speak most- ly in generalities about technology and beauty, but at the end of the lecture was able to give four main reasons to support his earlier hypothesis: that yes, it is im- portant for technology to be beautiful.

1. It opens up the possibilities to imagine our technologies. Technology is not just a description of something. 
2. It saves technology from banality, and therefore saves it from insidious glam- our.
3. Beauty is more honest about what technology is as a whole. It shows that we can’t break it down into any of its parts, and is not just one thing, but a multitude of things and concepts and ideas and parts that all work together.
4. By making technology better, beauty and technology helps us become better human beings, and helps inspire us to be better in all facets of life.

Seth Tichenor has devoted to provide

Lack of Course Offerings Plagues Clatsop

Limited offerings and decreasing enrollment may be connected

The school has put a priority on curricular Communications course would fill another reason for the decrease in available classes has been the steady decline of full-time enrollment students in the past four years. Tichenor gave between beauty and glamor. It is important to note the distinction Tichenor made between idea and glamour in this sense. Glamour is the physi- cal description of beauty one may have of a person or ob- ject. “Beauty does not blind and technology helps us become better even been used as a descrip- tion of magic or trickery in the past.” Just because some- thing looks glamorous does not necessarily make it beauti- monism.

scientific discovery, but refuted that with mention of ancient China and achievements with the calendar and mea- surement systems, which weren’t neces- sarily a product of science. Instead he proposed that technology is exactly what it says it is, knowledge of technique. In order to best explain what this meant, he brought up great inventive moments of the past, such as Nikola Tesla, Ben Franklin, and Steve Jobs, and how, when speaking about their works, they didn’t usually mention how their inven- tions were specifically engineered. In- stead, “they talked about the dreaming and their work and the way dreams com- bine with work.” Technology isn’t mere- ly science, or just in knowing how to do something, but is instead a technique or a go-to knowledge of a kind. Not just in how it was built, but also in the imagination that made it first possible for it to be built. “Technology is one of the most human things we do. That’s why it’s important.”

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Seth Tichenor has devoted to provide both.
Kudos to the CCC Café

The Harm of Course Minimization: A Personal Account

Have been attending Clatsop Community College for about two years now, and based on my experience, its current state is left wanting. Sometimes it even feels as if the school is working against me. Each semester, when it comes time for me to figure out which classes will be offered, I am disappointed by what is found: too many students, not enough classes, and it’s a logistical nightmare to navigate. I have attended two other colleges besides CCC, and visited many others. Most schools I have come across offer more in the way of curriculum than CCC, except perhaps the nursing program. Take, for instance, the course requirements you are expected to meet while trying to earn your transfer degree. You can get every other course objective out of the way except for electives, but the options are slim to none. When I’m in search of an elective, I don’t want to be forced to take major courses like math and science to fill those needs. They offer a few art courses, journalism, and some literature/ethics courses that double as Arts and Letters. But nothing on the same level as other colleges I’ve attended. With the cost of tuition rising, we should expect much more.

On top of the lack of electives offered, there is also a diminished number of major courses to choose from. My plan was to transfer to Portland State University and go into Microbiology, and wanted to get as much of the required math out of the way as soon as possible, but when I tried to register for the math sequence in the sequence, I found it wasn’t offered during term.

There are also times when they cancel classes they require you to take. Over last summer session, I signed up for an online history class, but it was canceled because they didn’t have enough students. I also found it wasn’t offered during term.

What does point where the decline of CCC’s class offerings become enough of an issue to finally be addressed? How low are they going to set the bar before any widespread issues found? Take, for example, the course requirements you are expected to meet while trying to earn your transfer degree. You can get every other course objective out of the way except for electives, but the options are slim to none. When I’m in search of an elective, I don’t want to be forced to take major courses like math and science to fill those needs. They offer a few art courses, journalism, and some literature/ethics courses that double as Arts and Letters. But nothing on the same level as other colleges I’ve attended. With the cost of tuition rising, we should expect much more.

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Explore Four-Year College Options

In an effort to assist Oregon community college students to successfully transition to a four-year college or university, Oregon's community colleges and four-year universities collaborate each year on a state-wide tour to all seventeen Oregon community colleges. Community college students across the state are welcomed and encouraged to join in these fun, informative events, whether they are actively planning to transfer, or just starting to consider their four-year degree opportunities.

Oregon Transfer Day

Thursday, February 13, 10am-1pm, in the 3rd floor atrium of Towler Hall, 1660 Lexington Avenue, Astoria.

Representatives from 14 colleges and universities will be at Clatsop Community College to answer questions about the college transfer process. They will share information about the admissions process, available majors, housing, etc. The following schools will participate:

- Oregon State University
- Oregon State University – Cascades
- Oregon Tech
- Pacific University
- Pacific Northwest College of Art
- Portland State University
- Southern Oregon University
- The Art Institute of Portland
- The International Culinary School at Clatsop Community College
- University of Idaho
- University of Portland
- University of Western States
- Washington State University, Vancouver
- The Art Institute of Portland

Clatsop Community College also offers degree partnerships with Oregon State University and Portland State University that allow co-enrollment at the community college and university.

The benefits of participating in a dual enrollment program will be explained in a workshop with representatives from OSU and PSU on Thursday, February 13, 1-2pm, in Towler Hall, Room 306.

Clatsop students can receive academic advising, attend university events, and prepare to successfully transfer while participating in a dual enrollment program. Presenters will answer students’ questions and explain how dual enrollment programs work. Many dual enrollment students take courses at two schools simultaneously. University representatives will also address how to take advantage of federal financial aid to enroll in college courses at two schools in the same term.

Please direct inquiries to: Joanie Weatherly, 503-338-2307; jweatherly@clatsopcc.edu

The Bandit

Be Prepared. Be Confident. — Plan, Pursue and Achieve!

Schedules Woes (Continued from page 1)

Schedule Woes

(Continued from page 1) There have even been difficulties for students with disabilities, who are not allowed in many of the science lab rooms. This prohibition has prevented a student with an assistance dog from taking any of the required lab classes, besides the ones offered by Professor Pat Keefe, limiting her to only one lab class per term.

While only a small portion of the student body was involved, every person talked to, including many not mentioned here, experienced some form of dissatisfaction with the schedule and availability of classes in recent terms. Despite all of this, Clatsop does have some procedures in place to help resolve the scheduling situation. This school year the College Board has been pushing student/advisor communication, not only to help guide students towards their degrees, but to obtain input on what the students want and need. Advisors are an excellent resource to let teachers know what sort of classes students might want in the future, and in turn the advisors can bring these topics up at their faculty meetings.

Another great way to get your voice heard is through the student government, which is receiving the student body’s hasn’t had much active participation in. Through lobbying and student government meetings, changes in the school can be made. Consistency to popular belief, by coming together, working towards a common goal, and utilizing the resources available to the student body, may make a difference in future CCC schedules.

Opinions and articles expressed in this paper are not necessarily the Bandit’s, its editor, publisher, students, or affiliated parties.

Send comments to bandit_editor@clatsopcc.edu

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**From CCC to the Ivy League--and Back Again**

**MITY WHITE REPORTER**

Former CCC student, Karl McMurtry, has almost realized his dream of earning a PhD thanks, in part, to his relationships with the faculty at Clatsop Community College. McMurtry enrolled at Clatsop in 2001 when his application to the architectural engineering program at Cal-Poly, San Luis Obispo was rejected. He says he thought he would “serve some time” on general education requirements and reapply to Cal-Poly the following year, but life took a new direction through the influence of three instructors from very different fields: Richard Guidi, Deac Rowland, and Pat Keefe.

When he met with his CCC advisor, McMurtry was encouraged to take a full complement of art classes as preparation for architecture. He was surprised. “I saw myself as a math and science kind of guy and wanted to work as an engineer, not a designer. I honestly couldn’t see the connection between art and the career I enaged in,” he says. “The influence of my elective credit, McMurtry signed up for a ceramics class with Richard Rowland. That decision had a far-reaching effect on McMurtry’s life.

McMurtry also enrolled in both Speech and Physics with Calculus. “Speech wasn’t much of a challenge for me,” he said. “I had participated on a competitive speech and debate team in high school for two years as a full-time, volunteer missionary before applying to college, so giving speeches was no big deal.” What he enjoyed most about the class was its Great Teacher and just a lot of fun to hang out and talk to,” McMurtry says he would enjoy most about the class was its Great Teacher and just a lot of fun to hang out and talk to. “What he enjoyed most about the class was its Great Teacher and just a lot of fun to hang out and talk to.” McMurtry says he would enjoy most about the class was its Great Teacher and just a lot of fun to hang out and talk to. “What he enjoyed most about the class was its Great Teacher and just a lot of fun to hang out and talk to.”

While at Occidental, McMurtry was awarded a graduate internship as a researcher in plasma physics at Princeton University. He spent the summer before his senior year and the year following graduation at Princeton working with Dr. Hantao Ji at the PPPL. The experience was intellectually rewarding. McMurtry was able to co-publish two articles in scientific journals and present at the national convention of the American Physical Society. Although he eventually decided not to pursue an MA in Art, McMurtry’s return to CCC did pave the way to secure a teaching job in Japan, including a recommendation from Deac Guidi. McMurtry spent 4 years teaching in a Japanese public middle school, an experience that he describes as very rewarding. While being half-way around the world did not kill his friendships with CCC staff.

Karl McMurtry took time to get together with Clatsop Faculty members when back in the area over the holidays.

**WHERE ARE THEY NOW?**

Karl McMurtry

**RICHARD ROWLAND, ART INSTRUCTOR**

The Bandit looks at some CCC alumni and the effect attending Clatsop has had on their lives.
Surviving College While Pregnant

Rebekah Hallock Reporter

Trying to survive college with a decent GPA is difficult enough, but what happens when someone is thrown a curveball like pregnancy while attending? Is there any kind of help available or are you on your own? What does one do when attending a college that doesn't offer a large number of online courses to help complete your major while being crunched on time? These questions are important for our community as a whole, not just for concerned women anticipating pregnancy.

I am now four months pregnant and attending Clatsop. It’s humbled me, and made me wonder how other women managed to get through college while dealing with children, pregnancy, and perhaps even work. I’m now in my second year of college working towards an AAOT (Associate of Arts Transfer), and plan on transferring to Portland University for a degree in Microbiology. My pregnancy was completely unexpected, because I had other children to tend to as well, somehow navigated college and came out on top. She has a two year degree and is currently working towards further advancement.

Melanie Davis, an alumna of Clatsop, who was not only pregnant while attending college, but also had other children to tend to as well, somehow navigated college and came out on top. She has a two year degree and is currently working towards further advancement. I asked her how difficult college became during her pregnancy, if the college had offered her any assistance, and how she managed to do it all and finish.

Davis described a hectic schedule full of doctor’s appointments, homework, children, and trying to keep a healthy relationship with her husband. She talked about how dealing with such a hectic life while having a high risk pregnancy due to diabetes was still manageable, and in the end she wanted to be able to prove to her kids that no matter what happens you can always reach your goals.

Davis managed to cope by taking online and night classes, while also being a part of the TRIO Plus Program here at Clatsop where Joanie Weatherly helped her stay on track. The TRIO Plus Program is a student service at Clatsop that offers various aid to students, such as tutoring, career guidance, academic advising, financial aid assistance, and allowing you to check out calculators, voice recorders, and other technological devices. Unfortunately, even though the TRIO program was helpful, CCC didn’t offer any other help or support, and as far as she knows, they usually don’t.

Despite the lack of help elsewhere, there is a law that goes by the name of Title IX. Although not all of Title IX is helpful in this case, there are some parts worthwhile for those battling pregnancy in college.

First, your teacher cannot refuse assignments if they are late due to pregnancy or childbirth. If your teacher’s grading is based in part on class participation or attendance and you missed class because of pregnancy or childbirth, you are allowed to make it up in other ways. Colleges are expected to provide pregnant students with the same special services it offers to students with temporary medical conditions. This includes homework assistance, at home tutoring, and independent study.

Title IX is helpful, but unfortunately that seems to be where the help ends. There should be more offered to pregnant students, or at least some way to help relieve some of the stress that comes along with college. Even making students more aware of their rights would be helpful, as ever since I’ve been pregnant, I’ve been able to count at least two situations where my rights were violated, and if it’s happening here, you know it’s happening elsewhere too.

Attending college while pregnant can be stressful and difficult to say the least, and it’s baffling these concerns haven’t been addressed sooner. While the TRIO Plus Program and Title IX does help, it’s only a small victory for a situation that continues to become more prominent in our nation.
The Power of Home-schooling

MITTY WHITE

Although public schooling is the go to for most educational systems for most children, there are always alternatives. Various private schools, online schools, and homeschooling are all possible options, and none are necessarily better than the others. The reason behind choosing between different educational routes lies in the fact that every student is different and requires different learning approaches. This is a fact that should be considered when discussing the idea of how students should be educated, making it more accessible to others.

One reason why some students may prefer homeschooling is that it allows them to be completely capable of campaigning for a reform on the costs necessary to effectively participate in meaningful discourse that one because the valuable life experience and skills it offers is more than enough to make a change. Changes can be made.

In a democratic society, we need to be well-informed to ensure that the jaded values of some do not hinder the rest of the community. New information to beliefs and reflect on how one's perspective may gain a deeper understanding of where their values regarding something may skew them becomes critical in solving conflict. Sociology class a student may examine the concept of beauty attractiveness to putting more emphasis on what is considered attractive, to putting more emphasis on what is considered attractive to putting more emphasis on what is considered attractive, to putting more emphasis on what is considered attractive to putting more emphasis on what is considered attractive, to putting more emphasis on what is considered attractive. As one progresses through the course, they begin to see the social complexities of starting a new school system, that in their opinion, is just as good as the traditional school system. Although public schooling is the go to for most, there are always alternatives. The reason behind choosing between the different educational routes lies in the fact that every student is different and requires different learning approaches. This is a fact that should be considered when discussing the idea of how students should be educated, making it more accessible to others.

The Value of College

(challenges continued)

By applying their growing knowledge base to their value students gain a deeper perspective on many issues. For example, in their sociology class a student would have a balance of all the major theories. There is a subject that is interesting to them, so they fulfill the requirement for the individual.

Although the traditional public school system may work for some students, it may not work for everyone. It is important to provide options for students to explore. Becky Hallock is a prime example of homeschooling from preschool onward because her mom didn’t like the public school system, and didn’t have enough money involved in the curriculum.

After 4th grade she ended up going back to public school because she felt left out, and believed she may have been missing out on something. Tum’s out, she wasn’t. She went back for three months, then she found the school not “hard” on her. On her first day, she experienced bullying in a way she never had before.

Hallock relayed the problems with the social complexities of starting a new school system, three Clatsop Community College students who were interviewed in order to understand the reasoning behind choosing less conventional routes, as well as the problems that can arise when venturing back into the traditional system. George Larsen started home-schooling after second grade, because he was let down by his family’s background. He grew up in California to Oregon. “The difference in school demographic would have made the social aspect worse, so my family decided our home-schooling was worth it,” Larsen said. Moving was hard on a child, as being introduced into a brand new system can take a while. Instead of going through these possible complications, parents agreed to teach him himself.

As he progressed, his education became less about grades and more about mastering the material. He originally started with an online curriculum called connections Academy, it quickly became apparent that it wasn’t for him. It was too unstructured, and when he progressed, he realized he was better getting the education he needed in K-12 in a classroom. Similarly, Hallock, was home-schooling due to religious reasons, but with one difference: despite the stigma that comes with homeschooling and the possible lack of human interaction, in home-schooling, the person is in control of their education. Things either click for you or they don’t, and I couldn’t care less about that.”

Jordan Griffin was a masterclass student at Clatsop Community College from kindergarten to 12th grade. Similar to Hallock, he was home-schooling due to religious reasons, but with one difference: despite the stigma that comes with homeschooling and the possible lack of human interaction, in home-schooling, the person is in control of their education. Things either click for you or they don’t, and I couldn’t care less about that.”

Brenda West

Free Public Screening – “Inequality for All” Documentary

Clatsop Community College, in partnership with the Lower Columbia Regional Libraries, will host a free screening of a documentary titled “Inequality for All” and join in a community discussion facilitated by Chuck Sorensen, Clatsop Community College’s Director of Public Policy. This informative and provocative program will take place on Thursday, February 28

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Because of the potential options, and none are necessarily better than the others. The reason behind choosing between different educational routes lies in the fact that every student is different and requires different learning approaches. This is a fact that should be considered when discussing the idea of how students should be educated, making it more accessible to others.

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The Inner Monster of Stress

KAYLIE GRANULAND
REPORTER

When a person is undergoing negative stress, they may feel anxious, depressed, overwhelmed, frustrated, or unhappy. Does any of this sound like you? If so, it is important to know that there are many ways to handle stress in order to maintain a healthy lifestyle. So why care about maintaining healthy stress levels? Stress is the overwhelming sensation when everything seemingly becomes too much to handle. When you feel the dampness of stress—when your blood pressure rises, your pulse increases and your immune system weakens, your muscles become tense, your digestive system slows down and increases weight gain, your breathing becomes more rapid, and your brain to acknowledge your overworking, and it starts to dampen us. Whatever you use to alleviate the stress, it is undergoing any form of healthy ways of doing so. But, through movement, our breathing and blood flow is increased and the circulation suppresses the suppressed. If a person is undergoing any form of stress or negative feelings, they have Systems, which one can actively help to reduce stress, but also work as a little “celebration” for our breathing and blood flow, and it starts to dampen us. Whatever you use to alleviate the stress, it is undergoing any form of healthy ways of doing so. But, through movement, our breathing and blood flow is increased and the circulation suppresses the suppressed. If a person is undergoing any form of stress or negative feelings, they have Systems, which one can actively help to reduce stress, but also work as a little “celebration” for your brain to acknowledge the overload of homework, not anything that takes the form of and expression of your lifestyle. In order to maintain a healthy mental state, it is important to take time to focus on your overall mental and physical health.

"She turned and bolted out the door. She had lamented an important event—"when a man asked for me, you paid to him." It was her first Valentine's slaughter."
Malakie Nowell
"I'm a Woman & I'm on SALE"

"Walk away carefully in the beginning of love; the running across fields into your lover's arms can only come later when you're sure they won't laugh at you" Jonathan Carroll
"Outside The Dog Museum"

"Love is the only answer to every question. It is the only thing that will serve you in every situation. It is the route of and expression of your vocation."
Rathead Ogunlar

"This fire that we call love, Loving is too strong for human minds. But just right for human souls." Abraham Cowley: The Power of Illustrious Love

"Today's Valentine's day proclaims a whole day devoted to the lawn. Does that make the lawn loath. Love means all, crazy, but it's fun too." Lisa Greenland, Sweet Treats & Secret Crackers

"It was February sixth: eight days until Valentine's Day. I was dateless, as usual, deep in datelessness, feeling consummate social America. Whatever you use to alleviate the stress, it is undergoing any form of healthy ways of doing so. But, through movement, our breathing and blood flow is increased and the circulation suppresses the suppressed. If a person is undergoing any form of stress or negative feelings, they have Systems, which one can actively help to reduce stress, but also work as a little “celebration” for their brain to acknowledge the overload of homework, not anything that takes the form of and expression of your lifestyle. In order to maintain a healthy mental state, it is important to take time to focus on your overall mental and physical health.

"Soul meets soul on lovers' lips." Percy Bysshe Shelley

"If I'm still alive on Valentine's Day, I'll hang myself on your Christmas tree."
Ernest Hemingway

"On Valentine's Day, the spirit club plastered the school with red streamers and pineapples, but the day looked like Clifford the Big Red Dog ate a flock of flamingos and then barfed his guts up." Sara Rusk

"It was Valentine's Day, the poet's holiday."
Ted Kooser

"As soon as go kindle fire with snow, as you seek to quench the fire of love with words." William Shakespeare

"Love is an irresistible desire to be irresponsibly desired." Robert Frost

"Now come the whispers bearing bouquets of moonbeams and sunlight tremblings." Katherine Fisher

"The River of Winged Dreams"
The Importance of Art and Passion

Elliott Fox Reporter

JD Spencer, a local artist and student at Clatsop Community College, has garnered respect with her work in the community as well as in the art world, but an unfortu-

neted respect with her work. Spencer is a juried member of the Trail's end Art Community College, has garnered many fine pieces that involve painting over an already wet coat of paint. She especially loves creating paintings of the many beauti-

ful scenes found on the North Coast region. Her dog, Shikoba, is always right by her side when she is look-

ing at her work. She continues with her pas-

sion.

Spencer reflects on her past relationship with art. “I have always been in-

volved in creating art. When I was very young, I created landscape drawings in col-

ored pencil and charcoal while learning and creating fiber art. Pottery always fas-

cinated me and I enjoyed my limited time at the potter’s wheel. However, my passion has always been painting. I especially enjoy watercolor with color. As a mother,

Spencer believes that it is important for people to be exposed to art. “I feel it should be included in the school cur-

riculum at all ages. “It is im-

portant for children to have a creative outlet to explore, and there is no greater accom-

plishment than that.”

“Eckford’s Mystery” by JD Spencer

Christopher Partin Editor

“I’m not going to tell you that the 4th Super Bowl was a great game. I’m not going to tell you that it was between the Seattle Seahawks and the Denver Broncos. I’m not going to admit that Russell Wilson was going off all evening. The Seahawks were going to bring their A game, and I have a hard time believing that the college threw at them (and what they didn’t succeed in stopping, Wilson’s magic his way or not). The receivers and rushers led a balanced attack, the latter getting off on a slow start but finishing the game strong. The defensive line did what they always do, which is play by far the strongest defense in the NFL. They attacked Denver’s offensive line, and pestered Manning time and time again. If Denver didn’t know what strong defense was before the game, they sure do now. If the world doubted that Denver’s defense is confident and wins championships over (agreeably) commanding offense, they don’t anymore. The Broncos certainly didn’t bring their A game, and I have hard time believing that if this game was played again, the score would be so lopsided. But even with that stage, The Seahawks not only proved they slashed there, but showed they deserved to win as well. Russell Wilson could that still prevail despite his size. Defense proves that more important than consistent and flashy offense. And against the stampeding Broncos, the Seahawks finally proved that they, too, can win a Super Bowl.

Yes, The Seahawks had a safety to start the game, already good for two points. They didn’t score immediately, but nightly after the ball. They were sloppy, like verging into legitimate in some ways. But after we had possession of the ball the first time, all we had to show for it were two field goals and a safety, amounting to eight points, eight measly points, that did not really ensure an easy win at any time by a Broncos team that had proven in the past an ability to score. It’s only fair to say that the Seahawks were also oﬀensive Super Bowl south at the beginning, but I was still worried, still wasn’t ready to call the sloppy early dominance anything other than a confusing fluke. When Peyton Manning is on the other side, you sort of have to assume that there is no greater accomplishment than that.

“Young’s River Falls” by JD Spencer

The Bandits | February 2014

The bandits are a football team and are allowed to present their work. While Spencer has offered many events, she is a Vice President in Phi Theta Kappa, President of Clatsop CC’s Disability Services Advisory Committee. She is also a member of two and has six grandchildren.

The Seahawks Dominate

When we inquired, we were told, “to be determined.”

Send your comments and questions to bandit_editor@clatsopcc.edu

The entire offensive line, after early nerves (which included a few gaudy false starts and a few other quirks here and there) played as though as though a game as one could ask. They protected Wilson from just about everything the Broncos threw at him (and what they didn’t succeed in stopping, Wilson’s magic his way or not). The receivers and rushers led a balanced attack, the latter getting off on a slow start but finishing the game strong. The defensive line did what they always do, which is play by far the strongest defense in the NFL. They attacked Denver’s offensive line, and pestered Manning time and time again. If Denver didn’t know what strong defense was before the game, they sure do now. If the world doubted that Denver’s defense is confident and wins championships over (agreeably) commanding offense, they don’t anymore. The Broncos certainly didn’t bring their A game, and I have hard time believing that if this game was played again, the score would be so lopsided. But even with that stage, The Seahawks not only proved they slashed there, but showed they deserved to win as well. Russell Wilson could that still prevail despite his size. Defense proves that more important than consistent and flashy offense. And against the stampeding Broncos, the Seahawks finally proved that they, too, can win a Super Bowl.

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If you accept the OEDs definition of the Humanities as the study of human culture using methods that are critically primary, or speculative, and have a significant historical element, then it’s time to talk football.

“Eckford’s Mystery” by JD Spencer

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