

BLD 210: Historic Preservation 1

Fall Term 2012, 3 Credits
Classroom: 221 Columbia Hall
Thursday 6:00 – 8:50 PM

Instructor: John Goodenberger
jgoodenberger@clatsopcc.edu
503.325-0209

Office: None
Office Hours: Set up appointment before class

Cancelled Classes: 503.338-2309

REQUIRED TEXTS:

Norman Tyler, *Historic Preservation: An introduction to Its History, Principles, and Practice*, Second Edition (Norton 2009)

RECOMMENDED TEXTS:

On reserve at Clatsop Community College Library

COURSE DESCRIPTION:

The course will offer a survey of the history and theory of historic preservation. Students will gain knowledge to apply historic preservation methods to renovation and restoration construction projects.

COURSE LEARNING OUTCOMES:

- Describe the development of the historic preservation movement.
- Describe the theoretical foundations of historic preservation.
- Identify historic preservation issues unique to the Pacific Northwest.
- Communicate historic preservation values.
- Apply historic preservation methods to renovation and restoration projects.

TENTATIVE COURSE OUTLINE:

September 27th
Introduction--Chapter 1

October 4th

Preservation Movement in the United States--Chapter 2

October 9th (Tuesday)

Contextualism & Design Guidelines--Chapter 3

October 18th

Designation of Historic Properties--Chapter 5

October 25th

Fieldtrip to Portland?

October 30th (Tuesday)

Designation of Historic Properties--Presentation

November 8th

Legal Basis for Historic Preservation--Chapter 4

November 15th

Legal Basis for Historic Preservation--Chapter 4 or Fieldtrip

November 22nd

Thanksgiving

November 29th

Historic Districts and Ordinances--Chapter 6

December 6th

Final Project Presentation--"Why Does Historic Preservation Matter?"

GRADING: (tentative)

Out of Class Projects: 2/3

In Class Projects 1/3

ATTENDANCE:

Attendance and participation in all classes is strongly recommended and necessary for successful completion of the course. While there are required outside reading assignments, much of the information needed to pass the course will be presented during class lectures and field trips.

ACADEMIC INTEGRITY:

Each student in this course is expected to abide by the college's code of academic integrity. Any work submitted by a student in this course for academic credit will be the student's own. A student who cheats on exams or submits work that is borrowed from another individual or publication without providing a citation may face academic discipline, including lowering of grades or a failing grade. Students may by prearrangement present joint projects.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:

Students with documented disabilities are entitled to reasonable accommodations. To receive services, contact Services for Students with Disabilities, 338-2474, TDD—325-2902.

NON-DISCRIMINATION:

It is the policy of Clatsop Community College that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, religion, national origin, age, sexual orientation, or disability in any educational programs, activities, or employment.