It is my pleasure to greet you and to join this community of individuals and businesses that care about Clatsop Community College and its students. And clearly I’ve arrived here at a significant point in time for the College and the community.

The new and renovated buildings on campus have created a dynamic learning environment and renewed energy for the work we do here. As Fall term begins and students fill the new classrooms and labs in Columbia and Towler Halls, the reward for the public and private investment in the campus becomes abundantly clear. Our students are learning in an environment designed to help them achieve their educational goals and assume their responsibilities as future citizens and leaders.

At the same time, Clatsop and all of Oregon’s colleges are facing extraordinary challenges. At a time when nationwide attention has focused on the importance of community college’s to the nation’s economy and community college enrollments have increased significantly, public funding for community colleges has not kept pace, in fact, in Oregon it has declined.

In the next few years, Clatsop expects a budget shortfall that will pose significant challenges. We are already planning how to meet those challenges. With creativity, hard work and disciplined choices, we will continue to provide the educational services our students and community need and deserve.

Just as the importance of community colleges to the nation’s economic strength will continue far into the future, funding community college operations will remain a challenge. Clatsop Community College confronts our challenges. In the same manner that we financed our redeveloped Jerome Campus – a combination of public support and private philanthropy. I’m convinced that this combination will be the basis of future success for community colleges, just as it has been for the nation’s universities.

Throughout this year, I hope to meet as many of you as possible, to discuss this and other ideas about how the college can continue to serve the community’s needs for educational opportunity, workforce training and lifelong learning. In the meantime, keep an eye out for CCC’s new web site coming this October, and you can follow my activities as your community college president on Facebook.
Throughout the year, the steady stream of equipment coming and going from CCC’s Jerome Avenue campus has made it pretty obvious to local residents and visitors that the college is busy building for the future. Visitors to our website have been able to follow construction progress via our webcam. Everyone who visits the campus agrees that the transformation is remarkable.

At the same time, in the background of all this noisy activity, the business of transforming lives through education has quietly continued. The everyday activities of building a learning community and serving students’ needs aren’t usually as obvious and rarely as dramatic as the events involved in the construction of a campus — no big, heavy equipment, no overnight landscaping, no hard hats and yellow tape — just the steady work of students dedicated to learning, faculty dedicated to helping them learn, and staff dedicated to supporting those efforts. But the transformations that result are just as remarkable.

In the pages that follow, we’ve turned our camera on those everyday activities, just as we turned a webcam on construction of our campus. Long after the construction crews have gone, this is the work that will continue to build futures. We hope you enjoy this glimpse into a day in the life of Clatsop Community College.
9:15am Registration in full swing.

9:30am Sparks fly in welding bay.

9:35am Librarian and student dig into research.

10:05am Library and student dig into research.

10:25am Serious discussion about construction.

9:50am Fresh pottery from the kiln.

9:55am Severe discussion about construction.

9:58am Fresh pottery from the kiln.
11:00am Line forms for financial aid.
11:05am Focused creativity in painting.
11:05am Help available in the math lab.
11:55am Students preparing for test.
12:25pm GED students preparing for test.
12:55pm Mail call.
1:00pm Line forms for financial aid.
1:05pm Focused creativity in painting.
1:05pm Student consults with faculty advisor.
1:35pm Student consults with faculty advisor.
5:35pm Waiting for the bus home.

3:35pm Supply delivery on its way to faculty.

3:10pm Student Government meets with College Dean.

2:10pm Under the hood in auto technology shop.

2:35pm Preparing to enter the burn building.

3:55pm Critiquing student artwork.
7:05pm Goggles on for safety in lab.

8:00pm Math exam concentration.

6:35pm College Board welcomes comments.

6:00pm Practicing for commencement.

7:35pm Putting the student newspaper to bed.

8:00pm Stocking shelves for bookstore rush.

9:00pm Goggles on for safety in lab.

8:30pm Stacking shelves for bookstore rush.
Helping a Student Can Make Twice the Difference

This year, when you make a new contribution to CCC Foundation for scholarships, or increase your usual contribution, it will be matched dollar-for-dollar by the Miller Foundation. This is the third and final year of this amazing challenge by the Miller Foundation to help Oregon’s community college students.

More than ever, our students need your help. Financial aid applications have risen sharply, just as public funds for financial aid are dwindling. You can help! And your help can go twice as far by helping us meet the Miller Foundation Scholarship Challenge.

THANK YOU TO OUR 2009-10 DONORS:

Steve & Karen Allen
Vicki Baker
Mickey Bambrick
Stephen & Molly Berk
Debbie Boone
Walter Borden
Bobbi Brice
John Buehler
Doris Bulletset
Carolyn Cazee
Eileen Cheuvront
Don Christensen
Dick Christensen
Jeff Condit
Nancy Cook
Ian Dell
Marian Derlet
Charlotte Dewitt
Kent Duffy
Paula Duncan
Joanie Dybach
ENCORE
Jon & Mary Jean Englund
Lorraine Fairfield
Steve Ferber
Terry Finklein
Cheri Folk
Roger & Mary Friesen
Larry & Janice Galizio
Tom Gill
Moira Golub
Jonathan Graves
Ann Gyde
Pat Haggard
Greg & Rita Hamann
Skip & Sara Hauke
Carol Knutson-Hawes
Chris Hayward
Enora Hertig
Jim & Susan Hogan
James Holen

continued on next page...
Name (Please Print): ____________________________
Mailing Address: City/State/Zip:__________________
Email Address: ________________________________

Please make your check payable to CCC Foundation or
Please charge my contribution to my VISA/MASTERCARD (circle one)

$ ____________________________

Card Number ____________________________
Expiration Date ____________________________

Signature ____________________________

Please contact Nadine Faith at 503-338-2306 or nfaith@clatsopcc.edu for more information.
Contributions are tax-deductible.

Detach and mail to: CCC Foundation, Clatsop Community College, 1653 Jerome Ave., Astoria, OR 97103)
Other Highlights of 2009-10

- CCC’s new Historic Preservation & Restoration degree program got underway Fall term, 2009, leading to both a one-year certificate and AAS degree.
- Columbia Hall was opened for classes in January 2010 and officially dedicated on April 10, 2010 before a full-capacity audience.
- Thanks to the generosity of many individual donors and a significant estate gift, CCC raised more than $50,000 in new scholarship funds, qualifying for a matching grant from the Miller Foundation.
- CCC teamed up with other organizations to provide a variety of training opportunities for displaced workers from Weyerhauser’s Warrenton sawmill when it closed in 2009.
- CCC was named a Military Friendly college by G.I. Jobs magazine for the quality of services provided to veterans.
- Truck Driving program began offering courses towards a professional truck driving less-than-one-year certificate.
- 2009 was the first year that the Automotive Technician program began to offer an AAS degree, in addition to the one-year certificate.

Budget 2009-10

<table>
<thead>
<tr>
<th>SOURCES OF REVENUE</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Sources</td>
<td>42.9%</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>31.0%</td>
</tr>
<tr>
<td>State Sources</td>
<td>24.6%</td>
</tr>
<tr>
<td>Other Revenue Sources</td>
<td>1.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>USES OF REVENUE</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support</td>
<td>10.9%</td>
</tr>
<tr>
<td>Plant Operations</td>
<td>10.0%</td>
</tr>
<tr>
<td>Direct Instruction</td>
<td>44.2%</td>
</tr>
<tr>
<td>Public Services</td>
<td>0.5%</td>
</tr>
<tr>
<td>Scholarships and Fellowships</td>
<td>1.1%</td>
</tr>
<tr>
<td>Institutional Services</td>
<td>23.6%</td>
</tr>
<tr>
<td>Student Services</td>
<td>9.7%</td>
</tr>
</tbody>
</table>